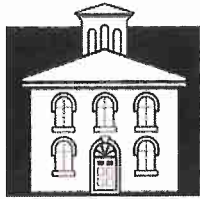


Transition to Blended Learning Model

October 2020



River Forest
Public Schools

Administration Building

7776 Lake Street

River Forest, IL 60305

Phone: 708-771-8282

Fax: 708-771-8291

Description of Blended Learning Model – October 2020

Overview

While the District has successfully implemented an improved and robust remote learning model since the beginning of the school year, conditions have changed such that returning students to in-person instruction on a part time basis is now possible. Clear and consistent directives from public health agencies, such as the Illinois Department of Public Health (IDPH), Cook County Public Health Department (CCPHD), and the Center for Disease Control (CDC), are now available for schools. Best practices have become clearer in areas of infection control and COVID-19 mitigation. Current incidence of disease and transmission rate levels are stable in both Cook County and the Village of River Forest, and the District has implemented procedures and safety protocols that have proven successful thus far with staff on site. In addition, the D90 COVID-19 Community Advisory Panel has completed their review of District conditions, issued recommendations to address safety measures, and identified broader supports and steps necessary to mitigate risk across the school community. The District administration is in support of returning students to in-person instruction at this time, in the manner described below.

Elementary Blended Learning Model *(Please see Appendix for schedule)*

The recommended approach to return elementary students to in-person instruction includes daily attendance for PK-4 students in general education class clusters.

All enrolled Inclusion Preschool students will attend school from 8:20-11:05 AM (morning students) or 12:25-3:10 PM (afternoon students). Morning Kindergarten students will attend classes in person from 8:30-10:30 AM, with remote specials from 11:00-11:30 AM. Afternoon Kindergarten students will attend classes in person from 12:30-2:30 PM, before or after in-person instruction.

Students in Grades 1-4 will attend school in-person from 8:30 AM – 12:30 PM each day. Classes will be clustered with other students receiving instruction in their classrooms during this time. In-person instruction will include math, language arts, writing, social studies, science, SEL, and one daily “special.” Students will be dismissed at 12:30 PM for lunch, and class will reconvene remotely from 1:30-2:30 PM for the other “special” class and asynchronous independent practice/learning activities. Students will be provided with an outside “stretch break/snack” at a predesignated time each day.

Students receiving IEP services, 504 supports, or classrooms interventions will receive them as designated in their IEP, 504 or MTSS plans, which were developed in tandem between families and school staff and will be updated as necessary.

Middle School Blended Learning Model *(Please see Appendix for schedule)*

The recommended approach to return middle school students to in-person instruction includes twice-weekly attendance with classroom density reduced by half to accommodate social distancing, and instruction provided remotely on the remaining days. For all students, classes on Monday, Tuesday, Thursday, and Friday will be blocked, with classes lasting 70 minutes. All students will receive remote instruction on Wednesday, allowing for an 8 period day and a dedicated Advisory period. Students at all grade levels will be divided into two groups: “A” and “B.” All in-person classes will have approximately half of the students in attendance at one time. The other half of the students will be at home learning remotely in a synchronous manner. All classes will feature both synchronous and asynchronous learning experiences, similar to the model used during full-time remote instruction.

The school day for students will begin at 8:30 AM and last until 1:30 PM, with four class sessions each day. There will be breaks scheduled between classes for students learning remotely, occurring during passing periods. The details of providing a designated, daily outdoor “snack break” are being discussed for students at each grade level.

Students receiving IEP services, 504 supports, or classrooms interventions will receive them as designated in their IEP, 504 or MTSS plans, which were developed in tandem between families and school staff and will be updated as necessary.

Implementation Timetable *(Please see Appendix for guidance)*

The anticipated timetable for implementation of the planned blended learning model takes place between October 6-28. This time span is necessary to provide for the Full-Time Remote Learning Option enrollment process and to allow teachers adequate time to transition from full remote instruction to the blended model. The District is also planning to phase students’ return by grade level, which will occur over a roughly ten-day period. Finally, the District will require time to plan for and implement the recommendations issued by the D90 COVID-19 Community Advisory Panel.

School Health/Safety Procedures for Blended Learning *(Please see Appendix for guidance)*

The school health and safety procedures for blended learning are outlined in the D90 Safety and Operations Action Team (SOAT) recommendations, Illinois Department of Public Health (IDPH) guidance, and Cook County Public Health Department (CCPHD) directives. They are also driven by compliance requirements issued by the Illinois State Board of Education (ISBE). Several essential documents issued by these agencies/entities have been included in the Appendix to this summary. However, the following list highlights the most important elements that will be addressed in advance of the transition to blended learning, if they have not been implemented already. Please note that this list is not all-inclusive.

Key COVID-19 Health and Safety Considerations:

- All individuals must wear appropriate masks to mitigate potential disease transmission
- The District will provide all students with a suitable washable mask upon return to school
- 6 foot social distancing will be expected between students, and between students and staff
- Regular handwash regimens will be implemented for all individuals in D90 schools
- Students and staff will be required to self-screen daily for health certification purposes
- Temperature checks will be required in advance of entrance to all school buildings
- Students will be directed to enter/exit the schools at pre-designated entrances/exits
- Quarantine areas will be established for all students to accommodate symptomatic students or staff awaiting transport off site
- PPE will be provided by the District for staff members, consistent with their job responsibilities and/or level of potential exposure to students or other staff
- Upgraded air filters will be installed in the HVAC system to promote the best possible air quality, based on the system's capacity
- Classroom supplies will include disinfectant wipes for use during instructional time
- Learning supplies/student manipulatives will not be shared during the school day; manipulatives will be disinfected overnight for use the following day
- Any location that is used by more than one group of students during the school day (i.e. Kindergarten classrooms) will be disinfected with the electrostatic sprayer after being cleaned between user groups
- Maintenance staff will receive training on current cleaning regimens and cleaning supplies
- Additional custodial staff will be hired across the District to accommodate additional cleaning needs
- Additional nursing, contact tracing, and infection control support will be contracted, as appropriate
- Signage will be in place at all schools indicating entrance protocols, where to stand for social distancing, and required procedures
- Visitor access to school buildings will be limited to essential business
- Visitors to school buildings will be required to wear masks at all times, and disposable masks will be provided to those who forget them
- School deliveries to school buildings will be scheduled to minimize interactions
- Plexiglass dividers will be installed in classroom and office locations, as appropriate
- Hand sanitizing stations will be available in identified hallway, office, and classrooms
- Seating in all learning spaces will follow IDPH and ISBE guidelines for social distancing, with the goal of maintaining 6 feet of space between students, and students and staff
- Student locker use will be curtailed at the middle school level; elementary "cubbie" use will be on a restricted basis
- Students will be instructed to bring water bottles to school for hydration and use water bottle filling stations; water fountains will be deactivated
- Paper towels will be available in restrooms to minimize hand dryer use
- Regular restroom use will be scheduled at the elementary level and monitored during passing period at the middle school level to minimize user load
- Portable handwashing stations will be placed in school locations where classroom sinks are not available for use

- Student movement throughout the buildings for passing periods, restroom use, entrance/dismissal, and recess will be scheduled to minimize hallway and facility density
- All IDPH and Cook County Health Department guidance will be followed pertaining to symptomatic individuals, quarantine/isolation periods, confirmed COVID-19 diagnoses, and reporting requirements, and best practices in contact tracing will be followed

Provision of Services for Students with Individualized Education Plans (IEP's)

As we return to in person instruction for students using a blended model, special education and related services will be provided in person for students with IEPs to the greatest extent possible. Changes in the structure of the school day will mean that service teams at each school will be adjusting individual remote learning plans once again. Special considerations/schedules will be developed for students in the Multi Needs Instructional programs and Inclusion Preschool classroom. Unique schedules and staffing adjustments may be made to meet the needs of students returning in person and those who opt for remote instruction. Further information will be provided regarding specific programs, adjusted individual remote learning plans, and transportation.

D90 Elementary Blended Schedule for In-Person Instruction

Kindergarten AM					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-8:30	Student Arrival/Temperature Checks				
8:30-8:50	SEL	SEL	SEL	SEL	SEL
8:50-9:30	Reading	Reading	Reading	Reading	Reading
9:30-9:45	SPECIALS				
9:45-10:05	Writing	Writing	Writing	Writing	Writing
10:05-10:30	Math	Math	Math	Math	Math
10:30	Dismissal				
Kindergarten PM					
11:45 - 12:00	Student Arrival/Temperature Checks				
12:00-12:20	SEL	SEL	SEL	SEL	SEL
12:20-12:45	Math	Math	Math	Math	Math
12:45-1:25	Reading	Reading	Reading	Reading	Reading
1:25-1:40	SPECIALS				
1:40-2:00	Writing	Writing	Writing	Writing	Writing
2:00	Dismissal				

1st Grade Schedule					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-8:30	Student Arrival/Temperature Checks				
8:30-9:00	Welcome/SEL	Welcome/SEL	Welcome/SEL	Welcome/SEL	Welcome/SEL
9:00-9:30	SPECIALS				
9:30-10:20	Math	Math	Math	Math	Math
10:20 -10:35	Snack/Stretch Break				
10:35 - 11:30	Reading	Reading	Reading	Reading	Reading
11:30-12:10	Writing	Writing	Writing	Writing	Writing
12:10 -12:30	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies
12:30	Dismissal				
12:30-1:30	Lunch				
1:30-2:00	Specials- Remote				
2:00-2:30	Asynchronous Learning -Remote				

