



Southwest High School Campus Performance Objectives

1. SWHS will increase Reading scores: Approaches from 69% to 76%; Meets from 48% to 56%; Masters from 6% to 11%
2. SWHS will increase Algebra 1 scores: Approaches from 65% to 75%; Meets from 21% to 26%; Masters from 5% to 11%
3. SWHS will increase Biology scores: Approaches from 87% to 92%; Meets from 43% to 48%; Masters from 10% to 15%
4. SWHS will increase Reading scores for students who receive SPED services from 17% meets to 23% meets. SWHS will increase Math scores for students who receive SPED services from 5% meets to 15% meets.
5. SWHS will increase Reading scores for students who are Emergent Bilingual from 34% meets to 40% meets. SWHS will increase Math scores for students who are Emergent Bilingual from 21% meets to 31% meets.
6. SWHS will increase College, Career Military component score from 96% projected Cohort 2025 to 98% projected for Cohort 2026.
7. SWHS will achieve a 95% staff retention rate from the 24-25 school year to the 25-26 school year.
8. SWHS will increase attendance rate from 91.4% to 93.5% this year
9. SWHS will increase community and family engagement by increasing participation at open house events from 10% to 15% for the 25-26 school year.



Legacy High School Campus Performance Objectives

1. Increase student achievement in the reading by 10% Approaches, 8% Meets and 5% Masters.
2. Increase student achievement in Math by 10% Approaches, 8% Meets, and 5% Masters.
3. Increase student achievement in the biology and US history by 10% Approaches, 8% Meets, and 5% Masters.
4. Provide a daily planning PLC for special education (inclusion teachers) and core content teachers to create lesson plans and analyze student data to provide targeted interventions.
5. Increase CCMR attainment point from 90% during the previous school year to 95% based on the state criteria (TSI, SAT, College Credits, Certifications, and/or Military enlistments).
6. Provide student support services related to critical transition events and dropout prevention. Including return from DAEP, post-secondary readiness and 8th-9th grade.
7. To meet the campus's student success target of 117 on the STAAR assessments, we will implement the following academic performance goals for EB students. Reading Current Performance: 84. Target performance: Increase to a minimum of 117. Goal: Implement targeted reading interventions, language development supports, and differentiated instruction to accelerate reading growth. Mathematics Current Performance: 85. Target Performance: Increase to a minimum of 117 Goal: Strengthen foundational math skills through scaffolded instruction, math language acquisition strategies, and small group support. Science Current Performance: Maintain at or above current levels. Target Performance: Maintain performance to support success target of 117. Goal: Ensure academic vocabulary development and inquiry-based learning to support retention and comprehension in science. Social Studies Current Performance: Maintain at or above current levels. Target Performance: Maintain performance to support success target of 117. Goal: Integrate language-rich instruction, reading comprehension strategies, and culturally relevant content to support learning outcomes (Global Awareness).
8. Special Populations (SPED) Performance Objectives: To meet the student success target of 27 on the STAAR assessment for students identified as SPED, our campus will focus on increasing performance in reading and math. Performance Targets: Reading: Approaches Grade Level: 45%, Meets Grade Level: 28%, Masters Grade Level: 8%. Mathematics: Approaches Grade Level: 58%, Meets Grade Level: 16%, Masters Grade Level: 7%. Strategies for Improvement: Provide Content Mastery classes to support reteaching and individualized instruction aligned to IEP goals. Implement Inclusion push-in support to ensure SPED students receive grade-level instruction with appropriate accommodations and modifications. Conduct small group interventions targeting foundational skills and STAAR readiness. Strengthen Tier 2 instruction through data-driven planning, progress monitoring, and collaboration between general education and special education teachers. Expected Outcome: By implementing these targeted supports and interventions, SPED students will demonstrate measurable growth in reading and math performance, contributing to meeting or exceeding the STAAR accountability targets.
9. Retain at least 90% of the highly qualified staff. Build capacity in all staff members in instructional best practices, and effective school processes.
10. Create a positive culture and climate for campus staff through development of effective communication processes, clear expectations, and campus-wide routines.

11. Create an environment where teachers and staff are continuously learning by providing professional development opportunities for teachers, staff and campus administration. Additionally provide curriculum/resources to teachers so they can provide effective instruction.
12. Increase student attendance 88% to 92%.
13. Create a positive culture and climate for students through development of proactive and responsive student support services and community/family involvement.
14. Maintain a safe learning environment for students and staff.



