

# **Student Performance and Achievement Committee: Literacy Update**

**January 23, 2025**

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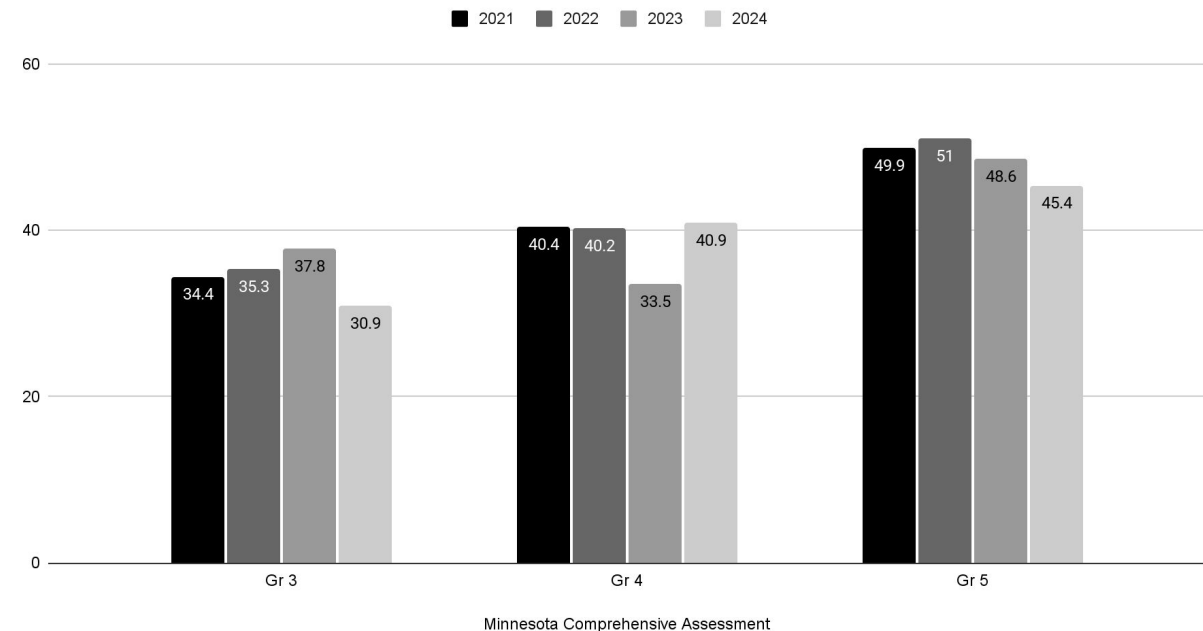
# Overview

- Elementary Foundational Literacy
- Reading Intervention and Support
- Literacy Intervention - Tier 3

# Minnesota Grade Level Benchmark

## Percent Meeting Reading Grade Level Benchmark

MN Comprehensive Assessment: Spring Reading



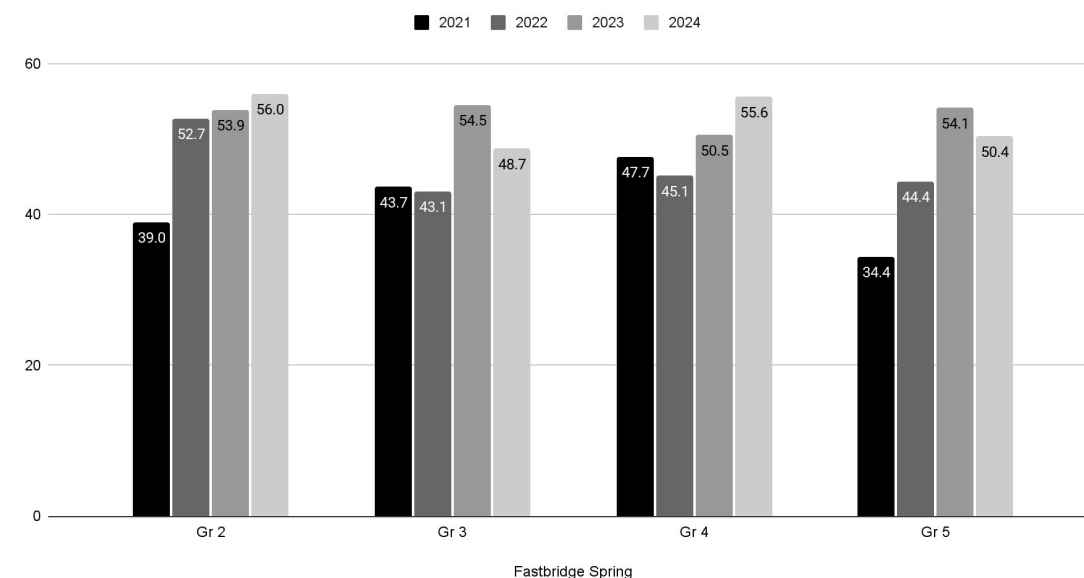
	2021	2022	2023	2024
Gr 3	34.4	35.3	37.8	30.9
Gr 4	40.4	40.2	33.5	40.9
Gr 5	49.9	51.0	48.6	45.4