2nd Grade Schedule					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-8:30	Student Arrival/Temperature Checks				
8:30-9:00	Welcome/SEL	Welcome/SEL	Welcome/SEL	Welcome/SEL	Welcome/SEL
9:00-9:40	Writing	Writing	Writing	Writing	Writing
9:40-10:00	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies
10:00-10:30	SPECIALS				
10:30-10:45	Snack/Stretch Break				
10:45-11:35	Math	Math	Math	Math	Math
11:35-12:30	Reading	Reading	Reading	Reading	Reading
12:30	Dismissal				
12:30-1:30	Lunch				
1:30-2:00	Specials- Remote				
2:00-2:30	Asynchronous Learning -Remote				
3rd Grade Schedule					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-8:30	Student Arrival/Temperature Checks				
8:30-9:00	Welcome/SEL	Welcome/SEL	Welcome/SEL	Welcome/SEL	Welcome/SEL
9:00-9:55	Reading	Reading	Reading	Reading	Reading
9:55-10:10	Snack/Stretch Break				
10:10-10:30	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies
10:30-11:00	SPECIALS				
11:00-11:40	Writing	Writing	Writing	Writing	Writing
11:40-12:30	Math	Math	Math	Math	Math
12:30	Dismissal				
12:30-1:30	Lunch				
1:30-2:00	Specials- Remote				
2:00-2:30	Asynchronous Learning -Remote				

D90 Middle School Blended Learning Schedule: 5-8

70 Min period

“Shortened Day/No Lunch w/ FULL REMOTE Wednesday w/ Advisory”

= Group A (A - K) In-Person
 = Group B (L - Z) In-Person

Week 1:		Group A1	Group A2	ALL STUDENTS FULL REMOTE		Group B1	Group B2
		Monday	Tuesday	Wednesday	37 min per	Thursday	Friday
Week 1:	8:30 - 9:40	1	5	Advisory	8:30 - 8:55	1	5
				1	9:00 - 9:37		
	9:47 - 10:57	2	6	2	9:40 - 10:17	2	6
				3	10:20 - 10:57		
	11:04 - 12:14	3	7	4	11:00 - 11:37	3	7
				5	12:37 - 1:14		
	12:21 - 1:30	4	8	6	1:17 - 1:54	4	8
				7	1:57 - 2:34		
	2:30 - 3:15	Assignment Completion		8	2:37 - 3:15	Assignment Completion	
Week 2:		Group A1	Group A2	ALL STUDENTS FULL REMOTE		Group B1	Group B2
		Monday	Tuesday	Wednesday	37 min per	Thursday	Friday
Week 2:	8:30 - 9:40	1	5	Advisory	8:30 - 8:55	1	5
				1	9:00 - 9:37		
	9:47 - 10:57	2	6	2	9:40 - 10:17	2	6
				3	10:20 - 10:57		
	11:04 - 12:14	3	7	4	11:00 - 11:37	3	7
				5	12:37 - 1:14		
	12:21 - 1:30	4	8	6	1:17 - 1:54	4	8
				7	1:57 - 2:34		
	2:30 - 3:15	Assignment Completion		8	2:37 - 3:15	Assignment Completion	

In-Person Return Calendar

October

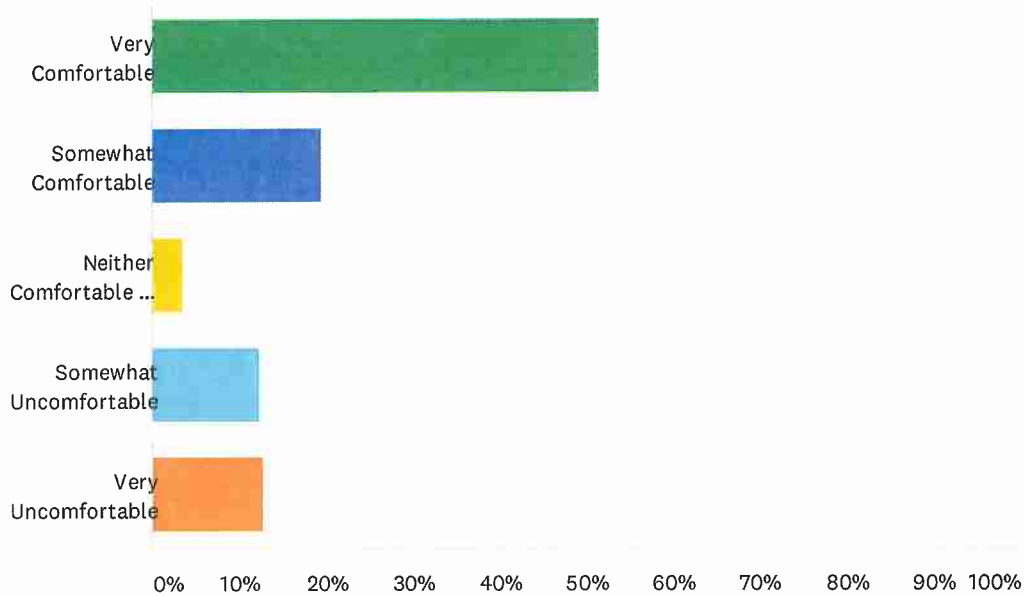
2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	28	29	30	1	2	3
		CAP Core Team Meeting – Finalize recommendations		Full Faculty Meeting; Close Parent/Family Questionnaire		
4	5	6	7	8	9	10
		COW Meeting; Send full-remote commitment forms				
11	12	13	14	15	16	17
	Holiday – No School	Full-remote commitments due; Blended Learning Procedures Guide - Staff sent	Send Remote Learning Option Guide to enrolled families	Send Key Blended Procedures Guide to Pre-K and K families	Remote Planning Day (Elementary),	
18	19	20	21	22	23	24
	Return to In-Person: Pre-K and Kindergarten; BOE Meeting	Blended Learning Handbook and Key Blended Procedures Guide sent to families	Return to In-Person: Grades 1, 2		Remote Planning Day (Middle School)	
25	26	27	28	29	30	31
	Return to In-Person: Grade 3, 4, 5		Return to In-Person: Grades 6, 7, 8			
1	2	3	4	5	6	7
		No School Activities – Election Day (COW Meeting cancelled)				

Family Questionnaire

Q1 How comfortable would you be in sending your child(ren) back to school for some degree of in-person instruction in the coming weeks?

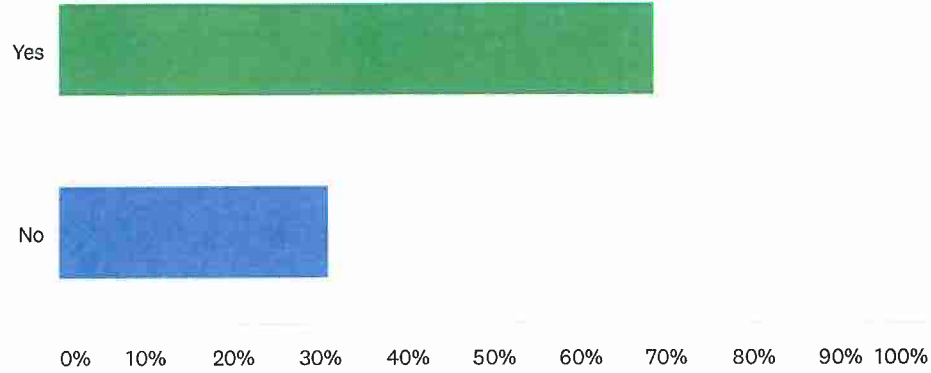
Answered: 667 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Comfortable	51.72%	345
Somewhat Comfortable	19.49%	130
Neither Comfortable nor Uncomfortable	3.60%	24
Somewhat Uncomfortable	12.44%	83
Very Uncomfortable	12.74%	85
TOTAL		667

Q2 Do you have a child or children enrolled at the elementary level (grades PK-4)?

Answered: 640 Skipped: 28



ANSWER CHOICES

Yes

No

TOTAL

RESPONSES

68.91%

31.09%

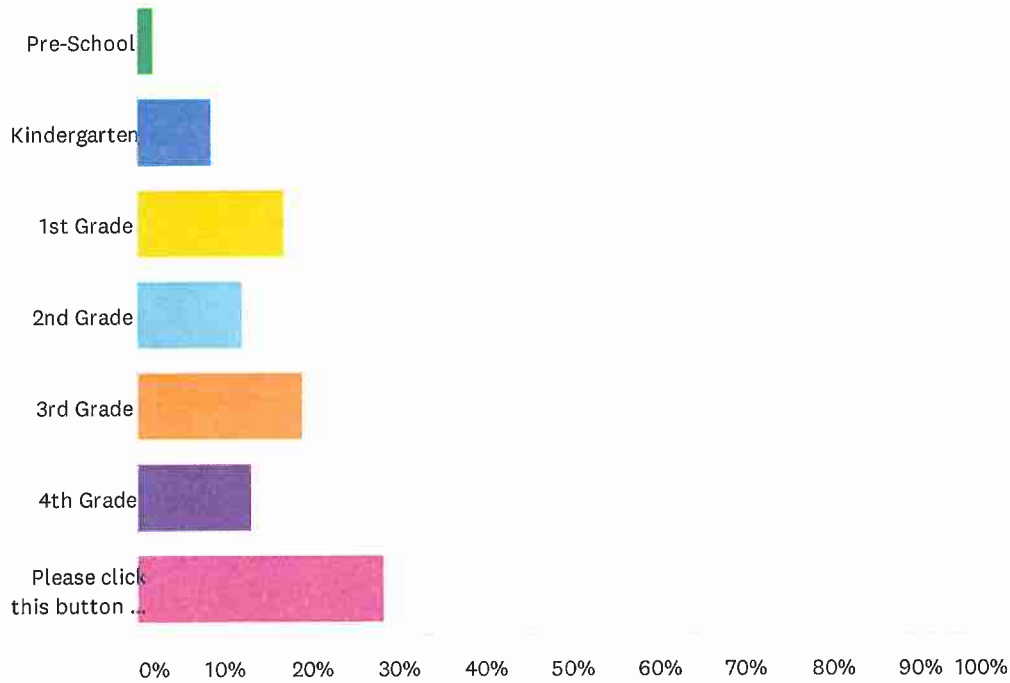
441

199

640

Q3 Please indicate the elementary grade level of your child(ren)

