

NAVARRO INDEPENDENT SCHOOL DISTRICT

APPLICATION FOR DONATION

Donor Name: Navarro Education Foundation

Address: P.O. Box 2702, Seguin, TX 78156

Phone: 830-305-0699 Katie Clark

Name, address, and contact information of person authorized by the donor to act on behalf of the donor regarding donation:

Name: Melissa Walls, NEF Treasurer

Address: P.O. Box 2702, Seguin, TX 78156

Home Phone: 830-556-0927 Cell Phone: _____

Description, value and purpose of the donation:

Total Funding \$55,902

Grant Request Funding: 16 @ \$51,402

Principals Challenger Winner: \$3,000

Principals Challenger Runner Up: \$1,500

Life of donation: NEF will cut a check to NISD for \$50,842. (\$55,902 less carryover of \$5,060 from 2023 cycle.)
Until end of school year 2025.

Provisions or restrictions placed on the donation:

See attached NEF Grant Guidelines

Terms and conditions for return of the donation to the donor if the donation has any time or use limitations:

See attached NEF Grant Guidelines

Itemization of matching or additional funds or other costs that may be incurred by the District during and subsequent to the donation period:

See attached 2024 Grant Cycle Approved List

Donor comments, instructions and/or requests regarding the proposed donation:

The signature of the donor indicates that he/she has conferenced with the campus principal and/or Superintendent's designee and has provided the information reflected in the responses to the prompts/questions.

Melissa Walls

October 18, 2024

Signature of Donor
(or authorized signature if entity has a governing board)

Date

Katie Clark

President, Navarro Education Foundation 10/18/2024

Signature of Principal/Director

Date

.....
THE BELOW SECTION TO BE COMPLETED BY THE SUPERINTENDENT

Does the donation create a program or condition that is inconsistent with District policies, philosophies or current plans or purposes? YES NO

Does the donation create costs to the District that are unreasonable or unsupportable? YES NO

Does the donation create a restriction on any other school or District program that is inconsistent with District policies, philosophies, or current or future plans or purposes? YES NO

Does the donation create a conflict with public law? YES NO

Final Disposition:

APPROVED

DECLINED

Superintendent

Date



GRANT APPLICATION PROCESS

2024 GUIDELINES AND PROCEDURES

The Navarro Education Foundation (NEF) is a 501(c)(3) non-profit corporation created to promote education through a broad-based system of community involvement by establishing, supporting, and enhancing programs not otherwise funded by Navarro ISD.

The goal of the Navarro Education Foundation Grant is to focus on creative and innovative opportunities for student learning beyond what is available. It is to provide additional enrichment for students and elevate educational experiences.

Individuals or teams employed by Navarro ISD who are involved in the instruction of students or related support services benefiting students may apply. Previous grant recipients are not restricted from applying for a grant.

Grants awarded are up to \$3,000 for an individual grant or up to \$10,000 for a collaborative grant across classes, grades, schools or district. The number of grants awarded will be determined by the funds available and the NEF Board of Directors.

Application and Funding Process:

1. Research possible innovative projects for classroom/grade level/school. Consideration for class projects, grade level projects and school level projects must be outlined in application under impact section.
2. Apply for grant and provide supporting documents including itemized budget and research information on importance of project.
3. Review application with Principal and receive approval.
4. Turn in typed application by email to communications@nisd.us by deadline of **September 27th** at 4pm.
5. Selected grants will be notified by NEF.
6. Grants will be funded by NISD Central Office
7. When funded, teacher must provide brief report for NEF upon completion of project. Must include write up and photos of project in action.
8. Any used funds will be returned to NISD.

Application Criteria (External scoresheet):

1. Project Focus:
 - a. Projects receive up to 10 points for primary project focus area.
 - b. Projects receive up to 15 points for support of NEF and district priorities.
 - c. Projects receive up to 5 points for explanation of project timeline.
 - d. Projects receive up to 3 points for supportive research-based evidence supporting the implementation of the project.
2. Project impact:
 - a. Projects receive up to 43 points for reach of student body, dept of impact of the project on student body, collaborative efforts within NISD and engagement with the surrounding community.
3. Project cost:
 - a. Projects receive up to 3 points for well-defined and easy to follow project cost summary.
4. Project outcomes:
 - a. Projects receive up to 3 points for well-defined outcomes, the measurability of outcomes and planned dissemination of project success.
 - b. Projects receive up to 5 points for alignment with NEF vision and grant program goals.

