

WASKOM MIDDLE

Campus Improvement Plan

2015/2016

Wildcat Pride Begins With You!

WASKOM MIDDLE Site Base

Name	Position
Cherry, Bonita	Principal
Davis, Britney	Assistant Principal
Kennedy, Frederick	Technology Teacher
Milner, Maria	Parent Representative
Mulford, Shyra	Math Teacher
Odom, Lori	Math Teacher
Quintana, Liset	Community Representative
Terry, Ashley	Counselor
Witherspoon, Tammy	ESL Teacher

WASKOM MIDDLE

Mission

The mission of Waskom Middle School is to provide our diverse student population with a meaningful and extensive education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in both academic learning and life.

Vision

The vision of Waskom Middle School is to instill in all students the desire to learn and succeed. By celebrating achievements and actively partnering with families and the community, we will empower students to embrace the challenges and opportunities of their future.

Nondiscrimination Notice

WASKOM MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Title I Components

1. Comprehensive needs assessment of entire school
2. Reform strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High-quality teachers to high-need schools
6. Parent involvement
7. Preschool transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

Needs Assessment

In order to provide the best educational environment and rigorous and relevant instruction for the students at Waskom Middle School, the campus site-base decision making team reviewed data to identify strengths and weaknesses and prioritize areas of concern.

Formal review of the following data:

Disaggregation of STAAR scores using DMAC
Recent TAPR - Texas Academic Performance Report
Results of current benchmarks/six weeks tests
Student PEIMS data
Attendance records
Discipline records
Review of previous years STARR results
Surveys completed by parents and students
Conversations with parents, students, and staff members

Prioritized Needs:

Under state accountability for 2014-2015, we missed 5 System Safeguards (target 55%):

1. Hispanics in Science - 50%
2. Economically Disadvantaged in Science - 49%
3. Economically Disadvantaged in Social Studies - 39%
4. White in Social Studies - 58%
5. All Students in Social Studies - 48%

All subgroups will be expected to reach high standards - our goal is to have 90% of our students at Level II on state assessment.

Increase parental and community involvement.

Promote the passing of Science and Social Studies STAAR Assessments as priorities.

Resource Funding Sources & Allocation

Federal	State	Local	Other
Carl Perkins CTE Funds (SSA Member)	Bilingual Education Allotment (\$28,332)	Activity Funds	Special Education FTE (17.5)
No Cost	Gifted & Talented Allotment (\$18,473)	Local Funds	State Compensatory Education FTE (10)
Title I (\$48,583)	Instructional Materials Allotment (\$139,413.94)		Title I FTE (5)
Title IIA Principal and Teacher Improvement (\$37,747)	Special Education (\$196,819)		
Title III Bilingual / ESL (SSA Member)	State Compensatory (\$138,355)		
	Technology Lending Program Grant (\$34,334)		

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Goal 1. All Waskom Middle School student groups (African American, Hispanic, White, and Economically Disadvantaged) will reach high standards of proficiency in the tested areas of reading, math, writing, science, and social studies.

Objective 1. Increase student performance to 90% or more students meeting Level II standard and a minimum of 20% achieving Level III standard on all STAAR tested areas: Reading, Math, Science, Writing, and Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue 6 weeks tests to monitor student progress (Title I SW: 2,8,9) (Target Group: All) (NCLB: 1,2,5)	Principal, Special Ed Teachers, Teacher(s)	Each 6 weeks	(F)No Cost	Improving grades, improved mastery of curriculum, increased STAAR results
2. Continue 7 period master schedule to allow for more block time in 5th grade and enrichment classes in 7th grade. (Title I SW: 2,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal	Ongoing	(F)No Cost	Lower failure rates, improved grades, higher STAAR scores
3. Provide morning and after school tutorials for students who have not mastered the TEKS and/or at-risk of failing (Title I SW: 1,2,6,9) (Target Group: AtRisk) (NCLB: 1,2,5)	Teacher(s)	Daily	(F)No Cost	Lower failure rate, improved grades
4. Provide supplemental program for students identified as dyslexic (Title I SW: 3,9,10) (Target Group: Dys) (NCLB: 1,3,5)	Dyslexia specialist	Ongoing	(L)Local Funds - \$2,000	Improved 6 weeks grades, improved STAAR scores
5. Vertically align curriculum by following TEKS (Title I SW: 1,10) (Target Group: All) (NCLB: 1,5)	Principal, Teacher(s)	Ongoing	(F)No Cost	Monitor via the CIA notebook
6. Region VII workshops for STAAR and differentiated instruction (Title I SW: 1,3,4,5) (Target Group: All) (NCLB: 1,2,3,5)	Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)Title IIA Principal and Teacher Improvement	Teachers attend workshops Increased STAAR scores
7. STAAR Parent Night - explain importance and review expectations (Title I SW: 6) (Target Group: All) (NCLB: 1,5)	Principal, Teacher(s)	Early Spring	(F)No Cost	Increased parental involvement, STAAR brochures sent home
8. Conduct needs assessment - Disaggregate STAAR data, AYP data, previous years assessment data (Title I SW: 1,2,3,8,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)No Cost	Find strengths and weaknesses, use data to improve student achievement
9. Grand Central Station (Title I SW: 2,9,10) (Target Group: All, SPED, AtRisk) (NCLB: 1,4,5)	Lead Teacher, Principal	Daily	(S)Special Education	Increased students grades and STAAR scores
10. ESL program (Title I SW: 9,10) (Target Group: ESL, LEP) (NCLB: 2)	Lead Teacher	Weekly	(F)Title III Bilingual / ESL (SSA Member), (S)Bilingual Education Allotment	End of year reports, STAAR results