Answered: 469 Skipped: 199



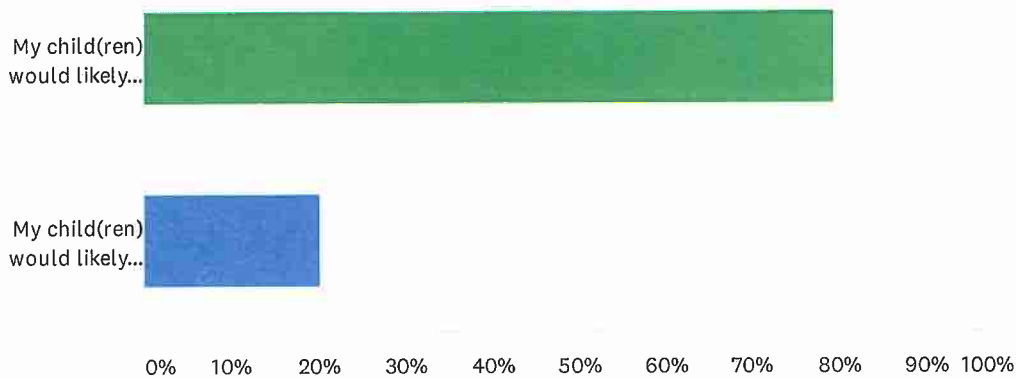
ANSWER CHOICES

RESPONSES

Pre-School	1.92%	9
Kindergarten	8.53%	40
1st Grade	16.84%	79
2nd Grade	12.15%	57
3rd Grade	18.98%	89
4th Grade	13.22%	62
Please click this button if you have more than one child in any of the grades above	28.36%	133
TOTAL		469

Q4 To transition elementary students back to in-person instruction in a safe manner, we will need to modify the instructional program to accommodate partial day attendance. If this model provided for your child to attend school in-person for several hours each day to receive instruction in core subjects, with additional remote learning from specials and support teachers, would your child(ren) likely attend OR elect the alternate D90 full remote learning option?

Answered: 528 Skipped: 140



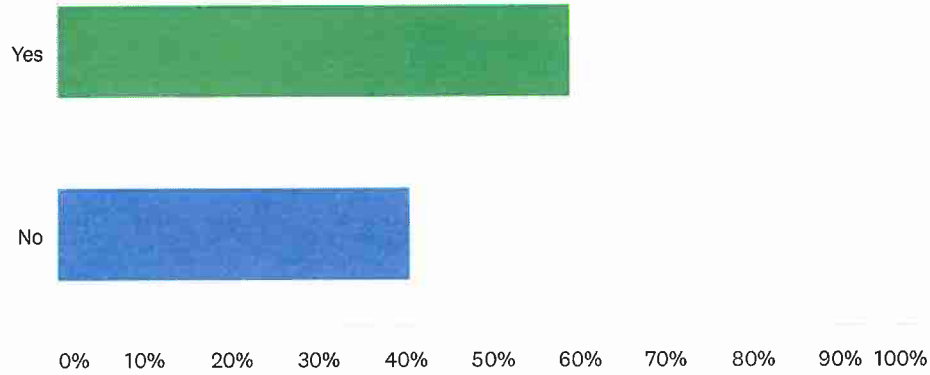
ANSWER CHOICES

RESPONSES

My child(ren) would likely attend the in-person program described above, depending on the specific details	79.73%	421
My child(ren) would likely participate in the alternate full remote learning option, depending on the specific details	20.27%	107
TOTAL		528

Q5 Do you have a child or children enrolled at the middle school level (grades 5-8)?

Answered: 636 Skipped: 32



ANSWER CHOICES

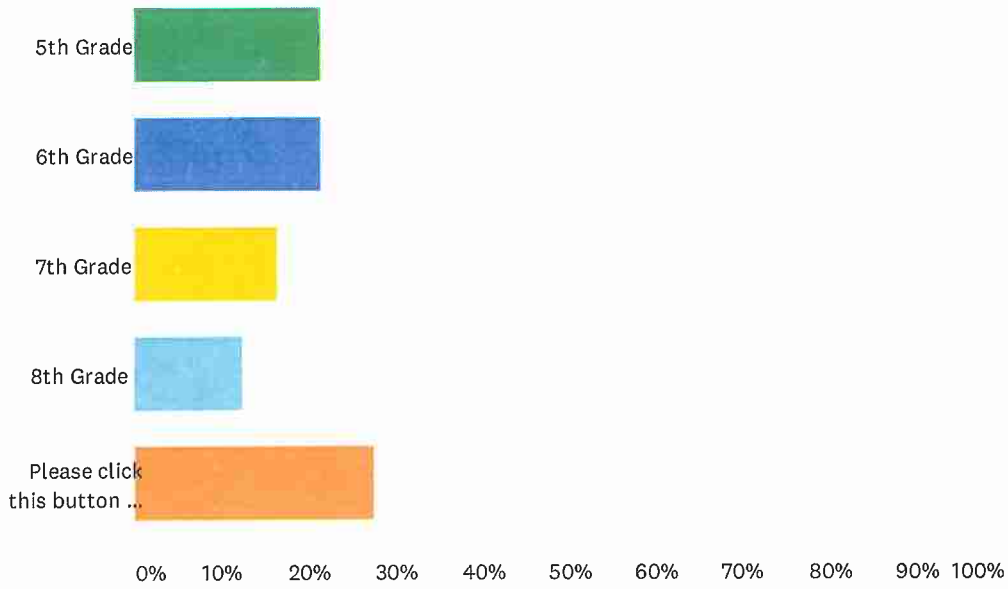
Yes
No
TOTAL

RESPONSES

59.28%	377
40.72%	259
	636

Q6 Please indicate the middle school grade level of your child(ren)

Answered: 403 Skipped: 265



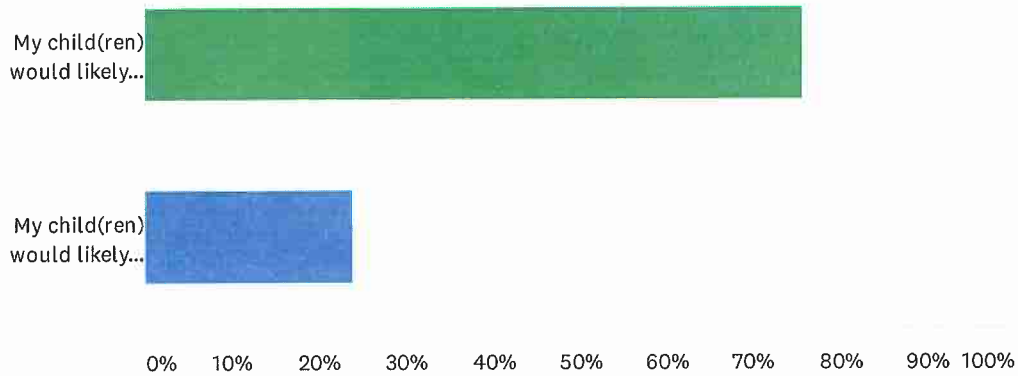
ANSWER CHOICES

RESPONSES

5th Grade	21.59%	87
6th Grade	21.59%	87
7th Grade	16.63%	67
8th Grade	12.66%	51
Please click this button if you have more than one child in any of the grade levels above	27.54%	111
TOTAL		403

Q7 To transition middle school students back to in-person instruction in a safe manner, we will need to modify the instructional program to accommodate partial week attendance. If this model provided for your child(ren) to attend school in-person for 2-3 days each week with blocked classes to receive instruction on a shortened day, would your child(ren) likely attend OR elect the alternate D90 full remote learning option?

Answered: 414 Skipped: 254



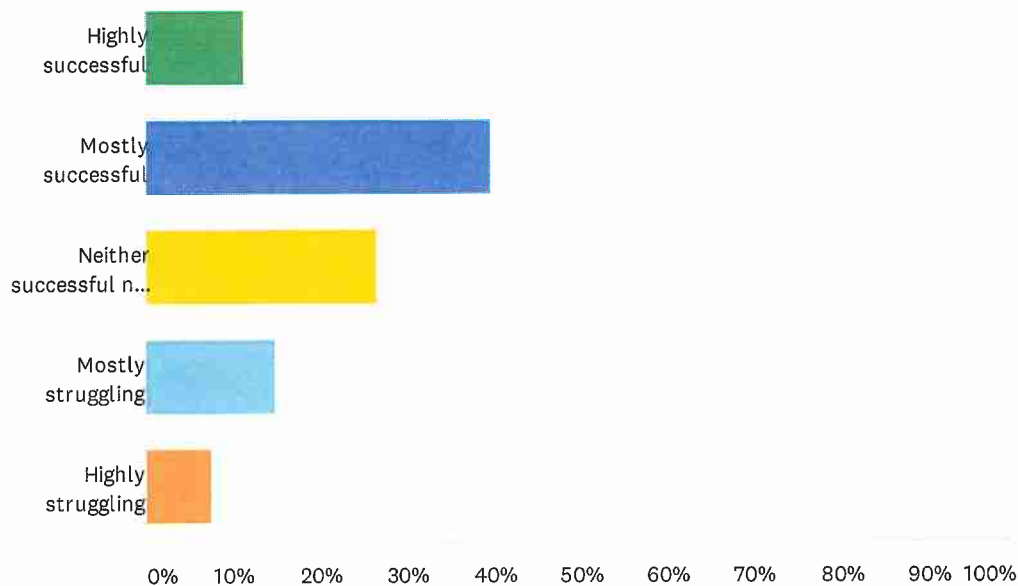
ANSWER CHOICES

RESPONSES

My child(ren) would likely attend the in-person program described above, depending on the specific details	75.85%	314
My child(ren) would likely participate in the alternate full remote learning option, depending on the specific details	24.15%	100
TOTAL		414

Q8 While we understand that different children in the same family often have different experiences, how are the children in your family generally faring under the current remote learning circumstance regarding academic progress?

