

Standard I - Continuous Improvement	
Indicator A: Focused and Coherent Direction The district leadership team establishes a coherent and collaborative approach for improving student performance based on the established vision/goals and implements a comprehensive district continuous improvement process. .	
Element 1: Exemplary	
Links to Documents that is supporting evidence District leadership team meeting minutes Ad leadership Diversity Council Instructional Coaches meeting agenda Principals/IB Coordinators/TL meeting minutes PLC District Learning Walks	Evidence that we have but need to locate
Element 2: Accomplished	
Links to Documents that is supporting evidence Ad leadership Data Retreats	Evidence that we have but need to locate
Element 3: Accomplished	
Links to Documents that is supporting evidence SY20 GBMS Fall Data BLT MTSS/SIP Agenda PLESS Data	Evidence that we have but need to locate
Element 4: Accomplished	
Links to Documents that is supporting evidence	Evidence that we have but need to locate PLC Committee Equity Inquiry Team (C Kamm)
Element 5: Accomplished	
Links to Documents that is supporting evidence Ad leadership Instructional Coaches meeting agenda Coaches PLC	Evidence that we have but need to locate

Element 6: Accomplished	
Links to Documents that is supporting evidence District Vision	Evidence that we have but need to locate
Element 7: Exemplary	
Links to Documents that is supporting evidence D97 Policy Manual Assessment Policy	Evidence that we have but need to locate
Element 8: Exemplary	
Links to Documents that is supporting evidence District Vision SIP Plan	Evidence that we have but need to locate

Indicator B: Processes and Structures The school(s) leadership team establishes a well-defined structure for building professional relationships and processes necessary to collaboratively engage all school-level stakeholders in actions to increase student learning through the implementation of a comprehensive school continuous improvement process.	
Element 1: Exemplary	
Links to Documents that is supporting evidence BLT MTSS/SIP Agenda CI/Principal/IB Agendas BLT Department Chair Agenda BLT School Culture and Climate Agenda	Evidence that we have but need to locate
Element 2: Accomplished	
Links to Documents that is supporting evidence BLT MTSS/SIP Agenda CI/Principal/IB Agendas BLT Department Chair Agenda BLT School Culture and Climate Agenda Reporting System Agendas	Evidence that we have but need to locate
Element 3: Accomplished	
Links to Documents that is supporting evidence	Evidence that we have but need to locate

BLT Graphic , missing parents and students	
Element 4: Accomplished	
Links to Documents that is supporting evidence Student Advisory Board Leadership BLT Department Chair Agenda BLT MTSS/SIP Agenda BLT School Culture and Climate Agenda Peer Support Team Request for Assistance for Students	Evidence that we have but need to locate
Element 5: Accomplished	
Links to Documents that is supporting evidence Evaluating unit plans SY20 SIP Plan Cycle of Inquiry (template) BLT MTSS/SIP Agenda BLT School Culture and Climate Agenda	Evidence that we have but need to locate
Element 6: Accomplished	
Links to Documents that is supporting evidence BLT Department Chair Agenda Cycle of Inquiry (template)	Evidence that we have but need to locate
Indicator C: Monitoring for Results The district and school leadership teams collaboratively monitor changes in practice and implement adjustments, evaluate the results of student learning for all groups of students, and communicate the progress to all stakeholders.	
Element 1: Accomplished	
Links to Documents that is supporting evidence SY20 SIP Plan BLT MTSS/SIP Agenda	Evidence that we have but need to locate
Element 2: Accomplished	
Links to Documents that is supporting evidence Cycle of Inquiry (template) Learning Walks	Evidence that we have but need to locate
Element 3: Accomplished	
Links to Documents that is supporting evidence June leadership retreat SY20 GBMS Fall Data Goals of SIP	Evidence that we have but need to locate

--	--

Standard II - Culture and Climate

Indicator A: Shared Vision and Goals The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning.