Extra consideration may be given to those who submit applications early.

Selection Process:

1. Applications will be reviewed by internal NEF Grant Committee
2. Applications will be reviewed and approved by NISD Superintendent.
3. Applications will be reviewed and scored by NEF Grants Committee.
4. Applications will be reviewed by NEF Board of Directors.

NEF Grant **does not** fund the following:

1. Shirts or clothing
2. Substitute Teacher Pay
3. Applications not approved by NISD Superintendent
4. Applications submitted after the deadline.
5. Incomplete applications

Navarro Education Foundation: 2024 Grant Cycle

Application No.	Funding Recommendation	Final Application Status	Last Name	First Name	Extension	Email	Collaborating Instructors	Primary Campus of Lead Instructor	Project Title	Project Description	Grant Request Amount	Recommended Funding Amount	Notes
1	Recommended	Approved	Petmecky	Aleah	5220	aleah.petmecky@nisd.us	None	Junior_High	Let's Get a Sound of Applause!	This project would refresh the current sound system used by the high school theatre department. This will eventually become the sound system for the junior high, allowing the project to serve the Navarro community for years to come.	\$ 4,937	\$ 4,937	Does this application meet the following guideline?: Grants awarded are up to \$3,000 for an individual grant or up to \$10,000 for a collaborative grant across classes, grades, schools or district.
2	Recommended	Approved	Sindt	Jenny	3010	jenny.sindt@nisd.us	None	Intermediate	Inspiring Readers Book Vending Machine	The "Inspiring Readers" initiative aims to promote literacy, increase access to diverse reading materials, and inspire a love of reading among students at Navarro Intermediate School. This project will introduce a book vending machine on the intermediate campus, where students can earn tokens for positive behaviors, academic achievements, and reading goals to "purchase" books from the machine. This incentive-based program is designed to cultivate a culture of literacy, foster a sense of ownership over reading choices, and motivate students to engage more deeply with books.	\$ 10,000	\$ 10,000	Does this application meet the following guideline?: Grants awarded are up to \$3,000 for an individual grant or up to \$10,000 for a collaborative grant across classes, grades, schools or district.
3	Partial_Recommendation	Approved	Roitsch	Courtney Shea		courtney.roitsch@nisd.us	Janet Thompson, Sara Elley, Lori Shults, Randi Hannon, Shelby Atchley, Jennifer Zipprian	Intermediate	NIS Running Club	Our club is designed to build community through a common interest - running. We will train the kids in stretching, goal setting, perseverance, and celebration of goals reached. The hope is for students and teachers across grade levels at NIS to unite through fun and fitness.	\$ 2,528	\$ 1,028	\$1,500 for "club t-shirts" removed. Not an eligible item.
4	Recommended	Approved	Arlaus	Kayle	6311	kayle.arlaus@nisd.us	Leticia Miller		The Gift of Communication	A device that will improve communication at all campuses in the district among administration, teachers, and multilingual parents, and students while also enabling specific preparation for the state exam, Texas English Language Proficiency Assessment (TELPAS) for ESL students at Navarro ISD.	\$ 5,980	\$ 5,980	
5	Recommended	Approved	Cooper	Kari	4504	kari.cooper@nisd.us	Jamie Heiman	Junior_High	Rube Goldberg Machine	Students will work in teams to use simple machines along with their understanding of Newton's Laws of motion to show the unnecessary complexities involved in solving a simple problem. The student engineers follow the steps of the design process to help them create machines that performs a simple task like popping a balloon or turning on a light switch.	\$ 400	\$ 400	
6	Recommended	Approved	Adams	Stephanie		stephanie.adams@nisd.us	None	Intermediate	Baking with Books 2.0	Baking with Books is a cross-curricular activity that ties reading and baking/cooking together. Students will read a story and then create a recipe tied to the story. Students will read the recipe, measure the items, follow the steps, then get to enjoy the items they created.	\$ 3,000	\$ 3,000	Summer Enrichment Program After School Program
