

Minutes of Committee of the Whole

The Board of Education

Harlem Consolidated School District # 122

A Committee of the Whole of the Board of Education of Harlem Consolidated School District was held Wednesday, August 13, 2025, beginning at 4:30 PM in the Harlem Administration Center - Board Room, 8605 North Second St., Machesney Park, IL 61115

1. **EQUITY:** (Approximately 60 minutes) at 5:00PM

Administrator: Jason Blume, Assistant Superintendent for Communications & Community Relations

A. Roll Call: Evelyn Meeks, Jason Blume, Terrell Yarbrough, Pam Cook, Union: Elana-Schelling-Tufte/designee

E Team members:

Loves Park

Machesney-Abigail Edwards

Maple- Emily Bork

Marquette-Brad Kolar

Olson Park-Marya Nelson

Parker Center-Erin Anderson

Ralston-Holly Perino

Rock Cut-Ryan Reinecke

Windsor-Kasie Kosinski, Kelsey Scarpetta

High School-Jeremy Bois

Middle School-Jennifer Curless

B. Meeting Minutes Consensus: July 9, 2025- yes

C. Goal Statements

D. Public Comments (if any)

E. Discussion Items

1. Sense of Belonging

This meeting is highlight the importance of student sense of belonging with data showing the correlations between postive relationships and academic performances. Panorama Ed was used to gather this data from middle school and high school students. Five questions were asked, one of the questions, Do our kids feel like they have those supportive relationships from adults in their school? 86% of the students six through 12 had shared that they have positive, supportive relationships with families, friends and adults in the school setting. Other questions that were asked to the students were “How well do people at you school understand the kind of person you are?” “How much support do the adults at your school give you?” “How much respect do students at your school give you?” “When you are at school, how much do you feel like you belong?” A slide presentation was provided to show data of how students feel the sense of belonging when students were asked these questions. By the data collected it looks to be a correlation between students’ sense of belonging and the impact it has on attendance and academic success. Middle school student data reported that

students who reported no strenghts in the well being suvey were 67% critical in at least one subject area; 11% critical in attendance; 33% at risk with attendance; & 13% critical in behaviors with incidents on 5% or more of school days. Middle school students who reported all strengths in the well being survey were 4% critical in attendance; 15% were at risk in attendane; 4% were critical in behaviors with incidents 5% or more of school days.

F. New Business

1. Other Items

G. Announcements and Updates

1. Next Meeting Date: September 3, 2025

2. Equity Monthly Themes

H. Adjourn at 5:35PM

Minutes taken by Pam Cook