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Objective 1. Increase student performance to 90% or more students meeting Level II standard and a minimum of 20% achieving Level III standard on all STAAR tested areas: Reading, Math, Science, Writing, and Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Inclusion (Title I SW: 3,9,10) (Target Group: SPED) (NCLB: 1,3,4,5)	Lead Teacher	Weekly	(F)No Cost	Students receiving accommodations and modification, increased student performance
12. Utilize "The Fundamental Five" instructional strategies in all core classrooms (Title I SW: 2,3,4,10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Daily	(L)Activity Funds - \$650	Walk-through evaluations
13. Provide and encourage opportunities in academic UIL participation (Title I SW: 10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Fall/Winter	(L)Local Funds - \$200	UIL Participation Sign-up Sheet
14. 25 minute FOCUS period used for character education, organization, and tutorial and OEY. (Title I SW: 2,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal, Teacher(s)	Daily/Ongoing	(F)No Cost	Increased student performance in general classes and STAAR assessments.
15. Dream Box(Math) and Istation(Reading) (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Weekly	(F)Title I, (S)Instructional Materials Allotment - \$8,000	Program Reports
16. DEAR time during FOCUS period (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Teacher(s)	Weekly	(F)No Cost	Student and Teacher Feedback
17. Campus Wide Reading Initiative (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Curriculum Director, Principal, Teacher(s)	Fall/Spring Semester	(L)Local Funds	Student and Teacher Feedback

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- Goal 1.** All Waskom Middle School student groups (African American, Hispanic, White, and Economically Disadvantaged) will reach high standards of proficiency in the tested areas of reading, math, writing, science, and social studies.
- Objective 2.** Focus on improving Reading, Writing, and Social Studies STAAR scores

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Accelerated Reader program - increase students reading, AR grand prix, provide incentives to students after each book they read (Title I SW: 1,2,10) (Target Group: All) (NCLB: 1,2)	Teacher(s)	Each 6 weeks	(F)Title I - \$7,336	Included as a portion of class grades, monitor points, competition between grade levels
2. Increase the use of technology: Kahoots, Ipods, Ipads and ChromeBooks. (Title I SW: 1,2,10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Ongoing	(L)Local Funds - \$2,000, (S)RLISP Grant, (S)Technology Lending Program Grant	Increased student involvement, increased STAAR scores
3. Fieldtrip Career Fair to Letourneau University - 8th graders (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	Once a year	(L)Activity Funds	Student and teacher feedback
4. Book Club - 5th Grader and School wide Book Reading(1 per semester) (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Lead Teacher	Weekly	(L)Activity Funds	More students participating in reading for enjoyment
5. Curriculum Associates - Reading Practice books for students (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Principal, Teacher(s)	ongoing	(L)Local Funds - \$1,500	Increased STAAR scores
6. Cross curriculum - 8th grade Social Studies and Reading teachers collaborating (Title I SW: 10) (Target Group: All) (NCLB: 1,4,5)	Teacher(s)	Weekly	(F)No Cost	Improved Reading and Social Studies STAAR scores
7. Online Reading program and question bank - IStation Reading and Writing to improve Reading. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Teacher(s)	Ongoing	(F)Title I	Increased STAAR scores
8. Project Based Learning - more hands on projects in Reading, Writing, and Social Studies (Title I SW: 2,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal, Teacher(s)	Ongoing	(F)No Cost	Improved STAAR scores
9. Hedgehog Learning - Review for Social Studies (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Ongoing	(L)Local Funds	Improved STAAR scores
10. DEAR Day- Drop Everything and Read (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Teacher(s)	Weekly	(F)No Cost	Teacher and student feedback

