# Early Childhood

**Little Raiders University** 

May, 2019



# **Pre-K Students**



School	AM	PM	Full day
LRU			51
Bussing			45



## **Academics**



<u>Our Units for May -</u> Animals in the ocean, sky, and from ancient times Kindergarten transition visit

#### <u>Big Idea -</u>

Students will be able to identify sea animals. Students will be able to classify animals living on land vs in the water.

#### ELDS Strands -

Cognition B: to use logic and reasoning S&E H: social relationships Physical C: acquire adaptive skills Language & Literacy E: gain knowledge of print and its use Creative Arts A: engage in and enjoy the arts Math A: understand counting and cardinality Science D: understand physical science Social Studies C: understanding of economic systems and resources

<u>Standards:</u> C.48.14, SE.48.15, PH.48.9, L.48.6 & 48.7, CA.36.7, M.48.5&M.48.6, S.48.7, SS.48.6



# **Human Capital**



### **Professional Learning Topics**

- Overview of new NAEYC renewal
- Transition from Birth to Three to Pre-K in Ct
- Final PDG meeting
- What Principals need to know about Preschool

coach advising c kill
knowledge experience Serage
heintraining
learning development ability
teaching mentor courses
job motivation



## **Operations**



Little Raiders University offered many family engagement activities during the month of May.

Weekly(Antoinette Oldakowski) Monthly(Ana Svetz, Brianna Celio newsletter sent home.Encourage families to volunteer, This month's family project; decorate fish with family, a visit from Teddy. Secret Readers, Scholastic book club orders.K transition visit

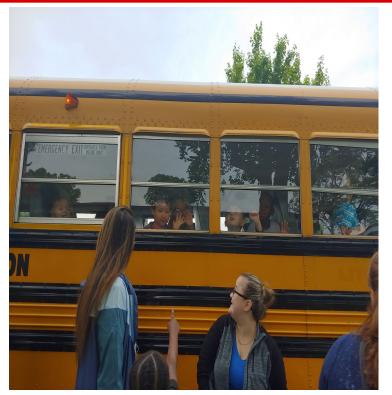




# **Culture & Climate**



The Little Raiders University culture and climate continues to grow in a loving positive, diverse manner. Enduring positive school climate and culture are essential conditions for fostering learning and positive student development that results in productive and fulfilling lives.



## Thank you for your time.

