

**Curriculum Subcommittee Meeting
December 2, 2020, 5:30 p.m.
Central Services**

Present:

Sarah Thrall
Rosemarie Weber
Brandon Webster (via Google Meet)
Jennifer Parsons
Jordan Grossman

Absent:

Member of the Public: N/A

Meeting commenced at: 5:35 p.m.

Meeting adjourned at: 6:39 p.m.

1. Public Comment: N/A

2. Assistant Superintendent's Monthly Report:

- Assistant Superintendent Jennifer Parsons highlighted her activities of the past month, including work on Middle School scheduling, review of the course progression of science and math at the high school, planning for development of the Vision of a Graduate, submitting a budget to support curriculum and instruction needs, work with Equity Team and the Waking up White book club, and continued work with Covid-19 and meetings with the CSDE and DPH as well as conducted contact tracing and communication for positive Covid-19 tests.
- The Assistant Superintendent report was also updated to align with the new Board of Education goals

3. New Course: Natural Disasters (Science, Grades 10-12)

- Review of the proposed new Science course at the High School, Natural Disasters. This is a heterogeneous course with a humanity lens. Rosemarie Weber moved we approve the course, with a second by Brandon Webster. Vote passed unanimously to approve the course.

4. New Text: Foundations of Language & Literature (English Pre-AP 9)

- After reviews by Rosemarie Weber and Brandon Webster, the curriculum subcommittee approved the new text for English Pre-AP 9.

5. Early Literacy

- Assistant Superintendent Parsons reviewed current literacy assessments at the K-5 level. The current assessment does not meet the standard for dyslexia screener. In K-3, the assessment will transition to Dibels, while the assessment in 2-8 will continue be STAR. The overlap in grades 2 and 3 will not present an extra burden of testing as Dibels is not a lengthy assessment. The extra assessment in those grades allow for an additional opportunity to provide intervention and enrichment. There is very little budget impact with changing the assessment.

6. Coaching Structures

- Assistant Superintendent Parsons reviewed the current coaching structures in grades K-5 and indicated that she would like to add a coach at that level. Currently there are 3 coaches, one each for math, science, and ELA, that service both Kelly Lane and Wells Road Schools. Her recommendation is that a fourth coach be added so there would be one STEM and one ELA coach at each building. This will have a budget impact and is included in her budget request.

7. Other

- There was no other business discussed.

A motion was made by Rosemarie Weber and seconded by Brandon Webster to adjourn the meeting. This motion passed unanimously at 6:39 p.m.