

2/18/20

To the Browning School Board,

My name is Jacelynn Hannon and I want to graduate early.

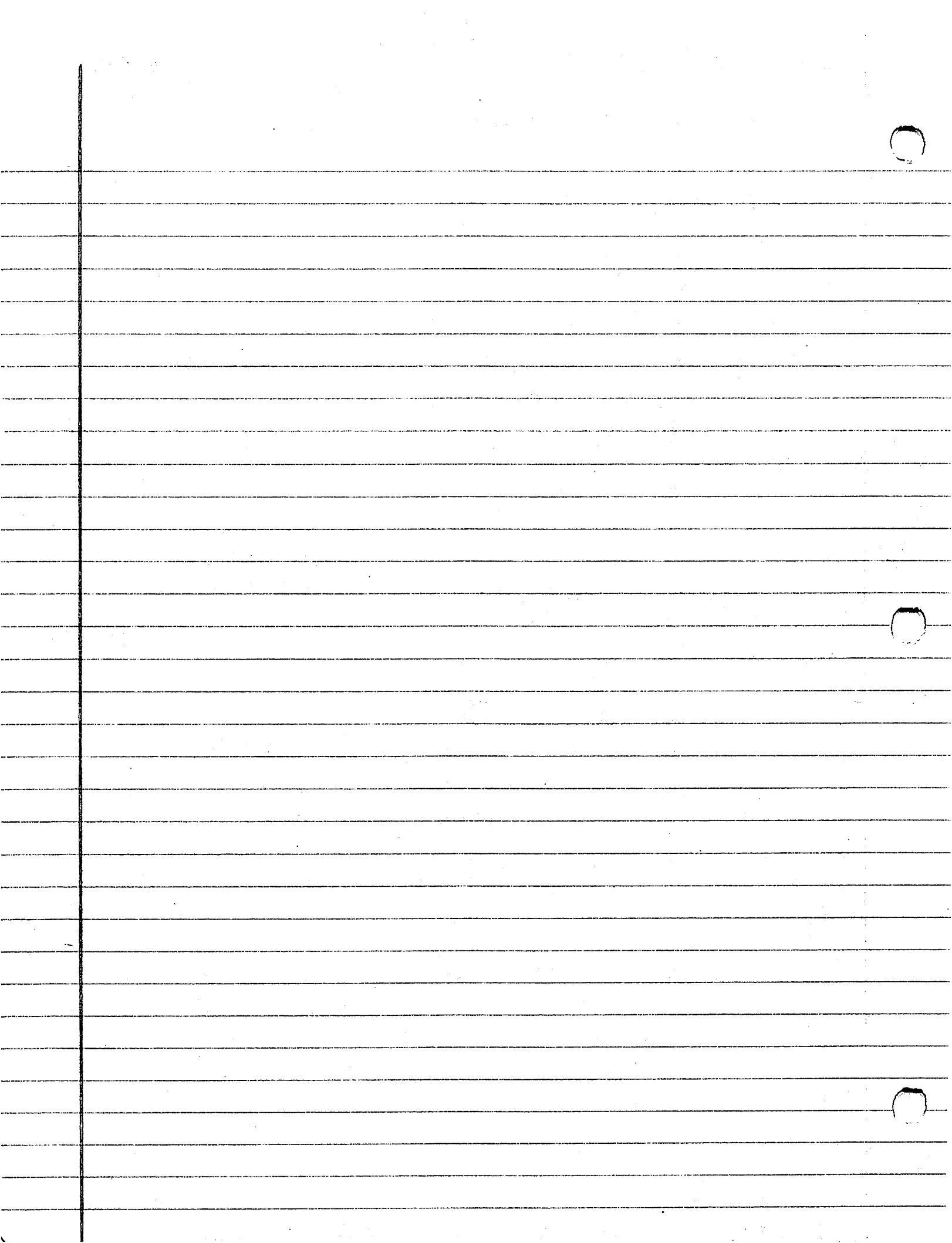
In all my years as a student, I've always been excellent at school. That is, I've managed to put in the work and show the respect required to move through grade after grade. My GPA is great, as it'll continue to be through my final year here and on into college.

Despite what my transcript and test scores may lead one to believe, I don't actually breeze my way through classes each day. I've worked exceptionally hard, and pushed myself to the edge to maintain my 3.8 GPA. I've struggled since middle school, and maybe even before then, with an anxiety disorder.

