

Elementary Literacy Curriculum		
PA	Heggerty	95% Group PA
Phonics	Phonics 1st	
Comprehension	K-2 Wit & Wisdom	3-8 Wit & Wisdom
Vocabulary	K-2 Wit & Wisdom	3-8 Wit & Wisdom
Fluency	Geodes	

Secondary Literacy Curriculum	9-12 Springboard
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SoR Assessors		
Rosanna Mihlanga	Capital City	Friendship Taking Over
Ms. Hart/John Osborn	Jacksonville EL	
	Jacksonville HS	
	Jacksonville Flightline	
John Osborn	Pine Bluff EL	Friendship Taking Over
John Osborn	Pine Bluff MS	Friendship Taking Over

District: Arkansas Lighthouse Academies		Team Members: LaShawnDa Noel, Karin McGuire, Isaiah Cosio,				
Superintendent: LaShawnda Noel		Jessica Beasley, Jeana Williams, JoAnna Lever				
School Improvement Plan		Tim Johnston & Felicia Shelton				
District Support Plan						
Questions		Evidence/Response				
Literacy Curriculum	What literacy curriculum programs are being used for elementary? secondary? What program is used to teach subskills for language comprehension? What program is used to teach subskills for word recognition (phonics, phonemic awareness)?	Phonics 1st, K-8 Wit & Wisdom, Wit & Wisdom Geodes, iReady, Heggerty, 9-12 Springboard from College Board		Phonics 1st	Wit & Wisdom	
	Is the core reading program on the approved Science of Reading curriculum list? If yes, for what areas? Has the one-pager been reviewed to address areas of weakness? What training has been provided to staff to ensure it is taught with fidelity?	Yes - Phonics 1st/Wit & Wisdom for K-3 and K-2 Phonics 1st - Phonics Wit & Wisdom - Voc/Comp Components Missing - PA, Fluency Wit & Wisdom and Phonics 1st vendors provided training at the beginning of the year. WW additional training in November, ongoing support from Literacy Specialists and Directors of Teacher Leadership.		What is the program to fill in the gaps for literacy? In addition we use Phonics First, Heggerty, I Ready.		
	What supplemental curriculum/resources are used to ensure all components of literacy are taught? What training has been provided to staff to ensure the curriculum is taught with fidelity? Who provided the training?	Geodes K-2 Phonics, vocabulary, comprehension, fleuncy i-Ready K-8 PA, phonics, vocab, comp Heggerty K-2 Phonological awareness Geodes, Heggerty, i-Ready vendors provided training. i-Ready training in Sept, Oct, Nov. Ongoing support and coaching from Literacy Specialists and Directors of Teacher Leadership. Heggerty - weekly coaching sessions and grade level meetings to review and practice with literacy specialists. Geodes training was in Nov.		95% Group Curriculum for PA		
	Do all teachers have the materials needed to fully implement the programs?	Yes - access to online and print materials				
	What additional training has been provided to support implementation of the program(s)? Who provided the training?	Literacy specialists and Directors of Teacher Leadership provide ongoing support through weekly coaching sessions and grade level meetings.				
	Are teachers implementing the curriculum with fidelity? Why or why not? How do you document this?	Partially because the support and training are provided. With a majority of novice staff, there are issues with full implementation and fidelity to all curriculum components. Fidelity is documented through lesson plans, classroom walk-throughs, and coaching sessions.		5 total literacy specialists - one per campus		
	What courses are being offered to secondary students struggling with literacy?	Critical Reading class, ACT Literacy class		Who teaches these classes? What training have they received? Special education teacher teachers critical training course. They have not received any training, but were chosen based on their background. Critical reading training can be done virtually.		
	What assessments are used to identify literacy needs (deficits, gaps, progress)?	iReady, NWEA, mClass				
How frequently are these assessments utilized?	NWEA and mClass - Three times a year i-Ready Diagnostic- Four times a year		Are teachers using CFA's to guide instruction and determine immediate needs of students? Teachers do thier own assessments as well. There are some different ones given from listed programs and small group assessments. Formative information gathered from exit tickets as well.			