CAST-STEM High School Campus Performance Objectives

1. CAST STEM High School will increase EOC English scores in the “Approaches” category from 90% to 93%, in the “Meets” category from 75% to 78%, and in the “Masters” category from 18% to 25%.
2. CAST STEM High School will increase EOC Math scores in the “Approaches” category from 89% to 92%, in the “Meets” category from 49% to 51%, and in the “Masters” category from 11% to 28%.
3. CAST STEM High School will increase EOC Science scores in the “Approaches” category by maintaining 100%, in the “Meets” category from 70% to 75%, and in the “Masters” category from 18% to 25%.
4. The number of SPED students in RLA who pass at Approaches will increase from 92% to 95%. The number of SPED students in Math who pass at Approaches will increase from 75% to 80%.
5. The number of Emergent Bilingual (EB) students in RLA who pass at Approaches will increase from 78% to 80%. The number of Emergent Bilingual (EB) students in Math who pass at Approaches will maintain at 100%.
6. All students will be exposed to various post-secondary options throughout the school year. The CCMR Component score will remain at 100%.
7. Students, teachers and staff will have access to technology and resources that will be used to increase student engagement and academic success.
8. CAST STEM High School will increase EOC Social Studies scores in the “Approaches” category by maintaining 97%, in the “Meets” category from 82% to 85%, and in the “Masters” category from 55% to 60%.
9. Provide professional development, conferences, and workshops to strengthen content, instruction and collaboration among staff as well as to help with retention by sending all staff members to workshops from August through May.
10. CAST STEM HS will increase campus attendance rates from 93% to 97% by May 15, 2026.
11. CAST STEM High School will support community and family engagement opportunities throughout the school year and increase participation at events by 2% for the 2025-2026 school year.



McNair Middle School Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 77% to 79% in Approaches from 48% to 53% in Meets, and from 19% to 23% in Masters.
2. The overall performance of Math STAAR will increase from 74% to 75% in Approaches from 43% to 46% in Meets, and from 13% to 15% in Masters
3. The overall performance of Science STAAR will increase from 68% to 75% in Approaches from 36% to 42% in Meets, and from 9% to 14% in Masters.
4. The overall performance of Social Studies STAAR will increase from 57% to 65% in Approaches, from 30% to 38% in Meets, and from 13% to 15% in Masters.
5. The overall performance of Special Education students in RLA STAAR will increase from 43% to 53% in Approaches from 18% to 21% in Meets, and from 5% to 7% in Masters. The overall performance of Special Education students in Math STAAR will increase from 53% to 54% in Approaches, from 23% to 24% in Meets, and from 4% to 5% in Masters. The overall performance of Special Education students in Science STAAR will increase from 38% to 42% in Approaches from 17% to 20% in Meets, and from 0% to 2% in Masters.
6. The overall performance of EB students in RLA STAAR will increase from 66% to 67% in Approaches from 27% to 28% in Meets, and from 8% to 9% in Masters. The overall performance of EB students in Math STAAR will increase from 68% to 69% in Approaches from 32% to 33% in Meets, and from 7% to 8% in Masters. The overall performance of EB students in Science STAAR will increase from 57% to 60% in Approaches from 18% to 20% in Meets, and from 5% to 6% in Masters.
7. TIP: Proactive and responsive student support services.
8. TIP: Daily use of high-quality instructional materials.
9. The campus will increase staff retention rate from 71% to 80% for the 2025-2026 school year.
10. McNair will provide ongoing professional development opportunities and resources for all staff through faculty meetings, PLCs, conferences, consulting services, and team meetings.
11. The campus will increase campus attendance from 93.6% to 94% for the 2025-2026 school year.
12. The campus will Increase community and family engagement by increasing participation in campus events by 3% for the 2025-2026 school year.



