



Neah-Kah-Nie High School

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www.nknsd.org

DISTRICT Neah-Kah-Nie SD 56
SUPERINTENDENT Paul Erlebach
PRINCIPAL Heidi Buckmaster
GRADES SERVED 9-12

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Neah-Kah-Nie High School's mission is to provide a learning community focused on improvement, persistence and integrity. Because this is the first report card being issued that includes the new "smarter balanced assessment scores" there is no comparative data and therefore many sections of the report card will show no ranking. In reading, writing, mathematics and science, NKN students outperformed state averages. We continue to enjoy a positive growth trend in the other measures of success as well.

On the third page you will find results from the new language arts and math tests and page 4 talks about academic growth. We are proud of our performance in writing which reflects high level growth that we feel is the result of sustained focus. Our intent is to continue our literacy work across all content areas in order to sustain our positive trajectory, while we intensify efforts to address student's attendance, study skills and math instruction, an area that we showed good growth in but need to continue to build on.

Because we are focused on continual growth, we regularly collect data on every student at every grade level which helps us determine instructional needs and student supports. This year will be our second year using the SMclAP schoolwide math assessments, Cornell Notes to support strong writing, and having teacher collaboration and professional learning during late start Wednesdays.

Learning is hard work. It is our job to provide excellent, effective instruction that results in improved student learning. Teachers are expected to present rigorous materials that demand high levels of thinking and responses from students every day. It is the student's job to attend

every day, participate, be engaged, advocate for themselves, and give their best effort to learn in a safe, responsible and respectful manner. Students should not expect their teachers to make things easy, rather they should expect them to make things interesting. We hope students will be brave and adventurous learners, to build their capacity to achieve at a high levels and to increase their resilience and ability to adapt to make the most of their school experiences.

As parents or mentors in the community, you can help us improve student effort and achievement in four important ways:

1. Make sure your student has excellent attendance.
2. Review and monitor your student's academic progress by accessing our on-line parent assist program. We encourage you to do this weekly.
3. Be a persistent and proactive communicator- call right away if you have questions, ideas or concerns. We will do the same.
4. Encourage students to set goals, plan for the future and develop a support network that will expand their horizons and help them achieve their goals.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | Heidi Buckmaster

SCHOOL PROFILE

ENROLLMENT 2016-17 215

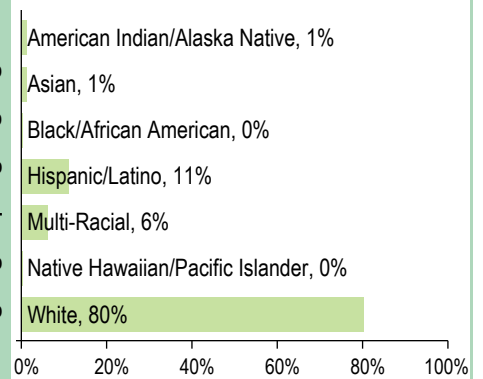
MEDIAN CLASS SIZE School Oregon

English Language Arts	20.0	24.0
Mathematics	22.0	24.0
Science	18.0	26.0
Social Studies	18.5	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	43%
Students with Disabilities	10%
Ever English Learner	<5%
Different Languages Spoken	4
Regular Attenders	75.5%
Mobile Students	16.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	80.4	86.4	79.6	71.1	75.1	
Level 2	13.7	13.6	18.4	16.9	16.0	
Level 1	5.9	0.0	2.0	12.0	8.9	
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	15.7	42.4	42.9	35.3	33.1	
Level 2	29.4	42.4	36.7	27.3	30.7	
Level 1	54.9	15.3	20.4	37.4	36.2	
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	66.7	74.5	69.5	69.4	57.8	60.2
Met	11.1	3.9	5.1	10.2	8.0	7.4
Did not meet	55.6	70.6	64.4	59.2	49.8	52.8
	33.3	25.5	30.5	30.6	42.2	39.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17
	94.4	84.9	89.5	80.0
				83.4
				81.4

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16
	88.6	81.6	97.3	89.7
				74.8
				79.3

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16
	91.7	90.7	91.8	97.3
				81.9
				85.3