# District Grade Level Benchmark

	2021	2022	2023	2024
Gr 2	39.0	52.7	53.9	56.0
Gr 3	43.7	43.1	54.5	48.7
Gr 4	47.7	45.1	50.5	55.6
Gr 5	34.4	44.4	54.1	50.4

## Percent Meeting Reading Grade Level Benchmark

FastBridge aReading Spring Benchmark

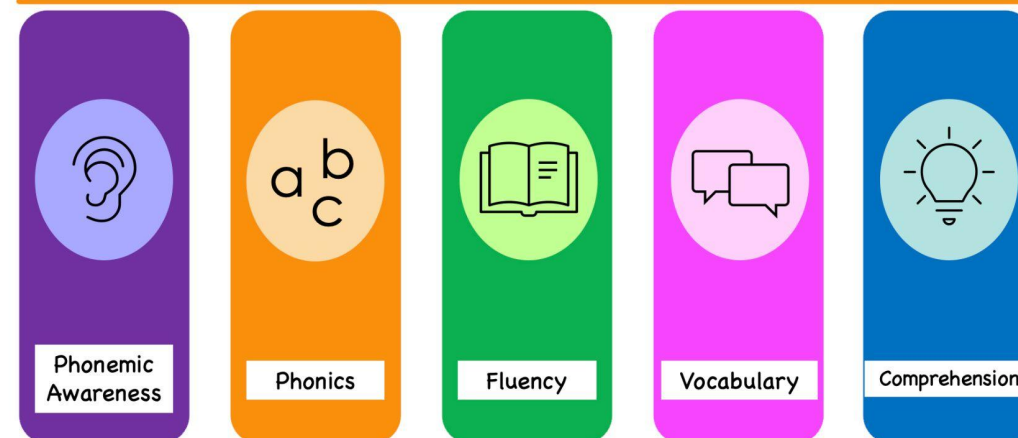


# 3-5 Foundational Literacy

- **Selection Process**
  - K-5 Literacy Steering Committee
  - MDE and READ Act Guidances
- **Implementation Support**
  - Training led by curriculum company specialists
  - Literacy coaches for each elementary school
  - Principal and SISA Foundational Literacy Walkthroughs - fall, winter and spring



## 5 Pillars of Literacy



# 3-5 Foundational Literacy

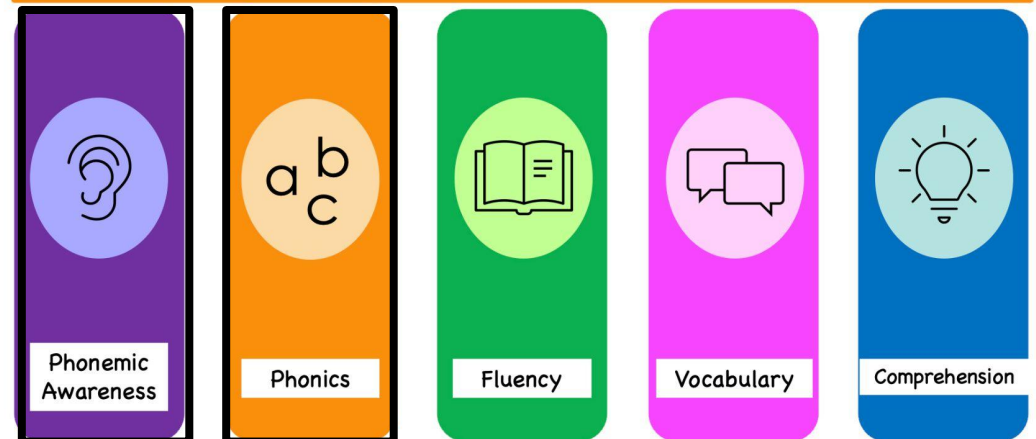
**Heggerty Bridge to Reading** in the K-2 classrooms



## K-2 Heggerty Bridge to Reading

- Builds foundational reading skills
- Emphasizes on phonemic awareness
- Explicit phonics instruction