McAuliffe Middle School Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 68 to 78 in Approaches, from 42 to 48 in Meets, and from 16 to 19 in Masters.
2. The overall performance of Math STAAR will increase from 51 to 67 in Approaches, from 23 to 35 in Meets, and from 7 to 21 in Masters.
3. The overall performance of Science STAAR will increase from 54 to 60 in Approaches, from 25 to 30 in Meets, and from 9 to 12 in Masters.
4. The overall performance of Social Studies STAAR will increase from 54 to 60 in Approaches, from 25 to 30 in Meets, and from 9 to 12 in Masters.
5. The overall performance of Special Education students in RLA STAAR will increase from 32 to 40 in Approaches, from 11 to 18 in Meets, and from 1 to 7 in Masters. The overall performance of Special Education students in Math STAAR will increase from 35 to 41 in Approaches, from 13 to 17 in Meets, and from 2 to 5 in Masters. The overall performance of Special Education students in Science STAAR will increase from 23 to 28 in Approaches, from 13 to 16 in Meets, and from 6 to 8 in Masters. The overall performance of Special Education students in Social Studies STAAR will increase from 23 to 30 in Approaches, from 12 to 18 in Meets, and from 6 to 10 in Masters.
6. The overall performance of EB students in RLA STAAR will increase from 70 to 75 in Approaches from 42 to 45 in Meets, and from 15 to 18 in Masters. The overall performance of EB students in Math STAAR will increase from 53 to 58 in Approaches, from 26 to 30 in Meets, and from 8 to 11 in Masters. The overall performance of EB students in Science STAAR will increase from 51 to 60 in Approaches, from 23 to 30 in Meets, and from 8 to 15 in Masters. The overall performance of EB students in Social Studies STAAR will increase from 41 to 50 in Approaches, from 17 to 25 in Meets, and from 3 to 10 in Masters.
7. TIP : 5.2 Build teacher capacity through observation and feedback cycles.
8. Analyze campus data with instructional leaders to incorporate best practices and ensure all teachers (to include new teachers) have highly effective PD.
9. The campus will achieve a 95% staff retention rate for the 2025-2026 school year.
10. TIP : 1.1 Develop campus instructional leaders (principal, assistant principal, counselors, and teacher leaders) with clear roles and responsibilities.
11. The campus will increase campus attendance from 90.7% to 94% for the 2025-2026 school year.
12. The campus will increase community and family engagement by increasing participation in campus events for the 2025-2026 school year.
13. Provide SEL, guidance, counseling lessons, services, and support and for students, parents, and families.



Scobee Middle School Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 78 to 85 in Approaches, from 56 to 64 in Meets, and from 24 to 30 in Masters.
2. The overall performance of Math STAAR will increase from 68 to 78 in Approaches, from 37 to 47 in Meets, and from 12 to 22 in Masters.
3. The overall performance of Science STAAR will increase from 64 to 74 in Approaches, from 36 to 46 in Meets, and from 12 to 22 in Masters.
4. The overall performance of Social Studies STAAR will increase from 40 to 50 in Approaches, from 14 to 24 in Meets, and from 8 to 18 in Masters.
5. The overall performance of Special Education students in RLA STAAR in Approaches from 44 to 50, from 21 to 25 in Meets, and from 5 to 7 in Masters. The overall performance of Special Education students in Math STAAR will increase from in Approaches from 38 to 45, from 19 to 23 in Meets, and from 6 to 8 in Masters. The overall performance of Special Education students in 8th grade Science STAAR will increase from in Approaches from 41 to 50, from 20 to 25 in Meets, and from 4 to 6 in Masters. The overall performance of Special Education students in 8th grade Social Studies STAAR will increase from in Approaches from 22 to 30, from 10 to 15 in Meets, and from 2 to 5 in Masters.
6. The overall performance of EB students in RLA STAAR in Approaches from 77 to 80, from 47 to 50 in Meets, and from 18 to 20 in Masters. The overall performance of EB students in Math STAAR in Approaches from 66 to 70, from 36 to 40 in Meets, and from 11 to 15 in Masters. The overall performance of EB students in 8th grade Science STAAR in Approaches from 61 to 70, from 21 to 30 in Meets, and from 0 to 3 in Masters. The overall performance of EB students in 8th grade Social Studies STAAR in Approaches from 33 to 40, from 3 to 12 in Meets, and from 3 to 6 in Masters.
7. TIP: 5.1 Professional Development for Effective Classroom Instruction
8. By the end of the semester, teachers will use student assessment data to identify learning gaps and implement targeted instructional strategies. As a result, student performance on identified standards will increase by at least 10%, as measured by unit assessments and benchmarks.
9. The campus will increase from 82% to 85% staff retention rate for the 2025-2026 school year.
10. TIP 1.1 Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities.
11. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring, with a focus on rigor, data-driven instruction, and writing across content areas.
12. The campus will increase campus attendance from 94 to 95 for the 2025-2026 school year.
13. The campus will increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.



