

	D97 Board	Dr. Roberts
Student Growth/Data	<p>Goal 1: Data Usage</p> <ul style="list-style-type: none"> • Gain an understanding of best practices regarding strategic data usage • Provide guidance to the administration regarding the Board’s expectations on how and what kind of data we would like to see utilized 	<p>Goal 1: Academic Excellence and Overall Student Growth</p> <ul style="list-style-type: none"> • Continue to create an environment that fosters excellence for each and every student we serve through: <ul style="list-style-type: none"> ○ Stronger Data Analysis and Usage of data ○ The Ongoing Implementation of Response to Intervention Processes and PBIS Interventions ○ Effective Teacher Evaluations ○ Practices and Programs that Raise Levels of Expectation ○ Participation and Involvement
Communications	<p>Goal 2: Communications</p> <ul style="list-style-type: none"> • Continue creating an interactive relationship with our community regarding the District’s vision and plans • Provide guidance for development of, and ultimately adopt, easily-accessible District performance indicators 	<p>Goal 2: Communication and Engagement</p> <ul style="list-style-type: none"> • Continue to build upon established communication processes and further develop the district’s capacity to both listen and lead through the use of: <ul style="list-style-type: none"> ○ Personal Contact – Community Chats and Other Venues ○ Technology – Web Site, Staff Meetings, Teacher Pages, Voice and Video Messaging, Blogs, Twitter, etc. ○ Engagement Strategies for Eliciting Feedback from Faculty, Staff, Students and Community Members - Surveys, E-mail, etc. ○ Traditional Measures - Newsletters, Meetings, Conferences, etc.

<p>High Expectations and Consistency</p>		<p>Goal 3: High Expectations and Consistency</p> <ul style="list-style-type: none"> • Continue to build the district’s capacity to deal with critical issues in a consistent manner and with high expectations through a process that: <ul style="list-style-type: none"> ○ Clearly Identifies the Problem/Concern ○ Establishes a Framework for Resolution ○ Keeps the Line of Communication Open ○ Evaluates the Effectiveness of the Process ○ Holds Faculty, Staff and Administration Accountable
<p>Facilities</p>	<p>Goal 3: Facilities:</p> <ul style="list-style-type: none"> • Adopt a definitive plan for handling the District’s short and long-term facility needs, in consideration of <ul style="list-style-type: none"> ○ anticipated enrollment trends ○ the need to replace or repair aging facilities (both buildings and grounds) ○ the potential of offering new student services in the future 	
<p>Compensation and Performance</p>	<p>Goal 4: Compensation and Performance:</p> <ul style="list-style-type: none"> • Develop a better understanding of best practices for attracting and retaining high performing staff members 	

Possible additional areas		
Technology (<i>currently in second year of technology plan</i>)	Technology: Consider board presentations on technology plan and increased board involvement in the 5 year tech plan	
Strategic planning (<i>current plan ends 8/2012</i>)	Set plan for creation and adoption of next strategic plan	Consider adding goal related to planning for next strategic planning process (mentioned in 10-11 goals)

Additional considerations for both parties for sections above:

- **Student Growth/Data:**
 - Build targets for academic student growth that will allow students to be college and career ready.
 - Track student success into D200 and into college
 - Board could receive the following information:
 - Presentation about data usage from district or outside-of-district expert(s)
 - Presentation on current systems of data usage that are uniform in the district at the district-administrator level, principal level, teacher level with a focus on usage of academic data
 - Annual SPED report that includes the following information: # and % of SPED students over the previous 10 years, by disability, staffing ratios, # of students at each level of RtI, strategies for serving students before they get an IEP and any early results of this effort.

- **Compensation and Performance**
 - Includes understanding best practices regarding staff compensation and evaluation