

# HARVEY SCHOOL DISTRICT 152

## CURRICULUM MEETING

**9-3-14**

**In attendance: Mrs. Miller, C. Meyer, G. Johnson, J. Rogers, Dr. Adams, Dr. Jones, and Principals: Brown, Allen, Gipson, Strong, Hunt, and Thomas.**

**Meeting started: 3:20 pm    Adjourned: 4:45 pm**

**NOTES TAKEN BY: C. MEYER**

- A Moment of Gratitude - Mrs. Miller thanked the Principals for their hard work and diligence and handed out treats.
- Presentation: Zaner Bloser
  - Mr. Bernard Turner presented an overview on the Zaner Bloser Strategies for Writers program. R. Thomas endorsed the program and is very pleased and excited about students' use of the program. Mr. Turner gave a website that had free resources for teachers, parents and students.
- Title Budgets
  - Mrs. Miller presented an overview of Title I and II budgets. School Title budgets were distributed to all Principals at the meeting. District-wide programs do not come out of Title funds listed. Those funds are used to supplement building programs. Schools follow the same Supplement/Supplant rule.
- Professional Development Calendar
  - Upcoming PD dates were given. Mrs. Miller asked that they are posted in all buildings so teachers are aware, as well. Wonders codes were discussed & teachers can access online. Training dates and topics were discussed, as well. Mrs. Miller will meet with Lab Assistants to ensure they are aware of student resources. Dates for DSM and IEP training were added.
  - 9/17 School Improvement Day – K-6 teachers will receive Wonders Training, Brooks teachers will receive Interdisciplinary Curriculum planning training. It is a normal start day and 12 pm dismissal. Mrs. Thomas created a schedule with an 8:30 start and said she would have to redo, because she submitted to her staff.
- Rising Star
  - Plans that are required – other than those related to status – should be updated. Mrs. Miller suggested including all teachers, then everyone is included in working on goals. Most schools are not current with indicators. Mrs. Miller asked that at least 10 are completed by the next week.
- A discussion revolved around grades and how they are weighted. Principals are going to check to be sure that all are weighting grades the same. Dr. Jones reiterated that SPED students receive two report cards – one from the district and one from Easy IEP. Only those students with listed IEPs receive modification as listed, others get differentiated instruction and should be graded on regular class work. Gen. Ed teachers and SPED teachers work in collaboration with grades and Gen Ed. Teachers input those grades.
- Ms. Johnson asked about textbooks and the repacking procedures were discussed. Materials are being shipped and inventory is being taken in order to ensure that all have what's needed. Older materials are being ordered used when needed.
- Students will start preparing for the Math and Spelling Bees now, in order to be prepared when the programs take place.
- Kathy Odom will be contacted to give PowerSchool Training to those Principals in need.