This is why I am writing now. I want to graduate. I want to walk, and be handed my diploma. The high school has been very accomodating in giving me what I've needed to succeed. To graduate in 2021 would be the greatest success so far - and the thing is, I know I can do it. I have the will and the ambition to see this through. This will also help me in my transition into college life.

I plan on attending BCC in the fall of 2021, likely for a two-year degree in liberal arts, or English. This plan is especially ideal for me because the set-up would help in managing my anxiety. BCC has a small campus and an easy-going student population. Not only that, but the lack of such a packed schedule would be very beneficial in reducing stress.

Thank you for taking the time to read and consider my words, it's greatly appreciated. With respect, Jacelynn Hannon.



February 24, 2020

Dear Browning Public Schools Board of Trustees,

Please accept this as a formal letter of support for our daughter, Jacelynn Ann Marie Hannon's, early graduation request. But first, a story...

Jacey was born 15 weeks prematurely at Brigham and Women's Hospital in Boston. She fought for her life for 110 days in the NICU; thankfully, the only lingering complication is her exercise-induced asthma, which is exacerbated by her anxiety. Since kindergarten, her teachers have always told us that she is "so smart, I just wish she would speak up/participate/engage more in class." We thought she was only quiet, or shy...until we learned it was much more severe than that. In seventh grade, Jacey was diagnosed with an anxiety disorder that is primarily triggered in social settings. She has spent the last several years learning healthy coping skills to manage her anxiety. The 504 put into place during her 8<sup>th</sup> grade year has been critical to her academic success; as has been the safe space created within the BHS library by Ms. Amy Andreas.

Our support of Jacelynn's request to graduate early is a parenting decision we are making based on our intimate knowledge of her strengths as an individual and a student. Jacey is a mature young woman who is determined to succeed; she is respectful, hard-working, committed and naturally gifted with high intelligence. Even at 16 years, we believe she is college-ready.

- Our first request is that we would like to **opt-out** of the distinguished diploma in favor of the foundational diploma as per board policy #4500, lines 19-21.
- Our second request is that the Board of Trustees **waive** lines 27-30 of board policy #4510 in order for Jacelynn to make her request prior to completing five semesters and reaching the age of 17 years (line 27); also allowing her to develop a plan to graduate prior to seven semesters (line 29); and finally to make a request prior to junior year (line 30).
- Our final request is that the BHS principal, BPS Superintendent and BPS Board of Trustees accept the following variance to accommodate Jacelynn's course plan of graduation, noting that this variance complies with MCA 10.55.905.
  - Per Policy #4500, BHS requires that students take two semesters of Physical Education and one semester of Health Enhancement. Jacelynn has completed Health Enhancement and has a 504 in place which requires accommodations for Physical Education. We are asking that Jacelynn be allowed to either take another Health Enhancement course, or an Independent Physical Education course. We are also asking for a **variance to waive** the second semester of Physical Education, rather graduating with the state standard of "1 unit of health enhancement, with ½ unit each year for two years" (MCA 10.55.905-2.e)

We feel these requests are within reason and of sound judgement. We truly appreciate your support of Jacelynn's request and our parenting decision to support her choice.

With Respect,

  
Wesley & Nikki Hannon

## Projected Course Plan of Graduation for Jacelynn Hannon

Original class of 2022; projected class of 2021~based on Foundational Diploma (20.5 credits)

### English ( 4 credits)

English 9~ **completed Honors English-9 (1 credit)**

English 10~ **completed Honors English-10 (.5 credit);**

**Honors English-10 in progress (.5 credit)**

English 11~ **completed MTDA Creative Writing (.5 credit);**

**will complete MTDA English 11 in Summer Session 2020 (.5 credit)**

English 12~ **will complete Honors English 12 at BHS Fall/Spring 2020-2021 (1 credit)**

### Math (2 credits)

Algebra~ **completed Algebra 2-A (.5 credit)**

Geometry~ **completed MTDA Geometry A and Geometry 9 (1 credit)**

Statistics~ **MTDA Statistics in progress (.5 credit)**

### Science (2 credits)

Earth Science~ **completed MTDA Earth Science (1 credit)**

Biology~ **completed MTDA Biology (.5 credit); MTDA Biology in progress (.5 credit)**

