# ISD 709 Curriculum Review and Development Process

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Updated Fall 2021

## **Curriculum Review and Development Cycle Timeline**

DRAFT 2021-22 Duluth Public Schools Proposed Curriculum Review and Adoption Timeline

State Statute 120B.021 Subd 1.b

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	Current Standards Implemented	Next Scheduled Review Phase
Phy Ed*/Health		Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a (est.)	Phase 3b (est.)	2018	2026-27				
Arts	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	2008	2027-28
Science	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	2012	2028-29
English Language Arts	Phase 1	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	2013	2029-30
Social Studies	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	2014	2030-31
Math	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a (est.)	Phase 3b (est.	Phase 3b (est.)	Phase 3b (est.)	MDE	Phase 1	2011	2031-32
CTE/FAC\$/Business*	Phase 3b	Phase 3b	×	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	*		
World Languages**	Phase 3b	Phase 3b	Phase 3b	**	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	2011	Unknown
Media/Library*					*	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	N/A	N/A
SEL*		Phase 3a	Phase 3b	Phase 3b	Phase 3b	ż	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b		

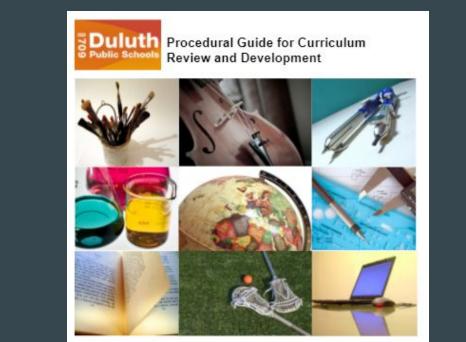
Key: MDE review and revision of content standards. Potential Purchasing Years for Primary K-12 Resources MDE Required Implementation

Note: Future timeline predictions are based on MDE's typical 5-year period between new standards availability and required implementation year.

\*National or local standards in subject area

\*\*American Council on the Teaching of Foreign Languages standards in subject area

#### ISD 709 Procedural Guide for Curriculum Development



Department of Teaching, Learning, and Equity

## Highlighted Revisions/Additions for Procedural Guide

- Updated committee membership recommendations
- Updated/extended curriculum development phase (Phase 2)
- Updated roles and responsibilities within each phase due to TLE Department restructure
- Revised and added rubrics for curriculum development and materials review
- Added MN American Indian resources for curriculum development
- Added support for building principals to oversee implementation with fidelity

## **Committee Membership Recommendations**

#### • Addition of:

- Diverse student representation
- Social and Emotional Learning (SEL) representation
- Digital Innovation (DI) representation
- Staff Development Coordinator
- School support staff representation

## Extension of Phase 2

- Aligns with MDE implementation timelines
- Adequate time to review and quality written curriculum
- Ensure proper review and piloting of potential instructional materials

## **Updated Roles and Responsibilities**

- Content Specialist
- Curriculum Coordinator
- Director of Teaching, Learning, and Equity
- Staff Development Coordinator

## **Revised and Added Rubrics**

- Revised and updated
  - ISD 709 Curriculum Evaluation and Design Rubric
  - Instructional Materials Evaluation Rubric
- Added Equity, Diversity, and Inclusion (EDI) Rubric

#### **MN American Indian Resources**

- Ensure intentional incorporation of MN American Indian benchmarks into curriculum
  - List of MN Academic Standards related to MN American Indian Tribes
  - $\circ$  ~ List of culturally responsive curriculum design tools

#### **Building Administration Support**

- Tools for monitoring implementation with fidelity
- Ensures continuity and consistency of best practices across the district
- Enhances instructional leadership in buildings

# Questions?

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