

**Questions Submitted by Connie Prado**  
**December 19, 2018, 2018**  
**Regular Called Board Meeting**  
**Consent Agenda Item #4**

1. What is the cause for the decrease (\$300,000) in E-rate funding revenue?

E-Rate is a reimbursement for different telephone and internet services. The historical reimbursement paid to the district was over \$500,000 in the previous years. Final payment for these services for the 2017-2018 fiscal year was received, mid-October of 2018, in the amount of \$350,000. Based on the amount received we are adjusting the projected amount for fiscal year 2018-2019 by \$150,000.

The other changes in our Federal Revenue sources is in: Medicaid Reimbursement program in the amount of \$15,000, School Health and Related Services (SHARS) in the amount of \$100,000 and Federal Grant Indirect Costs in the amount of \$35,000.

2. There is not an explanation for the corresponding increases in Functions 23, 31, 34, 41 and 52, please explain increases.

Monthly we do an estimation of salaries for the entire year and based on the current estimations we will not have enough funds in these functions. As the year progresses we will continue to monitor salaries/wages, to see if any additional adjustments are needed to these or any other functions.

Function 34 received additional funds for the district's portion of the buses purchased. The district received a grant which allowed the district to purchase 3 buses at a cost of \$143,013 to the district.

3. We are realizing an increase in state revenues (5800) of approximately \$1.5 million dollars due to increased student enrollment (300 students). This increase roughly indicates that an additional \$5,000 per student was added to the state revenue. Was this calculation based on projected enrollment, refined ADA or WADA?

The state formula template uses the Refined ADA as the number a district must populate in order to obtain its projected revenue. We estimate the Refined ADA based on historical and current trends in our enrollment and attendance.