

CONNECTICUT STATE DEPARTMENT OF EDUCATION

ACADEMIC OFFICE

BUREAU OF SPECIAL EDUCATION

SPECIAL EDUCATION GRANT PROGRAMS

FY 2019

Grant Application for:

***Two Entitlement Grant Programs under the
Individuals with Disabilities Education Improvement Act (IDEA)***

***Assistance for Education of all Children with Disabilities ages 3-21 (Section 611)
and***

Preschool Grants for Children with Disabilities ages 3-5 (Section 619)

RFA 118

Legislative Authority

Individuals with Disabilities Education Improvement Act

20 United States Code Sections 1411 and 1419

(hereinafter referenced as IDEA Part B Section 611 and Section 619 of Public Law 108-446)

Due Date

May 10, 2018

**CONNECTICUT STATE DEPARTMENT OF EDUCATION
ACADEMIC OFFICE
BUREAU OF SPECIAL EDUCATION**

**Dianna R. Wentzell
Commissioner of Education**



SPECIAL EDUCATION GRANT PROGRAMS

*Assistance to States for the Education for Children with Disabilities (Section 611)
Preschool Grants for Children with Disabilities (Section 619)*

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**Levy Gillespie
Equal Employment Opportunity Director
Connecticut State Department of Education
Affirmative Action Office
450 Columbus Boulevard, Suite 607
Hartford, CT 06103-1841
Phone: 860-807-2071
Email: levy.gillespie@ct.gov**

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

**CONNECTICUT STATE DEPARTMENT OF EDUCATION
ACADEMIC OFFICE
BUREAU OF SPECIAL EDUCATION**



SPECIAL EDUCATION GRANT PROGRAMS

**GRANT PERIOD
July 1, 2018, to June 30, 2020**

GRANT COVER PAGE

The below five components and signature are "Action Steps" and must be submitted with the application.

<p>1. Applicant <i>(Name, Address, Telephone, Fax, Email)</i></p> <p>Woodbridge board of Education 40 Beecher Road Woodbridge, CT 06523 (203)387-6631;(202)397-0724 rgilbert@woodbridgeps.org</p>	<p>2. Program Funding Dates From July 1, 2018, to June 30, 2020</p> <p>Preliminary Funding Amount IDEA Special Education Assistance (611 funds) \$ <u>174,406</u> IDEA Preschool Education (619 funds) \$ <u>10,761</u> Total Part B Award (611 funds + 619 funds) \$ <u>185,167</u></p>
<p>3. Contact Person <i>(Name, Address, Telephone, Fax, Email)</i></p> <p>Cheryl Mammen, Special Services Director Beecher Road School 40 Beecher Road Woodbridge, CT 06525 (203)389-6598;(203)389-8164Fax cmammen@woodbridgeps.org</p>	<p>4. Check if Consolidated Application</p> <p><input type="checkbox"/> For IDEA, Section 611 Participating Districts: <i>(list districts*)</i></p> <p><input type="checkbox"/> For IDEA, Section 619 Participating Districts: <i>(list districts*)</i></p> <p><i>*Please attach list of districts, if needed.</i></p>

5. The FY 2019 Fiscal Self-Assessment (FSA) has been completed and forwarded in a timely manner to the BSE as requested.

Check one: Yes – FSA was completed and sent. No – FSA has not been completed.

I, Robert Gilbert (please print name), the undersigned authorized chief administrative official, submit this proposal on behalf of the applicant agency, attest to the appropriateness and accuracy of the information contained herein and certify that this proposal, if funded, will comply with all relevant requirements of the state and federal laws and regulations.

In addition, funds obtained through this source will be used solely to support the purpose, goals and objectives as stated herein.

