

Heather A. Oats NASCP Coord.
November 2018 monthly report

Objective #1.1 Improve English Proficiency	Through interventions and tutoring, teachers and tutors will prepare students for Smarter Balance test scheduled for April 2019
Objective #1.2 Improve progress in learning English	Through interventions and tutoring teachers will prepare students for WIDA Testing scheduled for January 2019
Objective #1.3 Increase proficiency attainment	WIDA testing will be in January 2019 with scores available in the spring of 2019
Objective 2.1 Cree Language Instruction	16 students are enrolled in the Cree language immersion class and pre-assessments have been administered prior to school starting with ongoing progress monitoring in Cree and English with first scores available October, (5) proficient in Cree numbers, (7) proficient in Cree colors (3) proficient in syllabic chart
Objective 2.2 Progress in Cree Language	k-12 Cree Language instructors will provide test scores and percentile for students who are making progress in the Cree Language in October, assessments are available upon request
Objective 2.3 Proficiency in Cree Language	Through on going daily Cree instruction and test scores from Cree instructor's pre-k, elementary, and high school, 15 % of students will attain proficiency quarterly scores will be available. Ongoing
Objective 3.1 Preschool children Enrollment	As of August 22, 2018, first day of school we have 16 full time students enrolled in the pre-k Cree immersion school and 3 alternates Recruiting will begin in the month of December will an open house for 2019-2020 potential students
Objectives 3.2 Developmental and Cognitive Screen	Screening for 15 full time students will be held in October 4, 2018 administered Bear Paw co-op. (15) Cree immersion students were screened and 120 total 3-4 years were screened.

Objective 3.3 Coordination Contacts	In the month of September five Head Start teachers observed Kindergarten for Three days. Will be setting up observations for (3) kindergarten teachers to observe the 4 Head Start classrooms
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Other Duties:

Assisted teacher in preparing classroom/building for 16 students, started Language for Learning, small group work with intensive student's math, name, ABC's, shapes, writing Maintenance orders, technology order for building

Assisted teacher in classroom routines, rules, expectations, etc.

Order various supplies for classroom

Printed out various materials for take home

Assisted Cree teacher and Classroom teacher with expectations and rules, lunch, and recess

Assisted in Parent workshop, Kistiny Lorett was the guest speaker

Meetings

All staff meeting

2 meeting with state

4 meeting with pre-k staff

3 meeting with elementary staff

Trainings

MEA

Travel

Billings, MEA