



Board Reports

**MIDDLE SCHOOL DOUBLE BLOCK PRESENTATION**



# Purpose & Context

## Purpose

- This work is laser-focused on improving middle school outcomes through the strategic use of double blocking in Math and Reading Language Arts. The goal is to strengthen Tier 1 instruction while ensuring clear alignment to the Superintendent's vision and Priority One.

## Context

- The Superintendent charged Learning Services with exploring effective models for implementing a double block schedule at the middle school level.

## Framing

- This presentation provides an overview of the process used to explore the implementation of a middle school double block across KISD.

***Vision: “Teach so that students learn to their maximum potential”***



# Guiding Coalition Task

- Created coalition comprised of Middle School Principals, Middle School Deans, and District Leadership.
- Evaluated different Double Block options
  - Math only
  - Math (*2 consecutive class periods*) and RLA (*2 separated class periods*)
  - Math (*2 consecutive class periods*) and RLA (*2 consecutive class periods*)
  - *A day and B day (4 periods per day-Collegiate block)*
  - *New Education System (NES) model (Houston based model)*
- Created a viable proposal



# Guiding Coalition Priorities

- Maintain a traditional bell schedule with double-blocked Mathematics and Reading/Language Arts for grades 6–7 in alignment with the superintendent's vision.
- Protect Professional Learning Communities (PLC) time for all subjects and all teachers.
- Ensure equitable elective access for students in special programs and deliver academic interventions through Physical Education (PE), Fine Arts, and Advancement Via Individual Determination (AVID).
- Standardize implementation of AVID to support transitions from grades 5→6 and 8→9.
- Expand Career & Technical Education (CTE) opportunities for high school credit by adding Principles of Information Technology to the 8<sup>th</sup> grade.



# Guiding Coalition Task

## District Input

**Dec 5, 2025**

- Establish districtwide rationale
- Gather campus & department feedback
- Identify program impacts
- Draft double-block framework

## Stakeholder Planning

**Dec 18, Jan 9, Jan 15**

- Develop 8- & 9-period models
- Options with & without What I Need (Intervention) time
- Create mock teacher schedules
- Refined double-block models

## Final Recommendation

**Jan 15, 2026**

- Finalized traditional schedule
- Double-block RLA & Math (Grades 6–7)

## Superintendent Review

**Jan 16, 2026**

- Meeting with Dr. Davis and Senior staff for review and final approval

## Principal Preview

**Jan 21, 2026**

- TEAMS meeting with Middle School Principals
- Preview & discuss implementation considerations



# Proposed Schedules

6th Grade		
<b>1st</b>	8:00 – 8:49	Dbl Block Math (Advanced/Honors)  Dbl Block RLA (Advanced/Honors)  Lunch  Science  Social Studies  PE/Pre-Athletics or Band/Choir/Orchestra  AVID (Intervention) or Special Program
<b>2nd</b>	8:53 – 9:46	
<b>3rd</b>	9:50 – 10:39	
<b>4th</b>	10:43 – 11:32	
<b>5th</b>	11:32 – 12:05 (L)	
<b>6th</b>	12:09 – 12:58	
<b>7th</b>	1:02 – 1:51	
<b>8th</b>	1:55 – 2:44	
<b>9th</b>	2:48 – 3:37	

7th Grade		
<b>1st</b>	8:00 – 8:49	Dbl Block Math (Advanced/Honors)  Dbl Block RLA (Advanced/Honors)  Science  Lunch  Social Studies  PE / Athletics  Fine Art, CTE or AVID (Intervention) or Special Program
<b>2nd</b>	8:53 – 9:46	
<b>3rd</b>	9:50 – 10:39	
<b>4th</b>	10:43 – 11:32	
<b>5th</b>	11:36 – 12:25	
<b>6th</b>	12:25 – 12:58 (L)	
<b>7th</b>	1:02 – 1:51	
<b>8th</b>	1:55 – 2:44	
<b>9th</b>	2:48 – 3:37	

8th Grade		
<b>1st</b>	8:00 – 8:49	Math  RLA  Science  Social Studies  CTE (4-year plan)  Fine Arts or PE/Athletics  Lunch  Elective (LOTE/FA/PE/1416)  AVID (Intervention) or Special Program
<b>2nd</b>	8:53 – 9:46	
<b>3rd</b>	9:50 – 10:39	
<b>4th</b>	10:43 – 11:32	
<b>5th</b>	11:36 – 12:25	
<b>6th</b>	12:29 – 1:18	
<b>7th</b>	1:18 – 1:51 (L)	
<b>8th</b>	1:55 – 2:44	
<b>9th</b>	2:48 – 3:37	

**\*Special Program (Dyslexia /Gift & Talented /Emergent Bilingual /Social Skills)**

# Next Steps

## Human Resources

- Confirm Full Time Employee (FTE) allocations
- Prioritize hiring Math and Reading Language Arts (RLA) Teachers

## Operations

- Investigate technology challenges
- Communicate with all stakeholders
- Plan strategic budgeting

## Curriculum & Instruction

- Integrate into the master board building process
- Adjust curriculum
- Provide targeted professional development for double-block