Signature (Superintendent/Designee): _____ Date: _____

LEA/School District: Woodbridge Public Schools

**1a. Goals, Related Activities and Access to
IDEA, PART B, SECTION 611
Special Education and Related Services (Ages
3-21)
ACTION STEP: Fill in information**

District Goal # 1 :

The goal of the district is to provide the tools that every child needs to be an independent reader, writer, critical thinker and problem -solver.

School district planned special education activities:

1. Planned activities include: Direct instruction through the collaboration of service providers involving Special Education Teachers, General Education Teachers, OT, PT, SLP, BCBA, Social worker, Psychologist and Teaching Assistants to collaborate effectively to improve student outcomes.

2. Additional activities include: Professional Development opportunities and consultation for all staff to continue to focus on improving academic performance for students identified as meeting special education eligibility.

3. Lastly, activities will continue to promote student success through the use of research based interventions that include alternative materials, strategies, and assistive technology.

Describe the steps to ensure equitable access to, and participation in, the applicant's federally assisted program for students, teachers and program beneficiaries with special needs.

1. Annually, student-parent handbooks will be distributed school-wide which clearly explains the process for all families to understand the process and to access support and services for students with disabilities.

2. To ensure continuity in student programs, common planning time is emphasized, and release time is provided for data review and for professional development to ensure that all identified students have access to and are receiving supports, accommodations, and modifications as recommended.

3. Assistive technology, equipment, tools, and software is provided for students with disabilities based on student need. All students will be considered for programs utilizing relevant data to determine current needs. No student will be excluded based on gender, race, national origin, disability, or age.

District Goal # 2 :

The district's second goal is to continue to build the foundations of character and wellness that are essential for responsible participation as local, national, and global citizens.

School district planned special education activities:

Through direct instruction and collaboration, the district plans to promote student growth in social skills and pragmatic language. This requires the support and involvement of special education teachers, general education teachers, OT,PT, SLP, BCBA, Social Worker, School Psychologists, and teaching assistants.

Describe the steps to ensure equitable access to, and participation in, the applicant's federally assisted program for students, teachers and program beneficiaries with special needs

1. To allow access to the federally assisted programs, the district ensures appropriate staffing levels to meet individual needs of students with disabilities, based on enrollment and IEP recommended services. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.
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Prepare as many pages of the *Goals, Related Activities and Steps Ensuring Access Form* as necessary to describe your district's goals and activities that ensure positive student outcomes.

**1b. Goals, Related Activities and Access
to
IDEA, PART B, SECTION 619
Preschool Special Education (Ages 3-5)
ACTION STEP: Fill in information**

District Goal # 1 :

The first goal of the district is to prepare every child to be an independent reader, writer, critical thinker and problem-solver.

School district planned special education activities:

1. Planned activities include: Continue to improve outcomes for preschoolers with disabilities through multi-sensory activities, use of assistive technology, total communication strategies and visual supports based on academic, communication, motor goals, and CT Early Learning and Developmental Standards.
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Describe the steps to ensure equitable access to, and participation in, the applicant's federally assisted program for students, teachers and program beneficiaries with special needs.

1. Continue to collaborate with Birth to Three Providers. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability, or age.
 2. Continue to communicate and collaborate with area preschools and daycare centers.
 3. Continue to offer parent informational meetings that are open to all parents of preschoolers that reside in the town of Woodbridge.
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District Goal # 2 :

The second goal of the district is to build the foundations of character and wellness that are essential for responsible participation as a local, National, and Global Citizen.

School district planned special education activities:

Improve student growth and development in social skills and pragmatic language through direct instruction and collaboration among special education teachers, SLP, OT, PT, BCBA, Social Worker, Psychologist, and teaching assistants through an inclusive learning environment.

Describe the steps to ensure equitable access to, and participation in, the applicant's federally assisted program for students, teachers and program beneficiaries with special needs.