### History (3.5 credits)

World Geography~ **completed World Geography (.5 credit)**

Blackfeet History~ **Blackfeet History in progress (.5 credit)**

World History~ **completed World History (.5 credit)**

US History~ **will complete MTDA US History in Spring/Fall 2020-2021 (1 credit)**

Government~ **will complete at BHS Fall/Spring 2020-2021 (1 credit)**

### Electives (3.5 credits)

PE (.5 credit)~ **will complete Health/PE at BHS Fall 2020 (.5 credit with waiver of second .5)**

Health (.5 credit)~ **completed (.5 credit)**

Fine Arts (1 credit)~ **completed Art 1 (.5 credit)/**

**will complete Fine Art at BHS Fall 2020 (.5 credit)**

Vocational Arts (1 credit)~ **completed Welding (.5 credit)/ in progress Welding (.5 credit)**

Computer Technology (.5 credit)~ **completed AV Tech (.5 credit)**

### Other Electives (5.5 credits minimum)

\*Advisory 9~ **completed (.5 credit)**

\*Advisory 10~ **completed (.25 credit)/ in progress (.25 credit)**

\*Advisory 12~ **will complete at BHS Fall/Spring 2020-2021 (.5 credit)**

\*Library Aide~ **completed (1.5 credits)/ in progress (.5 credit)/**

**will complete 2020-2021 (1 credit)**

\*Elective~ **completed MTDA Mythology & Folklore (.5 credit)**

\*Elective~ **completed MTDA Book Club (.5 credit)**

Courses in:

**BLUE**= completed

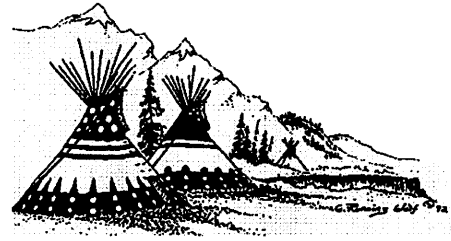
**GREEN**= in progress

**ORANGE**= 2020-2021

# Browning Public Schools

## Browning High School

105 Highway 89  
P.O. BOX 809  
Browning, MT 59417  
Phone: 406-338-2745 · Fax: 406-338-2844



February 19, 2020

To Whom It May Concern:

I am writing to express my support for Jacelynn Hannon and her formal request for early graduation from Browning High School. Jacelynn is one of the hardest working, most talented students I have ever had the pleasure of working with. I have come to know her through my interactions with her as her supervising Montana Digital Academy (MTDA) teacher and as a club sponsor.

Jacelynn has successfully taken ten courses through the MTDA under my supervision. These are extremely challenging courses and students that take them often need hours of support and encouragement from me as they work their way through the material. Jacelynn has never even asked for help and has excelled in every class she has taken. In addition to her online work, Jacelynn has excelled in her regular classes at BHS while also being involved in several clubs and activities.

While I hate to see gifted and talented students leave us early, Jacelynn is clearly prepared for her next academic endeavors and deserves the chance to pursue them as soon as she is allowed.

Sincerely,

A handwritten signature in black ink, appearing to read 'Amy Conrey Andreas'. The signature is fluid and cursive, with a long horizontal line extending from the end.

Amy Conrey Andreas  
Browning High School Librarian  
[amyc@bps.k12.mt.us](mailto:amyc@bps.k12.mt.us)  
406-338-2745



**Jack Kane Parrent Jr.**  
Mile Marker 134 US Hwy 2  
P.O. Box 355  
Browning Montana 59417  
(406) 845-2141  
[jackp@bps.k12.mt.us](mailto:jackp@bps.k12.mt.us)



02/24/2020

Browning School Board Members  
PO Box 610  
Browning, Mt. 59417

To whom it may concern:

I am writing this letter for Jacelynn A. Hannon. I have known Jacelynn professionally for two years now. I am her counselor and a member of her 504 team. She is a very dedicated student who is in charge of her education. Her devotion to academics sets a standard far and above the normal student drive. This student has a medical condition (504), that she faces without any hesitation and approaches it with a positive attitude. I feel BHS has met every accommodation for this student to be successful. I am recommending her for early graduation due to her success in meeting the graduation requirements to this point and feel she will have no trouble completing these requirements by May of 2021. Her early graduation will reflect highly on Browning Public Schools as a professional establishment that meets the needs of every student, no matter what obstacles our students face. Please, feel free to contact me further with any questions.

