



Policy: 2021

Section: 2000 - Instruction

Library Information and Technology Programs

The purpose of the _____ School District library information and technology programs is to district's library information and technology programs provide a broad, flexible array of services, resources, and instruction that support student mastery of the essential academic learning requirements and state standards in all subject areas. The programs include resources that promote a positive impact on student learning, like a variety of resources for reading advocacy, student communication skills, and electronic and print information. The programs will provide a broad, flexible array of services, resources, and instruction.

The district's library and technology programs are staffed by teacher-librarians.

The Teacher-Librarians, through the library information and technology programs, will collaborate as an instructional partners and information specialists with classroom teachers to develop students' information and technology skills, to help all students meet the content goals in all subject areas, and to assist high school students in completing their ~~[insert "culminating project and" if applicable]~~ hHigh sSchool and bBeyond pPlans.

Additionally, the tTeacher-Librarian's' duties may include, but are not limited to, integrating information and technology into curriculum and instruction; providing instruction to students and staff regarding the use of emerging learning technology; providing instruction to students about thes-to appropriate use of computers and mobile devices at school; helping teachers and staff access and use information ethically; instructing students in digital citizenship; promoting a culture of reading within the school community; and providing individual support and guidance for students.

The superintendent will establish procedures for the selection of selecting library materials with the understanding that media literacy resources will consist of a balance of sources and perspectives. ParentsResidents or staff members of the district who wish to express a concern about specific material included in the collection may do so according to the procedures outlined in Procedure 2021P, with the understanding that the criteria and rationale for reconsideration of reconsidering library resources differs differ from the criteria and rationale those for reconsideratingon of classroomm/curricular instructional materials.

Cross References:	2020 - Course Design, Selection, and Adoption of Instructional Materials
	2020P - Procedure - Course Design, Selection, and Adoption of Instructional Materials

Legal References:	RCW 28A.320.230 - Instructional Materials — Instructional materials committee – Complaint system
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~~RCW 28A.320.235 Supplemental instructional materials—Policies and procedures—Definitions~~

RCW 28A.320.240 - School ~~Library~~ Media information and technology
~~P~~programs — ~~Stocking of libraries~~ Resources and materials — Teacher-
~~Librarians~~

~~WAC 392-204-005, 009, 020, 025, 055 Library Media Centers:~~

WAC 392-204-005 Purpose and authority

WAC 392-204-009 Definitions

WAC 392-204-020 School library media information and technology
program

WAC 392-204-025 Services

~~WAC 392-204-055 Other sources~~

Management Resources:

2017 - July Issue

2015 - December Issue

2011 - April Issue

Policy News, October 2007 Elimination of Outdated and Obsolete Policies

Policy News, April 2005 State Board of Education Revises Library Media
Rules

Last Revised: **March 02, 2022**

Classification: **~~Discretionary~~ Essential**

Prior Revised Dates: **04.05; 10.07; 04.11; 12.15; 07/01/2017; .25**