## 5 Pillars of Literacy



# 3-5 Foundational Literacy

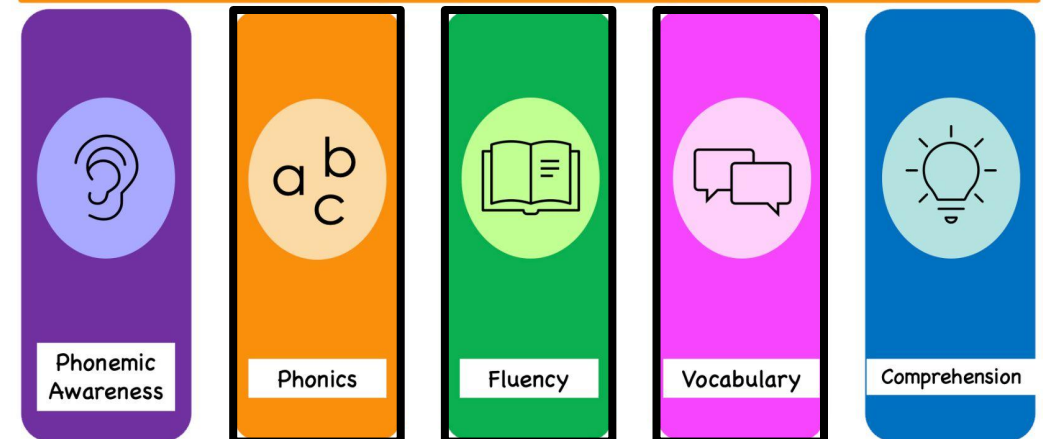
**Heggerty Bridge to Reading** in the 3rd grade classrooms



## 3rd Heggerty Bridge to Reading

- Strengthens phonics from early grades
- Emphasizes on fluency
- Focuses on reading and spelling multisyllabic words
- Builds knowledge for morphology

## 5 Pillars of Literacy



# 3-5 Foundational Literacy

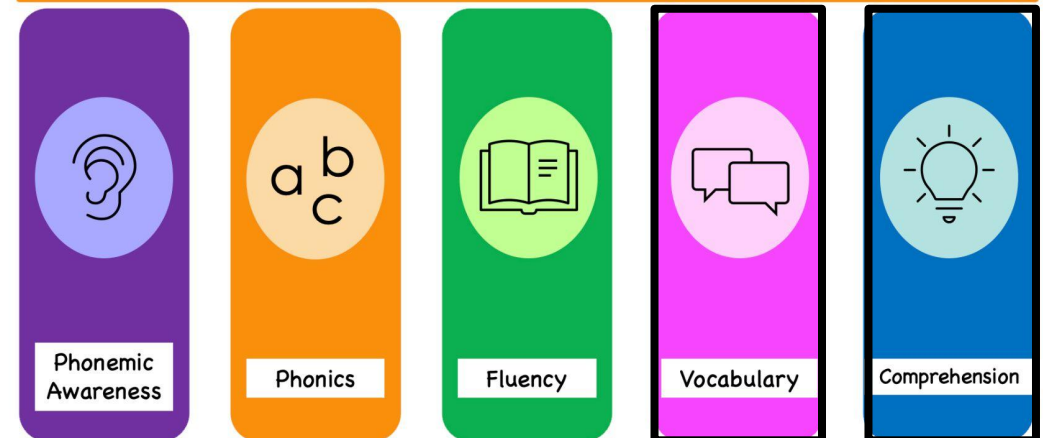
Functional Phonics & **Morphology**  
Curriculum in grade 4 and 5 classrooms



## Morphology

- Focuses on prefixes, suffixes and roots
- Creates meaning of words
- Impacts reader's ability to decode and understand new words

## 5 Pillars of Literacy





# Classroom Voices

Heggerty Bridge to Reading provides a structure for students to learn foundational skills needed to decode and encode. I've seen students gain confidence in their reading, writing and spelling skills.

~ Jennifer Houtman, 3rd Grade Teacher,  
Vista View

Implementing Morphology has been impactful in many ways. I can see students feel more confident when trying to determine how to read an unknown word. They now have skills to help them understand word parts as well as more knowledge on the meaning of those word parts. Students are also actively searching for the prefixes and suffixes we are learning in their daily reading. Lastly, they are finding more meaning in their reading as they are able to identify and comprehend more words. I am excited to see where students will go with this knowledge.

~ Melanie Bryant, 4th Grade Teacher, Sky Oaks

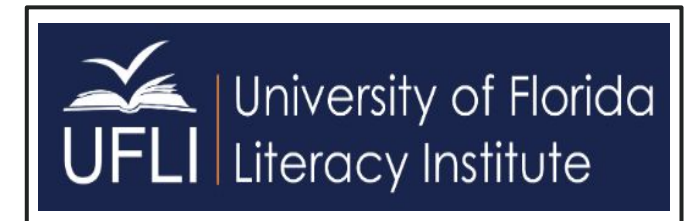
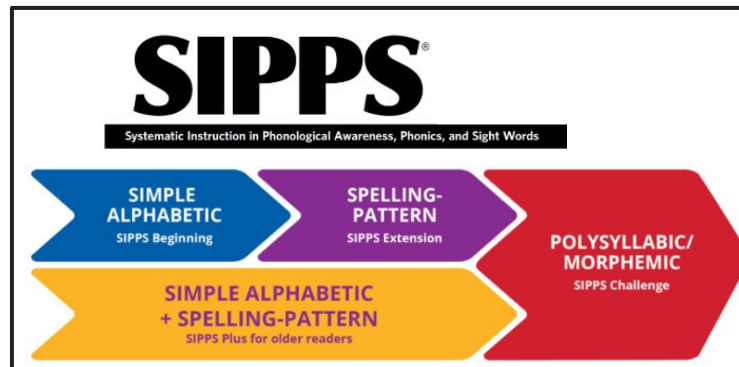
# K-5 Intervention