Resnik Middle School Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 65% to 73% in Approaches, from 38% to 43% in Meets, and from 15% to 16% in Masters.
2. The overall performance of Math STAAR will increase from 56% to 70% in Approaches, 24% to 35% in Meets, and 6% to 10% in Masters.
3. The overall performance of Science STAAR will increase from 53% to 70% in Approaches, 20% to 35% in Meets, and 6% to 18% in Masters.
4. The overall performance of Social Studies STAAR will increase from 39% to 55% in Approaches, 16% to 25% in Meets, and 8% to 18% in Masters.
5. The number of SPED students in 6th RLA will increase from 27% to 38% in Approaches, and Math from 27% to 31%. The number of SPED students in 7th RLA will increase from 29% to 34%, and Math will increase from 25% to 30% in Approaches. The number of SPED students in 8th RLA will increase from 15% to 20% and Math 13% to 16% in Approaches. 8th Science will increase from 22% to 25% in Approaches. The number of SPED students in 8th Social Studies will increase from 23% to 26% in Approaches.
6. The number of emergent bilingual (EB) students in RLA will increase from 68% to 73% in approaches, 40% to 43% in meets, and 15% and 18% in masters. The number of emergent bilingual (EB) students in Math will increase from 63% to 73% in approaches, 32% to 34% in meets, and 8% and 10% in masters. The number of emergent bilingual (EB) students in 8th Science will increase from 57% to 65% in approaches, 22% to 28% in meets, and 3% to 5% in masters. The number of emergent bilingual (EB) students in 8th Social Studies will increase from 51.67% to 57%.
7. TIP Implement effective classroom routines and instructional strategies.
8. TIP: Utilize data-driven instruction process
9. The campus will increase from 70% to 75% staff retention rate for the 2025-2026 school year.
10. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring, along with summer PD opportunities with a focus on rigor, data-driven instruction, and writing across content areas.
11. The campus will develop monthly instructional leadership real-time coaching sessions where we calibrate walkthroughs and provide teachers immediate feedback and provide teachers with high-leverage action steps to increase student outcomes.
12. TIP: Develop campus instructional leaders with clear roles and responsibilities.
13. Resnik will provide ongoing professional development opportunities and resources for all staff through faculty meetings, PLCs, conferences, consulting services, and team meetings.
14. The campus will increase campus attendance from 90.8% to 92.8% for the 2025-2026 school year.
15. The campus will increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.
16. Resnik will provide a campus restorative coach to support our students with relationship-building and positive support systems to ensure their SEL and Academic Growth.



Southwest Elementary Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 80 to 82 in Approaches, from 55 to 57 in Meets, and from 30 to 32 in Masters.
2. The overall performance of Math STAAR will increase from 66 to 76 in Approaches, from 47 to 52 in Meets, and from 22 to 25 in Masters.
3. The overall performance of Science STAAR will increase from 60 to 67 in Approaches, from 22 to 30 in Meets, and from 7 to 20 in Masters.
4. The overall performance of SPED ELAR STAAR will increase from 48 to 50 in Approaches, from 17 to 27 in Meets, and from 10 to 12 in Masters. The overall performance of SPED Math STAAR will increase from 26 to 36 in Approaches, from 17 to 27 in Meets, and from 10 to 12 in Masters. The overall performance of Special Education students in Science STAAR will increase from 30 to 42 in Approaches, from 4 to 20 in Meets, and from 0 to 12 in Masters.
5. The overall performance of EB ELAR STAAR will increase from 83 to 85 in Approaches, from 65 to 65 in Meets, and from 41 to 41 in Masters. The overall performance of EB Math STAAR will increase from 83 to 85 in Approaches, from 67 to 70 in Meets, and from 40 to 40 in Masters. The overall performance of EB students in Science STAAR will increase from 71 to 83 in Approaches from 29 to 65 in Meets, and from 12 to 40 in Masters.
6. The campus will develop and support campus teachers by providing professional development in the Fall and Spring, with a focus on lesson internalization, checking for understanding, and writing across content areas.
7. The campus will achieve a 90% staff retention rate for the 2025-2026 school year.
8. Southwest Elementary School will increase attendance from 93.7 to 94.7 for the 2025-2026 school year.
9. Southwest Elementary School will increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.



