



December 1, 2017

Cindy Amoroso
ISD 191 Burnsville Eagan Savage Public Schools
100 River Ridge Ct
Burnsville, MN 55337

Dear Ms. Amoroso,

Greater Twin Cities United Way (GTCUW) is pleased to support ISD 191 Burnsville Eagan Savage Public Schools with a Career Academies grant of \$200,000. This grant will serve to continue support of the career pathway work at Burnsville High School, supporting teacher training, student recruitment and engagement, and equipment. The grant period is October 15, 2017 through June 30, 2019. By accepting these funds, your organization agrees to the reporting and deliverables set forth in this letter. Enclosed is a working document that outlines strategies to strengthen the Career Pathway work in your district. GTCUW and your team will meet quarterly to discuss progress toward these strategies and document any changes that need to be made to best serve students of Burnsville High School.

Payments

- \$100,000 will be paid upon grant initiation.
- \$65,000 will be contingent upon approval of mid-year report demonstrating successful accomplishment of deliverables associated with first payment in August of 2018.
- \$15,000 will be contingent upon approval of a final report in June of 2019.

Reporting Requirements and Deliverables

- Activities focused on strengthening the career pathway work at Burnsville High School through intentional student and teacher engagement strategies including: pathway branding, teacher externships, and summer institutes as defined by the enclosed document; with progress to be reported and updated on the schedule below.
- Progress report in February 2018 detailing headway on training 4-6 career pathway teachers with Rêve Academy.
- Progress report in August 2018 detailing the work of teacher externships, including replication curriculum for Career Academies portfolio, reporting on Spring 2018 roll out of Emergent Teaching in Career Pathway courses, and progress toward development of EMT program as an expansion of the Health Careers pathway.
- Final report including reporting on phase two teacher training completed (doubling the cohort), number of students participating in courses (minimum 150), and work with employers to engage with curricular changes including the Work Readiness curriculum. Final report will also include detail on EMT program development and implementation.

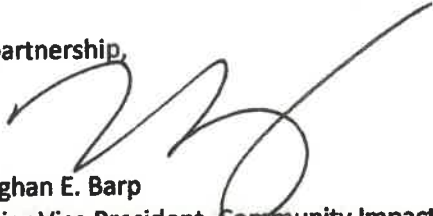
The information and instructions to complete the reports will be e-mailed to you 30 days prior to the reporting deadline.

21961-9615

Thank you for the work you do to positively impact our communities. We hope this grant is helpful to you in your efforts to meet the changing and growing needs throughout our region.

If you have any questions, please contact Sareen Dunleavy Keenan Sareen.Keenan@gtcuw.org or 612-340-7466.

In partnership,

A handwritten signature in black ink, appearing to read 'MEGHAN', written over a faint, illegible background.

Meghan E. Barp
Senior Vice President, Community Impact
Greater Twin Cities United Way



December 1, 2017 ISD 191 Burnsville Eagan Savage Public Schools with a Career Academies grant funding letter enclosure

Burnsville one91 and GTCUW Collaboration: Phase 2

October 15, 2017 – June 30, 2019

Below are proposed activities and costs for the phase 2 collaboration with Burnsville High School. This is to serve as a working document of activities to be agreed upon and updated quarterly.

*in red = in kind expenses/activities

| Activity | Purpose | Cost | GTCUW notes |
|---|--|----------|--|
| Reve Academy Initial training for BHS and BAHS teachers = \$25,000 Second year coaching/implementation = \$5,000 Cohort model and networking with other districts (7 teachers x 4 days x \$170/day/sub = \$4,760) | Increase instructional capacity of staff and create an in-house support/training system for emergent teaching methodology | \$35,000 | 7 teachers in year one. BHS and ALC. Goal 60% high school, 40% ALC. |
| Workplace Skills Certificate Develop or adopt a curriculum = \$1,500 Staff time to meet with/train students = \$158 (5 sessions x 1 hr x \$31.50/hr) Staff planning time for sessions = \$158 (5 sessions x 1 hr x \$31.50/hr) Printing Skill Certificate = \$300 Work with businesses to understand, recognize, and provide incentive for students who present a Skill Certificate | Provide students with a highly desired skill set, and employers with entry-level workers who have basic skills in 21st century work skills | \$2,116 | Collaboration with Chamber. Actual course (in person or LMS). Adapting from what they have previous. Ethics, time management, effective technology use. |
| New Pathway Implementation: EMT Pathway Supplies and materials for launch = \$5,000 Stipend for teacher to attend training = \$5,000 Support from Fire Department = \$2,160 (36 hours x \$60/hour) Experiences for students (field trips, | Offer a high demand career pathway with early college credit and an industry credential attached to successful completion | \$15,160 | Sustainability – easy. Get a teacher up and licensed. Class start Fall 18 (in 18/19 reg guide) minimum of 1 concurrent section. Equipment being brought together by donations from fire departments, etc. also use equipment from CNA course. Also mannequins from CPR Course. |

