



SAS#: ESSAAA20

Organization: STEPHENVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756002517

County District: 072903
 ESC Region: 11
 School Year: 2019-2020

2019-2020 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 9/3/2019 5:00:00 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	6/14/2019 11:05 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3109 - REAP Funding Transferability	*	Complete	6/14/2019 9:12 AM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	6/14/2019 10:03 AM
PS3101 - Title I, Part A	*	Complete	6/14/2019 10:06 AM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2	*	Complete	6/14/2019 11:09 AM
PS3104 - Title II, Part A	*	Complete	6/14/2019 9:33 AM
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	6/14/2019 9:36 AM
PS3107 - Title IV, Part A - SSAEP	*	Complete	6/14/2019 11:02 AM
Waivers			
WV4001 - Title I, Part A		New	
WV4004 - Ed-Flex Title I, A SW Eligibility		Complete	6/10/2019 1:39 PM
Campus Selection			
SC5000 - Title I, Part A Campus Selection	*	Complete	6/14/2019 11:00 AM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	6/14/2019 11:02 AM
BS6101 - Payroll Costs	*	Complete	6/14/2019 10:37 AM
BS6234 - Budget Support	*	Complete	6/14/2019 11:01 AM
BS6501 - Debt Service	*	Complete	6/10/2019 1:38 PM
BS6601 - Capital Outlay	*	Complete	6/10/2019 1:38 PM



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Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

Select One

or

Add New Contact

First Name: Jennifer

Initial:

Last Name: Ryan

Title: Executive Director of Curriculum & Instr

Phone: 254-968-7990

Ext:

E-Mail: jennifer.ryan@sவில்.us

Submitter Information

First Name: Jennifer

Last Name: Ryan

Approval ID: jennifer.ryan3

Submit Date and Time: 6/14/2019 11:18:59 AM

Only the legally responsible party may submit this Application.

Certify and Submit



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name: STEPHENVILLE ISD		
Mailing Address Line 1: 2655 W OVERHILL		
Mailing Address Line 2:		
City: STEPHENVILLE	State: TX	Zip Code: 76401-3003

B. DUNS Number

DUNS Number: 100076801

Part 2: Applicant Contacts

A. Primary Contact

 Select Contact: or

First Name: Jennifer	Initial:	Last Name: Ryan
Title: Executive Director of Curriculum & Instr		
Telephone: 254-968-7990	Ext.: 6518	E-Mail: jennifer.ryan@sville.us

B. Secondary Contact

 Select Contact: or

First Name: Kelli	Initial:	Last Name: Crain
Title: consultant		
Telephone: 817-740-7548	Ext.:	E-Mail: kcrain@esc11.net



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
1.	TEA Negotiation Note: <div style="border: 1px solid black; height: 50px;"></div>	
	Grantee Comments: <input type="checkbox"/> LEA Completed Change <div style="border: 1px solid black; background-color: #cccccc; height: 50px;"></div>	

Add Row

Delete Row



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**Program Description
 PS3109 - REAP Funding Transferability**

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%

B. Funding Transferability Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%

Additional Information (optional)

Additional Information



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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

Help

A. Private Schools Consultation	
1. Are any private nonprofit schools located within the LEA's boundaries?	<input checked="" type="radio"/> Yes <input type="radio"/> No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?	<input type="radio"/> Yes <input checked="" type="radio"/> No

B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No

C. Assurances	
1. <input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.	
2. <input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.	

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A		Help
Description	Calculation	
1. Total low-income enrollment in LEA from participating Title I attendance areas		
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):		
a) <input type="radio"/> using the same measure of low income used to count public school children;		
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;		
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or		
d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.		
3. Calculated total number of low-income students in the LEA (A.1 + A.2)		
4. Total current year Title I, Part A allocation		
5. Transfer in from Title II, Part A		
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)		
8. LEA per pupil allocation (A.7/A.3)		
9. Calculated 2019-2020 Private School Reservation (A.2 X A.8)		
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3		
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	0	
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)		
13. Maximum Proportionate share of equitable services (A.11 - A.12)		

B. Equitable Services Calculation for Title I, Part C Migrant		Help
Description	Calculation	
1. Total identified MEP student enrollment in LEA		
2. Total identified MEP student enrollment in participating private schools		
3. Total MEP enrollment (B.1 + B.2)		
4. Total current year Title I, Part C allocation		



