

Administration Building 7776 Lake Street River Forest, Illinois 60305 708 ● 771 ● 8282 Fax 708 ● 771 ● 8291

## **MEMO**

Date: 10/12/17

To: Dr. Ed Condon

From: Anthony Cozzi

RE: Potential Willard Construction Project

Enclosed please find the conceptual scheme for the potential Willard construction project. As discussed in the last two Board meetings, the architect and I met with the building principal with the hopes of coming up with a design that would alleviate as many, if not all of the current space issues. Per Board direction, the scheme now includes modifications to the existing first floor.

As discussed previously, the scheme is broken into three sections to show the first floor south (A1.1) and first floor north (A1.0) and the northern section of the second floor (A2.0). The affected areas have been highlighted in yellow. We have once again included the picture references and will be prepared to answer any questions the Board may have about how issues will be alleviated.

As mentioned at the October COW meeting, it is recommended that, instead of continuing the stone cornice from the rest of the building around the new addition, we should incorporate a less expensive brick cornice. Elevations A2.1 - A2.3 are once again included for your reference. The architect continues to feel that, while the brick cornice is a downgrade in material selection, it will not take away from the aesthetics of the building, regardless of its landmark status. The total estimated cost of the project, including all of the changes above as well as contingencies and architectural and engineering fees is \$1,750,000.

If you have any questions, please feel free to contact me.

Enclosures

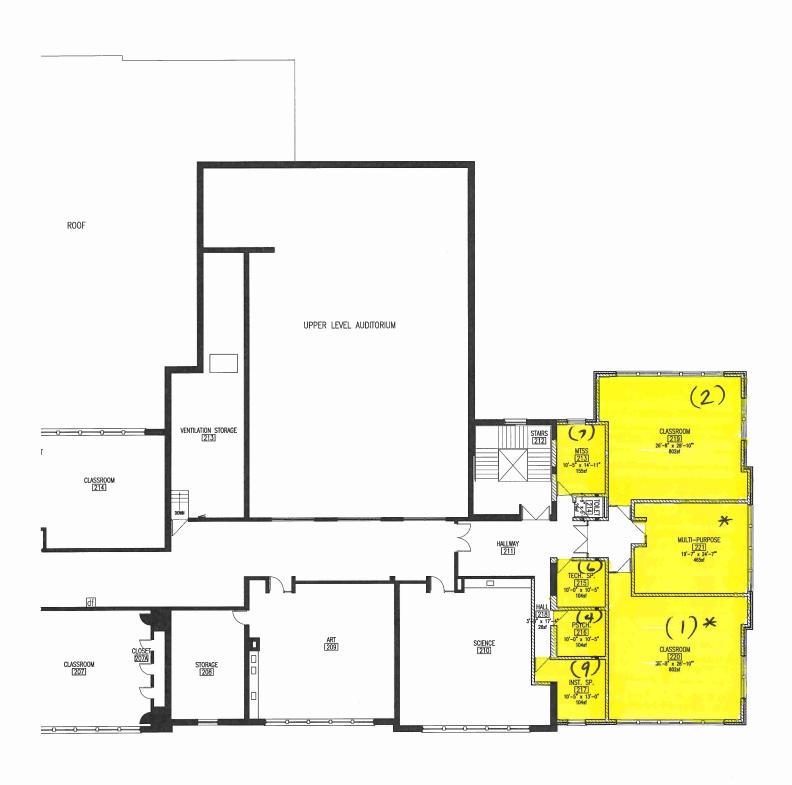






A 1 0 Willard School Classroom Addition First Floor Plan - North



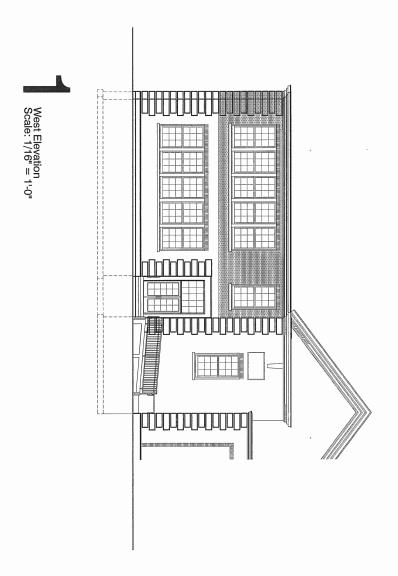


A20 Willard School Classroom Addition Second Floor Plan - North



Willard School Classroom Addition
North Elevation - Scheme 2

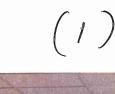






East Elevation Scale: 1/16" = 1-0"