Respectfully,

*Jack Parrent Jr. M.Ed.*

*BHS Class of 1985*

*Counselor BHS*

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**Transcript Statistics**

Cumulative GPA (Weighted) 3.778  
 Class Rank 6 of 138

Student #: 61284

Diploma Date:  
 Current Grade: 10  
 Birthdate: 01/08/2004  
 Gender: F

**Courses Taken 2018-2019 Grade 09  
 from 0543 Browning High School**

Course	Mark	Weight	Credit
0001a Advisory 9-2	P	1.0000	0.250
0001a Advisory 9-2	P	1.0000	0.250
01104 MTDA Creative Writing	A	1.0000	0.500
100L Library Aide	P	1.0000	0.500
100L Library Aide	P	1.0000	0.500
1012 Art 1	A	1.0000	0.500
1119 MTDA Geometry A	B	1.0000	0.500
1121 MTDA Earth Science A	B	1.0000	0.500
1138 MTDA Earth Science B	B	1.0000	0.500
1140 MTDA Mythology & Folklore	A	1.0000	0.500
1553 AV Tech	A	1.0000	0.500
2012 English 9 - Honors	A	1.0000	0.500
2012 English 9 - Honors	A	1.0000	0.500
3514 Geometry 9	A	1.0000	0.500
5071 Health	A	1.0000	0.500
6545 World Geography	A	1.0000	0.500
			Total Credits: 7.500

**Courses Taken 2019-2020 Grade 10  
 from 0543 Browning High School**

Course	Mark	Weight	Credit
0002 Advisory 10	P	1.0000	0.250
100L Library Aide	P	1.0000	0.500
1144 MTDA Biology	B	1.0000	0.500
1145 MTDA Book Club	A	1.0000	0.500
2025 Honors English 10	A	1.0000	0.500
3518 Algebra 2 -A	A	1.0000	0.500
6531 World History	A	1.0000	0.500
7029 Welding 1	A	1.0000	0.500
			Total Credits: 3.750

**Credit Summary**

<u>Browning High School</u>	<u>Attempted</u>	<u>Earned</u>
Elective	1.500	1.500
English	2.500	2.500
Fine Arts	0.500	0.500
Graduation Matters Advisory-Elective	0.750	0.750
Health	0.500	0.500
Math	1.500	1.500
Reading	0.500	0.500
Science	1.500	1.500
Social Studies	1.000	1.000
Vocational Education	1.000	1.000
<b>Total</b>	<b>11.250</b>	<b>11.250</b>

Official's Signature \_\_\_\_\_

**Browning High School**  
 PO Box 809  
 Browning, MT 59417-0809  
 (406)338-2745

**Hannon, Jacelynn A**  
 2019 - 2020 Report Card  
 Grade: 10

**GPA Summary:**

Cumulative GPA	Class Rank	Term GPA	S2
3.778	6 of 138	Weighted	3.833

**Grade Report:**

Course	Task	S2
100L-1 Library Aide [Andreas, Amy]	Semester Grade	P
1103-4 MTDA Psychology [Andreas, Amy]	Semester Grade	B
1106-2 MTDA Intro to Statistics [Andreas, Amy]	Semester Grade	A
1144-6 MTDA Biology [Andreas, Amy]	Semester Grade	A
2025-2 Honors English 10 [Johnston, Brenda J]	Semester Grade	A
6571-7 Blackfeet History [BullChild, Leo]	Semester Grade	A
7029-5 Welding 1 [Steele, Ben]	Semester Grade	A

Academic Performance Level for District High/Middle						
A	B	C	D	F	P	I
A	B	C	D	F	P	I

Academic Performance Level for AP Honors						
A	B	C	D	F	I	
A	B	C	D	F	I	

Parent/Guardian of Jacelynn A Hannon  
 P.O. Box 1263  
 Cut Bank , MT 59427



19-20

**Browning High School**

PO Box 809, Browning MT 59417-0809  
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**Student Period Attendance Detail**

Jacelynn Ann Marie Hannon  
 ID#: 61284 Grade: 10 DOB: 01/08/2004

Terms Included: S1  
 Course Summary

Course	Excused	Unexcused	Tardy
100L-1 Library Aide	2	6	0
1144-6 MTDA Biology	8	12	0
1145-7 MTDA Book Club	8	12	0
2025-2 Honors English 10	2	6	0
3518-3 Algebra 2 -A	2	7	0
6531-4 World History	3	7	1
7029-5 Welding 1	6	10	1

