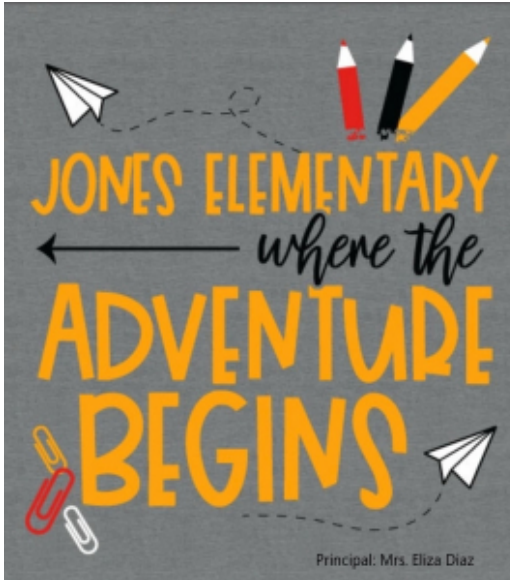


Brckett Independent School District
Jones Elementary/Intermediate School
2025-2026 Formative Reviews with Notes



Mission Statement

The mission of BISD, in partnership with parents and community, is to enable students to be safe and obtain the knowledge, desire and integrity to pursue meaningful and productive lives.

Vision

Stakeholders will Ensure Diverse Experiences Resulting in Productive, Successful Citizens

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Goals

Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

Performance Objective 1: Implement effective reading strategies, including Guided Reading practices to improve student reading comprehension and fluency.



Strategy 1 Details	Reviews
Strategy 1: Use fluency checks to plan for interventions. BOY, MOY, and EOY diagnostic tests will be administered through iReady. BOY, MOY, and EOY TPRI reading assessments will also be utilized.	Nov  November Evidence of Progress Pre K - Kinder completed their Circle BOY assessment and the iReady BOY assessments. First and second grade completed the TPRI and iReady assessments. Third grade - fifth grade completed their BOY iReady assessments. BOY STAAR Ren assessments completed K-5.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: built-in intervention time during the day	Nov  November Evidence of Progress All grade levels Pre K - 5th have times built into their daily schedules.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress






Strategy 3 Details	Reviews
Strategy 3: district wide progress monitoring for intervention planning	<div> <div>Nov</div> <div>  <div> November Evidence of Progress On Wednesday October 1st each grade level team, teachers, counselors, dyslexic teacher, SPED rep, and campus principal met to discuss initial assessment results for each student. (Student Support Meetings) The team will meet following each 6 weeks grading period with the next meeting scheduled for Wednesday November 5th. </div> </div> </div> <div> <div>Jan</div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
Strategy 4: parent awareness and support meetings	<div> <div>Nov</div> <div>  <div> November Evidence of Progress On Friday October 10th the 2nd and 5th grade teachers set up times to meet with each parent to discuss the progress of each student. Other grade level teacher have met with parents on an individual need basis. The 3rd grade class will host a parent night meeting on Wednesday, October 29th at 5:30. Students will showcase their art work and the teachers will talk to parents about ways they can help their students at home. </div> </div> </div> <div> <div>Jan</div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>

Strategy 5 Details	Reviews
Strategy 5: Classroom walkthroughs focused on fidelity to phonics/reading instruction	<div> <div>Nov</div> <div>  </div> <div>Jan</div> <div>Mar</div> <div>June</div> </div> <div> <div>November Evidence of Progress</div> <div>Two graded walkthroughs have been conducted. Numerous ungraded walkthroughs have been made into the 5th grade science room.</div> <div>January Evidence of Progress</div> <div>March Evidence of Progress</div> <div>June Evidence of Progress</div> </div>
Strategy 6 Details	Reviews
Strategy 6: Giving teachers opportunity to participate in learning walks (visiting another classroom)	<div> <div>Nov</div> <div>N/A</div> <div>Jan</div> <div>Mar</div> <div>June</div> </div> <div> <div>November Evidence of Progress</div> <div>No learning walks have occurred as of 10-18-25</div> <div>January Evidence of Progress</div> <div>March Evidence of Progress</div> <div>June Evidence of Progress</div> </div>
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>	

Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%







Performance Objective 2: Provide effective training to K-2 teachers on utilizing district instructional initiatives to monitor to student progress and plan for success.

Strategy 1 Details	Reviews
Strategy 1: Provide time for curriculum planning and collaboration to grade level teachers	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>Grade levels K-5 are meeting at least 3 times per week during an hour planning period. Two days a week are utilized for interventions.</div></div> <div><div>Jan</div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>
Strategy 2 Details	Reviews
Strategy 2: Adopt aligned and approved instructional materials to be used by all teachers	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>Teachers have received the instructional materials that were requested.</div></div> <div><div>Jan</div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>

Strategy 3 Details	Reviews
Strategy 3: Conduct classroom walk-through to identify best practices and provide feedback when necessary for effective implementation.	Nov  November Evidence of Progress Two graded walkthroughs so far.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>	



Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%






Performance Objective 3: Recruit, support, and retain a high-quality instructional team that has the ability to strengthen early childhood literacy.

