2015-16 MCSD Professional Development Survey: Which three areas of professional learning would most enhance your skills as an educator and improve student learning? (Please select three items out of your school improvement plan & Rate your professional needs in the following areas:

	No Priority	Low Priority	Priority	High Priority	Total Respondents
Data Driven Decision Making	18.75% 12	40.63% 26	32.81% 21	7.81% 5	64
Math Horizontal alignment and lesson planning	39.68% 25	31.75% 20	25.40% 16	3.17% 2	63
Reading Horizontal alignment and lesson planning	29.03% 18	41.94% 26	22.58% 14	6.45% 4	62
Engaging all learners/Instructional Strategies	3.13% 2	25.00% 16	42.19% 27	29.69% 19	64
Differentiated/Individualized Learning strategies	6.35% 4	30.16% 19	41.27% 26	22.22% 14	63
Embedding reading and writing across the curriculum	11.29% 7	35.48% 22	38.71% 24	14.52% 9	62
Implement tasks that promote mathematical reasoning and problem solving	19.35% 12	32.26% 20	37.10% 23	11.29% 7	62
Facilitate meaningful mathematical discourse (number talks)	24.19% 15	41.94% 26	27.42% 17	8.06% 5	62
SBAC teacher and student prep- Math & Reading Performance tasks	26.23% 16	37.70% 23	22.95% 14	13.11% 8	61
More time to work with my building level Professional Learning Community	19.35% 12	35.48% 22	35.48% 22	9.68% 6	62
Vocabulary and building background training-	20.97% 13	43.55% 27	25.81% 16	9.68% 6	62
English Language Development (SIOP/CM/Vocab)	22.22% 14	50.79% 32	19.05% 12	7.94% 5	63

2015-16 MCSD Professional Development Survey: Please rate your professional needs in the following areas:

Answer Choices	Responses	
Engaging all learners	49.21%	31
Classroom management techniques	33.33%	21
Data Driven decision making	15.87%	10
Designing units and lessons aligned with the CCSS for ELA	14.29%	9
Designing units and lessons aligned with the CCSS for Math	4.76%	3
Developing text-dependent questioning strategies	11.11%	7
Differentiated instructional strategies	31.75%	20
Effective practices of Professional Learning Communities	14.29%	9
Engaging underrepresented populations	19.05%	12
Facilitate meaningful mathematical discourse	9.52%	6
Implement tasks that promote mathematical reasoning and problem solving	15.87%	10
Instructional Coaching	6.35%	4
Instructional technology Coaching	23.81%	15
Teaching content area vocabulary	14.29%	9
Teaching students to analyze and summarize text	33.33%	21
Total Respondents: 63		

➢ Engagement/ Instructional Strategies-High Priority---SIP & Dist. P.D. Need- #1 Highest Priority---- Taking Place x 2 for all certified staff
➢ Differentiated/Individualized learning-High Priority---SIP & Dist P.D. Need #2 Highest Priority---Taking Place x 2 for all certified staff
➢ Classroom Management Strategies-High Priority---SIP 2nd Highest Priority for buildings---- Taking place x 2 for all classified staff
➢ Chromebook, IPAD tech implementation PD-Tech coaching Highest Priority—SIP & Dist. P.D. Need----- Taking Place x 2 for all certified staff