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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8.	LEA Per-Pupil Allocation (B.7/B.3)	
9.	Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A		Help
Description	Calculation	
1.	Total student enrollment in LEA	
2.	Total student enrollment in participating private schools	
3.	Total enrollment (C.1 + C.2)	
4.	Total current year Title II, Part A allocation	
5.	Transfer out from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (C.7 - C.8)	
10.	LEA Per Pupil Allocation (C.9/C.3)	
11.	Calculated Private School Reservation (C.2 X C.10)	

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)		Help
Description	Calculation	
1.	Total identified English Learner (EL) student enrollment in LEA	
2.	Total identified EL student enrollment in participating private schools	
3.	Total EL enrollments (D.1 + D.2)	
4.	Total current year Title III, Part A ELA allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8.	LEA reservation for direct administration (not to exceed 2% of D.7)	
9.	LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10.	LEA Per-Pupil Allocation (D.9/D.3)	
11.	Calculated Private School Reservation (D.2 X D.10)	

E. Equitable Services Calculation for Title III, Part A Immigrant		Help
Description	Calculation	
1.	Total identified immigrant student enrollment in LEA	
2.	Total identified immigrant student enrollment in participating private schools	
3.	Total immigrant enrollment (E.1 + E.2)	
4.	Total current year Title III, Part A Immigrant allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10.	LEA Per-Pupil Allocation (E.9/E.3)	
11.	Calculated Private School Reservation (E.2 X E.10)	



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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

F. Equitable Services Calculation for Title IV, Part A SSAEP

[Help](#)

Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (F.1 + F.2)	
4. Total current year Title IV, Part A SSAEP Allocation	
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8. LEA reservation for direct administration (not to exceed 2% of F.7)	
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10. LEA Per-Pupil Allocation (F.9/F.3)	
11. Calculated Private School Reservation (F.2 X F.10)	



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Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level

1. Funding Amount	\$	609,282
2. Transfer in from Title II, Part A	\$	
3. Transfer in from Title IV, Part A	\$	
4. Total Funding and Transfer Amount(s)	\$	609,282

B. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount	Percentage
1. <input type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$ 6,093	1.00 %
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	0.00 %
3. <input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students	\$	0.00 %
4. <input checked="" type="checkbox"/>	Preschool Programs	\$	0.00 %
5. <input checked="" type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	0.00 %
6. <input type="checkbox"/>	Districtwide Professional Development Activities	\$ 46,737	7.67 %
7. <input type="checkbox"/>	Services to Homeless Students	\$ 500	0.08 %
8. <input type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected	\$ 16,000	2.63 %
9. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent	\$	0.00 %
10. <input checked="" type="checkbox"/>	Foster care transportation	\$	0.00 %
11. <input type="checkbox"/>	Other (Specify): Summer School	\$ 20,000	3.28 %
Total Reserved Funds		\$ 89,330	14.65 %

Part 2: Additional Information (optional)

Additional Information



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Program Description
 PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2018 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2019-2020		Title I Part A	Title I Part D Subpart 2			
1.	FOSTERS, (SHERWOOD and MYRTIE) HOME FOR CHILDREN	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> N <input type="radio"/> D	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	11/16/2018		<input type="checkbox"/>
New Facility for the Neglected or Delinquent									
2.	Facility Name: <input type="text"/>	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="text"/>		<input type="checkbox"/>
	Facility Mailing Address: <input type="text"/>	City: <input type="text"/>		State: <input type="text"/>	Zip Code: <input type="text"/>				
	ISD Boundary Where the Facility is Located: <input type="text"/>								
	Legal Basis for Operation: <input type="text" value="Select One"/>								
	Specify: <input type="text"/>								

Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

Part 3: Additional Information (optional)

Additional Information



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Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Expenditures

Planned Expenditures

1.	<input type="checkbox"/> Improving the instructional leadership capacity of principal supervisors to coach and develop principals
2.	<input type="checkbox"/> Improving the instructional leadership capacity of campus leaders (principals, assistant principals, other campus leaders) to coach and develop teachers
3.	<input type="checkbox"/> Develop teacher leadership to support teacher development and as a means of recruiting, supporting, and retaining effective teachers
4.	<input checked="" type="checkbox"/> Implement strategic compensation initiatives to reward, recruit, and retain effective teachers
5.	<input checked="" type="checkbox"/> Professional development that improves classroom instruction and student learning
6.	<input type="checkbox"/> Evidence-based class-size reduction that leads to improved student learning (district may be required to provide evidence of class-size reduction to the degree intended (i.e. from 26 students to 22 students) and for the grade(s) and subject(s) intended (i.e., 6th grade math) to improve student outcomes)
<input type="checkbox"/> 7.	Other allowable activities (not included in questions 1-6 above)
<input style="width: 100%; height: 20px;" type="text"/>	

Part 2: Additional Information (optional)

Additional Information



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Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1. Supporting development and implementation of LIEPs
2. Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3. Supporting implementation of school wide programs
4. Supporting the development and implementation of preschool programs
5. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6. Improving instruction of English learners with disabilities
7. Providing tutorials, career and technical education
8. Offering programs to help English learners achieve success in post-secondary education

B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1. Parent outreach and trainings
2. Family literacy services and/or family outreach and trainings
3. Community participation programs

C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfills state-mandated programs and activities.