Strategy 1 Details	Reviews
Strategy 1: Provide staff development and re-enforcement training such as using IXL, STAR-Ren, Lead4Ward in order to provide teachers will needed support	Nov  November Evidence of Progress Teachers had a day of training of the iReady program on Friday October 10th.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Monitor mentorship of new teachers, DOI and newly certified, to ensure teachers re receiving support to promote retention.	Nov  November Evidence of Progress Principal meets regularly with new teachers to provide support and check on needs.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%


Performance Objective 4: Utilize and implement an intervention program that will close the gaps identified from district screeners






Strategy 1 Details	Reviews
Strategy 1: Utilize ACE program to provide after school interventions	<div>Nov</div> <div></div>
	November Evidence of Progress There are currently 61 students attending the ACE program. Three additional students are set to register on 10-30.
	<div>Jan</div> <div>January Evidence of Progress</div>
	<div>Mar</div> <div>March Evidence of Progress</div>
	<div>June</div> <div>June Evidence of Progress</div>
Strategy 2 Details	Reviews
Strategy 2: Utilize TPRI results for planning for small group instruction	<div>Nov</div> <div></div>
	November Evidence of Progress BOY TPRI assessments have been completed for grades 1-2 and teachers are utilizing data to enhance instruction.
	<div>Jan</div> <div>January Evidence of Progress</div>
	<div>Mar</div> <div>March Evidence of Progress</div>
	<div>June</div> <div>June Evidence of Progress</div>

Strategy 3 Details	Reviews
<p>Strategy 3: All teachers in all grade levels will utilize small group instruction at least twice per week to provide additional instruction for the targeted students. Students that did not pass the STAAR in grades 4 and 5 will receive intervention to meet their 15 or 30 hour requirement.</p> <p>Staff Responsible for Monitoring: All teachers</p> <p>Targeted Support Strategy - Additional Targeted Support Strategy</p>	<div><div>Nov</div><div></div><div>Nov</div><div>November Evidence of Progress</div><div>Teachers are utilizing small group instruction at lease 2 times per week to provide additional instruction for their targeted students.</div></div> <div><div>Jan</div><div></div><div>Jan</div><div>January Evidence of Progress</div><div></div></div> <div><div>Mar</div><div></div><div>Mar</div><div>March Evidence of Progress</div><div></div></div> <div><div>June</div><div></div><div>June</div><div>June Evidence of Progress</div><div></div></div>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.



Performance Objective 1: Provide instructional tools and resources to aid in the improvement of student academic achievement.






Strategy 1 Details	Reviews	
Strategy 1: Implement a new math curriculum, Carnegie Math, for all secondary Math as per the implementation of the Strong Foundations Planning Grant	Nov	November Evidence of Progress
	N/A	
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
Strategy 2: Utilize tools for progress monitoring to plan for effective instructional delivery and intervention planning	Nov	November Evidence of Progress
		BOY assessments have been completed and one Student Support meeting has been held.
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 3 Details	Reviews
Strategy 3: Provide instructional planning time and built in time for interventions as part of the instructional school day	Nov  November Evidence of Progress K-5 Teachers have planning time built into their schedules for at least 3 days per week with two days being utilized for library use and or intervention time.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.







Performance Objective 2: Utilize TEKS Resource, State and District adopted curriculum and approved instructional resources during planning protocol to build an instructional frameworks and lessons throughout the district for curriculum alignment to close achievement gaps in the learning process

Strategy 1 Details	Reviews
Strategy 1: Maintain academic data folders or goal tracking sheets.	Nov  November Evidence of Progress A spreadsheet of student assessment information, emotional needs, and discipline issues has been created and will be revisited during the Student Support meetings following each 6 week grading period
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Provide professional development to staff to assist with effective implementation of instructional resources	Nov  November Evidence of Progress Additional iReady training was provided to staff on Friday October 10th.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress

Strategy 3 Details	Reviews
Strategy 3: Utilize and build up the Brackett ISD dashboard to hours all instructional resources to include lesson plans	Nov  November Evidence of Progress Teachers are utilizing the dashboard to input lesson plans
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	



Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.





Performance Objective 3: Provide teachers support and training with with instructional differentiation, intervention strategies, using accommodations and modifications and building relationships to foster academic growth and increase quality the of learning

Strategy 1 Details	Reviews
Strategy 1: Provide teachers with accommodations and modification for students in special programs and discuss during grade level planning time	<div> <div>Nov</div> <div>  </div> <div> November Evidence of Progress All teachers have received updated plans for students in special programs. </div> </div> <div> <div>Jan</div> <div> January Evidence of Progress </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>
Strategy 2 Details	Reviews
Strategy 2: Create campus schedules for effective use of instructional aides to provide support to teachers for small group instructions and or pull-out interventions.	<div> <div>Nov</div> <div>  </div> <div> November Evidence of Progress Campus schedules have been created to best utilize the instructional aides. Changes to the schedules will occur on an as needed basis. </div> </div> <div> <div>Jan</div> <div> January Evidence of Progress </div> </div> <div> <div>Mar</div> <div> March Evidence of Progress </div> </div> <div> <div>June</div> <div> June Evidence of Progress </div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.





