

**SECTION 5
FAMILY-COMMUNITY INVOLVEMENT**

The district regularly encourages community and family participation in services designed for gifted/talented students.

<p>TEXAS STATE PLAN FOR THE EDUCATION OF GIFTED/TALENTED STUDENTS</p>	<p>ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>5.1C Written policies are developed on gifted/talented student identification, approved by the local board of trustees and disseminated to parents (19 TAC §89.1).</p> <p>5.1.1R Input from family and community representatives on gifted/talented identification and assessment procedures is invited annually.</p> <p>5.1.1E Information is shared and meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services.</p> <p>5.1.2R Information is shared or meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services.</p> <p>5.1.2E The opportunity to participate in a parent association for the gifted/talented is provided to parents.</p>	<p>See EHBB (LOCAL) The identification criteria included in the ECISD Plan for Advanced Academic Services shall be disseminated to parents during the general nomination period. (5.1C)</p> <p>Information from the prior nomination and identification period is assessed and incorporated into the procedures of the following year.</p> <p>The district provides informational meetings on the campuses where services are delivered. Social media, flyers, campus newsletters, newspaper advertisements, and public service announcements notify parents and community members of the nomination period and the informational meetings. Translators and translations are provided in Spanish and, if available, other requested languages. The campus staff provides information regarding their campus program; the AAS Department provides nomination and identification information. (5.1.1E)</p> <p>Parents of gifted students are encouraged to participate in volunteer activities of the local parent organization, Ector County Association for the Gifted and Talented (ECAGT). (5.1.2E)</p>
<p>5.2C An array of learning opportunities is provided for gifted/talented students in grades K -12, and parents are informed of all gifted/talented services and opportunities (19 TAC §89.3).</p> <p>5.2.1R Orientation and periodic updates are provided for parents of students identified for and provided gifted/talented services.</p>	<p>A brochure describing the student opportunities in AAS shall be published and revised annually. The brochure shall be available in English and Spanish as well as, if available, in other requested languages. Revised copies shall be available on all District campuses at the beginning of each school year. (5.2C)</p> <p>During the fall semester of each year, parents of AAS students shall be given a general overview of program services at their respective campuses. The secondary AAS staff shall provide updates to services and educational planning options during educational planning each year. (5.2.1R)</p>

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5.2.1E Community volunteers are organized and provided an orientation about working with gifted/talented students.

5.2.2R Support and assistance is provided to the district in gifted/talented service planning and improvement by a parent/community advisory committee.

5.2.2E Liaisons with business and community organizations are established, and the use of community resources (retired community members, foundations, universities, etc.) is evident in the service options available for gifted/talented students

5.2.3R Products and achievements of gifted/talented students are shared with the community.

5.2.3E Professional development opportunities are offered by the gifted/talented coordinator in collaboration with the parent advisory committee to staff, parents, and community members.

5.2.4R Presentations are given to community groups and organizations to solicit their involvement in services for gifted/talented students.

5.2.4E Support for mentorship and independent study programs in the district is solicited by the parent/community advisory committee.

~~**Beginning Spring of 2014**, the executive board of the ECAGT will meet regularly with the SIP teachers to collaborate on special events and services for the G/T families and classes. (5.2.2R)~~

Camp SIP teachers, Camp SIP counselors and parents cooperate to construct a Community Resources list. Community involvement flows both ways as the students and teachers work with local service groups. ~~Training and screening of volunteers is organized through the HR and Professional Development Departments. (5.2.2E)~~

Informal as well as formal assessment techniques shall be used to evaluate program services including but not limited to campus visitations, teacher conferences, parent interviews, student portfolios, student conferences, open forums, surveys, and student performances.

Each campus will acknowledge the accomplishments and/or displaying the products of AAS students. (5.2.4R)

~~**Beginning spring of 2014**, the ECAGT shall develop a personal development calendar including opportunities for parents and community members (determined by the AAS staff). (5.2.3E)~~

~~**Beginning this Spring**, The ECAGT shall include in its goals the solicitation of opportunities for mentorships and independent study programs through community and professional associations. (5.2.4E)~~

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<p>5.2.5R A data bank of community resources is compiled for use by gifted/talented students, their teachers, and their parents.</p>	
<p>5.3C The effectiveness of gifted/talented services is evaluated annually, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process. (TEC §11.251-11.253)</p>	<p>For the school year 2013-2014, HB 5 Surveys will be distributed annually to parents, students, teachers, administrators, and other community members to evaluate the services of the program. The AAS Department shall review the data and make recommendations for any changes in services. Changes will be presented to the Superintendent and the Board, if applicable. (5.3C)</p>

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