Sun Valley Elementary Campus Performance Objectives

1. By May 2025, SVE will increase the overall performance of Reading STAAR from 84% to 87% in Approaches, from 54% to 60% in Meets, and from 24% to 30% in Masters
2. By May 2025, SVE will increase the overall performance of Math STAAR from 72% to 80% in Approaches, from 48% to 55% in Meets, and from 20% to 27%.
3. By May 2025, SVE will increase the overall performance of Science STAAR from 71% to 80% in Approaches, from 28% to 40% in Meets, and from 7% to 15%.
4. By May 2026, SVE will increase the overall performance of Special Education students in: RLA STAAR will increase from 60% to 60% in Approaches, from 23% to 23% in Meets, and from 7% to 8% in Masters. Math STAAR will increase from 57% to 57% in Approaches, from 29% to 29% in Meets, and from 8% to 9% in Masters. Science STAAR will increase from 56% to 56% in Approaches, from 15% to 15% in Meets, and from 0% to 1% in Masters.
5. By May 2026, SVE will increase the overall performance of EB students in: RLA STAAR will increase from 76% to 76% in Approaches, from 24% to 26% in Meets, and from 12% to 14% in Masters. Math STAAR will increase from 55% to 56% in Approaches, from 29% to 31% in Meets, and from 7% to 9% in Masters. Science STAAR will increase from 57% to 58% in Approaches, from 0% to 20% in Meets, and from 0% to 10% in Masters.
6. SVE will increase our staff retention rate from 86.4% to 90% for the 2025-2026 school year.
7. By May 2026, SVE will increase teacher effectiveness and instructional consistency by ensuring 100% of grade-level teams implement PLC protocols, Bluebonnet Internalization, and weekly lesson internalization with fidelity, as measured by PLC agendas/minutes, lesson plans, and instructional walkthrough data.
8. By May 2026, SVE will increase overall student attendance from 94.8% to 95.8%.
9. By May 2026, SVE will increase opportunities to engage with the community by 2%.



Indian Creek Elementary Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 68% to 73% in Approaches from 43% to 48% in Meets, and from 13% to 18% in Masters.
2. The overall performance of Math STAAR will increase from 61% to 66% in Approaches from 40% to 45% in Meets, and from 11% to 16% in Masters.
3. The overall performance of Science STAAR will increase from 56% to 61% in Approaches from 12% to 17% in Meets, and from 1% to 6% in Masters.
4. The number of SPED students in 3rd grade who pass at Approaches in ELAR will increase from 30% to 33%, and Math will increase from 30% to 33%. The number of SPED students in 4th grade who pass at Approaches in ELAR will increase from 57% to 60%, and Math will increase from 64% to 67%. The number of SPED students in 5th grade who pass at Approaches in ELAR will increase from 40% to 43%, and Math increase from 36% to 39%.
5. The number of emergent bilingual (EB) students in 3rd grade who pass at Approaches in ELAR will increase from 57% to 60%, and Math will increase from 57% to 60%. The number of emergent bilingual (EB) students in 4th grade who pass at Approaches in ELAR will increase from 50% to 53%, and Math will increase from 80% to 83%. The number of emergent bilingual (EB) students in 5th grade who pass at Approaches in ELAR will increase from 72% to 75%, and Math will increase from 78% to 81%.
6. The campus will achieve a 95% staff retention rate for the 202-2026 school year.
7. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring, with a focus on rigor, data-driven instruction, and writing across content areas.
8. The campus will increase campus attendance from 92.8% to 94.8% for the 2025-2026 school year.
9. The campus will increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.



Bob Hope Elementary Campus Performance Objectives

1. The overall performance of READING STAAR will increase from 69% to 75% approaches; from 41% to 50% meets, and from 18% to 25% masters.
2. The overall performance of MATH STAAR will increase from 55% to 60% approaches; from 28% to 38% meets, and from 9% to 15% masters.
3. The overall performance of SCIENCE STAAR will increase from 57% to 64% approaches; from 16% to 30% meets, and from 3% to 15% masters.
4. The overall SPED performance of Reading STAAR will increase from 27% to 37% in Approaches, from 5% to 10% in Meets, and from 2% to 4% in Masters. The overall SPED performance of Math STAAR will increase from 14% to 31% in Approaches, from 7% to 14% in Meets, and from 2% to 6% in Masters.
5. The overall Emergent Bilingual performance of Reading STAAR will increase from 64% to 66% in Approaches, from 38% to 39% in Meets, and from 14% to 15% in Masters. The overall SPED performance of Math STAAR will increase from 56% to 66% in Approaches, from 33% to 37% in Meets, and from 14% to 17% in Masters.
6. The campus will achieve an 90% staff retention rate for the 2025-2026 school year.
7. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring. Professional development will focus on rigor, data-driven instruction, and writing across content areas.
8. The campus will increase campus attendance from 92.7% TO 94.7% for the 2025-2026 school year.
9. The campus will increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.