Assessments	Who is responsible for administering assessments?	Teachers administer and review the data with support and training provided by building test coordinators. The building test coordinators are the Content Specialists and Directors of Teacher Leadership.			
	How is data from these assessments tracked over time?	Data is tracked by class, grade, and school for each school after each assessment by principals and the instructional leadership team.			
	What is the intervention plan based on this data?		Explain the collaborative portion of Just Right instruction. Students work together at this time. Reading, answering question, or discussing texts. program used during RTI. We take the data and use this to push students in the right direction. Students do not miss core instruction when pulled out. This is not an online program.		
	How is the intervention plan monitored?	The teachers track assessment results for each scholar using paper assessments and monitoring i-Ready progress. In addition, school and District leadership teams observe the intervention time for fidelity and improvement.	What is the frequency of monitoring? It is an hour during the day, but it does change from campus to campus based on circumstances. Grade level bands have it at the same time, but each building may be different. Students are moved based on needs, and specialists are able to push in. Monitoring of moving students is a growth area to be developed.		
Science of Reading	How are the components of literacy addressed during the school day? How much time is scheduled for the literacy block or each component?	For K-2, scholars receive 120 minutes, 3-4 scholars receive 105 minutes, and 5-6 scholars receive 75 minutes. During these blocks of time, scholars receive phonics instruction, skill-specific strategies for reading comprehension, vocabulary instruction, and fluency. In addition, scholars receive additional instruction in their opportunity area during Just Right Instruction.	When is phonological awareness taught?		
	What amount of time is scheduled for daily small group instruction for students?	40-60 minutes of teacher facilitated small group instruction.	Are scholars meeting in small groups with teachers on a daily basis? Yes, it is part of the regular literacy block and part of the daily just right RTI.		
	What supports are provided in the district for literacy instruction?	Our literacy specialists support teachers. We have two RISE 3-6 trainers. Additionally, a member of the Lighthouse National Team that supports literacy instruction by coaching and supporting the instructional coaches.			
	How do you determine instruction is moving towards proficiency in the science of reading?	NWEA and mClass			
	What supports are provided to move teachers toward proficiency in SOR?	We have two trainers in the district that make getting training easier and provide support to instructional coaches. In addition, weekly coaching and grade-level meetings are focused on improving instruction, including SOR.			
	What targeted training for specific components of the Science of Reading have been provided?	Teachers have received training on small group instruction and phonics.	Is this elementary teachers only? What support/training is provided for secondary teachers? One is at the high school, and the other is at elementary. Right now we have three in the district that are assessor trained. We are working to get more assessor trained. We have a goal to have at least one per campus. With three, we have once a month walk throughs. Right now, collaboration is not specific, more general pedagogy. We do not have a K-2 trainer.		

	What training has been provided on aligning instructional routines with SOR?	Weekly coaching and grade-level meetings.			
Dyslexia	How does the district identify students for dyslexia services? What screenings/data is used? Who does the screening? How often? Who administers Level 2 assessments?	Dyslexia indicators are identified using mClass. Also, teachers can recommend scholars after providing interventions to the School-Based Intervention Team to develop a plan of action. Dyslexia Interventionists conduct the screening. A. Rogers administers a level 2 assessment.	How are secondary students identified for dyslexia. Secondary is identified the same way. mClass used up to 8th grade. Angela Rogers administers the screeners.		
	Once a student is identified with characteristics of dyslexia, what interventions are provided? Who provides interventions? Elementary/Secondary	Interventions are based on scholar needs and are provided by our Dyslexia Interventionists using Barton and Phonics First.			
	What curriculum is used with dyslexia students? Is this program on the approved Dyslexia intervention program list? How were interventionists trained to use the program? What is the frequency of services?	Barton Reading and Phonics First, and both are on the Dyslexia approved list. In addition, our district Dyslexia Coordinator provided summer training for Dyslexia Interventionists and has a once-a-month session for ongoing training.			
	How are students monitored to determine progress? How often does monitoring occur?	Teachers use mClass and i-Ready to help monitor scholar progress weekly.			
	How are interventions for characteristics of dyslexia provided so that students are not missing core instruction?	Scholars are pulled during Just Right instruction time or specials.			
Writing Revolution	What teachers/grade levels are participating in Writing Revolution?		Wit and Wisdom has writing instruction built in.		
	How is support being provided for teachers to implement the program?				
	Who is responsible for administering the pre/post assessment?				
	How are you monitoring to ensure implementation is occurring?				