Element 1: Exemplary

<p>Links to Documents that is supporting evidence District Vision SIP PBIS Matrix Effective Student Behavior Handbook</p>	<p>Evidence that we have but need to locate</p>
--	--

Element 2: Exemplary

<p>Links to Documents that is supporting evidence District Vision Updates Effective Student Behavior Handbook District Vision for All Plan SIP Plan Professional Learning Wednesdays PBIS Matrix ATL Skill Framework IB Learner Profile Y.E.M.B.A. Partnership</p>	<p>Evidence that we have but need to locate</p>
--	--

Element 3: Accomplished

<p>Links to Documents that is supporting evidence</p> <p>Vision 97 4ALL: Positive Learning Environment Paragraph: Instructional staff and district/school leadership collaboratively monitor the teacher evaluation system to ensure consistent implementation that supports the work of the district/school to improve teaching and learning. Effective Student Behavior Handbook (19/20) District Vision for All Plan SIP Plan Professional Learning Wednesdays BLT School Culture and Climate Agenda PBIS Matrix BLT MTSS/SIP Agenda IB Learner Profile</p>	<p>Evidence that we have but need to locate</p>
--	--

--	--

Indicator B: High Expectations for All The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement.

Element 1: Accomplished	
Links to Documents that is supporting evidence Advisory Calendar Extracurricular Choices Pless Survey Data IB Unit Plans	Evidence that we have but need to locate

Element 2: Emerging	
Links to Documents that is supporting evidence Peer Support Team Protocol Professional Learning Wednesdays Exploring Bias MAP Data Cycle of Inquiry (template)	Evidence that we have but need to locate IB Units (look at differentiation and resource sections) *differentiation opportunities need to be built up and solidified. *summative assessments should be checked for alignment to common core standards & PARCC

Indicator C: Safe and Engaging Environments The district and school climate supports the whole child and well-being of all students and personnel, contributing to an engaging and inclusive learning community.

Element 1: Accomplished	
Links to Documents that is supporting evidence Extracurricular Opportunities Digital Backpack BLT MTSS/SIP Agenda District Vision for All Plan SIP Plan BLT MTSS/SIP Agenda Peer Support Team Protocol Professional Learning Wednesdays Exploring Bias Exploring Bias Book Club Diversity Council PBIS Matrix Learning Walks D97/DePaul Partnership	Evidence that we have but need to locate <ul style="list-style-type: none"> ● Physical: PE Daily, school sports, YEMBA ● Cultural: World Language classes, World Language Club, Rainbow Tribe, BRAVO, Art Club, Arts & Culture Class, IB Units ● Socio/Economic: Internet 4ALL, YEMBA, Partnership with Thrive & Oak Park Township, Social Workers at each grade level ● Structures for Culture & Climate: School Culture & Climate Team, Social Committee, MTSS/School Improvement Team

Element 2: Accomplished	
Links to Documents that is supporting evidence SIP Update Presentation BLT School Culture and Climate Agenda SIP Plan	Evidence that we have but need to locate

District Vision for All Plan PBIS Matrix PBIS Classroom Observations Schedule PBIS Classroom Observation Rubrics- 5 PBIS Classroom Observation Rubric- 6 Learning Walks 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry	
---	--

Element 3: Accomplished

Links to Documents that is supporting evidence Pillar Updates: Expansion of Co-Teaching & Evaluation for IB Plan Professional Learning Wednesdays Co Teaching Expansion Training Peer Support Team Protocol 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry Best Buddies Club Community building Advisory circles Trauma Informed Professional Development	Evidence that we have but need to locate
---	---

Standard III: Shared Leadership

Indicator A: Administrative Leadership The administration actively models and fosters a positive learning environment in which staff members feel valued and are challenged to grow professionally.