Sky Harbour Elementary Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 69% to 75% in approaches, from 43% to 60% in Meets, and from 11% to 20% in Masters
2. The overall performance of Math STAAR will increase from 59% to 75% in Approaches from 30% to 45% in Meets, and from 9% to 20% in Masters.
3. The overall performance of Science STAAR will increase from 59% to 65% in Approaches from 19% to 24% in Meets, and from 3% to 8% in Masters.
4. The overall performance of Special Education students in RLA STAAR will increase from 41 to 46 in Approaches from 25 to 30 in Meets, and from 3 to 8 in Masters. The overall performance of Special Education students in Math STAAR will increase from 42 to 47 in Approaches, from 20 to 25 in Meets, and from 3 to 8 in Masters. The overall performance of Special Education students in Science STAAR will increase from 29 to 35 in Approaches, from 8 to 11 in Meets, and from 0 to 1 in Masters.
5. The overall performance of EB students in RLA STAAR will increase from 63 to 70 in Approaches from 41 to 44 in Meets, and from 18 to 20 in Masters. The overall performance of EB students in Math STAAR will increase from 68 to 73 in Approaches, from 35 to 38 in Meets, and from 17 to 20 in Masters. The overall performance of EB students in Science STAAR will increase from 66 to 70 in Approaches from 25 to 30 in Meets, and from 6 to 10 in Masters.
6. By 10/2025, 100% of K-5 teachers will implement data-driven small group instruction in reading and math with fidelity and purpose.
7. The campus will achieve a 95% staff retention rate for the 2025-2026 school year.
8. The campus will enhance teacher growth and morale through regular professional development, collaborative planning, and mentoring opportunities that prioritize instructional excellence and staff well-being.
9. Develop campus instructional leaders who provide ongoing feedback, recognition, and differentiated support based on teacher needs.
10. The campus will increase campus attendance from 93% to 95% for the 2025-2026 school year.
11. The campus will increase community and family engagement by increasing participation in PTA by 50 % for the 2025-2026 school year.



Hidden Cove STEAM Academy Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 68% to 64% in Approaches from 47% to 53% in Meets, and from 15% to 21% in Masters.
2. The overall performance of Math STAAR will increase from 59% to 65% in Approaches from 30% to 36% in Meets, and from 9% to 15% in Masters.
3. The overall performance of Science STAAR will increase from 33% to 39% in Approaches from 5% to 11% in Meets, and from 2% to 8% in Masters.
4. The overall performance of Special Education students in RLA STAAR will increase from 43% to 49% in Approaches from 17% to 20% in Meets, and from 3% to 3% in Masters. The overall performance of Special Education students in Math STAAR will increase from 37% to 43% in Approaches from 16% to 21% in Meets, and from 0% to 5% in Masters. The overall performance of Special Education students in Science STAAR will increase from 25% to 53% in Approaches from 4% to 14% in Meets, and from 0 to 2 in Masters.
5. The overall performance of EB students in RLA STAAR will increase from 79% to 84% in Approaches from 47% to 53% in Meets, and from 16% to 21% in Masters. The overall performance of EB students in Math STAAR will increase from 60% to 70% in Approaches from 31% to 38% in Meets, and from 10% to 15% in Masters. The overall performance of EB students in Science STAAR will increase from 40% to 80% in Approaches from 0% to 20% in Meets, and from 0% to 15% in Masters.
6. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring. Professional development will focus on rigor, data-driven instruction, and writing across content areas.
7. The campus will achieve 95% staff retention rate for the 2025-2026 school year.
8. The campus will increase community and family engagement by increasing participation in campus events by 10% for the 2025-2026 school year.
9. The campus will increase campus attendance from 92% to 94% for the 2025-2026 school year.



