ROLE OF THE BOARD THE FOCUS FRAMEWORK

A Discussion Tool for Establishing Board Direction in Key Areas

Area be	ng discussed:HS Open/Closed Cam	ipus		
SET CLEAR EXPECTATIONS What are our greatest hopes for the district in this area?	LEARN TOGETHER AS A BOARD TEAM What information does the board need to ensure the right decisions are made?	CREATE CONDITIONS FOR SUCCESS What are we willing to support to ensure the expectations can be met?	HOLD THE SYSTEM ACCOUNT ABLE What will we accept as evidence of progress toward expected outcomes?	BUILD PUBLIC WILL What will we need to do to gain community support for this work?

 15 minutes or 30 minutes is not long enough if students leave "to get food" resulting in excessive tardiness/ increasing number of referrals/disciplinary consequences/ capacity=3 ISS. Students afety- district liability if students ride with unauthorized drivers Nationwide increase in students smoking/vaping "Conditional Open" creates additional supervision/ tracking burden on staf attempting to differentiate who is approved and who is not. Access to vehicles during the school day has been part of "off limits areas" consistently for 20 yearsStudent Handbook pg.7 Active supervision is rendered ineffective when students are allowed to be out of sight and sound (in cars) Students are provided lockers to
store their things.

FYI: Astoria- closed, Seaside- closed, Nestucca- closed, Tillamook- closed (except lunch) It is common to prohibit access to vehicles during the school day.

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