

## Elective Course Description

<b>Course Name</b>	Childhood Education
<b>Course Number</b>	TBD
<b>Length of Course</b>	One Semester
<b>Grade Level</b>	7-12
<b>Credit Type</b>	0.5 Elective Per Semester
<b>Grading Scale</b>	A-F
<b>Course Prerequisite</b>	N/A
<b>Course Summary</b>	Teachers must have the ability to communicate, inspire trust and confidence to understand the kids they teach and to get the kids to a high level.
<b>Primary Materials</b>	Computer, computer charger, a classroom.

**Standards**

<p><b>ENHANCE LEARNER/LEARNING ACHIEVEMENT</b></p>	<p><b>Skills</b></p>	<p><b>Knowledge</b></p>
<p><b>ENHANCE LEARNER ACHIEVEMENT PROJECTS</b></p> <p><b>SOMETHING ABOUT HOW YOU WILL LEARN ABOUT PSYCHOLOGY AND SOCIOLOGY IN LEARNING TO CREATE LESSONS THAT WILL IMPROVE STUDENT PERFORMANCE.</b></p> <p>EDC01.01 Employ fundamental principles of psychology to enhance learner Achievement. <b>SKILL</b></p> <p>EDC01.02 Employ fundamental principles of sociology to enhance learner achievement. <b>SKILL</b></p> <p>EDC01.04 Analyze and apply knowledge of the relationships between</p>	<p>EDPC02.02 Employ motivational, social, and psychological theory and effective practices to guide learners' personal conduct. <b>SKILL</b></p> <p>EDPC02.03 Use organizational and relationship-building skills to manage instructional activities and related procedures. <b>SKILL</b></p> <p>EDPC03.01 Employ instructional strategies in a learning setting to advance learning. <b>SKILL</b></p> <p>EDPC03.02 Use learner response to plan appropriate in-process adaptations in instructional plans in order to advance learning. <b>SKILL</b></p> <p>EDPC04.02 Pursue opportunities to improve knowledge and skills within</p>	<p>EDPC04.01 Assess past teaching/training performance to determine effectiveness of instructional practices. <b>KNOWLEDGE</b></p> <p>EDPC02.04 Consider physical elements in an educational or training setting to optimize learning. <b>KNOWLEDGE</b></p> <p>EDPC01.06 Identify and locate materials/resources needed to support instructional plans. <b>KNOWLEDGE</b></p> <p>EDPC01.05 Examine and apply teaching/learning theory and instructional skills to plan appropriate educational strategies. <b>KNOWLEDGE</b></p>

	<p>education and society to enhance learner achievement.</p> <p><b>KNOWLEDGE</b></p> <p>EDC01.03 Utilize knowledge about the history and belief systems of multiple cultural, ethnic, and racial groups to enhance learner achievement. <b>SKILL</b></p> <p>EDC10.01 Employ and adapt instructional strategies within educational and training settings to enhance learner achievement. <b>KNOWLEDGE</b></p> <p><b>ENHANCE LEARNER ACHIEVEMENT PROJECTS</b></p> <p><b>SOMETHING ABOUT INCREASING ACADEMIC PERFORMANCE BY USING "BEST PRACTICES."</b></p> <p>EDC01.05 Explain and apply a variety of instructional models to enhance</p>	<p>learning environments to propel professional development <b>SKILL</b></p> <p>EDPC04.03 Employ community-building skills and strategies with others to advance the education profession and learning organizational vision. <b>SKILL</b></p> <p>EDPC04.04 Maintain accurate records through the use of organization skills in order to monitor and guide learner progress. <b>SKILL</b></p> <p>EDPC04.05 Implement strategies to maintain relationships with stakeholders to increase support for the organization <b>SKILL</b></p> <p>EDC 08.03 Exhibit ethical and legal behavior within educational and training settings to model professional behaviors. <b>SKILL</b></p> <p>EDC09.02 Acquire state-specific certification/</p>	<p>EDC09.01 Explore, describe, and determine career options using research skills in order to plan for a career in education and training. <b>KNOWLEDGE</b></p> <p>EDC09.01 Explore, describe, and determine career options using research skills in order to plan for a career in education and training. <b>KNOWLEDGE</b></p> <p>EDC05.02 Form, sustain, and modify instructional systems to facilitate learning within educational and training settings. <b>KNOWLEDGE</b></p> <p>EDC05.01 Explain models of education delivery using system theory to demonstrate understanding of key relationships in the</p>
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	<p>learning achievement.<b>SKILL</b></p> <p>EDC01.06 Employ knowledge of assessment methods to enhance learner achievement.<b>SKILL</b></p> <p>DC02.03 Use writing skills to enhance stakeholder commitment to the learning organization.<b>SKILL</b></p> <p>EDC02.04 Use knowledge of reading strategies in the content area to enhance Use knowledge of reading strategies in the content area to enhance learner achievement.<b>SKILL</b></p> <p>EDC03.01 Apply problem-solving and critical thinking skills in educational and training settings to enhance instruction and learner Achievement. <b>SKILL</b></p>	<p>license/credentialing in order to practice within educational and training settings. <b>SKILL</b></p> <p>EDC09.03 Complete state-specific professional development requirements to maintain employment and advance in an education and training career. Career. <b>SKILL</b></p> <p>EDPC01.01 Use fundamental knowledge of subject matter to plan/prepare effective instruction. <b>SKILL</b></p> <p>EDPC01.02 Meet the needs of learners and organizations to design courses/programs. <b>SKILL</b></p> <p>EDPC01.03 Employ knowledge of learning and developmental theory to describe individual learners.<b>SKILL</b></p> <p>EDPC01.04 Use content knowledge and instructional</p>	<p>learning system. <b>KNOWLEDGE</b></p> <p>EDC05.01 Explain models of education delivery using system theory to demonstrate understanding of key relationships in the learning system. <b>KNOWLEDGE</b></p> <p>EDC03.02 Evaluate educational perspectives, policies and procedures using critical thinking in order to intelligently discuss educational issues. <b>KNOWLEDGE</b></p>
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	<p><b>PROFESSIONAL PRACTICES PROJECTS</b></p> <p><b>SOMETHING ABOUT GAINING AN UNDERSTANDING OF CURRENT LAWS AND ETHICAL PRACTICES TO PROMOTE PROFESSIONAL PRACTICE</b></p> <p>EDC 07.02 Employ knowledge of group processes and skills for working collaboratively to enhance professional practice. <b>SKILL</b></p> <p>EDC08.01 Analyze and explain ethical and legal boundaries of professional practice in learning settings to enhance professionalism in education and training. <b>KNOWLEDGE</b></p> <p>EDC08.02 Explain legal rights that apply to stakeholders and practitioners within learning settings to enhance</p>	<p>skills to construct standards based educational goals <b>SKILL</b></p> <p>EDPC01.07 Use knowledge of content, teaching/learning, and assessment to plan assessment/evaluation strategies. <b>SKILL</b></p> <p>EDPC02.01 Establish a positive climate to promote learning. <b>SKILL</b></p> <p><b>EDC06.01 Evaluate and control risks to safety, health, and the environment in learning settings. SKILL</b></p>	
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professionalism in education and training. **KNOWLEDGE**