Element 1: Accomplished

Links to Documents that is supporting evidence 5E results Professional Learning Wednesdays Cycle of Inquiry (deck) COI	Evidence that we have but need to locate
---	---

Element 2: Accomplished

Links to Documents that is supporting evidence 5E results BLT MTSS/SIP Agenda COI Kudos/ Make a Difference Form in Master Communication	Evidence that we have but need to locate Cheese and Crackers Conversations Staff appreciation events
--	---

Element 3: Accomplished

<p>Links to Documents that is supporting evidence</p> <p>Professional Learning Wednesdays Learning Walks Cycle of Inquiry (deck) COI Professional Learning Calendar November 1. 2019 Institute Day</p>	<p>Evidence that we have but need to locate</p> <p>In/Out of District PD attendance data National Board Certification Cohort Teachers participating in LEAP (calendar dates)</p>
--	---

Indicator B: District and School Level Teams The district and school level teams collaborate to continuously collect, analyze, and apply student learning data from a variety of sources, including comparison and trend data about student learning, instruction, program evaluation, organizational conditions, and fiscal resources that support student learning.

<p>Element 1: Accomplished</p>	
<p>Links to Documents that is supporting evidence</p> <p>Cycle of Inquiry (deck) COI PLESS Survey BLT School Culture and Climate Agenda Weekly Student Data HERO</p>	<p>Evidence that we have but need to locate</p> <p>Teachers participating in LEAP (calendar dates) School Store (HERO) bucks</p>

<p>Element 2: Accomplished</p>	
<p>Links to Documents that is supporting evidence</p> <p>Cycle of Inquiry (deck) COI Weekly Student Data</p>	<p>Evidence that we have but need to locate</p> <p>MAP Data</p>

<p>Element 3: Accomplished</p>	
<p>Links to Documents that is supporting evidence</p> <p>Cycle of Inquiry (deck) COI Weekly Student Data</p>	<p>Evidence that we have but need to locate</p> <p>MAP Data SIP Plan PowerSchool</p>

Indicator C: Teacher Leadership The teachers actively model and foster a positive school environment in which students are valued and are challenged to be engaged and grow.

<p>Element 1: Accomplished</p>	
<p>Links to Documents that is supporting evidence</p> <p>Student Advisory Board Planning Document</p>	<p>Evidence that we have but need to locate</p> <p>LEAP</p>

PLESS Survey 5E results Brooks Bucks/ Hero School Store Behavior Flow Chart Calendar for Lessons for each grade level	Team Identities
---	-----------------

Element 2: Accomplished

Links to Documents that is supporting evidence Behavior Flow Chart Cycle of Inquiry (deck) COI 5E results PLESS Survey	Evidence that we have but need to locate
--	---

Indicator D: Student Leadership The students actively participate in leadership opportunities that develop self-direction and a sense of responsibility for improving self, school, and community.

Element 1: Emerging

Links to Documents that is supporting evidence Student Advisory Board Planning Document Calendar for Lessons for each grade level PLESS Survey Sports and club information Peer Tutor Roster	Evidence that we have but need to locate Students leading Tours IB Community Service Project IB Community Service Requirements Team Identity
--	--

Standard IV: Governance, Management and Operation

Indicator A – Students

Element 1- Accomplished

Links to Documents that is supporting evidence Equity Policy Section 5 of Board Policies is Personnel section	Evidence that we have but need to locate Hiring Process & Criteria Board Report of New Hires
--	---

Element 2-Accomplished

Links to Documents that is supporting evidence Equity Policy Link to D97 HR Employment Opportunities	Evidence that we have but need to locate Hiring Process & Criteria District 97 work with Alma Group
---	--

Indicator B: Personnel The district has school board policies and administrative procedures that provide for a comprehensive approach to recruiting, evaluating, and sustaining highly qualified personnel.

