

B. Professional development opportunities will be provided to faculty to build their capacity to understand and apply the Social Emotional Learning (SEL) Standards within their instruction.

- Curriculum Mapping - Unit revisions
- [Summer Teacher Academies](#), [Additional Academies](#)
- Book Studies
 - Everyday SEL in the Elementary School
 - Everyday SEL in the Middle School
- [Digital Class](#)
 - Teachers will revisit the Social Emotional Learning Standards and review current practices to see how current practices align with Social Emotional expectations. Teachers will be encouraged to reflect on their own practice and develop new ways to incorporate Social Emotional Standards into classroom practice.
- Kagan Schoolwide Trainer Certification - 3 teachers will have the certification by the Fall
- ECEC teachers and paraprofessional are learning about the Pyramid Model. This model supports the social and emotional development in early childhood classrooms. ECEC staff has been receiving PD through online modules since the beginning of the school year on the following topics:
 - Building Relationships and Creating Supportive Environments
 - Social Emotional Teaching Strategies
 - Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses
- Oakbrook teachers and paraprofessionals are utilizing time during monthly faculty meetings to focus on the SEL Learning Standards at each grade level. Through the leadership of our PBIS team, all staff are becoming more aware of how to embed these skills into their everyday instruction.
- Westview teachers and paraprofessional are focusing on the competencies of Social Awareness and Relationship Skills. The Westview Social Emotional Learning Committee has planned and facilitated workshops before school for the Westview faculty focused on:
 - Student/Teacher Relationships--August/September
 - Teacher/Parent Relationships--October
 - Student/Student Relationships--November/December
 - Student/Parent Relationships--January
 - Parent/Parent Relationships--February
 - Teacher/Teacher Relationships--March
 - The SEL Committee also intends to develop a protocol to establish where in our curriculum we are already addressing specific Social Emotional Learning competencies, but that is not yet underway.

- Jr. High teachers and paraprofessionals are focusing on Relationship Skills. Our Building Leadership Team has planned monthly Social Emotional Learning training to support our teachers in facilitating weekly Class Meetings or Panther Pow Wows. We have focused on Class Meetings in order to establish an environment conducive to learning, resolving conflicts, fostering empathy and promoting our communities.
 - August - Review of Relationship Skills
 - September - Implementation of Class Meetings
 - October - Engagement & Team Building
 - November/December - Judgemental vs. NonJudgmental Language &
 - January - Conferencing with Students