Answered: 644 Skipped: 24



ANSWER CHOICES

Highly successful

Mostly successful

Neither successful nor struggling

Mostly struggling

Highly struggling

TOTAL

RESPONSES

11.34% 73

39.75% 256

26.55% 171

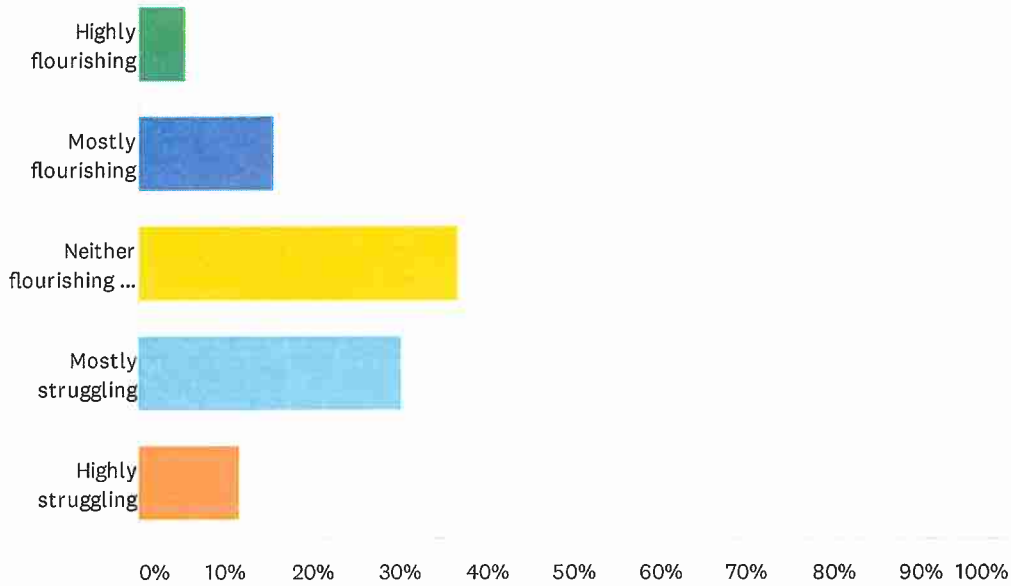
14.91% 96

7.45% 48

644

Q9 While we understand that different children in the same family often have different experiences, how are the children in your family generally faring under the current remote learning circumstance regarding social emotional development?

Answered: 645 Skipped: 23



ANSWER CHOICES

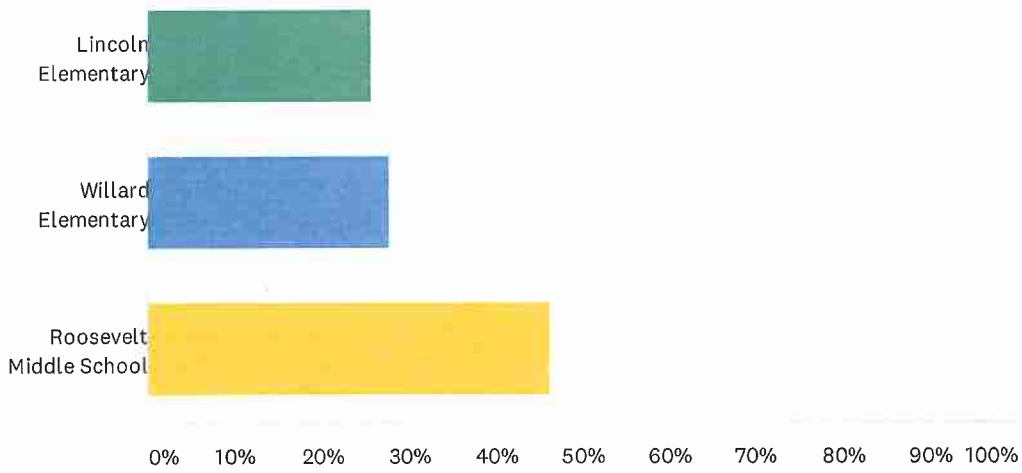
RESPONSES

Highly flourishing	5.43%	35
Mostly flourishing	15.66%	101
Neither flourishing nor struggling	36.90%	238
Mostly struggling	30.23%	195
Highly struggling	11.78%	76
TOTAL		645

Staff Survey

Q1 What building is your home base?

Answered: 140 Skipped: 0



ANSWER CHOICES

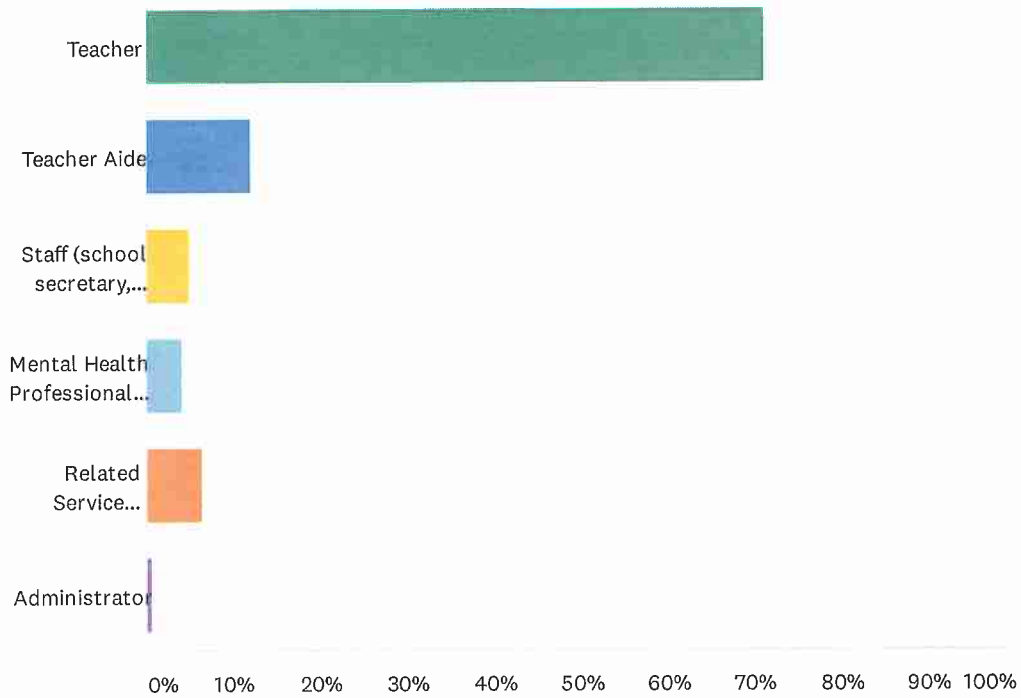
Lincoln Elementary
 Willard Elementary
 Roosevelt Middle School
 TOTAL

RESPONSES

25.71%	36
27.86%	39
46.43%	65
	140

Q2 What is your role in District 90?

Answered: 140 Skipped: 0



ANSWER CHOICES

RESPONSES

Teacher	71.43%	100
Teacher Aide	12.14%	17
Staff (school secretary, nurse, building engineer)	5.00%	7
Mental Health Professional (psych, social worker)	4.29%	6
Related Service Provider (SLP, PT, OT)	6.43%	9
Administrator	0.71%	1
TOTAL		140

COVID-19 Advisory Panel Staff Survey
September 2020

Results below reflect more frequently mentioned comments from the qualitative sections of the survey. Comments appear in descending order from most to least frequently mentioned.

Q3: Given your experience self-certifying every day prior to entering the building, what suggestions do you have for planning to certify students upon their return to school?

- Trust families to self-certify their children/having families self-certify is most efficient
- Need more accurate thermometers
- Markers for social distancing
- Certify students when they arrive/temperature check students
- Staggered entry schedule
- Weekly testing for staff and students/participate in testing program

Q4: Having taught remotely from your classroom last week, what do you see as necessary to ensure that students in your classroom are able to work safely and effectively upon their return to physical school?

- Maintaining six-foot distance in classrooms
- Mask wearing at all times
- Individualized student materials
- Proper PPE/paper towels/wipes
- Plexi-glass shields around desks
- Hand sanitizing/hand washing when entering every room
- Space for students to move/spread out to work
- Limit people in the hallway
- Air purifiers/proper ventilation
- Lower student density
- Hybrid or half-day schedule
- Storage for children's boots/coats/personal belongings
- Clear/consistent processes and consequences for not washing hands and wearing masks
- Balance the teaching of students who are in-person and remote simultaneously
- Official walk through of spaces to ensure there six-foot distance in classrooms
- Separate the remote and in-person classes

Q5: Are there facility needs that should be provided that are not currently in place to welcome students back in-person to school in a safe manner? Please describe.

- Students need to have lunch at home
- Not enough space to be six feet apart in classrooms
- Wipes/hand sanitizer for classrooms
- Plexiglass barriers
- Hallway usage plan
- Bathroom logistics/safety
- Sanitization schedule/plan
- Storage/locker use of student coats/belongings
- Location for aides and staff members that share spaces to maintain six foot distance

- Need space for teachers to have lunch
- Small enough class sizes
- Airflow/ventilation in classrooms/lack of windows
- Filtering of air in the gym/classrooms
- Refilling soap and paper towel dispensers frequently
- Weekly COVID-19 testing

Q8: What additional training would you need to be ready for in-person instruction (recognizing you may still have some students participating remotely)?

- Teaching remote and in-person simultaneously - not sure it is feasible
- More Swivl training/practice/"dry run" to test
- How to support student socially/emotionally or with trauma
- Consider having designated remote learning teachers
- Protocols for students that refuse to wear masks
- Getting Swivl and Smartboard to interface
- Additional technology training
- Protocols for when students feel sick and need to go to the nurse
- Zoom training for teacher aides/more Zoom training

Q9: What suggestions do you have for D90 to improve communication around COVID-19 and return to school?

