

# SHERIDAN ALLPREP

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Board of Directors  
Sheridan School District  
435 South Bridge Street  
Sheridan, OR 97378

Dear Sheridan School District Board Members:

The staff at Sheridan AllPrep feel that this school year has been quite successful. We have begun to address the gaps and deficiencies in our students' learning, increased our enrollment significantly, and developed community partnerships which have benefited our families.

Our school improvement goals during the 2013-2014 school year were to improve students' skills and knowledge in math in grades 3-11 as measured on the OAKS test and to increase enrollment by 20%. Our efforts to improve math scores were partially successful. Many of our students did not pass the OAKS math test. However, quite a few of the students who did not pass *did* show marked improvement in their scores. Although they did not reach the threshold, it is apparent that our efforts did have some impact. We anticipate being able to help these students improve each year until they are able to pass the state exam. Our enrollment goal this year far exceeded the 20% increase we hoped to reach. We started the school year with 54 students enrolled. At the time of this report, we had 93 students enrolled. That is a 72% increase in enrollment. The increase in enrollment allowed us to hire additional staff and provide better services to our families.

In our second year of using Edgenuity as our main curriculum, our teachers have begun to solidify their use of the program. They attended training sessions which addressed their questions and improved their skills. They have become proficient at modifying the classes to address our students' needs and are very familiar with how the classes attend to the common core standards. It generally takes teachers three years to completely embrace and understand a new curriculum. By the end of the next school year, we feel that the teachers will have mastery of this curriculum

In addition to Edgenuity, we have expanded our use of MobyMax and introduced Kahn Academy to our students. Both MobyMax and Kahn Academy are used primarily for skill building, and in some cases, remediation. Although MobyMax is a program that is designed for students in grades K-6, we do use it with our older students who have large gaps in their learning. Kahn Academy has the advantage of addressing all skill levels in math and is therefore our best tool for addressing our students' math needs. Students who are using Kahn Academy have shown significant growth, and we believe this will help many of our students to bring their skills and knowledge to grade level.

This year, we have developed a very valuable community partnership with the McMinnville and Newberg branches of YOOP (Yamhill Youth Opportunity Program). YOOP serves students who have barriers and challenges preventing them from completing school or gaining employment. In an effort to help these students, YOOP has been referring them to us to complete their education and earn a diploma. Many of the students who are referred to us have previously dropped out of school and are having significant difficulty completing their education. Despite the challenges this particular population poses, we have embraced them wholeheartedly and strive to help them reach their goals. As our partnership with YOOP has developed, we have scheduled regular weekly meetings between our teachers and students at the YOOP offices and have scheduled monthly informational meetings to inform students about our educational program. This partnership benefits both the students and our school.

We would like to thank you for your ongoing sponsorship of our school and appreciate the collaborative nature of our relationship. It is our hope to continue to be an asset to the Sheridan School District in serving our students who have alternate learning needs.

Respectfully submitted,



Jesse Eisenschmidt  
Principal