Priority 1

Priority 2

List area of need or concern based on initial questions.	SoR: K-2 trainer Assessor in every building
List additional	RISE K-2 Proficiency training
Who will be	DESE
What evidence will	Observation "look-fors"

Training for SoR
Educator needs assessment
APSRC and DESE
PD training document will be

DESE will have training in the

Priority 3

Progress Monitoring
scheduling support for RTI

Daily schedules for each

DESE

RTI data

Priority		Priority	
List area of need or concern based on initial questions.	Curriculum fidelity	Instructional capacity building	
List additional	PD/Coaching/Modeling	Peer coaching/modeling &	
Who will be	District Literacy Specialists	District Literacy Specialists	
What evidence will	PD agendas	PD agendas	

Priority

Writing Revolution
WR Cohort training
District Literacy Specialists



DESE Plan of Support 2022-2023	
DESE Point Person:	Tally Harp, Jackie Bailey
Cooperative Support:	NA
District Team:	LaShawnDa Noel, Isaiah Cosio, Dr. Sarpar Turker
Goal: Ensure Core Curriculum is Implemented with Integrity	
Actions	Literacy specialists and DST support in reviewing and identifying curriculum gaps
	Literacy specialists provide support in training staff to implement new curriculum.
	Literacy specialists and DST provide instructional support to teachers to ensure
	Literacy specialists, DST, and building/district admin provide support to teachers
Goal: Implement and Build Teacher Instructional Capacity	
Actions	Literacy specialists provide additional training/modeling on SoR Look For
	Conduct walkthroughs with administrators focused on specific components of
	Literacy specialist support the principals in determining PD needs for stand
	District/building admin will ensure instructional routines are aligned to Science of
District/building admin will provide protected time for peer observations/modeling.	
Goal: Train Teachers/Staff in the Writing Revolution	
Actions	DST will provide information on cohort registration.
	Literacy specialists and selected building teachers will attend training.
	Trained staff will utilize protected team time to model strategies for each building.
	Building admin will conduct walk-throughs to provide feedback and support on

DATE
1/10/2023
11/2/2022
10/21/2022

9/7/2022

11/12/2021

1/14/2022

2/8/2022

2/25/2022

NOTES/COMMENTS

Tally Harp visited with Dr. Turker and Ms. Hart to review mid-year data and discuss progress with DESE Plan of Support Goals:

- Capitol City and the Pine Bluff campuses will transition to the Friendship Aspire district in the 23-24 school year.
- iReady data comparison from mid-year of 2021 to mid-year of 2022 indicates growth across K-5. Kindergarten data from Jacksonville campus is all GREEN AND YELLOW!
- PLC Process:
 - oTeachers are working 1 unit ahead.
 - oWorking on CFA's, identifying essential standards, and creating I Can statements.
 - oMoving the push to ensure Core (Tier I) instruction is priority while Tier II and Tier III instruction is based on data and student needs.
- District using Grade Level Look-For document that is SoR component specific and aligned to the TESS rubric.
- All 3-6 ELA teachers and specialists are participating in the Writing Revolution. Discussion to implement strategies in small chunks to ensure mastery of instruction.
- Small group instruction is occurring. Focus on grade level standards. Working on more intentional activities in stations.
- Tally Harp will be on-site with Dr. Turker on February 10th to conduct observations at the Jacksonville LHE campus.

Tally Harp visited with district and building staff to review iReady and NWEA data from Capital City, Flightline, and Jacksonville campuses. Intervention plans were discussed and students identified for additional support. Conversations were also had regarding current core curriculum. Tally Harp will visit Jacksonville and Flightline campuses on December 13th.

Tally Harp met with Dr. Turker to discuss barriers to Wit & Wisdom implementation. Dr. Turker shared the district created curriculum alignment and scope and sequence documents. The next meeting will be an elementary data review on November 2nd.

[Implementing Sound Walls](#)

[Sound Wall Cards](#)

[Student Sound Wall Card](#)

[Sound Walls 101](#)

[Vowel Valley Slides](#)

[Arkansas Co-op/APSRC Trainings](#)

[Sample Intervention Schedule](#)

[K-2 SoR Survey](#)

[3-6 SoR Survey](#)

[Look Fors](#)

[Sample literacy schedule](#)

[Sample small group instruction](#)

[Phonics 1st](#)

[K-2 Wit and Wisdom](#)

[3-5 Wit and Wisdom](#)

[K-2 Small Group Dropdown Template](#)

Curriculum Notes: Wit & Wisdom only meets criteria for vocabulary :