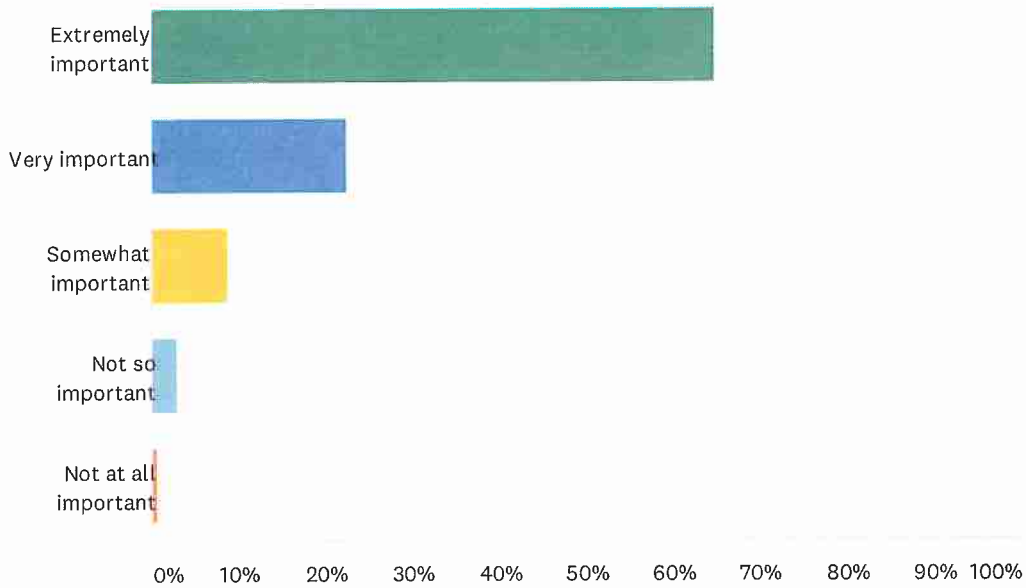
- None or N/A or unsure
- Transparency around implementation and timelines
- Be transparent/provide stats about COVID-19 cases in the community and within the schools/metrics for return
- Weekly communication with updates at district or school level
- Condense emails/reminders so it is just the facts/bullet points

Q10: Additional comments

- Would like to see a hybrid model to return students to school
- None
- Appreciate D90 making decisions with safety in mind
- I feel comfortable/looking forward to having students back
- Teaching two different groups at one time is not possible
- Don't feel safe returning to in-person learning until there is an effective vaccine or treatment
- Concerns about parents following safety rules/community compliance
- Lunch hour will remain an issue
- Provide remote learning teachers when we return to in-person
- How will staff be notified to quarantine/clear precise protocol?
- Follow the science to guide whether it is safe to return
- Stagger the return/return slowly

Q6 How important is it for the District to have and rely upon explicit guidance from Cook County Health Department and Illinois Department of Public Health about safety and response protocols?

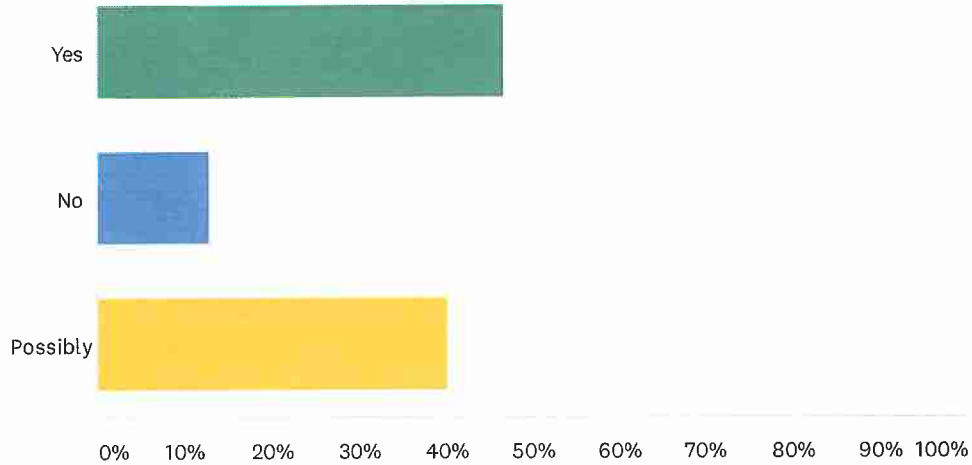
Answered: 137 Skipped: 3



ANSWER CHOICES	RESPONSES	
Extremely important	64.96%	89
Very important	22.63%	31
Somewhat important	8.76%	12
Not so important	2.92%	4
Not at all important	0.73%	1
TOTAL		137

Q7 Would you be interested in participating in a D90 sponsored COVID-19 testing program for staff?

Answered: 139 Skipped: 1



ANSWER CHOICES

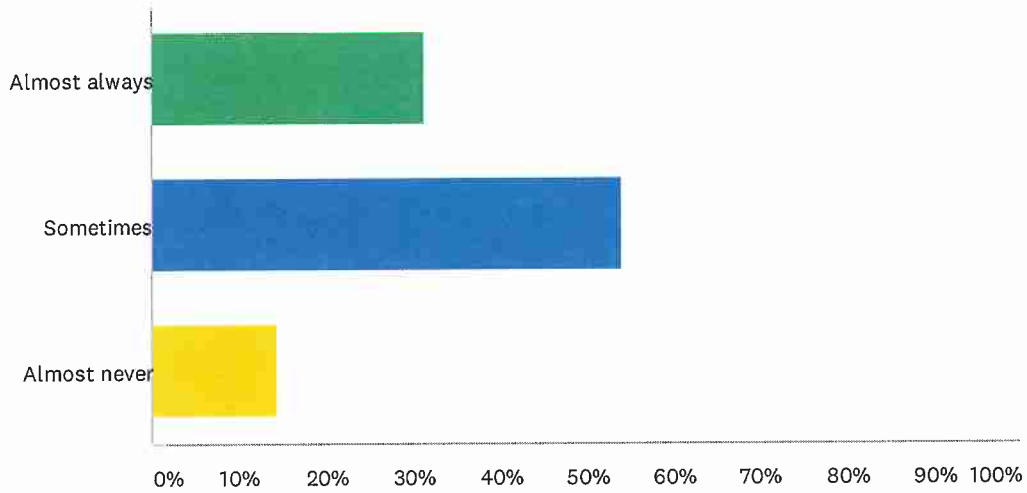
RESPONSES

Yes	46.76%	65
No	12.95%	18
Possibly	40.29%	56
TOTAL		139

Student Survey

Q1 During the past week, how often did you feel happy or engaged?

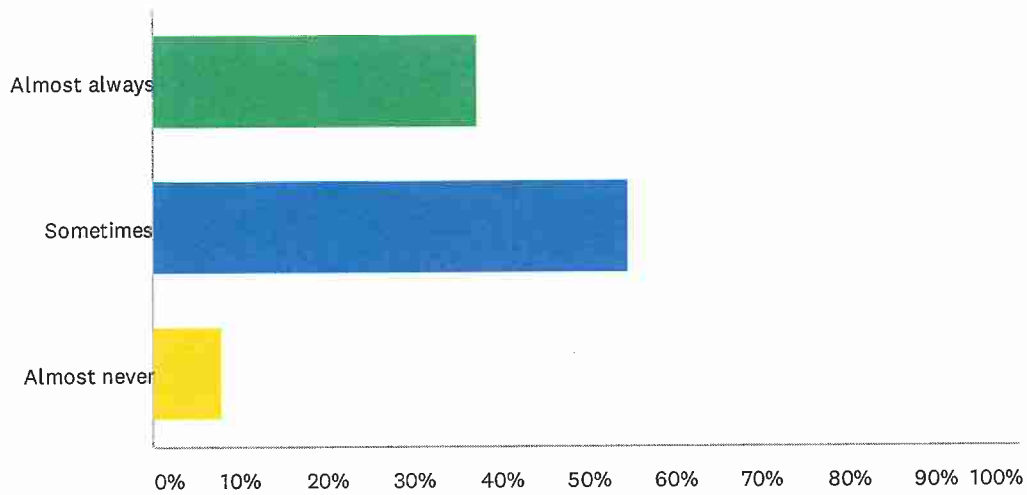
Answered: 318 Skipped: 2



ANSWER CHOICES	RESPONSES	
Almost always	31.45%	100
Sometimes	54.09%	172
Almost never	14.47%	46
TOTAL		318

Q2 During the past week, how often did you feel safe, bored, stressed out, or worried?

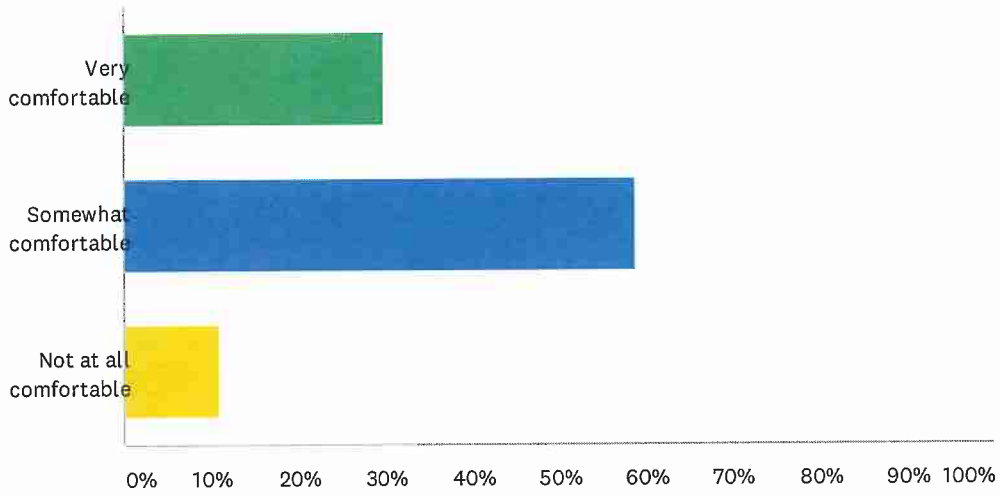
Answered: 318 Skipped: 2



ANSWER CHOICES	RESPONSES	
Almost always	37.42%	119
Sometimes	54.72%	174
Almost never	7.86%	25
TOTAL		318

Q3 How comfortable are you with doing school work remotely?

