

1 **Browning Public Schools**

2
3 **Policy #4000**

4 Policy Name: *Instruction Policy*

5 Regulation: -----

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7 Browning Public Schools will provide equal opportunities for all students to obtain an education,
8 commensurate with individual abilities that will allow students to take their place in society and the
9 community as contributing, responsible adults with skills that will facilitate successful pursuit of post
10 secondary goals.

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12 Browning Public Schools shall offer elementary and secondary instructional programs that are of
13 high quality address the Board vision and merit acceptance under the standards established by the
14 legislature of the State of Montana and the Board of Public Education. Browning High School shall
15 maintain the standards of the Northwest Association of Secondary and High Schools. Instruction
16 coordination between elementary and high school programs will be maintained.

17
18 Browning Public Schools shall strive to develop, implement and evaluate instructional programs in
19 order to provide all students with the skills, knowledge base and values that will result in the
20 following student characteristics:

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- 22 1) Fundamental, basic skill competencies that allow for all people to strive for attainment of their
- 23 individual potential through a lifelong commitment to learning.
- 24
- 25 2) Demonstration of a core belief system that contributes to people engaging in moral and ethical
- 26 behavior based on sound emotional, moral and social values.
- 27
- 28 3) The skills to apply knowledge so that all persons shall have the opportunity to attain
- 29 occupational competence.
- 30
- 31 4) Awareness of how individual choices contribute to physical health and emotional well being.
- 32
- 33 5) Understanding of natural resources and sensitivity to the need to plan and carefully consider the
- 34 impact of man-made and natural events on the environment.
- 35
- 36 6) Appreciation for the arts, language, history, and culture our community and region, as well as
- 37 other societies and regions.
- 38
- 39 7) Technological competencies that will allow the person to adapt to future technological change
- 40 and impact.
- 41
- 42 8) Willingness to take part in and contribute to the maintenance of a representative form of
- 43 governance.
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45 **Cross Reference:** Curriculum Council Bylaws

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47 **Legal Reference:** 20-7-102 MCA Accreditation of Schools
48 20-7-111 MCA Instruction in Public Schools
49 10.55.701, ARM et. seq. Standards for Accreditation of MT Schools

50 **Policy History:**

51 Adopted on: 9/29/99

52 Revised on: 4/13/00