

Roxanne Carter-Wyatt

PROFESSIONAL EXPERIENCE

Lapeer Public Schools Lapeer, MI 2011-present

Speech Language Pathologist, Kids & Co. Early Childhood Education Center, 2012 - 2013

Collaborate with teachers and parents to assess student communication skills; provide strategies for all students to improve communication; test and evaluate students; write Individual Education Plans, attend and lead IEP meetings; provide therapy services inside and outside the classroom; develop and lead speech and language activities, and coach teachers and paraprofessionals to use the strategies to increase communication practice throughout the day.

Speech Language Pathologist, Mayfield and Lynch Elementary Schools, 2011 - 2012

Communicated with parents and teachers about student communication strengths and needs; led a LINKS student-to-student support group; assessed speech and language skills through testing; wrote IEPs, attended and led IEP meetings; and provided therapy services.

Springfield Public Schools, R-12 Springfield, MO 2006 - 2011

Speech Language Pathologist, Carver Middle School and Sunshine Elementary School: Evaluated students, provided therapy and led teams that created, implemented and measured success of IEPs. Consulted with parents, teachers and administrators.

Duluth Public Schools, ISD 709 Duluth, MN 2002 – 2004

Educational Speech and Language Clinician, 2003 - 2004: Contract work evaluating speech and language; providing therapy and consultation for early childhood population

Educational Speech and Language Clinician, 2002-2003, Nettleton Elementary Magnet School: Evaluated speech and language skills; provided therapy and consultation for diverse elementary population. Created IEPs for speech and language students.

Independent School District 196 Apple Valley, MN 1992 – 1999

Speech and Language Specialist, 1997-1999, Eastview High School: Created communication lab class for speech and language students; developed curriculum for communication lab classes, taught communication lab classes; provided speech and language services for high school students; created goals and objectives for speech and language students; created IEPs for all speech and language students.

Speech and Language Specialist, 1992-1996, Apple Valley High School.

Other

Irvine Unified School District, Irvine, CA, 1990 – 1992: Speech and Language Specialist, Sierra Vista Middle School.

Sparrow Hospital, Lansing, MI, 1990: Speech and Language Pathologist

Clinton County Intermediate Schools, St. Johns, MI, 1989 - 1990: Speech and Language Impaired Teacher.

CURRENT PROFESSIONAL CERTIFICATION / CREDENTIALS

Certificate of Clinical Competence: Issued by the American Speech, Language and Hearing Association.

Michigan Teaching Credential: 7th - 8th grade all subjects; 9th - 12th grade health education, and kindergarten-12th grade speech impaired.

Minnesota Teaching Credential: Pre-kindergarten through 12th grade communications disorders.

California Clinical or Rehabilitative Services Credential: Communication disorders.

EDUCATION

Michigan State University, 1987: Master of Arts degree in Speech-Language Pathology.

Michigan State University, 1986: Bachelor of Arts degree in Speech-Language Pathology.

ADDITIONAL EDUCATION

American College of Education-Learners Edge, 2023: 3 graduate hours of post-masters coursework: Good-Bye Teacher Burnout, Welcome Teacher Wellness.

Youth Mental Health First Aid, 2020: Instructor training

Deschler Instructional Strategy Training, 1990: PIRATES, PENS, I-PLAN, etc.

PECS, 2012: Two-day workshop in Springfield, MO.

Social Thinking, 2011: Two-day workshop in Minneapolis, MN, with Michelle Garcia Winner.

Andrews University, 2000: 10 graduate hours of post-masters coursework: Succeeding with Difficult Students; Learning Differences.

MEMBERSHIP

American Speech, Language and Hearing Association

Michigan Speech, Language and Hearing Association