

Validation Notes for Elementary School Summary Version 2013.10.03

This is the final preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We posted unsuppressed versions of the school and district Ratings Detail report on August 21. Suppressed, final versions of these will also be posted for the public on October 9.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2013-14 school year, FCS received a Level 2 Rating. This means that our students are performing below the state average. We were named as one of Oregon's FOCUS schools. This means that our students are performing in the lowest 15% of schools in the state. We know that we and our students can do much better and I am working hard to improve educational outcomes for our students.

As a FOCUS school, we have created a plan to improve instructional strategies in all classrooms. We will be building our teachers capacities to better educate the students at FCS. We will be getting support and guidance from ODE on this journey.

Academic Highlights:

Our students made great improvement in the area of academic growth in

mathematics. Going up to a level 3.

Our students are on track for academic growth in the area of Reading.

99% of our students participated in taking the Reading State Test.

99% of our students participated in taking the Math State Test.

Providing the best education for the students at FCS is our main goal. We will continue to strive to implement the Common Core State Standards, which reinforce math and literacy skills at a deeper level of understanding.

We look forward to working together with your child and you during the upcoming year.

Thank you,

Principal | Marta Hofenbredl

SCHOOL PROFILE

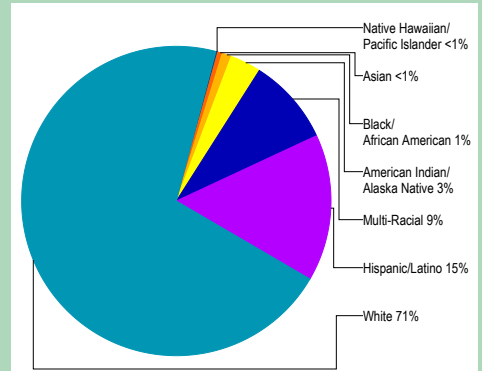
Enrollment 2013-14	619
K-3	281
4-5	134
Change from previous year	-4.5%
Students attending 90% or more of enrolled days	80.1%
.....	
Average elementary class size in 2012-13	25.9

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	6%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	77%
Students with disabilities	14%
.....	
Number of different languages spoken:	3

STUDENTS

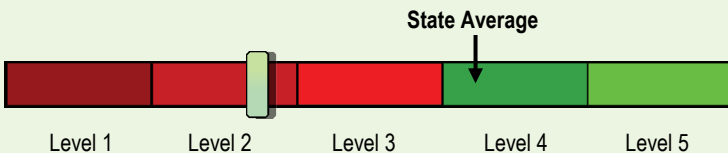


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

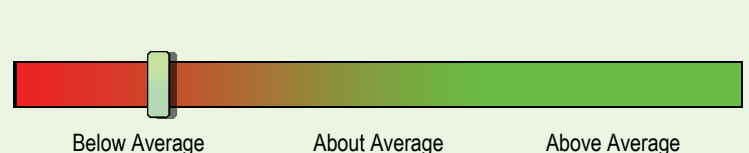
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