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Goal 1. All Waskom Middle School student groups (African American, Hispanic, White, and Economically Disadvantaged) will reach high standards of proficiency in the tested areas of reading, math, writing, science, and social studies.

Objective 3. Focus on improving Math and Science STAAR scores

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase technology use: Kahoots, Ipods, Ipads and ChromeBooks (Title I SW: 1,2,10) (Target Group: All) (NCLB: 4)	Teacher(s)	Weekly	(S)Technology Lending Program Grant	Teacher/student evaluations
2. Conduct and host a science fair (Title I SW: 6,10) (Target Group: All) (NCLB: 4)	Teacher(s)	January	(L)Local Funds - \$500	Teacher/student evaluations and increased STAAR scores
3. Incorporating indoor and outdoor classroom investigations 40 - 80% of the time (Title I SW: 2,3) (Target Group: All) (NCLB: 4)	Teacher(s)	Ongoing	(L)Local Funds - \$3,000	Increased STAAR scores
4. Greater emphasis on hands-on manipulatives and problem solving strategies (Title I SW: 2,3,9) (Target Group: All) (NCLB: 1,4,5)	Special Ed Teachers, Teacher(s)	Weekly	(F)No Cost	Increased STAAR scores
5. Motivation Math and Motivation Science - Students practice workbooks (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	ongoing	(L)Local Funds - \$3,300	Increased STAAR scores
6. Science Club - 5th through 8th grade (Title I SW: 2,6)	Lead Teacher	Ongoing	(L)Local Funds - \$500	Teacher and student feedback, participation in science club meetings and fieldtrips
7. Math and Science curriculum alignment (Title I SW: 1,2,3,4,10) (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Curriculum Director, Principal	Ongoing	(F)No Cost	Teachers meeting to ensure all TEKS are taught
8. Action Labs - Project Based Learning - career oriented program (Title I SW: 1,2) (Target Group: All) (NCLB: 4,5)	Teacher(s)	ongoing	(L)Local Funds - \$23,034, (S)RLISP Grant - \$16,966	Improved STAAR scores
9. Dream Box Math - comprehensive online program to assess student needs. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Teacher(s)	ongoing	(S)Instructional Materials Allotment	Increased STAAR scores
10. TEKS Resource System (Title I SW: 1,2,10) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Ongoing	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Improved STAAR scores
11. Hedgehog Learning, Science-provide review of Science TEKS. (Title I SW: 1,2,3,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	ongoing	(L)Local Funds	Increased STAAR scores in Science
12. Global Cardboard Challenge-Math (Title I SW: 1,6,10) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Fall Semester	(F)No Cost	Student projects

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Goal 2. All Waskom Middle School students will reach high standards by ensuring that all teachers and staff are highly qualified.

Objective 1. Recruit and retain highly qualified and competent staff members

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ teachers and staff that meet the NCLB definition of highly qualified (Title I SW: 3,5) (Target Group: All) (NCLB: 3)	Principal	Ongoing	(F)No Cost	Review personnel records
2. Provide mentors for first and second year teachers (Title I SW: 1,4,9) (Target Group: All) (NCLB: 3)	Curriculum Director, Principal	As needed	(F)No Cost	Teacher feedback, satisfaction surveys
3. Recognize and reward staff accomplishments (Title I SW: 2,3,4) (Target Group: All) (NCLB: 3)	Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement, (L)Activity Funds	Teacher feedback, campus morale
4. Provide meaningful staff development as determined by needs assessment and ongoing staff input (Title I SW: 1,4) (Target Group: All) (NCLB: 3)	Curriculum Director, Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement	Staff development evaluations, needs assessment
5. Provide opportunities for teachers to observe other teachers (Title I SW: 4,9) (Target Group: All) (NCLB: 3)	Principal, Teacher(s)	3 times each school year	(F)No Cost	Teacher/principal evaluations
6. Attend College Career Fairs (Title I SW: 3,5) (Target Group: All) (NCLB: 3)	Principal	Fall/Spring Semester	(F)Title IIA Principal and Teacher Improvement	Attendance Verification and Recruitment Interest Sheet

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Goal 3. All Waskom Middle School students involved in special programs will reach high academic standards in all curricular areas.

