

Clintanna Colliflower

From: Barclay, Terri <TBarclay2@mt.gov>
Sent: Sunday, November 25, 2018 3:05 PM
Subject: Professional Development Opportunity for Elementary Schools
Attachments: image002.wmz; image010.wmz; image018.wmz; image022.wmz; image042.wmz; image045.wmz

Hello!

The following Professional Development opportunity is available for elementary schools (teachers, coaches, etc...) at no cost. The use of MCLP funds is acceptable for travel, lodging, per diem, and substitute costs as needed. Please find the registration link is at the bottom of the message!

Thank you,

Terri Barclay

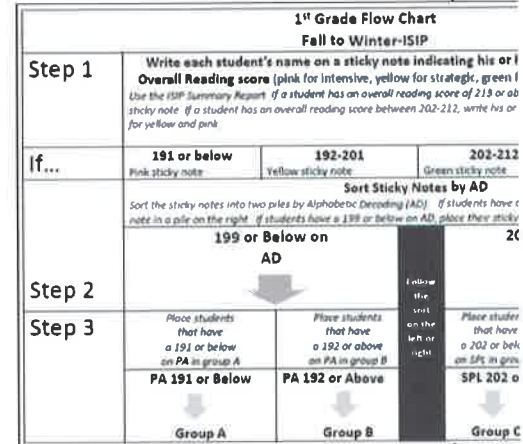
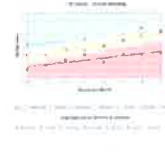
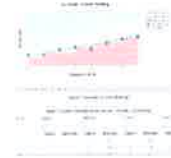
Targeting Instruction with Data Professional Development Opportunity

- Do you want to be successful using your interim assessments (i-ready, isip, DIBELS Next, MAP, STAR) to track progress of groups of students?
- Do you want to provide information to your staff on how to use the data to drive small group instruction and interventions that result in significantly improved student outcomes?
- Do your teachers want to know the best instructional methods to use for students not scoring proficient on the Smarter Balanced Assessment?
- Would you and your staff like to be able to use data to predict students' proficiency on the Smarter Balanced assessment?

This two day session will help you! The resources and process that will be presented---have proven success in helping districts, schools, and teachers raise student achievement. Attend December 17 & 18 in Helena at the Delta Colonial (formerly the Radisson). You will walk away with knowledge about the specific subtests and indicators to share with all teachers. You will also receive flowcharts to help principals and teachers target instruction for ALL students. You will also receive a free binder of resources for each school to share with all teachers. The training will focus on the 4 steps listed below.

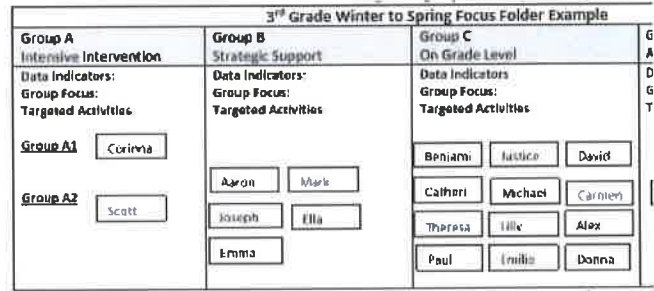
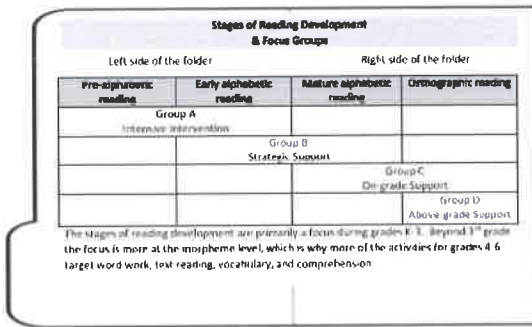
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Step One: Print out data reports and use the flowchart as you analyze your data and determine individual student needs.



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Step Two: Group students within the stages of reading development in the Focus Folder.



3

Step Three: Use the group focus and aligned instructional recommendations provided in the book to create mini-lessons for small group instruction and interventions.