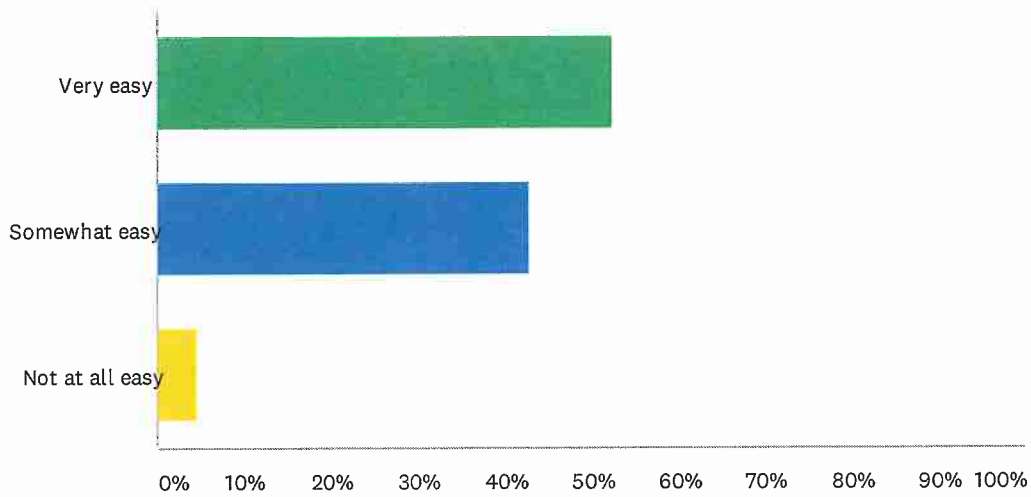
Answered: 320 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very comfortable	30.00%	96
Somewhat comfortable	59.06%	189
Not at all comfortable	10.94%	35
TOTAL		320

Q4 How easy is it for you to use the remote learning tools at home that are used at school, such as Zoom, Seesaw, Schoology, or Google Classroom?

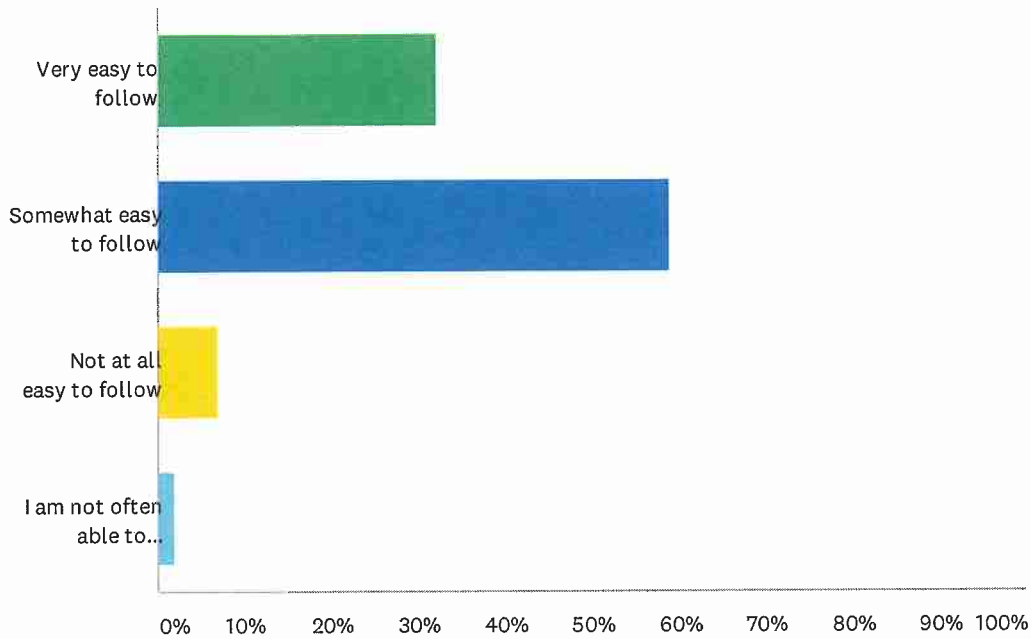
Answered: 306 Skipped: 14



ANSWER CHOICES	RESPONSES	
Very easy	52.61%	161
Somewhat easy	42.81%	131
Not at all easy	4.58%	14
TOTAL		306

Q5 My teacher's remote learning lessons are easy to follow and engaging.

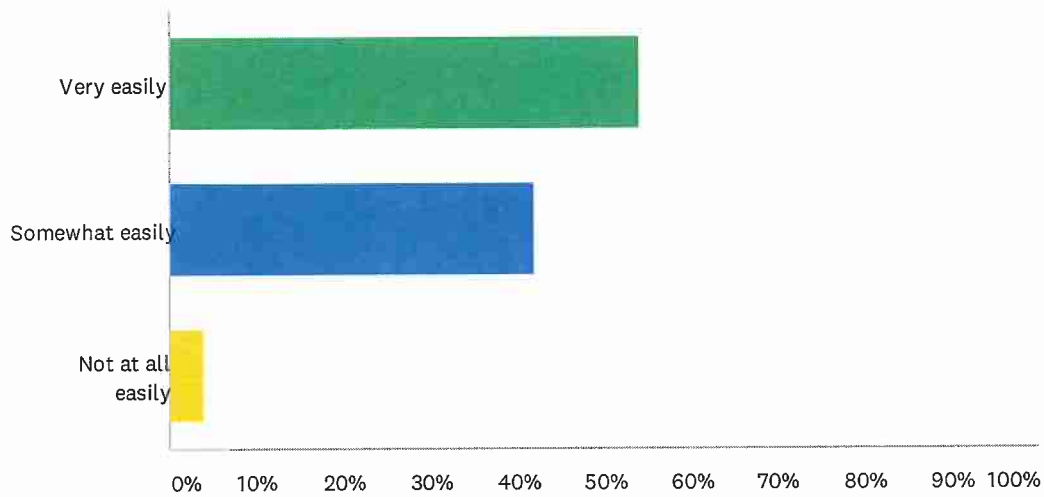
Answered: 305 Skipped: 15



ANSWER CHOICES	RESPONSES	
Very easy to follow	32.13%	98
Somewhat easy to follow	59.02%	180
Not at all easy to follow	6.89%	21
I am not often able to participate in the remote learning lessons	1.97%	6
TOTAL		305

Q6 I am able to find my assignments easily and without help.

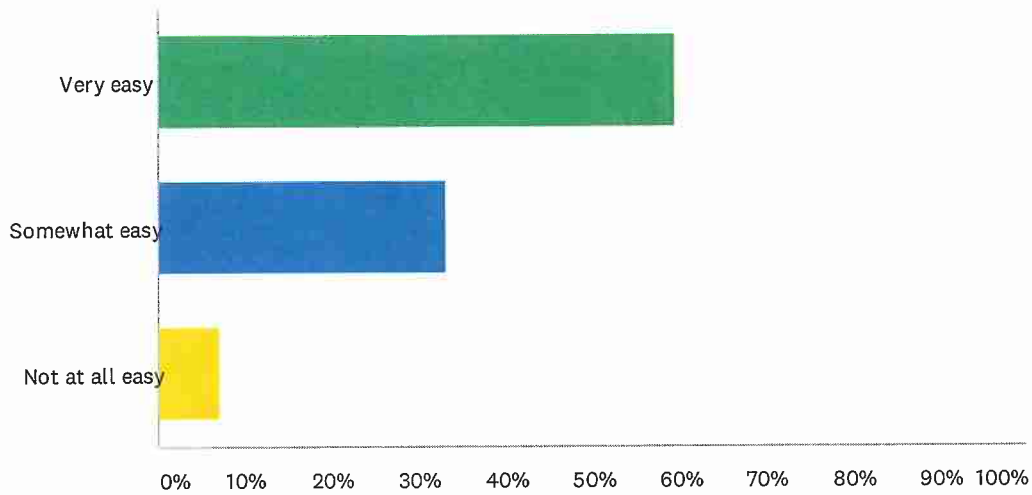
Answered: 305 Skipped: 15



ANSWER CHOICES	RESPONSES	
Very easily	54.10%	165
Somewhat easily	41.97%	128
Not at all easily	3.93%	12
TOTAL		305

Q7 It is easy for me to contact my teacher(s) for help with my assignments.

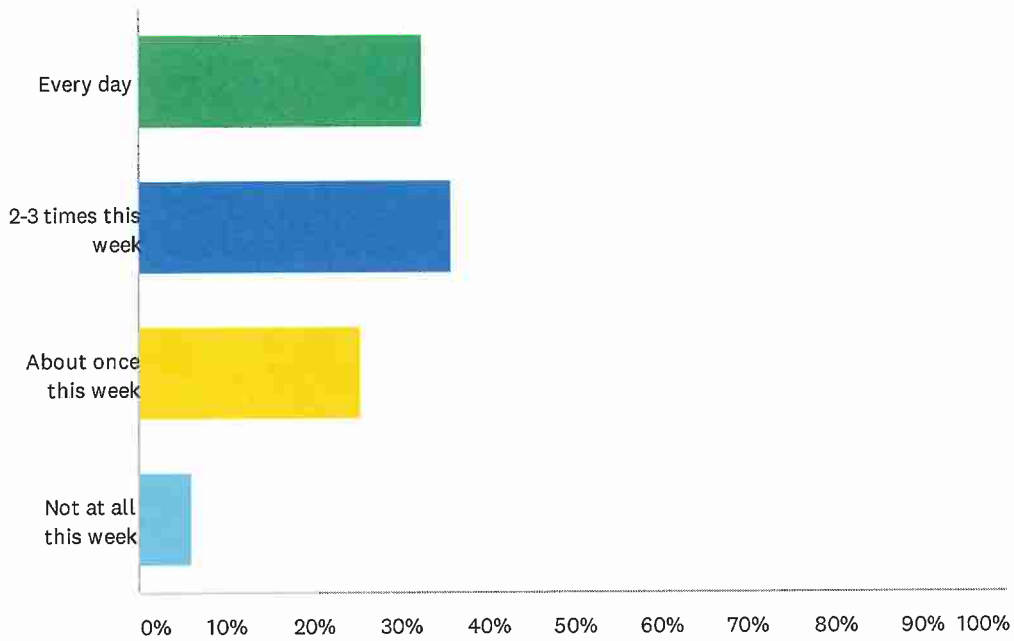
Answered: 307 Skipped: 13



ANSWER CHOICES	RESPONSES	
Very easy	59.61%	183
Somewhat easy	33.22%	102
Not at all easy	7.17%	22
TOTAL		307

Q8 In the past week, how often have you communicated with your teacher(s)?