- 15% of K-5 students receive literacy intervention
- K-5 Students= 541
- K-5 Staff = 20 (1-3 per building)

## Model:

- Small group (group size ranges from 1-6 students)
- 10-30 minutes
- Classroom push-in support
- WIN Time

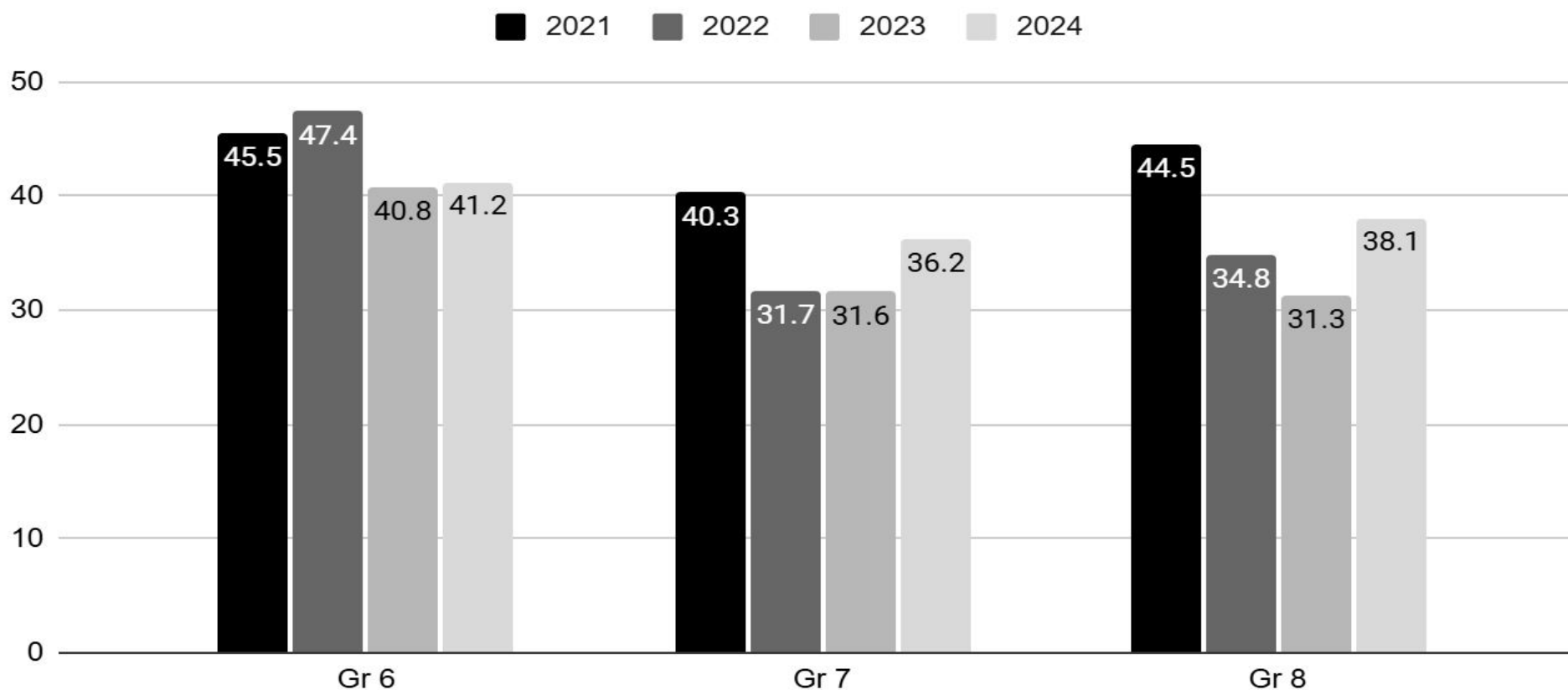
## Tools



# Minnesota Grade Level Benchmark

## Percent Meeting Reading Grade Level Benchmark

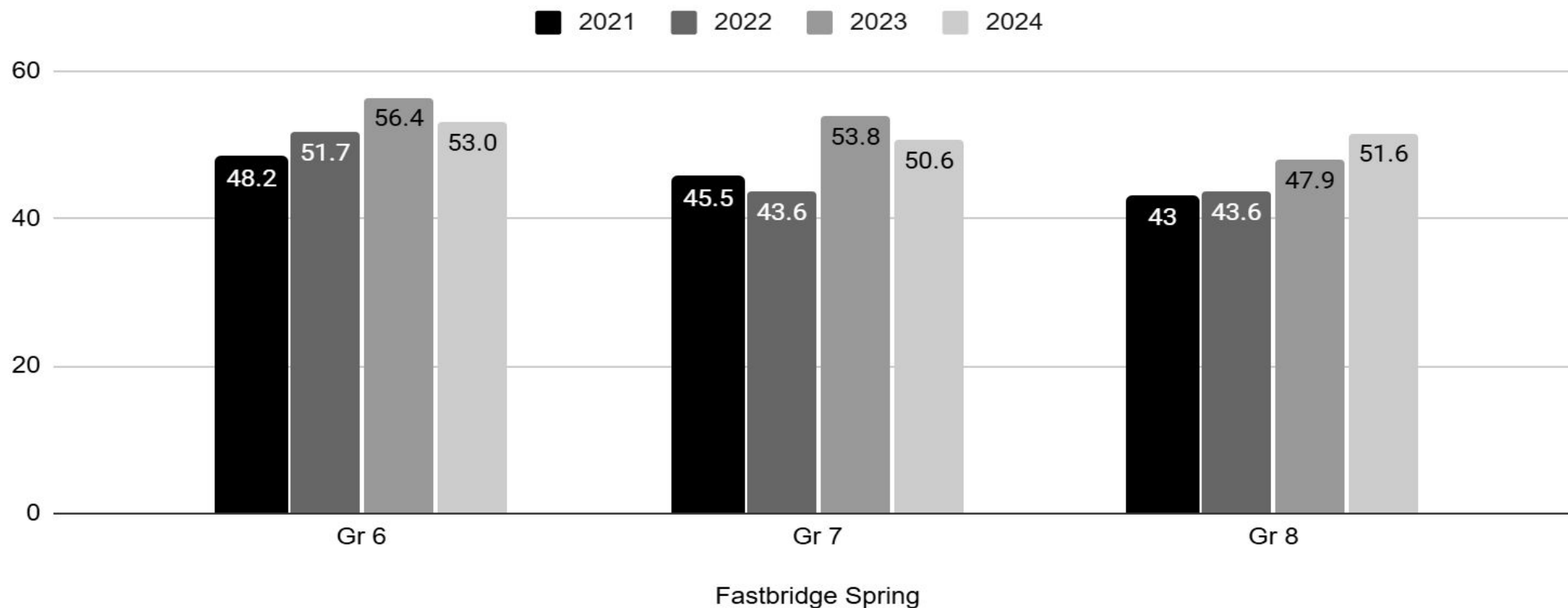
MN Comprehensive Assessments - Reading



# District Grade Level Benchmark

