

|   |  | Superintendent Goals 2019-2020   |   |   |  |
|---|--|--|---|---|--|
|   | Pertinent MN Rule 3512.0510  | Measurable Progress Indicator 1  | Measurable Progress Indicator 2   | Measurable Progress Indicator 3   | Timeline for Achieving the Goal                    |
| School District-Goal One: Goal: Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2019 for NWEA to the Spring of 2020 and Spring of 2019 to Spring of 2020 for MCA. | Instructional management for the success of all learners: describing and applying research and best practices on integrating curriculum and resources to help all learners achieve at high levels.   | Grades 1,2, 4-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2019 to the Spring of 2020 for NWEA and the Spring of 2019 to Spring of 2020 for MCA. |   |   | June 1, 2020 Data will be available in August 2020 |
| School District-Goal Two: Develop a long-term facilities plan, which considers student enrollment projections and bond debt levies.   | B. Organizational management by: (6). Demonstrating an understanding of facilities development, planning, and management;  | The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed throughout the district.  |   |   | June 30, 2020                                      |
|   | F. Communication by: (1) formulating and carrying out plans for internal and external communications. (8) communicating appropriately, speaking, listening, and writing, for different audiences such as students, teachers, parents, community, and other stakeholders; and (9) understanding and utilizing appropriate communication technology. | Opportunities for interaction with students, support staff, teachers, and administrators within the school buildings, in addition important school district stakeholder groups including,  |   |   |  |
| Goal Three: Develop a communication plan that outlines and identifies promotional opportunities for Becker School District.   | G. Community relations by: (1) articulating organizational purpose and priorities to the community and media; (7) promoting a positive image of schools and the school district;   | but not limited to, parents, taxpayers, community leaders. At least 4 mediums will be utilized to communicate with these groups.   | Identify the opportunities for engagement with the core groups listed and determine the "reach" of each medium. | Inreased opportunities with staff to provide community relations through enhanced and increased communication via the three largest opportunities for connecting with those associated with the school. | June 30, 2020                                      |