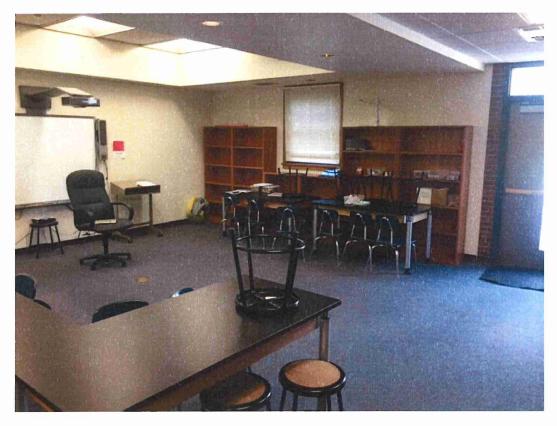




Skills Program in E1 and conference room – 12 students impacted

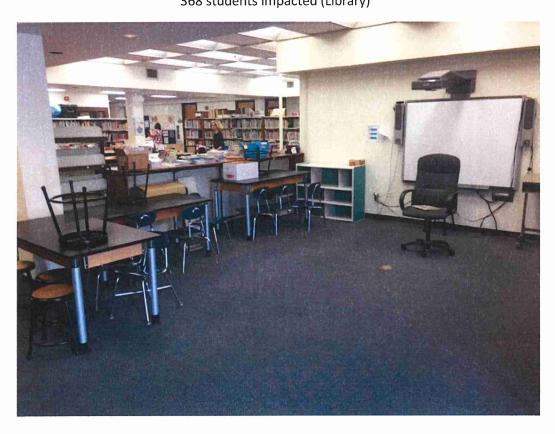


(z)



STEM and Library in the LLC – 342 students impacted (STEM)

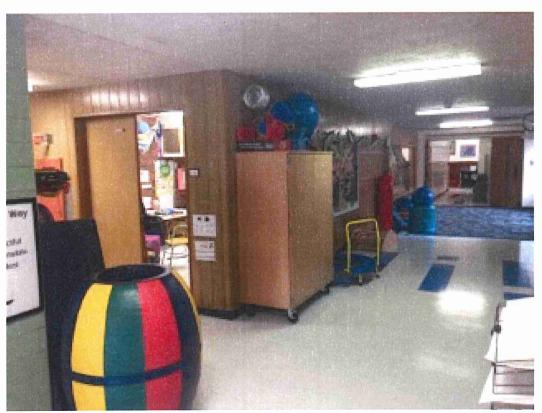
368 students impacted (Library)



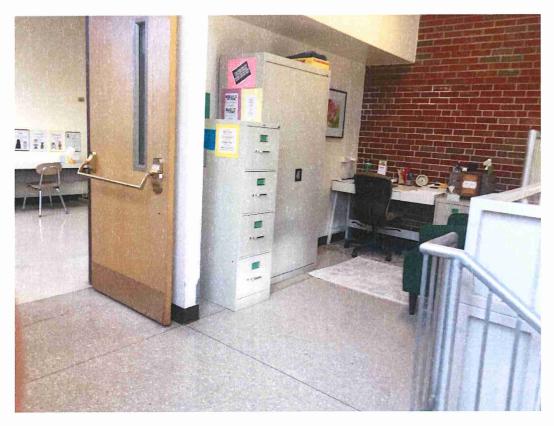
(3)



 $Inclusion\ Preschool,\ Skills\ and\ Special\ Ed\ Resource\ in\ first$   $floor\ hallway-40\ students\ directly\ impacted,\ 100\ indirectly\ though\ hallway\ distraction$ 



(4)



School Psychologist in the 2<sup>nd</sup> floor elevator landing – 50 students directly impacted through Site Facilitator and 368 impacted through GPS, IPS, CPI, etc.







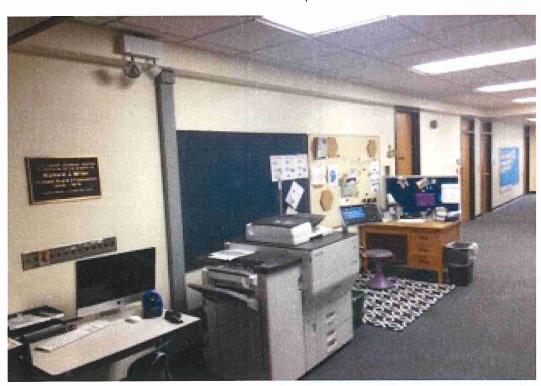
Special Education Resource class in LLC computer lab - 11 students impacted