7	Partial_Recommendation	Approved	Lopez	Megan		megan.lopez@nisd.us	Gigi Gregersen, LeAnne White	Intermediate	Intermediate Spring Musical	The Intermediate Spring Musical this year will be Seussical the Musical Kids. Interested students from 3rd-5th grade will audition to be a part of the cast and/or crew. Starting in January we will have rehearsals twice a week to design, create and build the set, costumes and props. Also, students will work collaboratively to learn their lines, blocking, and songs. In March, we plan to perform for the community, Navarro Intermediate and Navarro Elementary.	\$ 7,000	\$ 2,000	\$5,000 for "stage and set construction - UIL Basic Unit set" removed. District's request - moving high school unit to intermediate.
8	Recommended	Approved	Adams	Stephanie		stephanie.adams@nisd.us	None	Intermediate	Exciting Exploring Educational Field Trips	Students will be exposed to exciting education through exploring on field trips. Connections will be made in order to broaden their experiences in the real world. This will be a chance to showcase different perspectives, a range of hands-on learning while helping students find things that peak their interests. Visiting museums, educational events, and community businesses in our area will encourage students to plan educational visits with family and friends to enhance their extra-curricular opportunities. Students will use the products and activities to increase their performance and engagement.	\$ 3,000	\$ 3,000	
9	Not_Recommended	Denied	Nandin	Lucinda	2113	lucinda.nandin@nisd.us	Carolina Daniels, Stephanie Harris	Elementary	Panther Bites	Panther Bites will potentially be a snack cart available to teachers only one day a week. This cart will be ran by 2nd grade Functional Academics students. They will begin to learn the soft skills of independence and building their social skills with adults.	\$ 2,000	\$ -	
10	Not_Recommended	Denied	Meeks	Kristin	2804	kristin.meeks@nisd.us	Nancy Rendell	Elementary	Motor Lab and Flexible Seating	We are wanting to allow our students to have a better opportunity to grow their skills, whether it is their gross motor skills, sensory input skills, or seating skills. A motor lab provides students with opportunities to develop their fine and gross motor skills through various activities and exercises. This can lead to improved coordination and balance. These activities in a motor lab help students develop better physical coordination and balance, which are essential for everyday tasks. Physical activity can boost brain function, helping students to concentrate better during academic tasks. Hands-on activities can make learning more interactive and enjoyable, keeping students engaged and motivated. Flexible seating allows students to choose from a variety of seating options, such as standing desks, bean bags, and wobble stools. This can result in students selecting seating that suits their personal comfort, which can reduce restlessness and improve focus. Flexible seating arrangements can facilitate group work and discussions, promoting a collaborative learning environment. Different seating options can accommodate various learning styles and needs, making the classroom more inclusive. Together, a motor lab and flexible seating can create a dynamic and supportive learning environment that caters to the diverse needs of all students.	\$ 3,985	\$ -	Flexible Seating Does this application meet the following guideline?: Grants awarded are up to \$3,000 for an individual grant or up to \$10,000 for a collaborative grant across classes, grades, schools or district.
11	Recommended	Approved	Hannon	Randi	3506	randi.hannon@nisd.us	None	Intermediate	SkyDome Planetarium	Students will enter the SkyDome and be introduced to a "star filled" sky. Our navigator, with the use of a digital planetarium projector and a laser pointer, will guide students through the stars of the Northern Hemisphere exactly as they appear on the day of the presentation. Students will learn how to identify every planet in our solar system in dramatic "flights" towards each world. They will be introduced to Greek mythological characters and see how these heroes of the past can be found in the stars. Students will witness the night sky in different seasons and from different global perspectives. (Details provided by the representative for the company.)	\$ 2,000	\$ 2,000	
12	Recommended	Approved	Haltom	Sarah	5127	sarah.haltom@nisd.us	None	High_School	Functional Living Skills and Community Based Instruction	Students will work on Functional and Community skills including but not limited to: grocery shopping, making a list, locating public restrooms, locating items in a store, appropriate community behavior, cooking, reading and following a recipe and putting away grocery items in the correct location.	\$ 1,110	\$ 1,110	

