



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Gold Performance Acknowledgement Comparison

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APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: December 16, 2009

INFORMATIONAL REPORT:

Attached please find a two year comparison of campus TEA Gold Performance Acknowledgements.

2008-2009 Gold Performance Acknowledgement Comparison

Campus	Rating	ADV	APIB	ATTD	College Ready	COMM Read	COMM Math	COMM Writing	COMM Science	COMM SS	CI Rea	CI Math	RHSP	SAT/ACT	TSI ELA	TSI Mat
United ISD	AA	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	NQ	++	NQ	NQ	NQ
United ISD	AA	NQ	NQ	NQ		NQ	NQ	NQ	NQ	NQ	NQ	NQ	++	NQ	NQ	NQ
001 UNITED H S	Recognized	NQ	NQ	++	NQ	NQ	NQ		NQ	++	NQ	NQ	++	NQ	NQ	++
001 UNITED H S	AA	++	NQ	NQ		NQ	NQ		NQ	NQ	++	NQ	++	NQ	NQ	NQ
002 UNITED SOUTH H	AA	NQ	++	NQ	NQ	NQ	NQ		NQ	NQ	NQ	++	++	NQ	NQ	NQ
002 UNITED SOUTH H	AA	NQ	NQ	++		NQ	NQ		NQ	NQ	NQ	++	++	NQ	NQ	NQ
003 JOHN B ALEXANDE	Recognized	NQ	NQ	NQ	NQ	NQ	NQ		NQ	++	NQ	NQ	++	NQ	NQ	NQ
003 JOHN B ALEXANDE	AA	NQ	NQ	NQ		NQ	NQ		NQ	NQ	++	++	++	NQ	NQ	NQ
009 LYNDON B JOHN SO	AA	NQ	NQ	NQ	NQ	NQ	NQ		NQ	NQ	++	++	NQ	NQ	NQ	NQ
009 LYNDON B JOHN SO	AA	NQ	NQ	NQ		NQ	NQ		NQ	NQ	NQ	++	++	NQ	NQ	NQ
041 UNITED MIDDLE	AA			NQ		++	NQ	NQ	NQ	++	NQ	NQ				
041 UNITED MIDDLE	AA			++		++	NQ	++	NQ	++	NQ	++				
043 UNITED SOUTH MI	AA			NQ		NQ	NQ	NQ	NQ	NQ	NQ	NQ				
043 UNITED SOUTH MI	AA			NQ		++	NQ	NQ	NQ	++	NQ	NQ				
044 SALVADOR GARCIA	AA			NQ		NQ	NQ	NQ	NQ	NQ	NQ	NQ				
044 SALVADOR GARCIA	AA			NQ		NQ	NQ	NQ	NQ	NQ	NQ	NQ				
045 GEORGE WASHINGT	AA			++		NQ	NQ	NQ	NQ	NQ	NQ	NQ				
045 GEORGE WASHINGT	AA			++		++	NQ	NQ	NQ	++	++	++				
046 CLARK MIDDLE	AA			++		++	NQ	++	NQ	NQ	NQ	NQ				
046 CLARK MIDDLE	AA			++		++	NQ	++	NQ	NQ	NQ	NQ				
047 LOS OBISPOS MID	AA			NQ		NQ	NQ	NQ	NQ	NQ	NQ	++				
047 LOS OBISPOS MID	AA			NQ		NQ	NQ	NQ	NQ	NQ	NQ	NQ				
048 TRAUTMANN MIDL	AA			++		++	NQ	NQ	NQ	++	NQ	NQ				
048 TRAUTMANN MIDL	AA			++		++	NQ	++	NQ	NQ	NQ	NQ				
053 ANTONIO GONZALE	AA			NQ		NQ	NQ	NQ	NQ	NQ	NQ	NQ				
053 ANTONIO GONZALE	AA			++		NQ	NQ	NQ	NQ	++	NQ	NQ				
054 LAMAR BRUNI VER	AA			NQ		NQ	NQ	NQ	NQ	NQ	NQ	NQ				
054 LAMAR BRUNI VER	AA			NQ		NQ	NQ	++	NQ	NQ	NQ	++				