Element 1-Accomplished

Links to Documents that is supporting evidence Pera Joint Committee Agreement D97 Collective Bargaining Agreement--Article XIV	Evidence that we have but need to locate Teacher Qualification Policy
---	---

Element 2- Accomplished

Links to Documents that is supporting evidence D97 Collective Bargaining Agreement--Article VII Eval. Reference Guide Formal Observation Process via Pera Joint Committee Agreement Teachboost Danielson Framework Used by D97	Evidence that we have but need to locate
--	---

Element 3- Exemplary

Links to Documents that is supporting evidence D97 Collective Bargaining Agreement-Article XIII Staff Development Program New teacher orientation Monthly mentoring meetings Teacher Mentor position for district Instructional coaches at each building	Evidence that we have but need to locate
---	---

Element 4-Exemplary	
Links to Documents that is supporting evidence D97 Collective Bargaining Agreement-Article XIII Staff Development Program New teacher orientation Monthly mentoring meetings Teacher Mentor position for district Instructional coaches at each building	Evidence that we have but need to locate
Element 5- Accomplished	
Links to Documents that is supporting evidence D97 BOE Website D97 Website	Evidence that we have but need to locate

Indicator C: Equitable Resource Distribution The school board and superintendent work collaboratively to identify and allocate/reallocate fiscal resources needed for effective implementation of a comprehensive system of continuous improvement.	
Element 1 - Accomplished	
Links to Documents that is supporting evidence Finance Goals & Objectives Communication Plan D97 Board Meeting Minutes	Evidence that we have but need to locate
Element 2-Accomplished	
Links to Documents that is supporting evidence SY20 GBMS Fall Data D97 Vision 4ALL D97 BOE Website Annual Student Performance Report D97 Final Budget Presentation FTE Culture and Climate Coach added FTE Reading Interventionist added	Evidence that we have but need to locate
Element 3-Accomplished	
Links to Documents that is supporting evidence D97 Vision 4ALL Finance Goals & Objectives SY20 GBMS Fall Data Annual Student Performance Report	Evidence that we have but need to locate

Indicator D: Data Collection and Technology Tools The school board and superintendent work collaboratively to monitor and evaluate the implementation of the continuous improvement process through an ongoing data collection system supported by an effective technology infrastructure.

Element 1-Accomplished

Links to Documents that is supporting evidence

D97 MTSS Handbook
Branching Minds
[PowerSchool](#)
[D97 Vision 4ALL](#)

Evidence that we have but need to locate

Element 2- Accomplished

Links to Documents that is supporting evidence

[SY20 GBMS Fall Data](#)
[D97 Vision 4ALL](#)
[D97 BOE Website](#)
Second Step Tracker
Annual Student Performance Report

Evidence that we have but need to locate

Board Discipline Report

Element 3- Accomplished

Links to Documents that is supporting evidence

Utilizing MAP Data & the Learning Continuum to Differentiate Instruction
[SY20 GBMS Fall Data](#)
Weekly Attendance Data
Annual Student Performance Report

Evidence that we have but need to locate

Element 4- Accomplished

Links to Documents that is supporting evidence

[D97 Vision 4ALL](#)

Department Technology Theory of Action

If we maintain a secure district-wide network/infrastructure, equipment and systems with 99.5% uptime, then the use of leveraging technology for the learning success of students and staff focused on the ISTE standards and 4C's framework, will be ubiquitous

[Technology Website](#)

2018-2019 Technology Update

Evidence that we have but need to locate

Standard V: Educator and Employee Quality	
Indicator A: Professional Development All educators engage in continuous learning opportunities for professional growth designed to improve school and classroom practice as defined by the academic, physical, social, emotional, and behavioral programming needs.	
Element 1- Exemplary	
Links to Documents that is supporting evidence <ul style="list-style-type: none"> • Professional Learning Wednesdays • Grade Level Team Meeting Agenda (6.3) • Grade level department meeting agenda (PE/Health) • Super team meeting agendas • November 1. 2019 Institute Day 	Evidence that we have but need to locate <ul style="list-style-type: none"> • District office developed PD for TAs and Office Staff
Element 2- Accomplished	
Links to Documents that is supporting evidence <ul style="list-style-type: none"> • Brooks Wednesday Morning Learning Session Overview • Grade Level Team Meeting Agenda (6.3) • Grade level department meeting agenda (PE/Health) <p>Student Groups Data</p> <ul style="list-style-type: none"> • Weekly Student Data 	Evidence that we have but need to locate
Element 3- Accomplished	
Links to Documents that is supporting evidence <ul style="list-style-type: none"> • Cycle of Inquiry • Brooks Wednesday Morning Learning Session Overview 	Evidence that we have but need to locate
Element 4- Accomplished	
Links to Documents that is supporting evidence <ul style="list-style-type: none"> • November 1. 2019 Institute Day • Brooks Wednesday Morning Learning Session Overview 	Evidence that we have but need to locate <p>PD Evaluation form</p> <p>We evaluate every PD--do we have evidence for how that is used?--</p> <p>Do we connect PD to student outcomes?</p>

