

***Napi Elementary Board Report
May 2018***

Testing Report:

ISIP progress monitoring testing for April is completed. Our goal according to our Action Plan was to increase tier 1 students by 5% by winter benchmark (Jan) testing, and by 10% by the end of the year (May). 4th grade and 6th grade are progressing and have reached the Tier 1 goals for Fall to Winter and are very close to reaching the overall goal of 10%. 5th grade has been targeted to begin intensive monitoring and coaching in order to increase their Tier 1 goals.

Grade	Fall	Winter	April
4th Grade	24%	29% (+5%)	26% (-3%)
5th Grade	31%	28% (-3%)	29% (+1%)
6th Grade	40%	46% (+6%)	42% (-4%)

STAR progress monitoring testing for March was completed. Our goal according to our Action Plan was to increase tier 1 students by 5% by winter benchmark testing, and by 10% by the end of the year. Napi uses the Star scaled score points to monitor increase/decrease of tier 1. By the end of the year students should have reached the benchmark goal for each grade level. From the data we will target 5th and 6th grade for intensive support and coaching in order to reach benchmark goal by the end of the year. This data also indicates that the math tutor program and interventionist are assisting this grade level in increasing students to the end of the year benchmark.

Grade	Fall	Winter	April	Tier 1 Benchmark Goal
4th Grade	499	555 (+56)	569 (+14)	680
5th Grade	543	664 (+121)	558 (-106)	750
6th Grade	643	660 (+17)	600 (-60)	800

Principals Report-

Family Court Officers, Lynne LittlePlume and Camilla ArrowTop, met with Napi’s Attendance Clerk, Principals, and families on April 5th to address attendance concerns. There were 21 families summoned to meet. The Family Court officers required both the student and parents to sign contracts that specifically addressed the tribal attendance laws and enforcements. Ms. Flammand was able to provide specific attendance information to all parties. In each case, she made a point to explain how the number of absences correlated with the overall school year. For example, if a student missed 45 days, she would share that equated to one quarter of school. She also identified resources that are available at the school and district level to help students make school a daily priority. Overall, Ms. Flammand reports there has been a positive change for some of the students that signed contracts with Family Court. Ms. Flammand and Ms. LittlePlume remain in contact and progress monitor all 21 cases. This was a positive event and having Family Court’s support at the school level is appreciated.

April 16th, Deb Hunsaker, Napi’s OPI Consultant, spent the morning visiting classrooms and meeting with Napi’s SLT. Items of discussion included modifying data agendas, structuring SLT agendas to meet the goals of the Literacy grant as well as Napi’s CIS, identifying what instructional practices are effective, and creating a professional development cycle that supports current and archived action plan goals. Napi’s current SLT members are: 4th--Genevieve Bragg, Andrea Sangray; 5th--Anna Armstrong and Chase Nevez; 6th--David Ricci’; Specialist-

-Theodora Weatherwax and Pat Armstrong; Parent--Delora BearChild; Instructional Coaches, and Principals.

April 18th, all students and staff were encouraged to wear orange to promote awareness to combat childhood hunger. Napi is very appreciative of the Breakfast To Go program that ensures all students have the opportunity to eat breakfast regardless of what time they arrive to school. Having this program in place allows students to receive the nutrition they need to start their day and to focus on their studies.

The MBI Sisters came to Napi on April 14th to meet with our MBI Team and discuss our action plan and accomplishments. We were 2% shy of medaling in silver for MBI this year. We restructured our action plan to make sure we are working on the Great 8 in the classrooms. The Great 8 are strategies for classroom behavior and expectations. We will continue to strive to make our school welcoming, safe, and a positive learning environment. We will continue to strive for success in reaching our silver medal by 2019.

For SBAC testing, we decided we wanted to emphasis with our students the importance of being in school for all testing dates and the value of applying effort during each test. To help motivate students and to educate parents about SBAC testing, a SBAC Kick-Off Carnival was hosted on April 20th. The turn out was fantastic with a large number of parents and guardians attending at each grade level.

Napi also hosted SBAC Spirit Week. One of the activities was titled "Classroom War Challenge". The classrooms were able to pick a theme and everyone in the class participated in that theme. We had numerous classroom go above and beyond for the classroom wars. We gave an incentive daily for anyone who participated in the spirit week activities.

Coaches Report- April (Mrs. Wagner and Mrs. RunningWolf)

The Napi instructional coaches had a busy month hosting both our ELA consultant and Math Consultant. Brenda Nardo, working her last week with BPS and Napi, helped us plan our next steps and prepare for her replacement, Misti Woltz. We looked at specific data within our current implementation plans. Focused coaching groups were also revisited with each coach and their targeted teachers to provide in-depth assistance as well as continued monitoring and assisting other staff. Brenda was impressed with the improvements staff has made since the very first day of implementing our new ELA program. On Thursday, April 26 we met our new ELA consultant Misti. Misti works closely with Brenda and with Deb Hunsaker. Our introductory meeting was good with some ideas as to where to start on our next visit in May.

Mary Buck also had her last monthly visit, working with our plans for next steps through the remaining of the school year as well as next steps for next year. We laid out specific targeted areas that will continue through the next year that includes revisiting math fluency.

With consultants for two weeks, our time was split between reading and math goals and work left to us complete. Walkthrough data was compiled, but targeted areas were in ELA and math. We increased the data for math walkthroughs by focusing our coaching to specific staff to provide more targeted support.

Interventionist/Math tutoring Facilitator Report- April (Mrs. Guardipee)

As we transition into 4th quarter, we notice that our math tutoring students are continually making positive progress. Tutors are using their focus logs to monitor their daily progress with their students. Focus logs were implemented for the purpose of helping tutors to focus on exact skills that their students need to build their number sense abilities and to

reinforce consistency. Reading data shows a continual positive trend, students are progressing through their phonics workbooks and are making positive growth.

April Attendance Report

Perfect Attendance---62
Monthly Attendance for Grade Levels---4th--89%; 5 th — 84%; 6 th —85 % Whole School Attendance----86%
Home Visits--0
10 Day Drop Students--3 Court Referred Cases---21
Certified Staff Attendance---Will provide a verbal report.
Classified Staff Attendance---Will provide a verbal report.
Staff Perfect Attendance--Will provide a verbal report.

March Behavior (Ms. Racine)

Monthly Referral Count	4th--28 5th--13 6th--31 Total: 72
Students OSS	4 Students were sent out on OSS with Extreme Referrals.
Referral Locations	Classroom--43 Hallway--8 Playground--10 Cafeteria--4 Library--1 Gym--2 Other--3 Total-- 72
Referral Incidents	1500 Disorderly Conduct--5 2200 Insubordination--32 2400 Obscene Behavior--2 1700 Fighting (mutual altercation)--9 2500 Physical Altercation(minor)--2

	3200 Threat/Intimidation--10 1800 Harrassment (nonsexual)--10 1200 Attendance Policy--2
Parent Communication	23 home visits 16 parent meetings

Our data has shown an increase in classroom behavior referrals. We had a PD on 4/18/18 to revisit our behavior plans in the classroom. We talked about the end of the year coming and how can we keep control to make sure learning continues until the end of the school year.