Big Country Elementary Campus Performance Objectives

1. By May 2026 Big Country Elementary the overall performance of Reading STAAR will increase from 82% to 91% in Approaches, from 61% to 73% in Meets, and from 28% to 31% in Masters.
2. By May 2026 Big Country Elementary overall performance of Math STAAR will increase from 78% to 88% in Approaches, from 53% to 65% in Meets, and from 24% to 27% in Masters.
3. By May 2026 Big Country Elementary's overall performance of Science STAAR will increase from 66% to 78% in Approaches, from 29% to 38% in Meets, and from 8% to 11% in Masters.
4. The number of SPED students in 3rd grade who pass at Approached in ELAR will increase from 20% to 30% and Math will increase from 20% to 30%. The number of SPED students in 4th grade who pass at Approached in ELAR will increase from 30% to 40% and Math will increase from 33% to 40%. The number of SPED students in 5th grade who pass at Approached in ELAR will increase from 53% to 63% and Math will increase from 53% to 63%.
5. The number of emergent bilingual (EB) students in 3rd grade who pass at Approaches in ELAR will increase from 56% to 62% and Math will increase from 63% to 69%. The number of emergent bilingual (EB) students in 4th grade who pass at Approaches in ELAR will increase from 75% to 81% and Math will increase from 54% to 60%. The number of emergent bilingual (EB) students in 5th grade who pass at Approaches in ELAR will increase from 89% to 95% and Math will increase from 83% to 89%.
6. By May 2026, Big Country Kinder - 2nd grade students will score at or above "benchmark" in overall growth and student achievement for MAP NWEA Reading and Math data.
7. Pre-K students will use a play-based curriculum to achieve grade level skills
8. The campus will achieve a 95% staff retention for 2025 -2026 school year.
9. BCE will develop and support campus teachers and support staff by providing continuous professional development at least twice in the Fall and twice in the Spring. Professional Development will focus on rigor, data-driven instruction, and writing across content areas.
10. Ensure effective leadership through the implementation of a sustainable leadership system. At least 95% of staff will be "proficient" or above on TTESS evaluations.
11. BCE will increase opportunities for families to engage with the community both inside and outside of the school, in order to strengthen their connection to our school and positively impact student attendance with an increase of at least 1%, from 97% in 2025 to 98% in 2026.
12. BCE will increase the percentage of community and family engagement by increasing participation in campus events by 3% for the 2025-2026 school year.



Elm Creek Elementary Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 80% to 85% in Approaches, from 55% to 60% in Meets, and from 23% to 25% in Masters.
2. The overall performance of Math STAAR will increase from 72% to 78% in Approaches, from 45% to 50% in Meets, and from 21% to 25% in Masters.
3. The overall performance of Science STAAR will increase from 68% to 75% in Approaches, from 28% to 50% in Meets, and from 8% to 25% in Masters.
4. The overall performance of Special Education students in RLA STAAR will increase from 52% to 52% in Approaches from 23% to 23% in Meets, and from 7% to 10% in Masters. The overall performance of Special Education students in Math STAAR will increase from 45% to 49% in Approaches from 19% to 22% in Meets, and from 7% to 10% in Masters. The overall performance of Special Education students in Science STAAR will increase from 42% to 55% in Approaches from 4% to 16% in Meets, and from 0% to 10% in Masters.
5. The overall performance of EB students in RLA STAAR will increase from 73% to 79% in Approaches from 45% to 50% in Meets, and from 22% to 30% in Masters. The overall performance of EB students in Math STAAR will increase from 72% to 79% in Approaches from 50% to 55% in Meets, and from 21% to 30% in Masters. The overall performance of EB students in Science STAAR will increase from 61% to 79% in Approaches from 16% to 50% in Meets, and from 6% to 30% in Masters.
6. ECE will achieve an 85% staff retention rate for the 2025-2026 school year. The previous year's retention rate was 75%.
7. ECE will develop and support campus teachers by providing professional development at least once in the Fall and once in the Spring, with a focus on rigor, data-driven instruction, and writing across content areas.
8. ECE will increase campus attendance from 94% in 2024 to 96.3% for the 2025-2026 school year
9. ECE will increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.