Indicator B: Professional Collaboration All educators collaborate on the improvement of the learning environment through the study of relevant data, problem analysis, and the implementation of strategies that improve delivery of services in all schools of the district.

Element 1- Accomplished

Links to Documents that is supporting evidence

- [Grade Level Team Meeting Agenda \(6.3\)](#)
- [I&S IB Unit Plan](#)
- [Grade level department meeting agenda \(PE/Health\)](#)
- [Cycle of Inquiry \(template\)](#)

Evidence that we have but need to locate

Brooks Learning Walk Reflection

Element 2- Exemplary

Links to Documents that is supporting evidence

- [Teacher Collaboration Schedule](#)
- [Grade Level Team Meeting Agenda \(6.3\)](#)
- [Grade level department meeting agenda \(PE/Health\)](#)

Evidence that we have but need to locate

Element 3- Accomplished

Links to Documents that is supporting evidence

[BLT Department Chair Agenda](#)
[BLT MTSS/SIP Agenda](#)
[Peer Support Team](#)

Evidence that we have but need to locate

Need specific data linking inquiry to improved student outcomes:
 Branching Minds
 Branching Minds Welcome?

Indicator C: Support Personnel Professional Development All support personnel engage in continuous learning opportunities for professional growth designed to improve professional performance.

Element 1- Exemplary

Links to Documents that is supporting evidence

[Professional Learning Wednesdays](#)
[19-20 District Professional Learning Calendar](#)
[Teacher Collaboration Schedule](#)

Evidence that we have but need to locate

Grade Level Team Meeting Agenda (8.1)

Element 2- Exemplary

Links to Documents that is supporting evidence

[Teacher Collaboration Schedule](#)
[Professional Learning Wednesdays](#)

Evidence that we have but need to locate

Grade Level Team Meeting Agenda (8.1)

Element 3- Accomplished	
Links to Documents that is supporting evidence 19-20 District Professional Learning Calendar	Evidence that we have but need to locate

Indicator D: Evaluation, Feedback, and Support All personnel participate in a comprehensive evaluation process that utilizes multiple interactive communication tools to facilitate self-reflection and inform the process of professional growth.

Element 1- Exemplary	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework PERA Joint Committee Document	Evidence that we have but need to locate Formal Evaluations Informal Evaluations

Element 2- Accomplished	
Links to Documents that is supporting evidence Eval. Reference Guide SY20 Teacher Goals/Reflection Form	Evidence that we have but need to locate Teachboost

Element 3- Exemplary	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework Assessment Instrument Quality Evaluation Tool SY20 Teacher Goals/Reflection Form	Evidence that we have but need to locate

Element 4- Exemplary	
Links to Documents that is supporting evidence SY20 Teacher Goals/Reflection Form Eval. Reference Guide	Evidence that we have but need to locate

Element 5- Accomplished	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework	Evidence that we have but need to locate

Element 6- Exemplary	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework	Evidence that we have but need to locate

Standard VI: Family and Community Engagement**Indicator A: School-to-home Connections** District/school personnel and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning.**Element 1: Exemplary****Links to Documents that is supporting evidence**

[Middle Matters](#)
[Brooks Website](#)
[PowerSchool](#)
[D97 Updates](#)
[Canvas](#)
[Bright Arrow](#)
[Coffee with Capuder Calendar/graphic](#)
[Parent Facebook Group link](#)
[PTO Meetings](#)