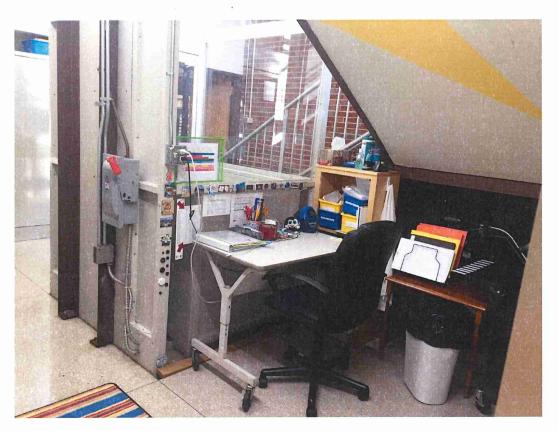
(6)



Instructional Technology Specialist and Tech Support in LLC entranceway – range of 90 -368 students impacted



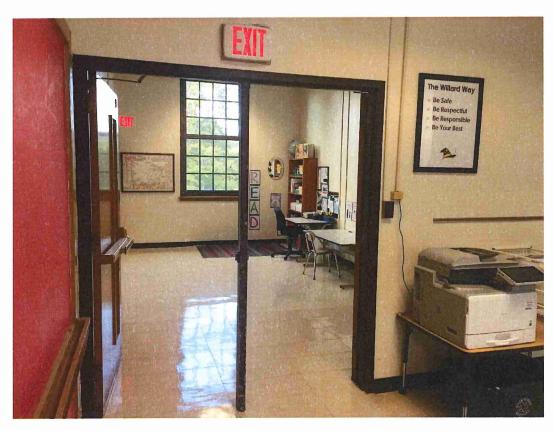
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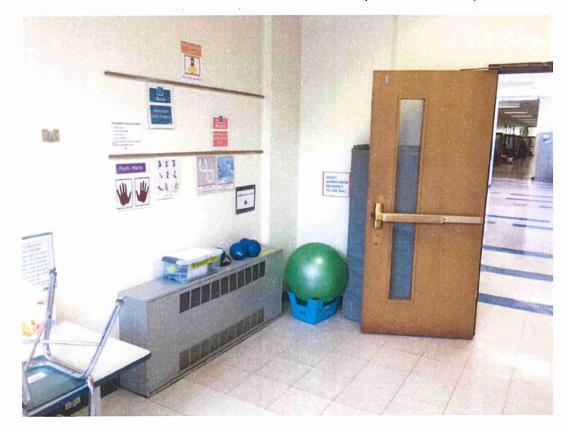
MTSS Intervention Aide behind 1st floor elevator – 30 students impacted



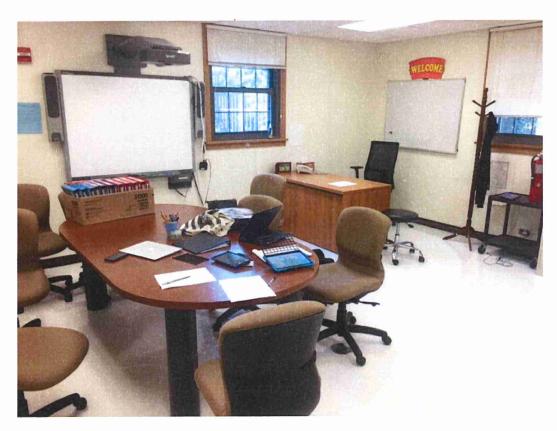
(7)



MTSS Intervention Aide and OT in the 2<sup>nd</sup> floor hallway – 30 students impacted







Assistant Principal and conference room sharing the Special Ed Resource room – 368 students indirectly impacted



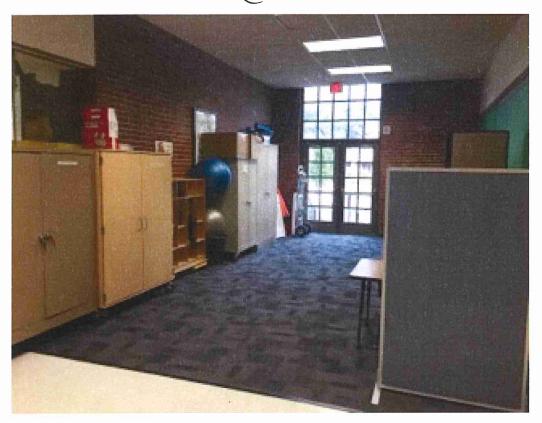
(9)



Instructional Specialist in storage room – 368 students impacted



(10)



Special Ed Aides in foyer – 20 students impacted