1. Instructional strategies for English learners
2. Understanding and implementation of assessment of English learners
3. Understanding and implementation of ELP standards and academic content standards for English learners
4. Subject matter knowledge for teachers
5. Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

Part 2: Additional Information (optional)

Additional Information



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Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year allocation of funds.	\$47,286
2. Transfer in from Title II, Part A	
3. Transfer out from Title IV, Part A	
4. Total Allocation and Transfer Amount(s)	\$47,286

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$946 (Maximum of 2% of Total Budget)	2.00%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$9,500 (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	20.09%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$27,340 (Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	57.82%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$9,500 (Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	20.09%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	(Maximum of 15% of Line 4)	
Total Budget (Lines 1 – 4)		\$47,286	100.00%

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment	
1. <input checked="" type="checkbox"/> (Required if Amount in Part 1A, Line 4 >= \$30,000) The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.	
2. <input type="checkbox"/> (Required if Amount in Part 1A, Line 4 < \$30,000) The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.	

B. Prioritized Distributions of Funds (Required)	
1. <input checked="" type="checkbox"/> The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).	



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Program Description PS3107 - Title IV, Part A - SSAEP

C. Supplement, Not Supplant (Required)

- 1. The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- 2. The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

- 1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

- 1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

- 1. All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)

Additional Information



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Waivers WV4001 - Title I, Part A

For TEA Use Only

 Waiver Not Applicable for Title I, Part A

Part 1: Title I, Part A Carryover Waiver Justification

[Help](#)

Title I, Part A Carryover Waiver Justification

1. Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
2. The LEA was unable to employ staff.
3. Budgeted costs for Title I, Part A summer school were significantly lower than expected.
4. Other (Specify):

Part 2: Carryover Reduction

[Help](#)

Carryover Reduction

1. Summer Program
2. Parental Involvement Activities
3. Before- and/or After-School Activities
4. Professional Development for Staff/Parents
5. Programs to Reduce Student Dropout and Retention
6. Other (Specify):

Part 3: TEA Approval

TEA Approval

Accepted
 Rejected
 LEA declined waiver option
 Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with on by



Organization: STEPHENVILLE ISD
Campus/Site: N/A
Vendor ID: 1756002517

County District: 072903
ESC Region: 11
School Year: 2019-2020

SAS#: ESSAAA20

2019-2020 ESSA Consolidated Federal Grant Application

Waivers WV4004 - Ed-Flex Title I, A SW Eligibility

Waiver Not Applicable

This waiver is only needed if campuses are applying for Schoolwide Eligibility.

The schedule has been hidden because you selected the 'Waiver Not Applicable' checkbox. If you wish to enter data for the waiver, unselect the checkbox and the schedule will reappear.



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Campus Selection
 SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

072903-STEPHENVILLE ISD Title I, Part A Campus Selection

A. LEA Data - 072903-STEPHENVILLE ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 072903-STEPHENVILLE ISD
2.	LEA Total Low-Income Percentage: 44.36%
3.	LEA Title I, Part A Entitlement Amount: \$609,282
4.	Total Campus Allocation: \$517,403
5.	Additional Justification: <div style="border: 1px solid gray; height: 60px; width: 100%;"></div>

[Copy Prior Year Data](#)

B. Campus Selection Data

Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	Per Pupil Amount
1. 001-STEPHENVILLE H S							Grades: 09-12
1,110	Enrollment ▼	40.81	NS ▼			Select One ▼	
2. 041-HENDERSON J H							Grades: 07-08
641	Enrollment ▼	51.95	SW ▼			Title I A Only ▼	\$313.99
3. 101-CENTRAL EL							Grades: EE-KG
474	Enrollment ▼	58.86	SW ▼			Title I A Only ▼	\$344.47
4. 102-CHAMBERLIN EL							Grades: 01-02
568	Enrollment ▼	50.88	SW ▼			Title I A Only ▼	\$350.67
5. 103-GILBERT INT							Grades: 05-06
618	Enrollment ▼	50.00	SW ▼			Title I A Only ▼	\$351.30
6. 104-HOOK EL							Grades: 03-04
576	Enrollment ▼	53.13	SW ▼			Title I A Only ▼	\$349.13