Kriewald Road School of the Arts Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 76% to 81% in Approaches, from 50% to 60% in Meets, and from 17% to 22% in Masters.
2. The overall performance of Math STAAR will increase from 59% to 70% in Approaches, from 30% to 40% in Meets, and from 10% to 22% in Masters.
3. The overall performance of Science STAAR will increase from 57% to 67% in Approaches, from 10% to 30% in Meets, and from 3% to 15% in Masters.
4. The number of SPED students in 3rd grade who pass at Approaches in ELAR will increase from 18% to 25%, and Math will increase from 36% to 38%. The number of SPED students in 4th grade who pass at Approaches in ELAR will increase from 50% to 55%, and Math will increase from 31% to 36%. The number of SPED students in 5th grade who pass at Approaches in ELAR will increase from 36% to 38%, Math will increase from 30% to 40%.
5. The number of emergent bilingual (EB) students in 3rd grade who pass at Approaches in ELAR will increase from 50% to 75%, and Math will increase from 50% to 75%. The number of emergent bilingual (EB) students in 4th grade who pass at Approaches in ELAR will increase from 100% to 100%, and Math will increase from 0% to 50%. The number of emergent bilingual (EB) students in 5th grade who pass at Approaches in ELAR will increase from 80% to 100%, Math will increase from 60% to 80%, and Science will increase from 50% to 56%.
6. The campus will achieve a 95% staff retention rate for the 2025-2026 school year.
7. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring, with a focus on achieve a 95% staff retention rate for the 2025-2026 school year.
8. The campus will increase campus attendance from 94.3% to 96% in for the 2025-2026 school year.
9. The campus will increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.
10. Counselor and Social Worker will provide social emotional opportunities for the different populations including McKinney Vento, Military, At-Risk and other special populations that need support.



Spicewood Park Elementary Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 66% to 70% in Approaches from 40% to 50% in Meets, and from 10% to 15% in Masters.
2. The overall performance of Math STAAR will increase from 60% to 70% in Approaches from 31% to 45% in Meets, and from 9% to 15% in Masters.
3. The overall performance of Science STAAR will increase from 40% to 70% in Approaches from 17% to 33% in Meets, and from 1% to 15% in Masters.
4. The number of SPED students in grades 3-5 will increase from 46% at Approaches in RLA to 50%, In Math will increase from 55% to 60%, and in Science from 31% to 45%.
5. The overall performance of EB student in RLA STAAR, will increase from 65% to 70% in Approaches, from 55 % to 60% in Meets, and from 15% to 15% in Masters. The overall performance of EB student in Math STAAR will increase from 54% to 60% in Approaches, from 38% meets to 45% in Meets and from 0% to 12% in Masters. The overall performance of EB student in Science STAAR will increase from 64% to 77% in Approaches, from 9 % to 30% in Meets and from 0% to 10% in Masters.
6. The campus will achieve a 80% staff retention rate for the 2025-2026 school year
7. Develop campus instructional leaders with clear roles and responsibilities.
8. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring, with a focus on rigor, data-driven instruction, and writing across content areas.
9. The campus will increase campus attendance from 90% to 92% for the 2025-20256 school year.
10. By May 2026, SPE will increase opportunities for families to engage with our school community both inside and outside of the school setting, in an effort to strengthen connection to the school and positively impact student attendance with an increase of 3% from previous year..



Medio Creek Elementary Campus Performance Objectives

1. The overall performance of Reading STAAR will increase from 69% to 74% in Approaches from 47% to 51% in Meets, and from 16% to 21% in Masters
2. The overall performance of Math STAAR will increase from 53% to 68% in Approaches from 28% to 40% Meets, and from 13% to 18% in Masters.
3. The overall performance of Science STAAR will increase from 33% to 50% in Approaches from 10% to 20% Meets, and from 4% to 14% in Masters.
4. The overall performance of Special Education students in RLA STAAR, will increase from 26% to 36% in Approaches, from 7 % to 10% in Meets, and from 3% to 5% in Masters. The overall performance of Special Education students in Math STAAR will increase from 18% to 27% in Approaches, from 9% meets to 16% in Meets and from 0% to 8% in Masters. The overall performance of Special Education students in Science STAAR will increase from 10% to 20% in Approaches, from 0% to 10% in Meets and from 0% to 5% in Masters
5. The overall performance of EB student in RLA STAAR, will increase from 76% to 85% in Approaches, from 61 % to 70% in Meets, and from 24% to 30% in Masters. The overall performance of EB student in Math STAAR will increase from 69% to 78% in Approaches, from 45% meets to 54% in Meets and from 22% to 30% in Masters. The overall performance of EB student in Science STAAR will increase from 50% to 60% in Approaches, from 23% to 33% in Meets and from 9% to 15% in Masters
6. The campus will achieve a 90% staff retention rate for the 2025-2026 school year.
7. The campus will develop and support campus teachers by providing professional development at least twice in the Fall and twice in the Spring. Professional development will focus on rigor, data-driven instruction, and writing across content areas.
8. The campus will increase campus attendance from 93.6% to 94% for the 2025-2026 school year.
9. The campus will Increase community and family engagement by increasing participation in campus events by 2% for the 2025-2026 school year.