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Campus	Rating	ADV	APIB	ATTD	College Ready	COMM Read	COMM Math	COMM Writing	COMM Science	COMM SS	CI Rea	CI Math	RHSP	SAT/ACT	TSI ELA	TSI Mat
103 NYE EL	Recognized			NQ		NQ	++	NQ	++		NQ	NQ				
103 NYE EL	Recognized			NQ		NQ	++	++	NQ		NQ	NQ				
105 CLARK EL	Recognized			NQ		++	NQ	++	NQ		NQ	NQ				
105 CLARK EL	AA			++		NQ	++	++	NQ		NQ	NQ				
107 SALINAS EL	AA			NQ		NQ	NQ	NQ	NQ		NQ	NQ				
107 SALINAS EL	AA			NQ		NQ	NQ	NQ	NQ		NQ	NQ				
109 NEWMAN EL	Recognized			NQ		NQ	++	NQ	NQ		++	NQ				
109 NEWMAN EL	Recognized			NQ		NQ	++	NQ	NQ		NQ	++				
110 TRAUTMANN EL	Exemplary			++		++	++	++	++		NQ	NQ				
110 TRAUTMANN EL	Exemplary			++		++	++	++	++		NQ	++				
111 PEREZ EL	Recognized			NQ		NQ	NQ	NQ	++		++	++				
111 PEREZ EL	AA			NQ		NQ	NQ	NQ	NQ		NQ	NQ				
112 FINLEY EL	Recognized			NQ		NQ	++	NQ	NQ		++	NQ				
112 FINLEY EL	Recognized			++		NQ	++	++	++		NQ	++				
113 UNITED D D HACH	Exemplary			++		NQ	++	++	++		++	++				
113 UNITED D D HACH	Recognized			++		NQ	++	NQ	++		NQ	++				
114 GUTIERREZ EL	Exemplary			NQ		NQ	++	++	++		NQ	NQ				
114 GUTIERREZ EL	Recognized			NQ		NQ	++	++	++		NQ	NQ				
115 RUIZ EL	AA			NQ		NQ	++	NQ	NQ		NQ	NQ				
115 RUIZ EL	AA			NQ		NQ	++	++	NQ		NQ	NQ				
116 MATIAS DE LLANO	Recognized			++		NQ	++	++	++		NQ	++				
116 MATIAS DE LLANO	Recognized			++		NQ	++	++	++		NQ	NQ				
117 KAZEN EL	Recognized			++		NQ	++	NQ	++		++	NQ				
117 KAZEN EL	Recognized			++		NQ	++	NQ	NQ		++	NQ				
118 JUAREZ/LINCOLN	Exemplary			++		NQ	++	NQ	++		NQ	NQ				
118 JUAREZ/LINCOLN	Recognized			++		NQ	++	NQ	++		NQ	NQ				
119 PRADA EL	AA			++		NQ	NQ	NQ	NQ		NQ	NQ				
119 PRADA EL	Recognized			++		NQ	NQ	++	NQ		++	NQ				

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Campus	Rating	ADV	APIB	ATTD	College Ready	COMM Read	COMM Math	COMM Writing	COMM Science	COMM SS	CI Rea	CI Math	RHSP	SAT/ACT	TSI ELA	TSI Mat
120 CHARLES BORCHER	Recognized			++		NQ	NQ	NQ	++		NQ	NQ				
120 CHARLES BORCHER	Recognized			++		NQ	++	++	++		NQ	NQ				
121 KENNEDY ZAPATA	Recognized			++		NQ	++	NQ	++		++	NQ				
121 KENNEDY ZAPATA	AA			++		NQ	++	NQ	NQ		++	NQ				
122 COL SANTOS BENA	Exemplary			++		++	++	++	NQ		++	++				
122 COL SANTOS BENA	Exemplary			++		++	++	++	++		NQ	NQ				
123 FRANKLIN D ROOS	AA			NQ		NQ	NQ	NQ	NQ		NQ	NQ				
123 FRANKLIN D ROOS	AA			++		NQ	NQ	NQ	NQ		NQ	NQ				
124 JUDITH ZAFFIRNI	AA			NQ		NQ	NQ	NQ	NQ		++	NQ				
124 JUDITH ZAFFIRNI	Recognized			NQ		NQ	NQ	NQ	NQ		NQ	NQ				
125 HENRY CUELLAR E	Recognized			++		NQ	++	NQ	NQ		++	++				
125 HENRY CUELLAR E	Recognized			NQ		NQ	NQ	++	++		NQ	++				
126 JULIA BIRD JONE	Recognized			++		NQ	++	++	++		++	++				
126 JULIA BIRD JONE	AA			++		NQ	++	NQ	NQ		++	NQ				
127 JOHN W ARNDT EL	Recognized			NQ		NQ	++	++	++		NQ	++				
127 JOHN W ARNDT EL	AA			NQ		NQ	NQ	NQ	++		NQ	NQ				
128 BONNIE L GARCIA	Recognized			NQ		NQ	NQ	NQ	NQ		NQ	NQ				
128 BONNIE L GARCIA	AA			NQ		NQ	NQ	NQ	NQ		NQ	NQ				
129 RODOLFO C CENTE	Recognized			NQ		NQ	++	NQ	NQ		NQ	++				
129 RODOLFO C CENTE	Recognized			NQ		NQ	NQ	NQ	++		++	NQ				
130 DR MALAKOFF ELE	Exemplary			++		NQ	++	NQ	++		NQ	NQ				
130 DR MALAKOFF ELE	AA			NQ		NQ	++	++	++		NQ	NQ				
131 BARBARA FASKEN	Recognized			++		NQ	NQ	NQ	++		++	NQ				
131 BARBARA FASKEN	Recognized			++		NQ	++	++	++		NQ	++				
132 RADCLIFF & SUE	Recognized					NQ	NQ	NQ	NQ		NQ	NQ				

