

BMS Board Report

Be Safe, Be Respectful, Be Responsible, Be Ready to Learn



PBL/CBL Completion

Projects were completed for class & comm. service



7th & 8th Grade Field Labs

Students enjoyed trips around the rez for hands on exp.



6th Grade & 8th Gr. Transitions

These were held at BMS & BHS to help student success

Wrapping Up the Year, YAY!!!

PBL, CBL, 7th and 8th grade Field Labs, End of the Year Rewards Trip, Staff Vs. Students Game, Fun Friday

We spent the month of May preparing the BMS (and 6th grade) students for their next transition. We also rewarded all of our students in all areas of academics, behavior, & attendance. We had rewards for students of all Tier levels for improvement, consistency, and for participating in activities.

1

ATTENDANCE

7th-77.24%
8th-74.53%
24 court referrals
34 home visits

2

BEHAVIOR

10 referrals-1 dis.
conduct, 1 fighting, 2
harassment, 6 insub.,
3 Home Study

3

STAFF ATTENDANCE

Certified: 92%
Classified: 96%

Qualitative & Quantitative Improvement

The students' test scores, behavior, writing, technology, & disciplinary literacy-all trending upwards

The students at BMS improved greatly throughout the 2018-2019 school year. This was due mainly to the majority (76%) of students making the choice to become Sookapi Students. These students became hard working, self motivated, responsible positive role models with the academic skills of Writing, Inquiry, Collaboration, Organization, and Reading. Our over arching goal at the beginning of the school year was to provide all students with Culturally Responsive Teaching that would successfully implement a holistic education that focused on the student's academic and social/emotional components. The teaching staff worked very diligently, put in the long hours, and attended the PD/training necessary to become effective educators providing a high quality education. The teachers implemented a lesson plan that: met the required Common Core standards, Gradual Release of Responsibility, checks for



understanding, and timers to chunk their lessons. This hard work by the teaching staff then translated to the students through our focus on Disciplinary Literacy, Engagement Strategies, Writing, and iPads. This focus on these four main targets allowed our students to master the skills and content that will prepare them for their next transition and to become 21st Century Learners. The BMS SBE Team is currently compiling all of our quantitative data to provide the evidence that our BMS Instructional Framework & Strategic plan was as successful as the qualitative data. This was a total team effort from the Assistant Principal, Instructional Coach, Teachers, TA's, Support Staff and custodians to our consultant support.

END OF THE YEAR EXTRAVAGANZA

We set a goal to get as many students as possible to attend our BMS End of the Year Extravaganza. A main aspect of this goal was maintaining our high expectations of a 3.0 GPA and good behavior which was identified as no severe referrals and less than 3 minors. We ended up having 192 students attend or 84% which exceeded our goal of 80%. The students went to Kalispell & attended a movie, ate pizza, and spent time enjoying the park. Our entire staff (minus a couple teachers to monitor the remaining 16 students) also attended as well. This was our main qualitative data point on how well our students improved & how well our staff performed this school year.



This entire group of amazing, wonderful, gracious, team oriented people need one final recognition and given one last THANK YOU!!!! You all are greatly appreciated.

“None of us is as smart as all of us”