Evidence that we have but need to locate**Element 2: Exemplary****Links to Documents that is supporting evidence**

[Middle Matters](#)
[Brooks Website](#)
[PowerSchool](#)
[D97 Updates](#)
[Canvas](#)
[Twitter](#)
[Board Minutes](#)
[Youtube Channel](#)
[Facebook](#)
[Bright Arrow](#)
[Coffee with Capuder Calendar/graphic](#)
[Parent Facebook Group link](#)
[PTO Meetings](#)

Evidence that we have but need to locate**Element 3: Exemplary****Links to Documents that is supporting evidence**

[Middle Matters](#)
[Parent-Teacher Conferences](#)
[Canvas](#)
[School Directory](#)
[Let's Talk](#)
[E-mail communication](#)
[Phone communication](#)

Evidence that we have but need to locate

Team or Content Email and Newsletters
Case Manager Communications

Element 4: Accomplished**Links to Documents that is supporting evidence****Evidence that we have but need to locate**

PowerSchool Canvas Hero Middle Matters Parent-Teacher Conferences Curriculum Night 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry	Team emails/Newsletters
--	-------------------------

Indicator B: Student Personal Development The district and school leverage existing resources to provide a coordinated system of support for the whole child.

Element 1: Accomplished

<p>Links to Documents that is supporting evidence</p> BLT School Culture and Climate Agenda HERO WIN Student Advisory Board BLT MTSS/SIP Agenda Peer Support Team Professional Learning Wednesdays BLT School Culture and Climate Agenda Advisory Calendar MTSS Website District MTSS Agenda 3 Social Workers/Full time psychologist THRIVE and community partners School wide celebrations School store Peace Room	<p>Evidence that we have but need to locate</p> <p>Co-teaching PBIS Matrix</p>
---	--

Indicator C: Student Advocates Educators communicate regularly with primary caregivers and various community agencies and encourage them to participate as active partners in the development of a coordinated system to address the needs of the whole child.

Element 1: Emerging

<p>Links to Documents that is supporting evidence</p> Township Friday Meetings School Resource Officer Social Work Communication with Community Partners and Families DePaul University Partnership Girls on the Rise (Oak Park Township) Friday Night Place ETeam	<p>Evidence that we have but need to locate</p> Community Health Board Meetings (THRIVE, YEMBA, etc.) Social Work Communications with students that are hospitalized
---	--

YEMBA SUPPORT4U	
Element 2: Accomplished	
Links to Documents that is supporting evidence Community Engagement Committee 5E-Parent Letter Facebook CLAIM	Evidence that we have but need to locate 5E - parent results Parent meetings Parent phone calls Peer support protocol Team meetings Case Manager Outreach Private Evaluations

Standard VII - Student and Learning Development	
Indicator A: Instructional Planning and Preparation Instructional staff and district/school leadership ensure that instructional planning is based on the district's curriculum as aligned with established learning standards and as supported by appropriate resources, funding sources, program and professional development.	
Element 1: Accomplished	
Links to Documents that is supporting evidence Teaching and Learning Website IB Curriculum on the Wall IB Units CMP3	Evidence that we have but need to locate
Element 2: Accomplished	
Links to Documents that is supporting evidence Teaching and Learning Website Cycle of inquiry	Evidence that we have but need to locate
Element 3: Emerging	
Links to Documents that is supporting evidence IB Curriculum on the Wall Teaching and Learning Website	Evidence that we have but need to locate
Element 4: Accomplished	
Links to Documents that is supporting evidence	Evidence that we have but need to locate

Teacher Collaboration Schedule Assessment Evaluation Protocol IB Curriculum on the Wall	
Element 5: Accomplished	
Links to Documents that is supporting evidence BLT Department Chair Agenda Teacher Collaboration Schedule	Evidence that we have but need to locate
Element 6: Exemplary	
Links to Documents that is supporting evidence Teacher Collaboration Schedule Cycle of inquiry IB Coordinator Instructional Coach Lunch and Learns	Evidence that we have but need to locate

