



Board Reports

MIDDLE SCHOOL DOUBLE BLOCK PRESENTATION



Purpose & Context

Purpose

- This work is laser-focused on improving middle school outcomes through the strategic use of double blocking in Math and Reading Language Arts. The goal is to strengthen Tier 1 instruction while ensuring clear alignment to the Superintendent's vision and Priority One.

Context

- The Superintendent charged Learning Services with exploring effective models for implementing a double block schedule at the middle school level.

Framing

- This presentation provides an overview of the process used to explore the implementation of a middle school double block across KISD.

Vision: “Teach so that students learn to their maximum potential”



Guiding Coalition Task

- Created coalition comprised of Middle School Principals, Middle School Deans, and District Leadership.
- Evaluated different Double Block options
 - Math only
 - Math (*2 consecutive class periods*) and RLA (*2 separated class periods*)
 - Math (*2 consecutive class periods*) and RLA (*2 consecutive class periods*)
 - *A day and B day (4 periods per day-Collegiate block)*
 - *New Education System (NES) model (Houston based model)*
- Created a viable proposal



Guiding Coalition Priorities

- Maintain a traditional bell schedule with double-blocked Mathematics and Reading/Language Arts for grades 6–7 in alignment with the superintendent’s vision.
- Protect Professional Learning Communities (PLC) time for all subjects and all teachers.
- Ensure equitable elective access for students in special programs and deliver academic interventions through Physical Education (PE), Fine Arts, and Advancement Via Individual Determination (AVID).
- Standardize implementation of AVID to support transitions from grades 5→6 and 8→9.
- Expand Career & Technical Education (CTE) opportunities for high school credit by adding Principles of Information Technology to the 8th grade.



Guiding Coalition Task

District Input

Dec 5, 2025

- Establish districtwide rationale
- Gather campus & department feedback
- Identify program impacts
- Draft double-block framework

Stakeholder Planning

Dec 18, Jan 9, Jan 15

- Develop 8- & 9-period models
- Options with & without What I Need (Intervention) time
- Create mock teacher schedules
- Refined double-block models

Final Recommendation

Jan 15, 2026

- Finalized traditional schedule
- Double-block RLA & Math (Grades 6–7)

Superintendent Review

Jan 16, 2026

- Meeting with Dr. Davis and Senior staff for review and final approval

Principal Preview

Jan 21, 2026

- TEAMS meeting with Middle School Principals
- Preview & discuss implementation considerations



Proposed Schedules

6th Grade		
1st	8:00 – 8:49	Dbl Block Math (Advanced/ Honors)
2nd	8:53 – 9:46	
3rd	9:50 – 10:39	Dbl Block RLA (Advanced /Honors)
4th	10:43 – 11:32	
5th	11:32 – 12:05 (L)	Lunch
6th	12:09 – 12:58	Science
7th	1:02 – 1:51	Social Studies
8th	1:55 – 2:44	PE/Pre-Athletics or Band/Choir/ Orchestra
9th	2:48 – 3:37	AVID (Intervention) or Special Program

7th Grade		
1st	8:00 – 8:49	Dbl Block Math (Advanced /Honors)
2nd	8:53 – 9:46	
3rd	9:50 – 10:39	Dbl Block RLA (Advanced /Honors)
4th	10:43 – 11:32	
5th	11:36 – 12:25	Science
6th	12:25 – 12:58 (L)	Lunch
7th	1:02 – 1:51	Social Studies
8th	1:55 – 2:44	PE / Athletics
9th	2:48 – 3:37	Fine Art, CTE or AVID (Intervention) or Special Program

8th Grade		
1st	8:00 – 8:49	Math
2nd	8:53 – 9:46	RLA
3rd	9:50 – 10:39	Science
4th	10:43 – 11:32	Social Studies
5th	11:36 – 12:25	CTE (4-year plan)
6th	12:29 – 1:18	Fine Arts or PE/Athletics
7th	1:18 – 1:51 (L)	Lunch
8th	1:55 – 2:44	Elective (LOTE/FA/PE/1416)
9th	2:48 – 3:37	AVID (Intervention) or Special Program

***Special Program (Dyslexia /Gift & Talented /Emergent Bilingual /Social Skills)**

Next Steps

Human Resources

- Confirm Full Time Employee (FTE) allocations
- Prioritize hiring Math and Reading Language Arts (RLA) Teachers

Operations

- Investigate technology challenges
- Communicate with all stakeholders
- Plan strategic budgeting

Curriculum & Instruction

- Integrate into the master board building process
- Adjust curriculum
- Provide targeted professional development for double-block