Navarro Education Foundation: 2024 Grant Cycle

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13	Recommended	Approved	Nesmith	Nigel	3505	nigel.nesmith@nisd.us	Heather Hayes	Intermediate	Tweezer Transfer and Other Fine Motor Skills Activities	Students will be taught and practice the correct way to use some fine motor skills activities that will enhance their handwriting skills and lead them to have better reading success without having to struggle with a conscious effort to recall letter formation. These activities would be used in our dyslexia pull out classrooms along with our Reading by Design Curriculum and Size Matters Handwriting.	\$ 1,450	\$ 1,450	
14	Recommended	Approved	Seidel	Keli	3904	keli.seidel@nisd.us	Kristi Monkerud, Jenny Sindt	Intermediate	"Name That Book" Club	Name That Book is a competition where students read between 20-30 books during the school year in order to compete in a school wide competition. In this competition, student teams will answer questions about the books they have read in a game show style format. Students will prepare for the competition by playing games to recognize sections and quotes from the selected books. Teams will also discuss the genres of the books, the personalities of the characters, and much more. Our goal for this club is to help students foster a love of reading, build comprehension and collaborative team working skills, all while engaging in a friendly competition.	\$ 1,020	\$ 1,020	
15	Recommended	Approved	Thompson	Janet	3509	janet.thompson@nisd.us	None	Intermediate	Classroom Transformation	Our Amplify reading units are really good. However, to get students excited about each one, I would love to do something that peaks their interest or gives them background knowledge on specific subjects. This grant will help fund creating a classroom where I can structure lessons that increase my students' engagement which I believe will lead to more success in the classroom. I have students of all abilities and learning styles. I believe that a creative classroom setting will lead to a more positive outlook as well as create a collaboration across the curriculum including science and history.	\$ 727	\$ 727	
16	Recommended	Approved	Ritenour	Vanessa		vanessa.ritenour@nisd.us	Bill Beliveau, Jason Rhame	High_School	Panther Esports Club	The Panther Esports Club is an exciting extracurricular activity for students interested in competitive gaming. Participants form teams to compete in popular game titles, developing strategic thinking, teamwork, and communication skills. Club members also gain experience in leadership and collaboration as they organize tournaments and practice sessions. Beyond gaming, students build problem-solving abilities and resilience under pressure, all while fostering a strong sense of community. Whether pursuing a passion for gaming or exploring potential career paths in the growing Esports industry, this offers students a fun, engaging way to develop both digital and interpersonal skills.	\$ 10,000	\$ 10,000	
17	Recommended	Approved	Brightwell	Kalyn	2108	kalyn.brightwell@nisd.us	None	Elementary	Functional Academics - Sensory Kitchen & Pantry	This project will provide my Functional Academics class with the supplies to be able to experience sensory kitchen cooking and using pantry items at school.	\$ 1,750	\$ 1,750	
22	Recommended	Approved	Cheatham	Victoria	4103	victoria.cheatham@nisd.us	Mysti Taylor, Sandy Putnam	Junior_High	Reactions in Action	Students will take a trip to the Witte Museum where they will experience the seasonal program of Reactions in Action "Make a change – it's all about chemistry! Students will identify physical and chemical changes while observing dynamic demonstrations that explore some of the indicators of chemical change. But also the permanent exhibits of: 1 - The HEB Body Adventure powered by Universe Dinosaur Valley; 2 - Robert J. & Helen C. Kleberg South Texas Heritage Center - Dive deep into the rich history of Texas.; 3 - H-E-B Lantern Valero Great Hall Gates / Elliot Families Orientation Theatre - Welcome to a journey through Deep Time; 4 - Naylor Family Dinosaur Gallery; 5 - Kitte West Nelson Ferguson People of the Pecos Gallery; 6 - McLean Family Texas Wild Gallery - Immerse yourself in the dramatic environments of Texas; 7 - B. Naylor Morton Research and Collections Center	\$ 3,000	\$ 3,000	Deadline - Sept. 27; Received - Oct. 3 We humbly request your consideration for our application even though it is behind deadline. We have been awaiting a response from the Witte Museum since Sept 17. We got the response Oct 2 and filled out the application form as quickly as we could. Thank you for your time and consideration.

Total \$ 63,887 \$ 51,402

22	No. of Applications Received	Allotted Grant Funds for 2024	\$ 65,785
2	Applications Funded by District	Carryover Funds from 2023 Grant Cycle	\$ 5,059.80
2	Applications NOT Approved by District	Available Funds for 2024 Cycle	\$ 70,845
18	No. of Applications Scored	Less Principals' Challenge - Winner	\$ 3,000
2	No. of Applications Denied	Less Principals' Challenge - Runner Up	\$ 1,500
16	No. of Applications Funded	Less Media Grant	\$ -
		Available Funds for 2024 Grants	\$ 66,345
		Less Recommended Grants	\$ 51,402
		Remaining Funds Available	\$ 14,943
		2024 Funding to NISD	\$ 55,902
		Amount of Check to NISD	\$ 50,842.20