



Kelly Lane Primary School

Continuous Improvement Plan 2021-2022

GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Kelly Lane School Goals:

1.1 - Achievement Goal - Increase reading and math achievement scores based on fall assessment data on DIBELS (K-2) and STAR (Grade 2) scores by spring 2022.

Math and Reading :

- Establish intervention block with small group focus (WIN)
 - *What I Need Time*
- Regular coaching meetings to focus on achievement and instructional conversations
- Data Teams and progress monitoring
- Continue to build teacher capacity with Teachers College, reading, writing and phonics work.

Fall Assessment Data - Kelly Lane Primary School

Reading: DIBELS

Grade Level	Growth percentages
Kindergarten	29% - 70%
First grade	37% - 70%
Second Grade	50%-75%

Math: DIBELS

Grade Level	Growth percentages
Kindergarten (numeracy assessment)	54% - 75%
First grade	38% to 70%

STAR - Second Grade

STAR testing	Growth percentages
Second Grade Reading	53% - 75%
Second Grade Math	47% - 75%

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Kelly Lane School Goals:

1.2 Develop a culture of data in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole as well as individual students.

- Data shared across groups (grade levels and intervention)
 - Scheduled meetings to identify needs and opportunities for growth
- Tier 1 Progress Monitoring
- Continue to investigate data collection tools
- Develop a common understanding of universal data (DIBEL/STAR) and identify trends

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

Kelly Lane School Goal:

Kelly Lane will work collaboratively to create an atmosphere of mutual trust and respect to ensure effective communication in schools and enhanced engagement with student, staff and families.

- Create opportunities for formal and informal communication
- Increase regular communication including digital media to share celebrations and success in addition to informational communication
- Establish opportunities for families to connect through scheduled events
- Work collaboratively with the PTO

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

Kelly Lane School Goal:

Through school-wide SEL alignment, we will create an equitable learning environment that empowers all students to achieve their potential and build a growth mindset for both social and academic relationships.

- Ongoing professional learning activities that focus on student social emotional well being with a focus on Equity, Learning Environment and SEL practices
- Create a crosswalk between programs already in use to ensure fidelity
- Review the CASEL framework and embed into school-wide work
- Connect student social-emotional learning to academics through positive learning habits and growth mindset resources
- Continue recognition opportunities for celebrations and success for both staff and students

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Kelly Lane School Goal:

Continue to create long-term financial plan which aligns with the vision of the Board of Finance.

- Work with all stakeholders within Granby Public Schools to ensure an up-to-date Small-Cap Budget that reflects the current needs of the elementary school
- Monitor class sizes to ensure appropriate learning environments and staffing

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Kelly Lane School Goals:

Ensure system-wide practices and structures are in place at Kelly Lane to support the implementation of Granby Public Schools Anti-Bias / Anti-Racism Plan.

- Continue to build the Kelly Lane Equity Team network to embed experiences into grade level and staff meetings
- Work in partnership with the Media Specialist to establish and maintain a book distribution of diverse literature for classrooms
- Work with the CREC Early Childhood Liaison to embed diverse read-aloud books and activities with Kindergarten and First Grade students.
- Build a budget to support increasing diverse books in each elementary classroom

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

Kelly Lane School Goals:

Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes and practices

- Work with the Great Schools Partnership (GSP) to align and be consistent with learning environment and shared outcomes
- Increase teacher capacity with Teachers College Staff Developer for instructional focus on reading, writing and phonics
- Implement facilitated data teams across grade levels