



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

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3D. Report

TO: BOARD OF SCHOOL TRUSTEES

DATE: August 23, 2004

SUBJECT: ADVANCED PLACEMENT RESULTS

BOARD GOAL ADDRESSED: I. The Keller Independent School District shall continually strive for academic excellence.

FISCAL NOTE: None

The AP (Advanced Placement) examinations are administered each year in May and represent the culmination of college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, thirty-four AP Exams in nineteen subject areas nationwide are available to test students' ability to perform at a college level. Each test is scored on a 1-5 scale by College Board trained AP graders. While a score of 5 is the highest score possible, students may receive college credit for a score of 3 or better from participating universities nationwide. During the 2003-2004 school year Keller ISD administered 1024 AP tests in the twenty-three different areas listed below:

Art History	French language
Art Studio	German Language
Biology	Government and Politics Comparative
Calculus AB	Government and Politics US
Calculus BC	Music Theory
Chemistry	Physics B
Computer Science A	Physics C
Economics- Micro	Psychology
Economics-Macro	Spanish Language
English Language	Statistics
English Literature	United States History
European History	World History

The chart below outlines the results of the 2003-2004 Keller ISD AP results. The first three columns indicate the number of tests administered and the percentage of those scoring 3 or better at each individual school as well as at the combined district results for the last three school years. The last three columns indicate the increase of tests administered on each campus, the increase in # of students scoring a 3 or better and the change in performance rate of scoring a 3 or better in one year's time. KISD had a total of 485 students who scored a 3 or better on the 2003-04 AP exams.

	2001-02	2002-03	2003-04	Increase of # of Tests Administered	Increase in #of students scoring a 3+	Change in performance rate of 3+
Central	-	-	40/ 15%	40	6	+15%
Fossil Ridge	277/ 26%	314/ 42%	373/ 43%	59	28	+1%
Keller	234/ 48%	379/ 50%	611/ 52%	232	143	+2%
District	511/ 36%	693/ 44%	1024/ 47%	331	177	+3%

Also attached for your review is the campus listing of courses with the increase/decrease per tested area as indicated by the plus (+) and Minus (-) signs.

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Respectfully submitted,

Nika Davis
 Director of Secondary Curriculum