



J. Sterling Morton High School District 201

Board of Education Green Sheet

Board Meeting Date: 5/14/2025

Agenda Location: (check one)

- | | | |
|--|---|---|
| <input type="checkbox"/> Staff Travel | <input type="checkbox"/> Student Travel | <input checked="" type="checkbox"/> Contracts |
| <input type="checkbox"/> Bids or Quotes | <input type="checkbox"/> Bid Results | <input type="checkbox"/> Donations/Grants |
| <input type="checkbox"/> Disposal of District Property | <input type="checkbox"/> Other: Click to enter text | |

Submitted by: Megan Holub

A. EDUCATIONAL IMPACT STATEMENT

This online resource will provide students in advanced and senior-level math courses with high-quality instructional materials that support deeper conceptual understanding and skill development. The interactive platform enhances student engagement and allows for personalized learning opportunities through practice, feedback, and assessment tools. This program will be used for AP Precalculus, College Algebra & Trigonometry and Algebra 3.

B. SCHOOL IMPROVEMENT GOAL STATEMENT

This purchase supports our school improvement efforts by aligning curriculum resources with rigorous standards and preparing students for post-secondary success. By integrating a comprehensive digital platform, we aim to improve student achievement in higher-level mathematics and close instructional gaps through consistent access to high-quality materials.

C. STATUTE, BOARD POLICY OR RULE STATEMENT

NA

D. FISCAL IMPACT STATEMENT

COST: \$52,470

SOURCE: Textbook Account

E. SUPERINTENDENT'S GOALS (check all that apply)

- ☐ ACCOUNTABILITY
- ☒ ENHANCED LEARNING OPPORTUNITIES
- ☐ ENSURE PARENTS AND THE COMMUNITY ARE ACTIVE PARTNERS IN THE PROCESS
- ☐ PROVIDE SAFE AND WELL-MAINTAINED SCHOOLS TO ENHANCE LEARNING
- ☐ RUN AN EFFICIENT BUSINESS OPERATION

F. IMPLEMENTATION AND ASSESSMENT PLAN

The digital resource will be implemented at the start of the school year in Algebra 3, AP Precalculus, and College Algebra & Trigonometry classrooms. Teachers will receive professional development on the platform to ensure effective integration. Student progress will be monitored through the platform's analytics and assessments, allowing teachers to adjust instruction and provide targeted support throughout the year.

ADMINISTRATION'S RECOMMENDATION

Recommended by Megan Holub