

S3 – Strategies for Classroom Success

1904 Atlanta

Lubbock, Texas 79408

Lenore Murray Sherry Owens Lisa West

PERSONAL & PROFESSIONAL SERVICES AGREEMENT

(This form is to be used only for short term services applicable to instruction and allied services.)

This agreement is entered into this **March 16th, 2007** by and between Keller Independent School District, hereinafter called the District, and **Sherry Owens dba.s3 – Strategies for Success** hereinafter called the Consultant. Whereas the District has need for the professional services of an individual(s) with the particular training, ability, knowledge, and experience possessed by the Consultant, now therefore, in consideration of the sum **not to exceed \$5300 for a 2 day Workshop** to be paid to the Consultant by the District.

The Consultant agrees to deliver two 2-day workshops on **June 11-12th and August 6-7th, 2007**, for approximately **80 Pre-AP social studies teachers, grades 7-10**. Start time is to be determined by the District to allow for six hours of instruction.

Topic: Aligning for Success – Pre-AP and AP Strategies

Overview:

Develop a shared understanding around common goals and common curricular language through articulation. Identify and create a continuum of skill building from one grade level to the next. Determine best practices and learn common strategies to give students more opportunities to engage in active questioning, analysis, and the construction and communication of oral and written arguments. Teams of teachers will learn how to scaffold curriculum from one grade level to the next.

Objectives:

- To create a vertical strategy and consistency
- To identify and integrate effective instructional strategies
- To experience and learn how to use these strategies in the classroom
- To lay a foundation which enables more students to be successful in Advanced Placement offerings

The following identifies session objectives. Each will be active and learner centered to build buy-in, allow participants to experience the strategies and create commitment to the power of aligning vertically for success.

Day 1 - Document Analysis

1. Identify skills necessary to reach desired student outcomes. (teaching difficult vocabulary, analyzing historical documents and difficult text, content attainment and effective writing strategies)
2. Determine grade level appropriate sequencing of skills.
3. Learn strategies for vocabulary development – experience grade level appropriate lessons
4. Learn strategies for working with difficult/historical text – experience grade level appropriate lessons

Day 2 – Writing Historical Essays

1. Learn strategies for analyzing primary source documents – experience grade level appropriate lessons
2. Learn strategies for concept attainment.
3. Learn how to create powerful writing opportunities – experience grade level appropriate lessons
4. Learn how to effectively incorporate and assess document-based questions – experience grade level appropriate lessons.

In performing the above services it is understood and agreed that:

1. The Consultant is engaged as an independent contractor and will be responsible for any Federal or State taxes applicable to this payment.
2. The Consultant will not be eligible for any Federal Social Security, State Workmen's Compensation, unemployment insurance or Public Employees Retirement System benefits from this contract payment, except as a self-employed individual.
3. If this payment is to be charged against Federal funds, the Consultant certifies that he is not currently employed by the Federal Government and the amount charged does not exceed his normal charge for the type of service provided.
4. The District will report the total amount of all payment to the Consultant, including any expenses, in accordance with Federal Internal Revenue Service.

It is also certified that the Consultant is a resident citizen, non-resident, resident alien, (if a non-resident alien, and exemption from Federal Withholding tax is claimed, Form CO-477 must be furnished in duplicate.)

This agreement and any amendments to this agreement will not be effective until approved by the Business Office of the District.

DISTRICT

Sch/Dept. Approval _____

District Approval _____

CONTACTOR/CONSULTANT

Signed Sherry Owens
Address: 9605 Topeka Ave
 Lubbock, TX 79424
SSN # 461-04-8057