Objective 1. Provide appropriate academic and social services for special needs students, including those in the special education, section 504, gifted and talented, ESL, and dyslexia programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train staff on the implementation of IEP's, including modifications and accommodations (Title I SW: 3,4,10) (Target Group: SPED, Dys) (NCLB: 1,3,4,5)	Dyslexia specialist, Principal, Special Ed Teachers	Aug/Sept	(F)No Cost	Sign in sheets and PDAS observations
2. Provide additional support services in core subjects for students in special programs (Title I SW: 3,6,8,10) (Target Group: SPED) (NCLB: 1,3,4,5)	Assistant Principal(s), Principal, Special Ed Teachers	Ongoing	(F)No Cost	Monitor student grades and benchmark scores
3. All core teachers will be certified in GT strategies (Title I SW: 2,3) (Target Group: GT) (NCLB: 1,3,4,5)	Curriculum Director, Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement	Monitor certification status of all new teachers
4. Improve communication between special education and ESL teachers and regular classroom teachers (Title I SW: 1,2,10) (Target Group: ESL, LEP, SPED) (NCLB: 1,2,3,4,5)	Lead Teacher, Principal, Special Ed Teachers	Ongoing	(F)No Cost	Monitor students achievement and progress, walkthroughs, surveys
5. Provide direct instruction for language development of LEP students (Title I SW: 2,3,9) (Target Group: ESL, LEP) (NCLB: 2)	Lead Teacher	Weekly	(F)No Cost	Monitor student achievement and language development
6. Increase opportunities for parent involvement through the ESL special education, and GT programs (Title I SW: 6) (Target Group: ESL, LEP, SPED, GT) (NCLB: 1,2,4)	Curriculum Director, Lead Teacher, Principal, Special Ed Teachers	Ongoing	(L)Activity Funds - \$1,500	Monitor parent involvement in meetings and other events
7. Utilize Grand Central Station program for at-risk students (Title I SW: 2,9,10) (Target Group: AtRisk) (NCLB: 1,4,5)	Curriculum Director, Lead Teacher, Principal	Ongoing	(L)Local Funds	Student sign-in records, grades, STAAR scores
8. GT projects and activities - regular education teachers providing more opportunities for identified GT students (Title I SW: 3,10) (Target Group: GT) (NCLB: 1,3,4)	Principal, Teacher(s)	Ongoing	(S)Gifted & Talented Allotment	Student and teacher feedback
9. Organize remediation programs; tutorials and FOCUS group (Title I SW: 1,2,9) (Target Group: ESL, LEP, SPED, GT, Dys) (NCLB: 1,2,5)	Assistant Principal(s), Principal	ongoing	(F)No Cost	Student and Teacher Feedback

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Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 1. To engage all students in activities that promote a positive self-image and a positive perception of school and help students make healthy choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue the Principal's 200 Club - promotes positive behavior and parent communication (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Local Funds - \$2,000	Discipline records, 200 Club winners, overall school climate
2. Recognize students for academic accomplishments (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Each 6 weeks	(L)Local Funds - \$2,000	Monitor student data, increase in student achievement
3. Publicize student accomplishments through the school website, bulletin boards, newspaper, and other means (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Each six weeks	(F)No Cost	Review feedback from the community and school
4. Recognize cultural diversity through school and community programs (Title I SW: 6,10) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Ongoing	(F)No Cost	Review evaluations from the programs and events conducted
5. Increase the number of students involved in extracurricular activities (Title I SW: 10) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Ongoing	(F)No Cost	Monitor student participation in extracurricular activities
6. Review and continue implementation of campus-wide positive behavior plan (Title I SW: 10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Local Funds - \$2,000	Evaluate discipline referrals
7. Educate students about the dangers of drug and alcohol abuse (Title I SW: 10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Ongoing	(L)Activity Funds - \$500	Student evaluation of programs - Red Ribbon Week
8. Implement an anti-bullying program and character education through FOCUS groups. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Spring semester	(L)Activity Funds - \$850	Review discipline records and student surveys
9. Train teachers in TBSI and CPI techniques (Target Group: All) (NCLB: 4)	Principal	Yearly	(F)Title IIA Principal and Teacher Improvement	Review certificates of completion
10. Continue to fund Waskom ISD Police Department (Title I SW: 10) (Target Group: All) (NCLB: 4)	Superintendent(s), Waskom ISD Police Department	Ongoing	(L)Local Funds - \$45,000	Review of discipline records, overall school climate, feedback from teachers, students, and parents