Table 9: Gold Performance Acknowledgment Standards for 2009

Indicator	Description	Standard (changes for 2009 in bold)	Year of Data
Advanced Course/Dual Enrollment Completion	Percent of 9 th –12 th graders completing and receiving credit for at least one Advanced/Dual Enrollment Course	30.0% or more**	2007-08
AP / IB Results	Percent of 11 th and 12 th graders taking at least one AP or IB examination <i>AND</i>	15.0% or more <i>AND</i>	2007-08
	Percent of 11 th and 12 th grade examinees scoring at or above the criterion on at least one examination (3 and above for AP; 4 and above for IB)	50.0% or more*	
Attendance Rate	Attendance Rate for students in grades 1-12, the total number of days present divided by the total number of days in membership	District: 96.0%** Multi-Level: 96.0%** High School: 95.0%** Middle/Jr High: 96.0%** Elementary: 97.0%**	2007-08
College-Ready Graduates (New)	Number of graduates who scored at or above the college-ready criteria on both ELA and mathematics, divided by the number of graduates with results in both subjects to evaluate.	35% or more**	Class of 2008
Commended Performance: Reading/ELA	Percent of examinees scoring at or above the TAKS commended performance standard (scale score of 2400 with a 2 or higher on the essay)	30% or more**	Spring 2009
Commended Performance: Mathematics	Percent of examinees scoring at or above the TAKS commended performance standard (scale score of 2400)	30% or more**	Spring 2009
Commended Performance: Writing	Percent of examinees scoring at or above the TAKS commended performance standard (scale score of 2400 with a 3 or higher on the essay)	30% or more**	Spring 2009
Commended Performance: Science	Percent of examinees scoring at or above the TAKS commended performance standard (scale score of 2400)	30% or more**	Spring 2009
Commended Performance: Social Studies	Percent of examinees scoring at or above the TAKS commended performance standard (scale score of 2400)	30% or more**	Spring 2009
Comparable Improvement: Reading/ELA	Average Texas Growth Index (TGI) in TAKS Reading/ELA	Top Quartile (top 25%)***	Spring 2009
Comparable Improvement: Mathematics	Average Texas Growth Index (TGI) in TAKS Mathematics	Top Quartile (top 25%)***	Spring 2009
Recommended High School Program/DAP	Percent of graduates meeting or exceeding requirements for the RHSP/Distinguished Achievement Program	85.0% or more**	Class of 2008
SAT/ACT Results	Percent of graduates taking either the SAT or ACT <i>AND</i>	At least 70.0% of graduates <i>AND</i>	Class of 2008
	Percent of examinees scoring at or above the criterion score (SAT 1110; ACT Composite 24)	40.0% or more at or above criterion*	
TSI - Higher Education Readiness Component: English Language Arts	Percent of grade 11 examinees with a scale score of 2200 or more and a score of 3 or higher on the essay	60% or more**	Spring 2009
TSI - Higher Education Readiness Component: Mathematics	Percent of grade 11 examinees with a scale score of 2200 or more	60% or more**	Spring 2009

* Indicator evaluates performance for All Students & the following student groups: African American, Hispanic, and White. Economically Disadvantaged status is not available from the testing results.

** Indicator evaluates performance for All Students & the following student groups: African American, Hispanic, White, and Economically Disadvantaged.

*** Acknowledgment for Comparable Improvement is available to campuses only. It is evaluated for All Students only.