C. Campus Assurances

1.	<input checked="" type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance
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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding				
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
1. LEA SSA Status (NP=not eligible or not applying; SSA=LEA joined SSA)	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input checked="" type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input checked="" type="radio"/> NP <input type="radio"/> SSA
2. Prior Year Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. NOGA ID Number	20610101072903			
4. Planning Amount	\$609,282			
5. Final Amount	\$0			
6. Carryover				
7. Reallocation	\$0			
Total Funds Available	\$609,282			

Part 2: Budgeted Costs

Budgeted Costs					
Description	Class Object/Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$367,641			
3. Professional and Contracted Services	6200	\$46,737			
4. Supplies and Material	6300	\$145,466			
5. Other Operating Costs	6400	\$24,719			
6. Debt Services	6500				
7. Capital Outlay	6600				
8. Operating Transfers Out	8911				
9. Indirect Costs		\$24,719			
Total Budget Costs		\$609,282			
Total Funds Available Minus Total Costs		\$0			
10. Payments to Member Districts of SSA	6493				

Part 1: Available Funding

Available Funding				
Description	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A SSAEP
1. LEA SSA Status (NP=not eligible or not applying; SSA=LEA joined SSA)	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input checked="" type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA
2. Prior Year Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. NOGA ID Number	20694501072903	20671001072903		20680101072903
4. Planning Amount	\$85,923	\$37,336		\$47,286
5. Final Amount	\$0	\$0		\$0
6. Carryover				
7. Reallocation	\$0	\$0		\$0
Total Funds Available	\$85,923	\$37,336		\$47,286



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Program Budget BS6001 - Program Budget Summary and Support

Part 2: Budgeted Costs

Budgeted Costs							
Description	Class Object/ Code	Title II, Part A <input type="radio"/> Yes <input checked="" type="radio"/> No	Title III, Part A ELA			Title III, Part A Immigrant <input type="radio"/> Yes <input type="radio"/> No	Title IV, Part A SSAEP <input type="radio"/> Yes <input checked="" type="radio"/> No
			ELA Program	ELA Admin	ELA Total Budget		
1. Consolidated Administrative Funds							
2. Payroll Costs	6100	\$78,737	\$4,500		\$4,500		
3. Professional and Contracted Services	6200	\$100	\$19,342		\$19,342		\$31,000
4. Supplies and Material	6300	\$100	\$12,000		\$12,000		\$14,000
5. Other Operating Costs	6400	\$3,500	\$747		\$747		\$1,340
6. Debt Services	6500						
7. Capital Outlay	6600						
8. Operating Transfers Out	8911						
9. Indirect Costs		\$3,486	\$747		\$747		\$946
Total Budget Costs		\$85,923	\$37,336	\$0	\$37,336		\$47,286
Total Funds Available Minus Total Costs		\$0			\$0		\$0
10. Payments to Member Districts of SSA	6493						

2019-2020 ESSA Consolidated Federal Grant Application
**Program Budget
BS6101 - Payroll Costs**
 No Payroll Costs Budgeted

Part 1: Number and Type of Positions
A. Administrative Support or Clerical Staff

Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions

Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions

Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any ESSA Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input checked="" type="checkbox"/>
4. Incentive pay for positions not indicated above	<input checked="" type="checkbox"/>

Part 3: Confirmation of Payroll Requirements
Confirmation of Payroll Requirements

1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6234 - Budget Support

 No 6200, 6300, 6400 Costs Budgeted.

Part 1: 6200 – Itemized Professional and Contracted Services

A. Class/Object Code Costs			
Description	Class/Object Code	Title III, Part A ELA	Title III, Part A Immigrant
1. Professional and Consulting Services.	6219, 6239, 6291		

B. LEA Assurances		Specific Costs
1.	<input checked="" type="checkbox"/> LEA assures no Title III, Part A ELA costs require specific approval (no costs budgeted above and 6200 costs are entered in BS6001).	
2.	<input type="checkbox"/> LEA assures no Title III, Part A Immigrant costs require specific approval (no costs budgeted above and 6200 costs are entered in BS6001).	
3.	<input type="checkbox"/> LEA assures remaining budget (BS6001, 6200 costs minus amount above) do not require specific approval for Title III, Part A ELA.	
4.	<input type="checkbox"/> LEA assures remaining budget (BS6001, 6200 costs minus amount above) do not require specific approval for Title III, Part A Immigrant.	

