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Pleasantdale Middle School
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June 6, 2019

Dear Parent of «First» «Last»,

The data review for student placement for the 2019-2020 school year is now complete. As a district, we strive to foster academic excellence for all learners; it is our intent that all student placements will meet each individual's educational needs.

You child's placement information for fifth grade in English Language Arts and Math is below:

Your child, «First» «Last», has been placed in «**ELA_Placement**» **English Language Arts** for the 2019-2020 school year.

Your child, «First» «Last», has been placed in «**Math_Placement**» **Math** for the 2019-2020 school year.

Placements were determined using the following measures:

| Extended English Language Arts | Accelerated Mathematics |
|---|---|
| <ul style="list-style-type: none">• $\geq 90\%$ first and second trimester ELA grades• ≥ 120 CogAT Verbal Standard Age Score (SAS)• $\geq 90\%$ Average NWEA MAP Reading from fall, winter, and spring• District Writing Assessment (supplemental, as needed)• Professional judgment evaluation (supplemental, as needed) | <ul style="list-style-type: none">• $\geq 90\%$ first and second-trimester math grades• ≥ 120 CogAT Quantitative Standard Age Score (SAS)• $\geq 90\%$ Average NWEA MAP Math from fall, winter, and spring• Professional judgment evaluation (supplemental, as needed) |

Your child's CogAT assessment results, as well as information on score interpretation, were mailed home in February 2019, for your reference. Updated NWEA MAP assessment scores are included with this letter. For general information on course content, qualifying criteria, and program philosophy, please refer to the Talented and Gifted (TAG) Program Guide and course descriptions available on the Pleasantdale Middle School website under "Departments" and then "Talented & Gifted."

Enjoy the rest of the summer, and we look forward to seeing everyone in August!

Sincerely,

Griffin L. Sonntag
Principal
Pleasantdale Middle School

Brianne Malatt
Assistant Principal
Pleasantdale Middle School