Performance Objective 4: Support the implementation of school attendance improvement plans

Strategy 1 Details	Reviews
Strategy 1: Open campus for lunch for juniors and seniors based on eligibility which include attendance	Nov  November Evidence of Progress Attendance is checked daily. Currently we do not have any students with excessive absences that have not been verified as illness related.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Use school messenger for attendance call-out to encourage student attendance	Nov  November Evidence of Progress School messenger is being utilized for attendance call-outs.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress

Strategy 3 Details	Reviews	
Strategy 3: District parental conference to review compulsory attendance law and attendance expectations for Brackett ISD.	Nov	November Evidence of Progress
	N/A	No parent conference to review compulsory attendance laws have been needed as of 10-29.
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		


Goal 3: By closely monitoring the district's DOI program and implementation of support services for non-certified teachers, the district will reduce the number of uncertified teachers to less than 10%.

Performance Objective 1: Brackett ISD will focus on the hiring of certified teachers and work with DOI staff to complete certification

Strategy 1 Details	Reviews	
Strategy 1: Brackett ISD will utilize a DOI addendum and place DOI system on a track to monitor completion of certification within a two year period	Nov	November Evidence of Progress
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
Strategy 2: Brackett ISD will utilize a compensation plan the places District of Innovation certified teachers on a 90% salary schedule.	Nov	November Evidence of Progress
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>		

Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

Performance Objective 1: Establish a clear and communicated attendance policy that outlines expectations and consequences for absences.

Strategy 1 Details	Reviews
Strategy 1: District will utilize will parent conferences/meetings to monitor attendance	Nov  November Evidence of Progress As of 10-29 the need for a parent conference to discuss attendance issues has not been needed.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Campus will conduct truancy meetings for students who fall below 95% attendance.	Nov N/A November Evidence of Progress No students are currently under 95% attendance unless a medical documented absence.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 3 Details	Reviews
Strategy 3: Brackett ISD parental/migrant liaison will conduct home visits and make phone calls to document absenteeism and encourage attendance.	Nov N/A at this time November Evidence of Progress
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress



No Progress



Accomplished









Continue/Modify



Discontinue







Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

Performance Objective 2: Provide staff with training and resources to assist in creating engaging and relevant learning experiences that connect attendance to academic success and future opportunities.

Strategy 1 Details	Reviews
Strategy 1: Implement 7 Mindset curriculum to work with students on social emotional well-being to encourage school attendance.	Nov November Evidence of Progress  7 Mindset curriculum has been implemented and showing progress
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Provide students with training on alongside to promote reporting and working through concerns which may be hindering school attendance.	Nov November Evidence of Progress  N/A at this time
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>	


Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.





Performance Objective 3: Use data to inform the development and implementation of targeted interventions for chronic absenteeism and communicate interventions to parents

Strategy 1 Details	Reviews
Strategy 1: Revise the attendance make-up hour plan to provide stricter requirements to detour students from being absent	Nov  November Evidence of Progress N/A at this time
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Utilize pep-rally, fun Friday and other campus events as things that must be earned through attendance	Nov  November Evidence of Progress Students attend pep-rallys and participate in fun Friday activities as earned through attendance and behavior.
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>	

Goal 5: In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be hold through out the year at the campus level. (topics safety, academic requirements)

Performance Objective 1: Build and adopt communicative methods to increase parental and community engagement.

Strategy 1 Details	Reviews	
Strategy 1: Brackett ISD will hold two parent conferences in 25-26 for parents and community members to attend sessions on school topics.	Nov 	November Evidence of Progress Teachers utilize Class Do Jo to communicate with parents and parents are invited to the school for face to face meetings.
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
Strategy 2: Brackett ISD will provide highlights and information to Kinney County Post.	Nov	November Evidence of Progress
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 3 Details	Reviews	
Strategy 3: Brackett ISD will redesigned and update the website to ensure accurate information and as a tool for the providing information.	Nov N/A	November Evidence of Progress
	Jan	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 4 Details	Reviews
Strategy 4: Brackett ISD will continue to use social media as a means to provide parents information on updated activities and other important information.	Nov District level November Evidence of Progress
	Jan January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

Goal 5: In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be hold through out the year at the campus level. (topics safety, academic requirements)

Performance Objective 2: Jones will host a grade level program once a month starting with the 3rd grade in October. Jones Elementary will host the Veterans Day Ceremony in November.