Part 2: 6300 – Itemized Supplies and Materials

A. LEA Assurances		Specific Costs
1.	<input checked="" type="checkbox"/> LEA assures the budget in BS6001, 6300 costs do not require specific approval for Title III, Part A ELA.	
2.	<input type="checkbox"/> LEA assures the budget in BS6001, 6300 costs do not require specific approval for Title III, Part A Immigrant.	

Part 3: 6400 – Itemized Other Operating Costs

A. Class/Object Code Costs			
Description	Class/Object Code	Title III, Part A ELA	Title III, Part A Immigrant
1. Out-of-State Travel for Employees. Must be allowable per Program Guidelines. LEA will keep documentation locally.	6411		
2. Travel for Students to Conferences (does not include Field trips). Requires authorization in writing.	6412		
3. Educational Field Trip(s). Must be allowable per Program Guidelines. LEA will keep documentation locally.	6412, 6494		
4. Stipends for Non-employees other than those included in 6419.	6413		
5. Non-Employee Costs for Conferences. Requires authorization in writing.	6419		

B. LEA Assurances		Specific Costs
1.	<input checked="" type="checkbox"/> LEA assures no Title III, Part A ELA cost requires specific approval (no costs budgeted above and 6400 costs are entered in BS6001).	
2.	<input type="checkbox"/> LEA assures no Title III, Part A Immigrant cost requires specific approval (no costs budgeted above and 6400 costs are entered in BS6001).	
3.	<input type="checkbox"/> LEA assures that remaining budget (BS6001, 6400 costs minus amount above) in 6400 does not require specific approval for Title III, Part A ELA.	
4.	<input type="checkbox"/> LEA assures that remaining budget (BS6001, 6400 costs minus amount above) in 6400 does not require specific approval for Title III, Part A Immigrant.	



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Program Budget BS6234 - Budget Support

Part 4: Program Evaluation and Assessment of Needs

[Help](#)

Is the LEA planning any field trips, out-of-state travel or hosting of a conference with any of the following fund sources? If Yes for any fund source, LEA will keep documentation locally.

Fund Source	Field Trips	Out-of-State Travel	Hosting a Conference
1. Title I, Part A	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Title I, Part C	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
3. Title I, Part D, Subpart 1	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4. Title I, Part D, Subpart 2	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
5. Title II, Part A	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
6. Title III, Part A ELA	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
7. Title III, Part A Immigrant	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
8. Title IV, Part A SSAEP	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No



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**Program Budget
BS6501 - Debt Service**

No Debt Services Budgeted

This schedule is hidden because you checked "No Debt Services Budgeted" checkbox. If you wish to enter data on the schedule, uncheck the checkbox and the schedule will reappear



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**Program Budget
BS6601 - Capital Outlay**

No Capital Outlay Budgeted

This schedule is hidden because you checked "No Capital Outlay Budgeted" checkbox. If you wish to enter data on the schedule, uncheck the checkbox and the schedule will reappear.

Fiscal Agent:

County District	Organization	Submit Date	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, PartA SSAEP
		Totals	\$ 0	\$ 0	\$ 0	\$ 0	\$0	\$ 0	\$ 0

*** Member has designated you as their Fiscal Agent. Contact member to change their designation.

** For Title III, Part A ELL: The sum of all member planning amounts must be \$10,000 or greater to be allowed to complete the budget in the application.

Title I Part A Campus Selection Report

Amd No: 00

Ver No: 01

ESSAAA20 2019-2020 ESSA Consolidated Federal Grant Application

Total Campus Enroll.	Campus Number	Campus Name	Grade Span	Low-Income %	Basis for Eligibility	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Combined Funds	Per Pupil Amount
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LEA Name: STEPHENVILLE ISD

District Total Low Income Percentage: 44.36

Total District Enrollment: 3987

Total # Students Served on Title I, Part A 2877

474	072903101	CENTRAL EL	EE-KG	58.86	Enrollment	SW			Title I A Only	344.47
576	072903104	HOOK EL	03-04	53.13	Enrollment	SW			Title I A Only	349.13
641	072903041	HENDERSON J H	07-08	51.95	Enrollment	SW			Title I A Only	313.99
568	072903102	CHAMBERLIN EL	01-02	50.88	Enrollment	SW			Title I A Only	350.67
618	072903103	GILBERT INT	05-06	50.00	Enrollment	SW			Title I A Only	351.3
1110	072903001	STEPHAVILLE H S	09-12	40.81	Enrollment	NS				