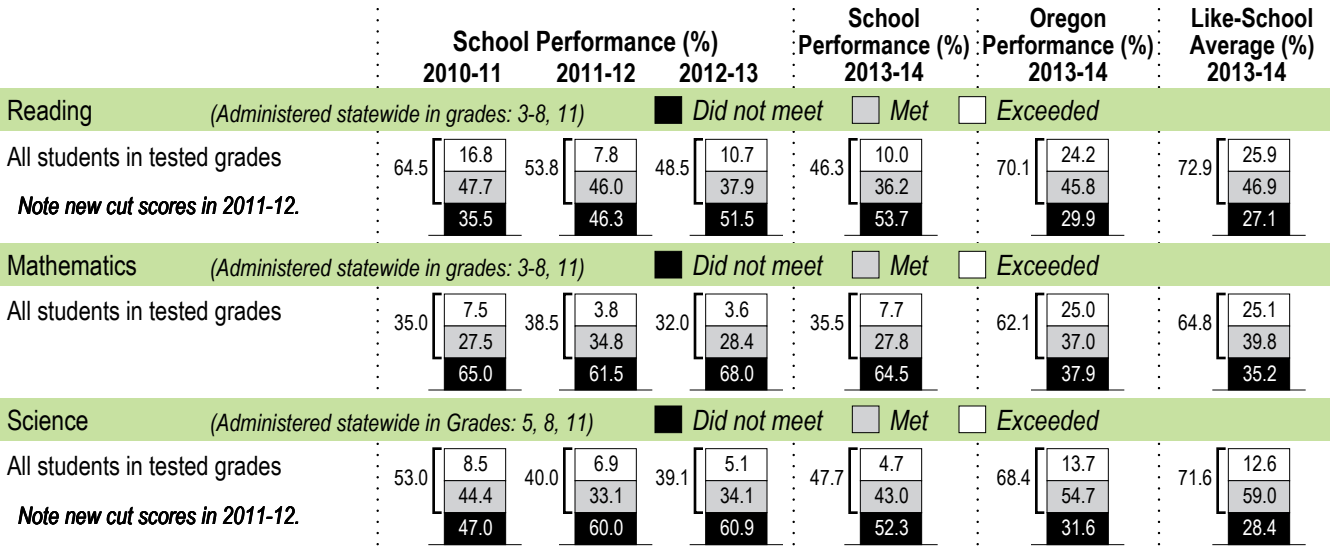
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Reading	43.4	58.5	-15.1	Reading	30.8	56.1	-25.3	Reading	* 55.2 *
Mathematics	34.0	49.5	-15.5	Mathematics	30.8	46.9	-16.1	Mathematics	* 50.6 *
Science	47.0	56.1	-9.1	Science	71.4	55.2	+16.2	Science	* 49.0 *
English Learners				Asian			White		
Reading	40.6	46.3	-5.7	Reading	* 79.5 *		Reading	49.8 76.7 -26.9	
Mathematics	25.0	44.6	-19.6	Mathematics	* 79.9 *		Mathematics	37.1 67.8 -30.7	
Science	22.2	41.4	-19.2	Science	* 76.5 *		Science	49.5 76.4 -26.9	
Students with Disabilities				Black/African American			Female		
Reading	10.4	36.3	-25.9	Reading	* 51.5 *		Reading	50.6 73.3 -22.7	
Mathematics	12.5	27.9	-15.4	Mathematics	* 39.0 *		Mathematics	34.9 62.5 -27.6	
Science	25.0	40.8	-15.8	Science	* 43.9 *		Science	45.2 66.4 -21.2	
Migrant				Hispanic/Latino			Male		
Reading	* 41.8 *			Reading	37.1 51.7 -14.6		Reading	42.9 67.0 -24.1	
Mathematics	* 41.0 *			Mathematics	29.0 45.8 -16.8		Mathematics	35.9 61.6 -25.7	
Science	* 37.1 *			Science	18.8 46.5 -27.7		Science	50.0 70.2 -20.2	
Talented and Gifted				Multi-Racial					
Reading	* 98.4 *			Reading	45.2 74.6 -29.4		<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>		
Mathematics	* 98.2 *			Mathematics	38.1 64.6 -26.5				
Science	* 98.2 *			Science	58.3 72.9 -14.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Capturing Kids Hearts
Positive Behavior Intervention Supports (PBIS)
Full Day/Everyday Kindergarten
Kindergarten Transition Camp
First Grade Transition Camp

ACADEMIC SUPPORT

Interventions in Math and Reading
Title 1 School Wide Program
MTI - Multi Tiered Instruction
Data Teams
Student Learning and Growth Goals

ACADEMIC ENRICHMENT

Summer School
NASA School
AVID (Advancement Via Individual Determination)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community - Little Guy Wrestling, Tball, Baseball, and Soccer
Middle School - Football, Volleyball, Basketball (Boys and Girls), Track (Boys and Girls)

Vocal Music, Instrumental Music
Middle School Student Leadership

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.