Period Summary

Period	Excused	Unexcused	Tardy
1	2	6	0
2	2	6	0
3	2	7	0
4	3	7	1
5	6	10	1
6	8	12	0
7	8	12	0

Day Summary

Date	Periods						
	1	2	3	4	5	6	7
01/17/2020 Fri	AP	AP	AP	AP	AP	AP	AP
<i>Description: Absent-Parent Called In Comments: mom C/I stayed home</i>							
01/10/2020 Fri				MA			
<i>Description: Medical Absense Comments: left class sick</i>							
01/08/2020 M-R					AP	AP	AP
<i>Description: Absent-Parent Called In Comments: c/o 11:57 travel</i>							
12/20/2019 Fri	AP	AP	AP	AP	AP	AP	AP
<i>Description: Absent-Parent Called In Comments: mom C/I personal</i>							
12/12/2019 M-R					MA	MA	MA
<i>Description: Medical Absense Comments: c/o 12:44 Lib has a Sub</i>							
12/10/2019 M-R			AP	AP	AP	AP	AP
<i>Description: Absent-Parent Called In Comments: checked out at 9:43</i>							
12/09/2019 M-R					AP	AP	AP
<i>Description: Absent-Parent Called In Comments: c/o at 12:38</i>							
12/05/2019 M-R	AP	AP	AP	AP	AP	AP	AP
<i>Description: Absent-Parent Called In Comments: mom e-mailed travel</i>							
12/04/2019 M-R					MA	MA	MA
<i>Description: Medical Absense Comments: c/o 12:21 504</i>							
12/03/2019 M-R	SR	SR	SR	SR	SR	SR	SR
<i>Description: School Related Comments: no bus</i>							
11/26/2019 Fri	AP	AP	AP	AP	AP	AP	AP
<i>Description: Absent-Parent Called In Comments: mom e-mailed travel</i>							
11/21/2019 M-R						AP	AP
<i>Description: Absent-Parent Called In Comments: c/o 12:46 helping mom</i>							
11/14/2019 M-R					MA	MA	MA
<i>Description: Medical Absense Comments: c/o 12:29 mom put 504</i>							
11/12/2019 M-R	AP	AP	AP	AP	AP	AP	AP
<i>Description: Absent-Parent Called In Comments: mom e-mailed</i>							
11/11/2019 M-R	AP	AP	AP	AP	AP	AP	AP
<i>Description: Absent-Parent Called In Comments: mom e-mailed</i>							
11/07/2019 M-R			SR	ST			
<i>Description: School Related Comments: Tribal Office</i>							
<i>Description: School Related Tardy Comments: Tribal Office</i>							
10/31/2019 M-R						AP	AP
<i>Description: Absent-Parent Called In Comments: c/o 1:15 appt</i>							
10/30/2019 M-R				T			
10/22/2019 M-R						MA	MA
<i>Description: Medical Absense Comments: 504</i>							
10/21/2019 M-R					AP	AP	AP
<i>Description: Absent-Parent Called In Comments: Checked out at 12:421</i>							
10/16/2019 Fri					MA	MA	MA
<i>Description: Medical Absense Comments: 504 Issues</i>							

**Student Period Attendance Detail continued**  
Jacelynn Ann Marie Hannon

Date	Periods						
	1	2	3	4	5	6	7
10/04/2019 Fri	MA	MA	MA	MA	MA	MA	MA
<i>Description: Medical Absense Comments: 504 Issues</i>							
09/23/2019 M-R						MA	MA
<i>Description: Medical Absense Comments: checked out at 1:34</i>							
09/20/2019 Fri					T		
09/10/2019 M-R	MA	MA	MA	MA	MA	MA	MA
<i>Description: Medical Absense</i>							

**Term Summary**

S1	Periods							Total
	1	2	3	4	5	6	7	
Absent	8	8	9	10	16	20	20	91
Early Release	0	0	0	0	0	0	0	0
Tardy	0	0	0	1	1	0	0	2



# Behavior Detail Report

Name: Jacelynn Ann Marie Hannon Grade: 10

No Referrals  
2018-2019

2019-2020



A large, stylized handwritten signature in blue ink, located below the date ranges.