- 1. Ensure that the appropriate staffing levels are provided to meet the individual needs of students with disabilities, based on enrollment and IEP recommended services and current data.**

- 2. Provide Professional Development for all staff designed to meet the needs of our current students and staff, and continue to provide common planning times.**

- 3. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability, or age.**

Prepare as many pages of the *Goals, Related Activities and Steps Ensuring Access Form* as necessary to describe your district's goals and activities that ensure positive student outcomes.

ED 114 - FISCAL YEAR 2019

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME: Woodbridge Public Schools		TOWN CODE: 167		
GRANT TITLE: IDEA, PART B, SECTION 611 PROJECT TITLE: IDEA, PART B, SECTION 611 ENTITLEMENT GRANT CORE-CT CLASSIFICATION: FUND: 12060 SPID: 20977 PROGRAM: 82032 BUDGET REFERENCE: 2019 CHARTFIELD1: 170002 CHARTFIELD2:				
GRANT PERIOD: 7/01/18 - 6/30/20		AUTHORIZED AMOUNT:\$		174,406
AUTHORIZED AMOUNT BY SOURCE:		CURRENT DUE:\$		
LOCAL BALANCE:\$		CARRY-OVER DUE:\$		
CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	NON-INSTRUCTIONAL SALARIES	15,000		15,000
111B	INSTRUCTIONAL SALARIES	95,276		95,276
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS (INSTRUCTIONAL, NON-PAYROLL)		3741	3741
322	IN-SERVICE	1,000		1,000
323	PUPIL SERVICES (NON-PAYROLL)	50,000		50,000
324	FIELD TRIPS			
325	PARENT ACTIVITIES			
330	EMPLOYEE TRAINING (NON-DIRECT SERVICES)			
340	OTHER PROFESSIONAL SERVICES			
341	AUDIT			
350	TECHNICAL SERVICES			
440	RENTALS			
450	CONSTRUCTION SERVICES			
510	STUDENT TRANSPORTATION SERVICES			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
600	SUPPLIES-TECHNOLOGY/INSTRUCTIONAL	9389		9389
730	EQUIPMENT			
734	TECHNOLOGY RELATED HARDWARE			
735	TECHNOLOGY SOFTWARE			
917	INDIRECT COSTS			
	TOTAL	170,665	3,741	174,406

ED 114 - FISCAL YEAR 2019

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME: Woodbridge Public Schools

TOWN CODE: 167

GRANT TITLE: IDEA, PART B, SECTION 619

PROJECT TITLE: IDEA, PART B, SECTION 619 PRESCHOOL ENTITLEMENT

CORE-CT CLASSIFICATION:

FUND: 12060 SPID: 20983 PROGRAM: 82032

BUDGET REFERENCE: 2019

CHARTFIELD1: 170002

CHARTFIELD2:

GRANT PERIOD: 7/01/18 - 6/30/20

AUTHORIZED AMOUNT:\$ 10,761

AUTHORIZED AMOUNT BY SOURCE: CURRENT DUE:\$

LOCAL BALANCE:\$

CARRY-OVER DUE:\$

CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	NON-INSTRUCTIONAL SALARIES			
111B	INSTRUCTIONAL SALARIES	10,221		10,221
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS (INSTRUCTIONAL, NON-PAYROLL)			
322	IN SERVICE			
323	PUPIL SERVICES (NON-PAYROLL)			
324	FIELD TRIPS			
325	PARENT ACTIVITIES			
330	EMPLOYEE TRAINING (NON-DIRECT SERVICES)			
340	OTHER PROFESSIONAL SERVICES			
341	AUDIT			
350	TECHNICAL SERVICES			
440	RENTALS			
450	CONSTRUCTION SERVICES			
510	STUDENT TRANSPORTATION SERVICES			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
600	SUPPLIES-TECHNOLOGY/INSTRUCIONAL	540		540
730	EQUIPMENT			
734	TECHNOLOGY RELATED HARDWARE			
735	TECHNOLOGY SOFTWARE			
917	INDIRECT COSTS			
	TOTAL	10,761		10,761