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15
	2.2	1.5	1.0	2.1
				3.9
				3.7

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15
	50.0	61.5	40.5	38.9
				57.4
				52.2

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	63.0	75.8	76.2	On Track	*	70.3	78.8	On Track	*
Graduation	89.2	68.1	73.2	Graduation	100.0	56.4	68.8	Graduation	--
Completion	100.0	76.8	81.1	Completion	--	66.7	75.5	Completion	--
Dropout	2.5	4.2	4.0	Dropout	33.3	9.1	6.3	Dropout	0.0
Ever English Learners				Asian				White	
On Track	*	78.7	80.0	On Track	*	>95	86.7	On Track	80.0
Graduation	100.0	71.1	84.2	Graduation	100.0	88.0	87.5	Graduation	87.2
Completion	100.0	75.6	87.8	Completion	--	91.9	94.4	Completion	96.3
Dropout	0.0	4.0	3.4	Dropout	0.0	1.3	3.0	Dropout	2.1
Students with Disabilities				Black/African American				Female	
On Track	>95	69.5	70.1	On Track	*	75.6	63.6	On Track	84.6
Graduation	100.0	55.5	60.4	Graduation	100.0	66.1	84.6	Graduation	100.0
Completion	100.0	64.9	66.9	Completion	--	72.2	69.2	Completion	100.0
Dropout	0.0	5.7	6.1	Dropout	0.0	6.3	7.0	Dropout	0.0
Migrant				Hispanic/Latino				Male	
On Track	*	76.1	*	On Track	66.7	77.3	77.6	On Track	76.5
Graduation	100.0	68.9	50.0	Graduation	100.0	69.4	73.3	Graduation	81.3
Completion	100.0	73.8	100	Completion	100.0	76.5	85.9	Completion	93.3
Dropout	0.0	4.0	11.5	Dropout	0.0	4.6	4.8	Dropout	3.8
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.6	81.8		
Graduation	100.0	92.7	90.8	Graduation	100.0	74.4	83.5		
Completion	100.0	96.8	98.4	Completion	100.0	81.3	79.6		
Dropout	0.0	0.6	1.3	Dropout	0.0	4.1	3.5		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Students can earn college credit through Tillamook Bay Community College, "The Willamette Promise", and AP classes. PBIS engages all school staff and provides recognition and reinforcement to students encouraging them to be safe, responsible and respectful. Advisory, enhanced by our new</p>	<p>ASPIRE program will help provide grade level transition supports, positive role models, and develops important skills that will lead to success in college and career. Counseling, Teen parent and Alt. Ed. are available.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Advisory classes provides study hall time, organizational support, study skills, self-advocacy, and futures planning. ELL program supports students whose first language is not English. On Course: learning support class. Special Education and 504: support for students eligible for service under the Individuals with Disability Act. Activity Bus and After School Tutoring

ACADEMIC ENRICHMENT

Spanish Language Classes I, II, III, IV
DUAL-CREDIT COURSES: Hospitality, Tourism and Recreation, Health Occupations, Environmental Education, Math, Writing, Biology, Chemistry, Spanish, and Computer Science!
AP courses offered in English, US History, Biology, Calculus, Psychology.
ORVED Classes: limited enrollment to support special interest classes
Choir
Band
Talented & gifted (TAG) program
Career and Technical Education:
Business education, Child Development, Sports Physiology, Construction Trades, Home Economics, Ethnic Foods, Computer Applications, Web Design, Photography
Employment readiness support: YTP, Job Fair, College Visitations, Willamette Promise activities, Senior Project

CAREER & TECHNICAL EDUCATION

Construction Trades
Wood Tech. Classes
General Construction
Medical Terminology
Health Occupations
Emergency Procedures
Business
Accounting
Computer Science Classes

EXTRACURRICULAR ACTIVITIES

Interscholastic sports: Football, Volleyball, Cross Country, Basketball, Wrestling, Track and Field, Baseball, Softball, Cheer/ Dance
Academic clubs: Chess, Yearbook, Speech and Debate, FBLA, NOSB
Service clubs: National Honor Society, Leo's Club

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