

CANDIDATE QUESTIONNAIRE

OSBA board of directors

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA's mission is to serve as the statewide voice for locally-elected school boards. In this capacity, OSBA lobbies on behalf of school boards, students, and public education; defends local control; partners with other education advocates; supports networking and sharing of information among school boards, and provides professional development opportunities.

2. What do you want to accomplish by serving on the OSBA board of directors?

I want OSBA to be a strong voice for students and public education in Salem and Washington, working in concert with other education advocates. OSBA provides an amazing opportunity for Oregon board members to share best practices, learn from one another, and be a powerful voice for students and schools.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I'm always willing to advocate and fight for students and public education. In 2002-2003, I helped form the group Help Out Public Education (HOPE), and served as a key spokesperson, as we rallied thousands of parents and community members to push city/county leaders to pass a county-wide funding package to support Multnomah County schools.

4. What do you see as the two most challenging issues faced by OSBA?

As school funding continues to be inadequate, OSBA needs to partner with other education advocates to ensure a strong, effective voice in Salem. OSBA also needs to educate and encourage local school board members to help pass the Simple Majority and to defeat the many destructive measures on November's ballot.

5. What do you see as the two most challenging issues faced by your region?

Funding for school construction is a critical need both to declining enrollment school districts needing to replace buildings and to increasing enrollment districts needing to build new schools. The continuing punitive nature of NCLB and ongoing, inadequate funding are other significant concerns for our region and across the state.

6. What is your plan for communicating with boards in your region?

I will meet in person, as practical, as well as via e-mail, list serves and telephone. Because our region includes 3 representatives to the OSBA board, I will work with other reps to coordinate communications as appropriate.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE QUESTIONNAIRE

OSBA board of directors

Name: Bobbie Regan

Date: August 2008

District/ESD/CC: Portland

Position: 19

I certify that if elected, I will faithfully serve as a member of the OSBA board of directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Signed: Bobbie Regan

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA board of directors

Name: Bobbie Regan _____ Date: August 2008 _____

Address: 1907 NW Mill Pond Road

City / ZIP: Portland, OR 97229-7553

Business phone: 503-819-5447

Residence phone: 503-292-6841

E-mail: bobbieregan@comcast.net

Fax (if applicable): n/a

District/ESD/CC: Portland

Please send your picture (head shot, labeled with your last name). A high-resolution digital photo is preferred but a print is acceptable; e-mail to OSBAelections@osba.org or mail to:
Oregon School Boards Association
P.O. Box 1068, Salem, OR 97308

Term expires: 2011 Years on board: 5

Work or service performed for OSBA or local district (include committee name and if you were chair):

Local District – Portland Public School Board

Elected 2003, re-elected 2007. Past Co-Chair; have served or currently serve on Board Committees including Student Achievement, Student Support and Community Relations, Focus Options, Charter Schools. Lead for PPS Board on legislative affairs and local options/bonds. With colleagues, have recruited and hired two superintendents, one interim superintendent.

OSBA

Board Member, 2006-present

Legislative Policy Committee Member, 2006-07

Governance Committee Member, 2007-present

NSBA Federal Relations Network team member, 2007-08

Other education board positions held/dates:

PTA President, 1998 – 2000, Forest Park Elementary School

Site Council Co-Chair, 2002, Forest Park Elementary School

Foundation Board Member, 1998-2001, Forest Park Elementary School

PTA President-Elect, President, Past President 2001-2004, West Sylvan Middle School

Field Organizer, PPS Local Option, 2000

Co-Founder and media spokesperson, Help Out Public Education (HOPE), 2002-2003

Vice President, Community & Parents for Public Schools (CPPS), 2002-2003

(Some dates are my best guess!)

Occupation (Include at least the past five years):

Employers:

Dates:

Past five years have served on PPS Board. Prior positions include Legislative Assistant to US Congressman Ed Markey, Washington, DC, and 20 years business experience including 7 years with MCI in Washington, DC, New York and San Francisco; 3 years with Centex Telemanagement, as Director of Marketing Communications; 3 years as Director of Marketing for Oregon Childrens' Theatre; several years as freelance consultant.

Schools attended (Include official name of school, where and when):

High school: Fox Lane High School, Mt. Kisco, NY, 1972-1976.

College: State University College at Fredonia, NY, 1976-1980

Degrees earned: BA Political Science

Education honors and/or awards:

Other applicable training or education: Various state and national education seminars/conferences.

Activities, other state and local community services:

Board Member, OSBA, 2006 - present

Past Board Member, Forest Heights Homeowners Association

Hobbies/special interests:

Travel, outdoor activities, sports, walking my dogs.

Business/professional/civic group memberships; offices held and dates:

Board Member, Compassion & Choices of Oregon, 2007-present

Past Board Member, Northwest Heights Neighborhood Association

Past Board Member and Board Chair, Oregon Children's Theatre

Additional comments:

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