## Percent Meeting Reading Grade Level Benchmark

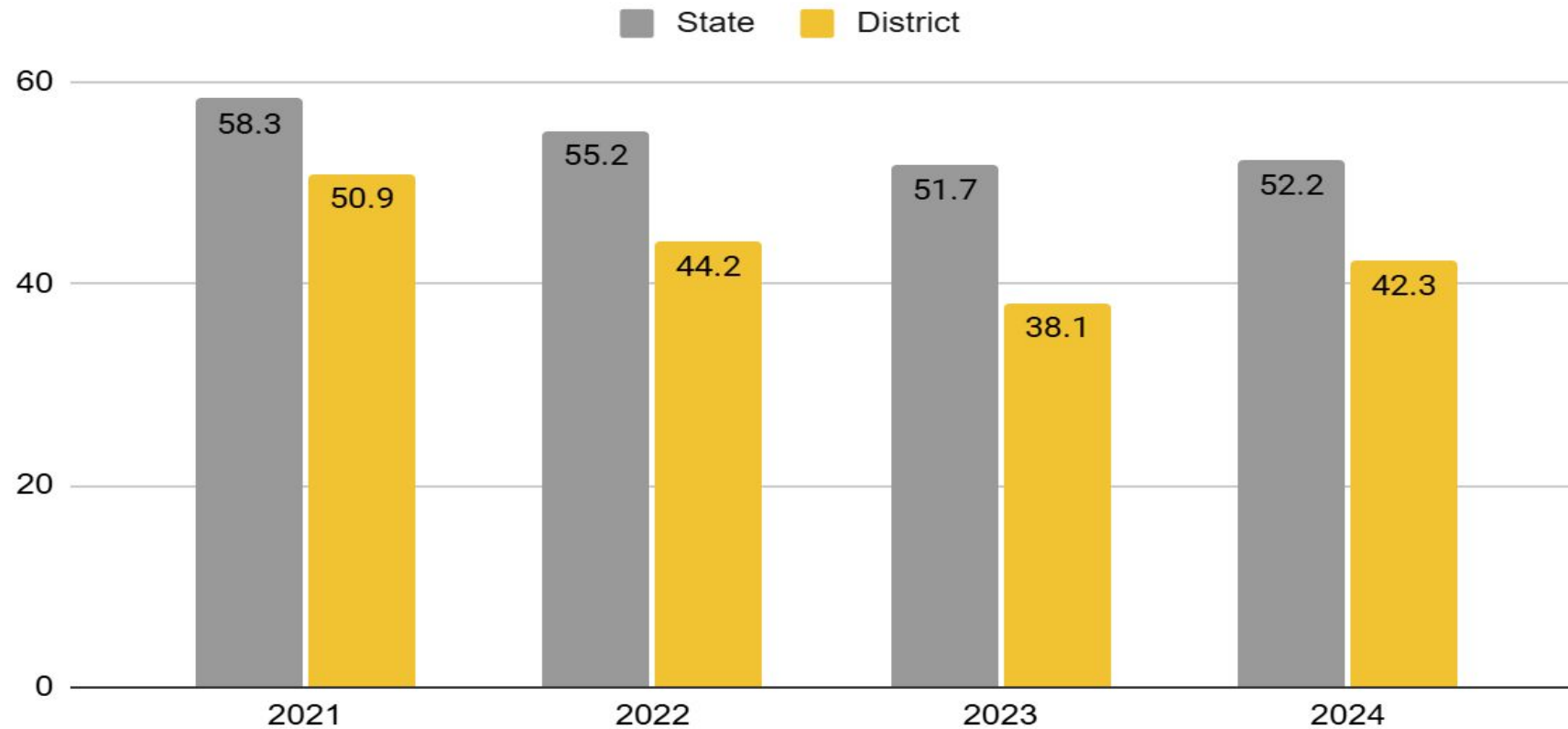
Fastbridge aReading: Spring



# Minnesota Grade Level Benchmark

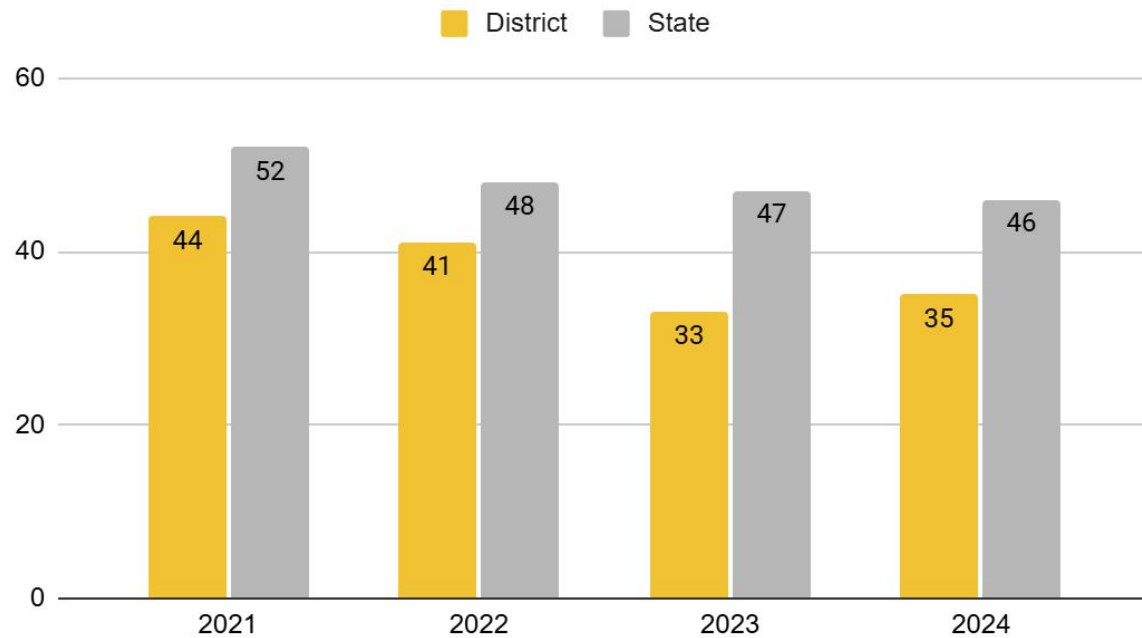
## Percent Meeting Reading Grade Level Benchmark