Indicator B: Classroom Environment Instructional staff and district/school leadership collaborate to provide an instructional environment that equitably engages all students regardless of characteristics, native/home language, and educational needs by using effective, varied, and research-based practices to meet the academic and social-emotional needs of the whole child and empower students to share responsibility for their learning.	
Element 1: Accomplished	
Links to Documents that is supporting evidence Learning Walks Schedule for classroom visitation Team meeting minutes Grade level department minutes Cycle of inquiry Professional Learning Wednesdays	Evidence that we have but need to locate
Element 2: Emerging	
Links to Documents that is supporting evidence IB Units Teacher Evaluations Professional Learning Wednesdays Culture and Climate team Cycle of inquiry	Evidence that we have but need to locate
Element 3 - Emerging	
Links to Documents that is supporting evidence	Evidence that we have but need to locate

Cycle of inquiry IB Units Teacher Evaluations Professional Learning Wednesdays	
Element 4 - Emerging	
Links to Documents that is supporting evidence Cycle of Inquiry (template) Second Step PBIS Framework PBIS Matrix Tier II social/emotional interventions SEL Curriculum maps 5Essentials Data	Evidence that we have but need to locate

Indicator C: Delivery of Instruction Instructional staff, supported by district/school leadership, utilize instruction, evaluation, and assessment strategies that are informed by research to continuously monitor instruction, adjusting to the needs of the whole child.	
Element 1: Accomplished	
Links to Documents that is supporting evidence IB training LEAP PD Professional Learning Wednesdays Coaching PLC Agenda District PD IB Workshop	Evidence that we have but need to locate
Element 2: Emerging	
Links to Documents that is supporting evidence IB Framework Cycle of inquiry	Evidence that we have but need to locate
Element 3: Emerging	
Links to Documents that is supporting evidence Data Protocol Cycle of inquiry	Evidence that we have but need to locate Instructional Coach Progress Monitoring
Element 4: Emerging	
Links to Documents that is supporting evidence Data Protocol	Evidence that we have but need to locate

Cycle of Inquiry (template) Advisory Calendar	
--	--

Indicator D: Professional Responsibilities Instructional staff and district/school leadership collaboratively monitor the teacher evaluation system to ensure consistent implementation that supports the work of the district/school to improve teaching and learning.

Element 1 - Accomplished

Links to Documents that is supporting evidence PERA Joint Committee Document Evaluation Procedures Instructional Coach Meetings with the Principal	Evidence that we have but need to locate
--	---

Element 2 - Accomplished

Links to Documents that is supporting evidence PERA Joint Committee Document Evaluation Procedures Instructional Coach Meetings with the Principal	Evidence that we have but need to locate
--	---

Element 3 - Exemplary

Links to Documents that is supporting evidence PERA Joint Committee Document ATSR Training	Evidence that we have but need to locate
---	---

SY20 SIP Plan	Professional Learning Wednesdays
BLT MTSS/SIP Agenda	BLT Department Chair Agenda
BLT School Culture and Climate Agenda	Reporting Committee Agendas
Learning Walks	Cycle of Inquiry (deck) Cycle of Inquiry (template)
Student Groups Data <ul style="list-style-type: none"> • Weekly Student Data • Branching Minds 	November 1, 2019 Institute Day
District/School Level Data Shared with Board in Nov	Pless Survey Data
Behavior Flow Chart	Assessment Instrument Quality Evaluation Tool
Second Step Calendar for Lessons for each grade level	LEAP Innovations practices
SY20 Teacher Goals/Reflection Form	Eval. Reference Guide
Teacher Collaboration Schedule	19-20 District Professional Learning Calendar
Equity Policy	Branching Minds
District Vision	BLT Graphic
SY20 GBMS Fall Data	Student Advisory Board Planning Document