

# MN READ ACT & LITERACY

St. Cloud Area  
School District 

School Board Update

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# MN READ ACT

**Training**

**Curriculum**

**Intervention**

**Parent  
Notification**

**Screening**

# MN READ ACT UPDATES

**Training:** Phase 2 Teacher training delayed until 2026

**Curriculum:** MDE/CAREI continues to review elementary literacy curriculums, timeline delayed slightly

**Intervention:** MDE review of K-12 Interventions set to be provided to districts in Nov. 2025

**Parent Notification:** Regional Literacy Leads working to develop templates and exemplars as models for districts.

**Screening:** List of approved screening tools for 4-12 slated to be shared early 2025, still awaiting update

# TRAINING

## **Elementary Progress**

- Implemented a FastTrack option to allow teachers to learn and apply content more quickly
- 90% of current elementary and EC teaching staff will finish LETRS by the end of next school year

## **Secondary Progress**

- 95% secondary special educators and EL teachers are trained in CAREIALL.
- Secondary Literacy Task Force is examining instructional best practice where implementing literacy strategies across the curriculum can impact learning for all students.

# TRAINING-NEXT STEPS

## **K-12**

- Required training for support staff scheduled for next school year
- Creation of plan to provide required training for new staff each year

## **Elementary**

- Staff who have completed LETRS move to implementation of new learning in classrooms

## **Secondary**

- Staff trained in summer 2024 CAREIALL training have participated in PLT continued learning and received resources and support toward implementation
- CAREIALL trained special educators will be trained on writing structured literacy based goals for students with identified reading disabilities

# CURRICULUM

## Elementary Progress

- Elementary Literacy Curriculum Review-In Progress
- 20+ staff including classroom, EL and SPED teachers and building and district administrators
- All grades and schools represented
- Reviewed U of M and MDE curriculum reports and rubrics
- Moving to Vendor Presentations
- Slated to identify pilot programs this spring

# CURRICULUM

## Secondary Progress

- Per MDE, there is no review of core curricula for grades 6-12; only intervention materials will be reviewed for grades 6-12.
- As a result, the Secondary ELA Program Review is focused on the following
  - Developing the ELA instructional vision including
  - Auditing current resources for elements of structured literacy

# CURRICULUM-NEXT STEPS

## Elementary

- Pilot resources in a wide variety of classrooms next year, including Spanish Immersion
- Make final recommendations on new curriculum Spring 2026
- Develop Implementation goals and plan Spring/Summer 2026

## Secondary

- After examining our current 6-12 resource, our ELA Program Review team will make recommendations for secondary ELA programming improvements and any necessary supplementary materials that may be needed



# INTERVENTION

## Elementary Progress

- Intervention Delivery and Progress Monitoring focus of district and building professional development for all literacy staff
- Training, planning and support provided to teachers to implement new practices and data collection
- Principals reviewed fidelity and impact data January 2025

# INTERVENTION

## Elementary Progress

- Intervention Delivery and Progress Monitoring focus of district and building professional development for all literacy staff
- Training, planning and support provided to teachers to implement new practices and data collection
- Principals reviewed fidelity and impact data January 2025
- Allows teachers to have granular data to inform instructional decisions in real time

# INTERVENTION

## Secondary Progress

- Continue to place identified students in available Science of Reading courses
- Literacy Specialists will continue to support MS/HS SOR, RF3 and Special Education teachers with fidelity of Sonday intervention

# INTERVENTION NEXT STEPS

## **Elementary**

- Continue to build on momentum from this year
- Build regular opportunities to review data and plan interventions into the school year PD calendar
- Review MDE approved interventions and determine whether changes to intervention resources are recommended

## **Secondary**

- Waiting on approved K-12 interventions.

# PARENT NOTIFICATION

## K-12 Progress

- Staying connected to updates from Regional Literacy Leads on progress
- Notifying parents when students receive specialized reading services

# PARENT NOTIFICATION- NEXT STEPS

## K-12

- Review templates and exemplars and modify to meet the needs of 742 families
- Develop a streamlined communication plan

# SCREENING

## **Elementary Progress**

- Second year of using MDE approved screener, FastBridge
- Built capacity with staff to understand data and develop instructional actions to respond
- Gathering teacher feedback to potentially modify screening based on guidance from MDE

## **Secondary**

- Continue to use the dyslexia screening process as outlined in our Local Literacy Plan

# SCREENING-NEXT STEPS

## **Elementary Progress**

- Begin using MDE Risk Factor tool to support decision making related to reading services

## **Secondary Progress**

- Waiting on MDE to release approved 4-12 screening tools



# QUESTIONS



**THANK YOU**