MN Comprehensive Assessment: Grade 10 Reading



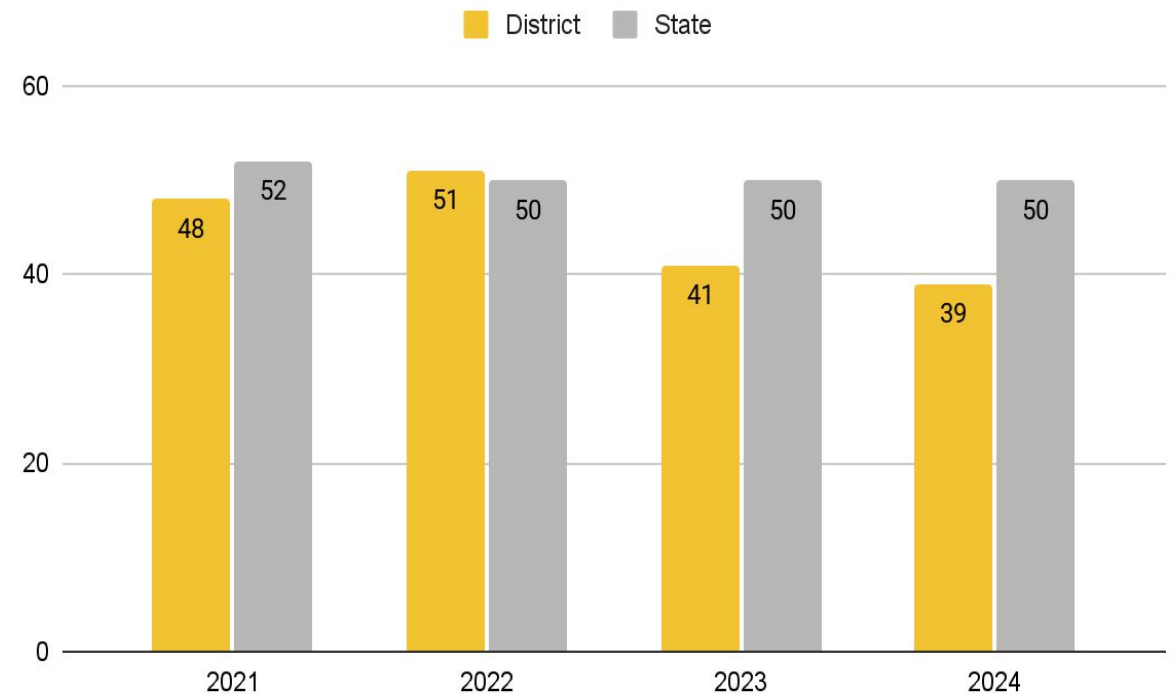
# College & Career Readiness Benchmarks

ACT Reading: Percent Meeting College & Career Benchmark



The text complexity indicator represents students' progress toward understanding complex written material often encountered in college and careers.

ACT: Percent Understanding Complex Texts



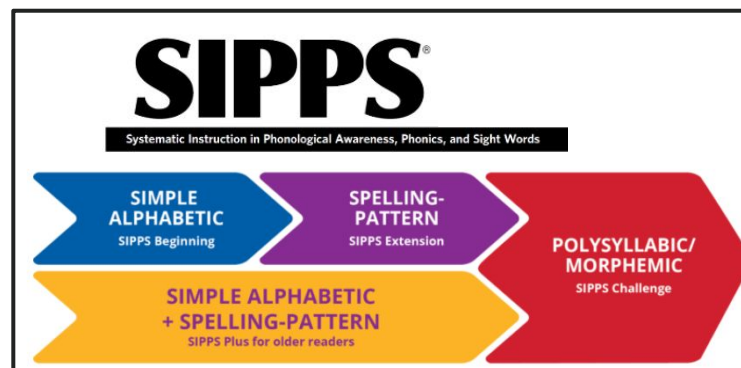
# 6-8 Intervention

- 8.6% of grade 6-8 students receive literacy intervention
- Grade 6-8 Students = 124
- Grade 6-8 Staff = 4 (2 per building)

## Model:

- Small group (group size ranges from 1-6 students)
- 20-30 minutes
- Classroom push-in support
- 6th Grade Flex Time

## Tools



# Elementary Literacy Intervention: Tier 3

- Continued Implementation of Tier 3 Intervention Curricula
  - SPIRE, Sounds Sensible, and UFLI Pilots Completed; Year 1 of District Wide Implementation
  - Building Wings (FOCUS Programs)
- Training New Staff
- 1:1 Coaching and Data Meetings
- Fidelity Observations