Last Updated: December 1, 2017

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| ride alongs, etc)=\$3,000 Teacher certification tuition at IHCC | | | Needs to be a 12 th grade course (must be 18 to work). Real world experience will help with test. |
| Pathway Branding and Marketing Fabrication and installation of branding/marketing=\$25,000-\$35,000 Contracted creation of branding/marketing=\$10,000 | Ensure visibility and focus of pathway model throughout school. Serve as a point of interest and excitement to visitors and future funders. | \$35,000 | Partner with T-mobile to expand internet access at home. So people can now see the registration guide, but is flat. Need to resolve the gap between what's on paper and what we can see behind the glass. Will put logo on the pieces. |
| Summer Institute(s) for females, students of color Staff planning time with industry professionals=\$2,520 (4 teachers x 20 hours x \$31.50/hr) Materials/supplies for experiences=\$5,000 Staff time at Institute =\$2,016 (4 teachers x 4 hours/day x 4 days x \$31.50/hr) Transportation =\$2,000 Food =\$960 Location of Institute(s) Equipment | Offer unique opportunities to 20-40 students who are not typically enrolling in certain pathway courses, and follow-through on course registration following year | \$20,960 | This summer, Rising 9 th graders. SOC, POC, get full complement of four years. Funding for Summer 2018 and Summer 2019 |
| Teacher Externships Day 1: ½ day district training; ½ day industry Day 2: Full day industry Day 3: Full day industry Day 4: ½ day industry round table; ½ day district Day 5: ½ day district (8 teachers x 36 hrs x \$31.50=\$9,072) Create a lesson/unit of study incorporating experiences (8 hours x \$31.50 x 8 teachers=\$2,016) Share unit and experience with colleagues during professional development Ensure PR for experiences | Provide opportunity for up to 8 teachers--especially core content teachers--to work in business/industry to understand how to apply and change curricula to meet 21st workforce challenges | \$11,088 | |
| Makerspaces | Enhance makerspaces | \$9,030 | Talking about the both AND. |

Last Updated: December 1, 2017

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| <p>Makerbot Replicator+ (3 x \$2500=\$7,500) PD with Steve W from the Bakken (3 x 3 days x \$170/sub/day=\$1,530) District staff oversight</p> | <p>to expose more students to high technologies</p> | | <p>Teachers in Burnsville and teachers at Bakken.</p> |
| <p>Pathway/Core Collaboration Pilot 6 teacher x 40 hours x \$31.50=\$7,560 6 subs x \$170=\$1,020 6 teachers x 18 hours x \$31.50=\$3,402 Administrative oversight and leadership</p> | <p>To achieve comprehensive pathway reform, core academic teachers need to be integrated into the pathway model. This pilot will initiate a replicable model for other integrated activities. Pilot teachers will also serve as mentors at the student Summer Institute.</p> | <p>\$11,982</p> | <p>English/Social Studies/ Math. The do not see association of pathway work with their core job objectives. Need to organize that work for them to blend the outcomes. This isn't a part of the regular curriculum work. How do we create avenues to bring teachers along. Planning as cohort.</p> |
| <p>Convening Planning 15 subs x \$170=\$2,550 Mileage and parking=\$300 15 teachers x 3 hours x \$31.50/hr=\$1,418 Administrative oversight and leadership</p> | <p>Offer teachers time to attend GTCUW Convenings to better understand initiative and opportunities, to include post-convening processing and planning.</p> | <p>\$4,268</p> | <p>Can teachers come to the convening's as well? How can they see the bigger picture. What we offer at the convening is more important than .</p> |
| <p>Community Fall Fest Event planning, materials and supplies, promotional materials, etc</p> | <p>Event bringing in community to explore pathways with hands-on activities, student performances, information for families (low income assistance, etc)</p> | <p>\$5,000</p> | |
| <p>Conference Presentation Registration \$600 Flight/Transfers \$700 Hotel \$800 Meals \$260</p> | <p>Co-present partnership with GTCUW and how pathway/academies are changing the educational landscape in communities</p> | <p>\$2,360</p> | |