EDC08.02 Explain legal rights that apply to stakeholders and practitioners within learning settings to enhance professionalism in education and training. **KNOWLEDGE**

**SELF REFLECTION  
PROJECTS**

**SOMETHING ABOUT HOW  
YOU WILL IMPROVE YOUR  
TEACHING PRACTICES BY  
PRACTICING  
PROFESSIONAL SELF-  
REFLECTION**

EDC10.02 **Employ**  
**organizational and logic skills**  
**and enhance professional**  
**practice. SKILL**

EDC10.03 Conduct, interpret,  
and share research findings to

	<p>enhance professional practice.  <b>SKILL</b></p> <p>EDC10.04 Employ group management skills to enhance professional practice with education and training with education and training settings.  <b>SKILL</b></p> <p>EDC10.05 Employ assessment skills to enhance professional practice with education and training settings. <b>SKILL</b></p>
<p><b>Assessment</b></p>	<p><b>ENHANCE LEARNER ACHIEVEMENT PROJECTS</b></p> <p><b>Students will work collaboratively and under the supervision of a classroom teacher. Students will complete project based learning activities involving the development and implementation of instructional and learning practices for themselves and students. Students will be observed and receive professional feedback from the classroom teacher and students. Students will use this information to reflect and guide their learning and performance. Topics will include....</b></p> <ul style="list-style-type: none"> <li>● instructional models</li> <li>● assessment methods</li> <li>● Organization</li> <li>● reading strategies</li> </ul>

- problem-solving and critical thinking skills

EDC01.05

EDC01.06

DC02.03

EDC02.04

EDC03.01

- ❖ Analyze, identify, and describe key concepts and terms by completing guided notes, short answer questions, essay questions, etc. Topics will include...
  - Instructional models
  - Professional practices
- ❖ **SELF REFLECTION PROJECTS**
  - **Students will participate in self-reflection to assess and improve employability skills.**
  - **Students will participate in self-reflection to assess, improve, and expand their technical practices.**
- ❖ **PROFESSIONAL PRACTICES PROJECTS**
  - **Students will research and analyze resources related to current laws ethical practices in the field of education.**

## Activities

<b>Week 1</b>	"Test" the kids on how they think i will help the class
<b>Week 2</b>	Learn ways to help organize



<b>Week 3</b>	Uses the organizing stratis
<b>Week 4</b>	Test the kids on how think i helped and made them feel
<b>Week 5</b>	Do a test and see if the playground is safe for the kids
<b>Week 6</b>	Identify major philosophers by completing guided notes
<b>Week 7</b>	Do a test and see if the classroom is safe for the kids
<b>Week 8</b>	Helping kids with class work or other things
<b>Week 9</b>	<b>PROFESSIONAL PRACTICES PROJECTS</b>
<b>Week 10</b>	<b>PROFESSIONAL PRACTICES PROJECTS</b>
<b>Week 11</b>	Gain the kids' trust by doing activities with them.
<b>Week 12</b>	Work with the teacher find and set up materials for lesson
<b>Week 13</b>	Work with the teacher to make goals with small groups
<b>Week 14</b>	Gain the kids' trust by doing activities with them.
<b>Week 15</b>	Working in small groups

**Week 16**

**SELF REFLECTION PROJECTS**