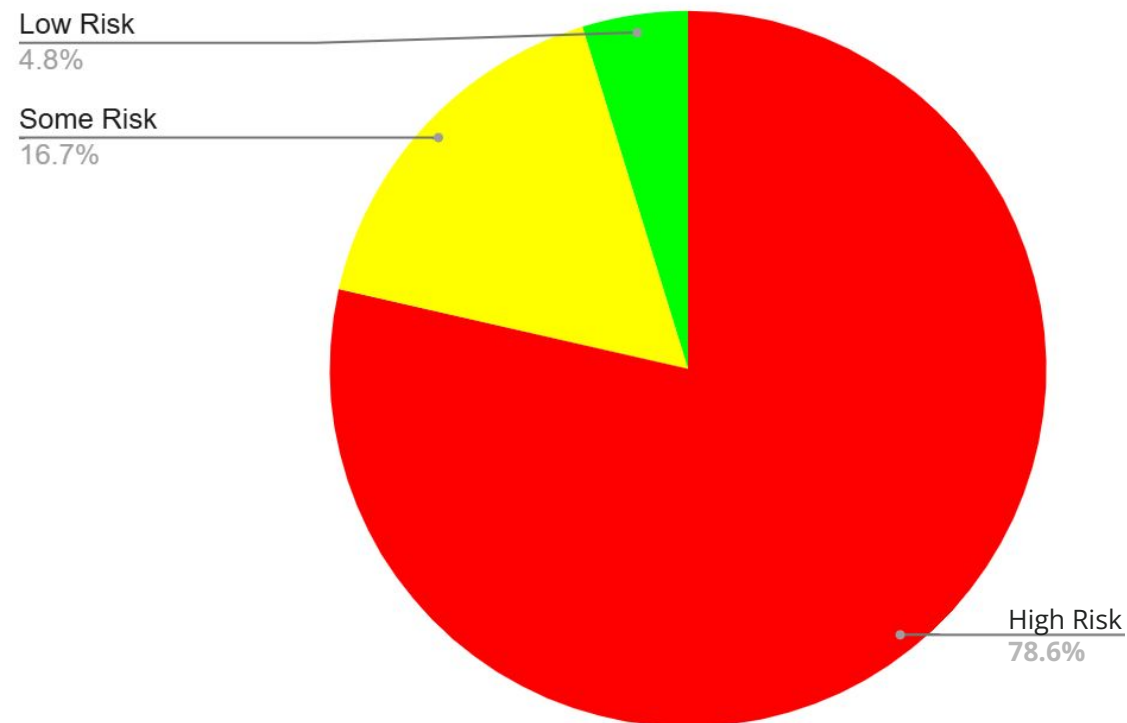




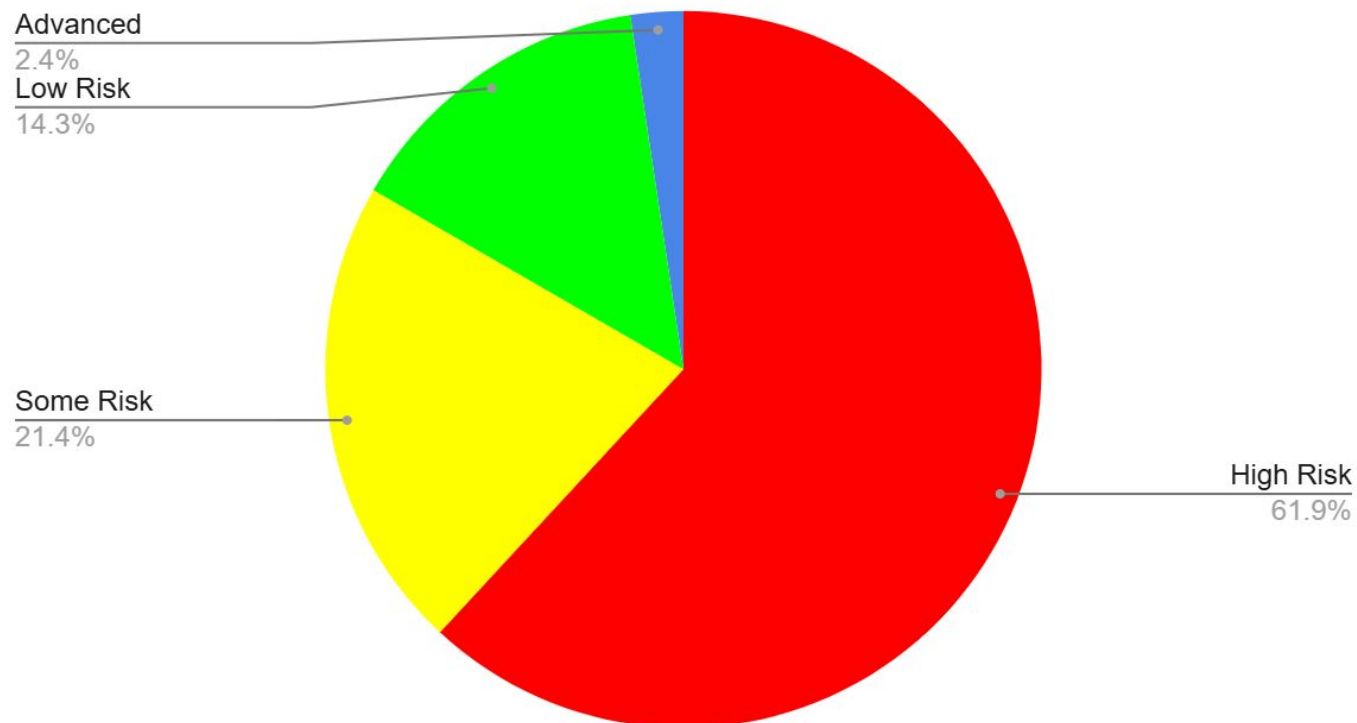
# Elementary Literacy Data: Tier 3 SPIRE Pilot

## FastBridge aReading Progress Fall 2023 - Spring 2024

Fall 2023



Spring 2024



# Secondary Literacy Intervention: Tier 3 Intervention Pilots

- Piloting Language! Live
  - Developed by Dr. Louisa Moats, lead author of LETRS Training
  - Covers all 5 pillars of reading
- WIN Time Literacy Model at Middle School Level
  - Students participate in general education literacy course
  - Students receive approximately 30 minutes of individualized instruction using:
    - SPIRE
    - UFLI
    - SIPPS
    - Specific Evidence-Based Intervention Strategies
    - Pre- and/or Re-Teaching Strategies

***Thank you***