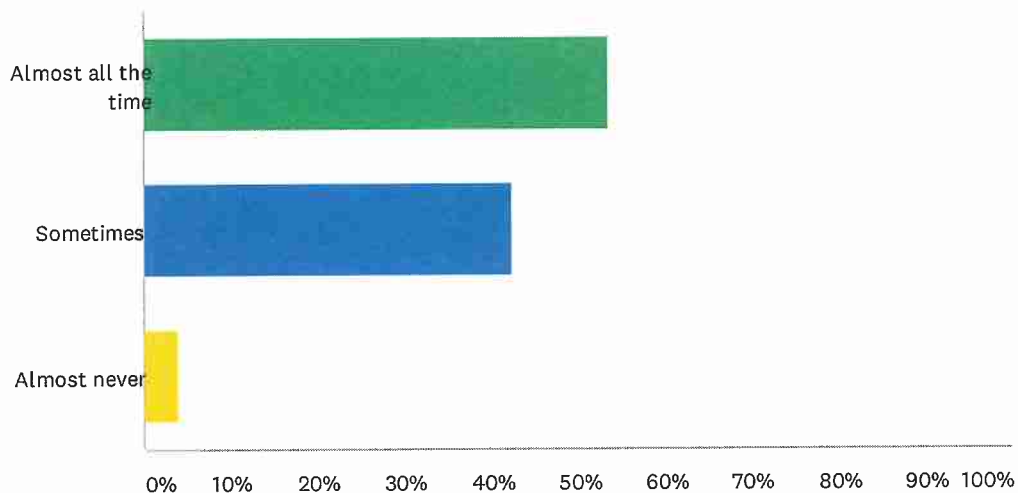
Answered: 298 Skipped: 22



ANSWER CHOICES	RESPONSES	
Every day	32.55%	97
2-3 times this week	35.91%	107
About once this week	25.50%	76
Not at all this week	6.04%	18
TOTAL		298

Q9 How often does your teacher(s) give you feedback on your schoolwork?

Answered: 297 Skipped: 23



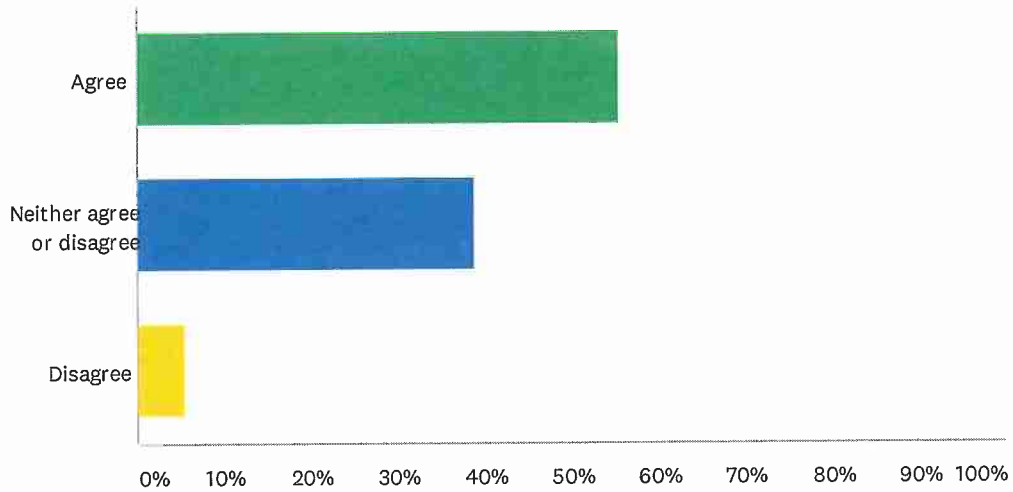
ANSWER CHOICES

RESPONSES

Almost all the time	53.54%	159
Sometimes	42.42%	126
Almost never	4.04%	12
TOTAL		297

Q10 My teacher(s) are available to meet with me live through Zoom, Google Hangouts, or etc. when needed.

Answered: 298 Skipped: 22



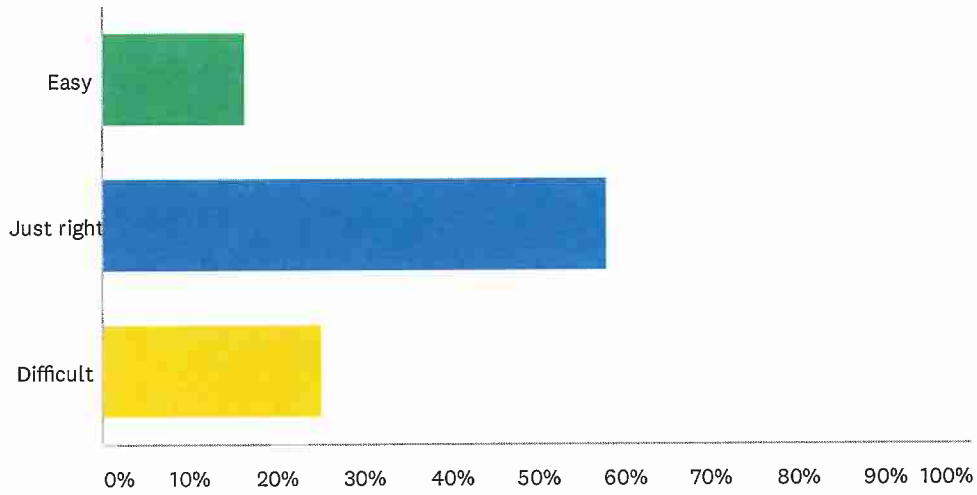
ANSWER CHOICES

RESPONSES

Agree	55.70%	166
Neither agree or disagree	38.93%	116
Disagree	5.37%	16
TOTAL		298

Q11 How easy is it for you to complete your schoolwork every day?

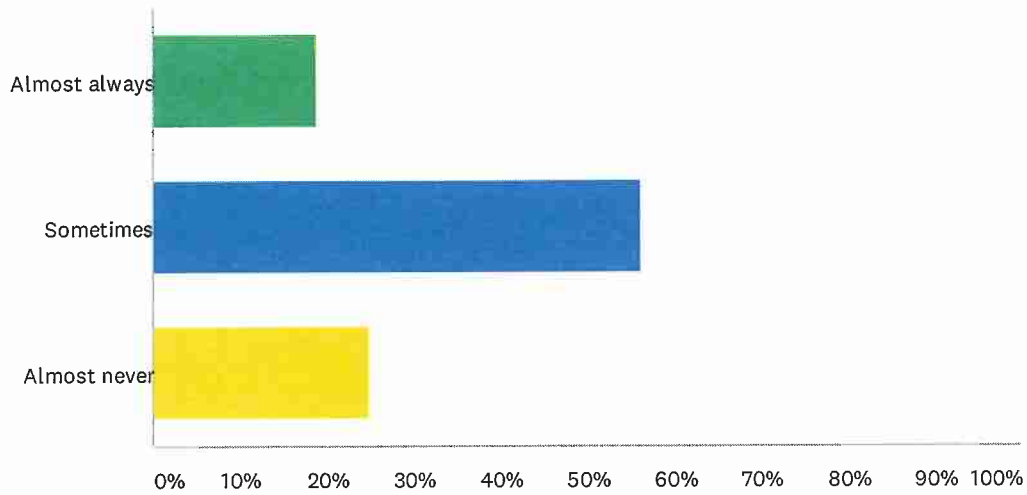
Answered: 297 Skipped: 23



ANSWER CHOICES	RESPONSES	
Easy	16.50%	49
Just right	58.25%	173
Difficult	25.25%	75
TOTAL		297

Q12 Schoolwork assignments are interesting to me.

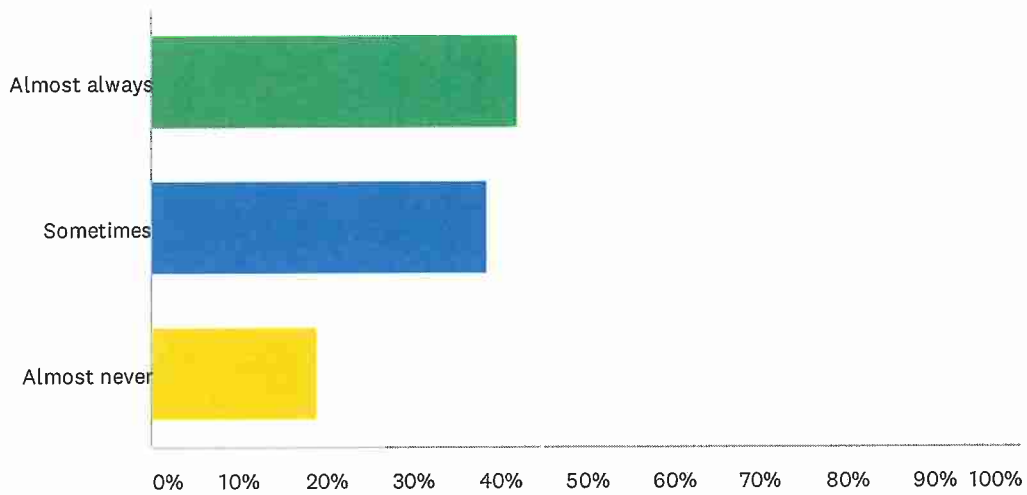
Answered: 298 Skipped: 22



ANSWER CHOICES	RESPONSES	
Almost always	18.79%	56
Sometimes	56.38%	168
Almost never	24.83%	74
TOTAL		298

Q13 How often do you have an adult available beside your teacher to help you complete assignments?

Answered: 279 Skipped: 41



ANSWER CHOICES	RESPONSES	
Almost always	42.29%	118
Sometimes	38.71%	108
Almost never	19.00%	53
TOTAL		279

Q14 What has been your favorite part of remote learning?

Answered: 271 Skipped: 49

Q15 What is really important for your teacher to know about you at this time?