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Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 1. To engage all students in activities that promote a positive self-image and a positive perception of school and help students make healthy choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Student Leadership Organizations - Student Council, National Junior Honor Society, Fellowship of Christian Athletes - provide leadership opportunities for our students (Title I SW: 10) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Ongoing	(L)Activity Funds	Increase in student involvement and awareness of their leadership role - positive influence on the entire school
12. Operation Integrity-event for 7th grade girls and Operation Motivation for 8th grade boys - discuss relationships with peers, being a leader, making a positive impact (Title I SW: 1,2) (Target Group: M, F, 7th , 8th) (NCLB: 4)	Principal, Teacher(s)	Spring semester	(L)Activity Funds - \$500	Monitor student discipline records, feedback from students and teachers
13. Student Explorer's Club 5th - 8th grade (Title I SW: 1,2) (Target Group: All, 5th, 6th, 7th , 8th) (NCLB: 1,4)	Counselor(s), Lead Teacher	ongoing	(F)No Cost	Student and Teacher Feedback

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Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 2. Increase student attendance to 97.7%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Perfect attendance rewards (Title I SW: 2,6) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Principal	Each six weeks	(L)Local Funds - \$500	Increase in student attendance
2. File truancy cases in a timely manner (Title I SW: 1,2,6,9) (Target Group: All) (NCLB: 4,5)	Principal	Each week	(L)Local Funds	Monitor attendance data and track truancy cases
3. Contact parents for daily absences through Blackboard connect (Title I SW: 2,6,9) (Target Group: All) (NCLB: 4,5)	Director of Technology, Principal, Secretary	Weekly	(F)No Cost	Monitor attendance data
4. Contact parents immediately when students are absent on STAAR days (Title I SW: 2,6,9) (Target Group: All) (NCLB: 5)	Principal	As needed	(F)No Cost	Monitor attendance data
5. Saturday School - for excessive absences (Title I SW: 2,6) (Target Group: All) (NCLB: 5)	Principal	As needed	(L)Local Funds	Monitor attendance data
6. Establish Truancy prevention Coordinator with new truancy prevention measures. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 5)	Principal	ongoing		

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Goal 5. Increase parent and community involvement in the school.

Objective 1. Increase involvement and communication with parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Inform parents and community members of school events through the school website, teacher web pages, WMS Facebook page, marquee, letters, calendars and Remind 101 texting application. (Title I SW: 2,6,10) (Target Group: All) (NCLB: 4,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Monitor parent attendance of events and feedback on communication
2. Inform parents of school policies through the student handbook, code of conduct, district web page, and parent meetings (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal	Yearly	(L)Local Funds	Signed receipts of information from all parents
3. Communicate with parents regarding student progress through phone calls, emails, Remind 101 (group texts), conferences, report cards, online gradebook, letters, and other means (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Review parent contact logs
4. Involve parents in events that help them help their children become better students, such as open house, parent nights, letters, language classes (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Record event notices and sign-in sheets
5. Increase opportunities for parents to volunteer and participate - assist with Book Fair, Dias del Gato, fieldtrips, Honor's Breakfast, etc (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Evaluate participation and involvement records
6. Black History Month program - students and staff plan program for parents, students, and community members (Title I SW: 6,10) (Target Group: All) (NCLB: 4)	Principal, Secretary	February	(L)Activity Funds	Community feedback and program attendance
7. PTO - parent involvement program initiated by parents for the school (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Ongoing	(L)Activity Funds	Increased opportunities for parent involvement

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Goal 5. Increase parent and community involvement in the school.

Objective 1. Increase involvement and communication with parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Community Computer Courses - basic keyboarding, Microsoft, and GED classes offered (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Fall and Spring semesters	(L)Activity Funds	Stronger relationship between the school and parents and community members