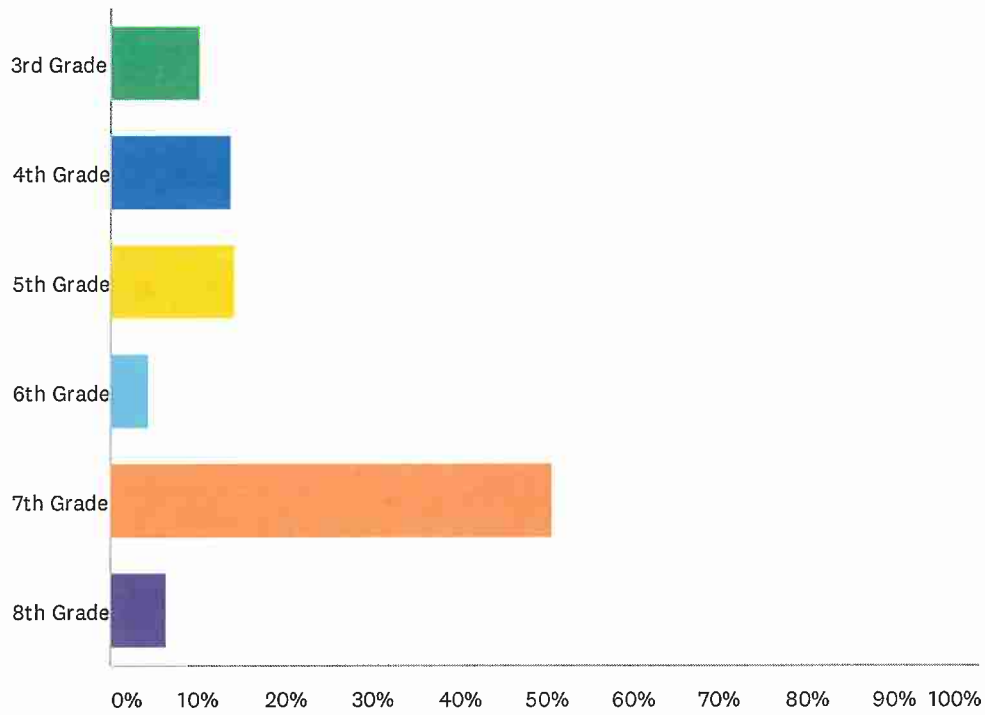
Answered: 264 Skipped: 56

Q16 What suggestions do you have to make remote instruction better for all students?

Answered: 266 Skipped: 54

Q17 What grade are you in this year?

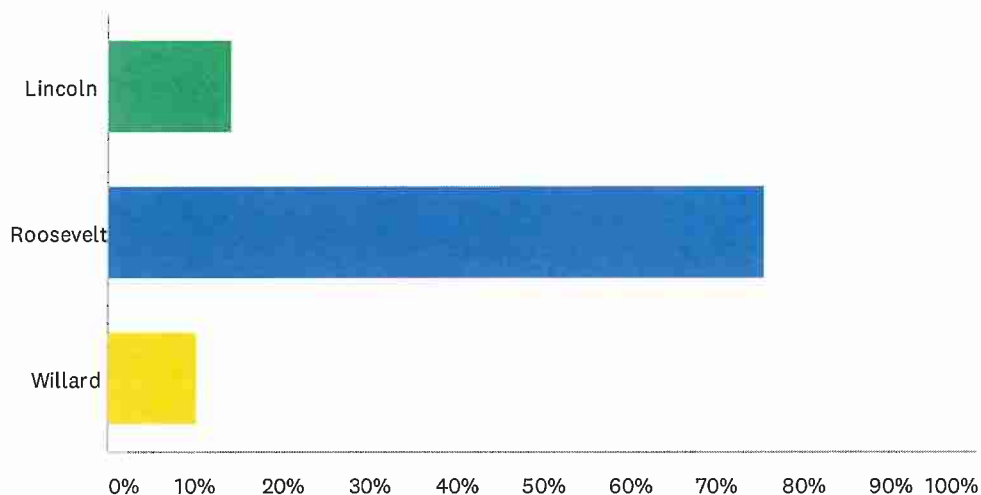
Answered: 275 Skipped: 45



ANSWER CHOICES	RESPONSES	
3rd Grade	10.18%	28
4th Grade	13.82%	38
5th Grade	14.18%	39
6th Grade	4.36%	12
7th Grade	50.91%	140
8th Grade	6.55%	18
TOTAL		275

Q18 What school do you attend?

Answered: 275 Skipped: 45



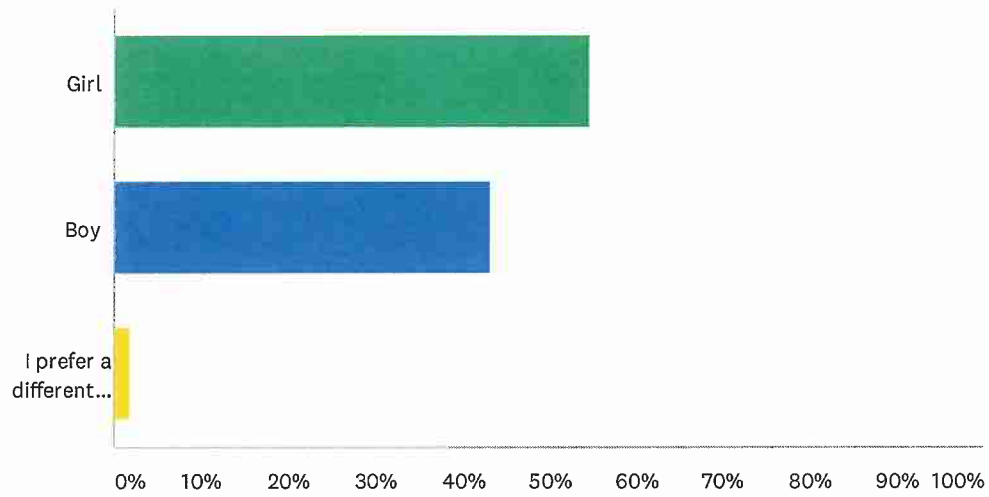
ANSWER CHOICES

RESPONSES

Lincoln	14.18%	39
Roosevelt	75.64%	208
Willard	10.18%	28
TOTAL		275

Q19 I identify as a ...

Answered: 275 Skipped: 45



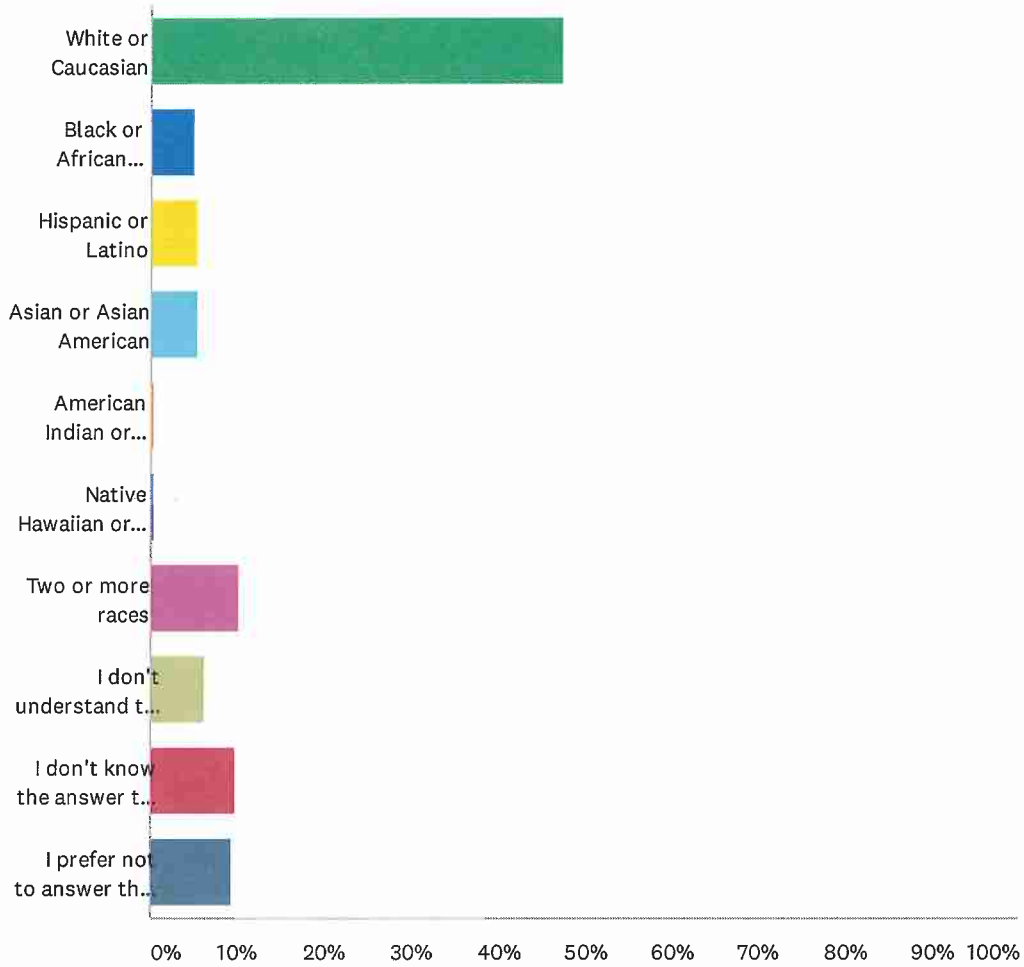
ANSWER CHOICES

RESPONSES

Girl	54.91%	151
Boy	43.27%	119
I prefer a different identity	1.82%	5
TOTAL		275

Q20 What do you consider to be your cultural background or race?

Answered: 274 Skipped: 46



ANSWER CHOICES	RESPONSES	
White or Caucasian	47.45%	130
Black or African American	5.11%	14
Hispanic or Latino	5.47%	15
Asian or Asian American	5.47%	15
American Indian or Alaska Native	0.36%	1
Native Hawaiian or other Pacific Islander	0.36%	1
Two or more races	10.22%	28
I don't understand this question	6.20%	17
I don't know the answer to this question	9.85%	27
I prefer not to answer this question	9.49%	26
TOTAL		274