



**PARKSIDE ELEMENTARY SCHOOL
SITE IMPROVEMENT PLAN
2012-13**

District Academic Goal #1: Proficiency

Demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in math, and demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in reading.

Supporting Data (evidence of need):

Although Minnesota was granted a federal waiver under NCLB, the target of every student reaching proficient levels remains. The BHM district is striving for a 4% increase in the percent of students scoring at proficient levels as measured by the MCAs in both reading and math. The 4% increase represents a meaningful difference for a district our size. (Carr, J. & Artman, E.M., 2002)

Students demonstrating proficiency	Math	Reading
Actual results 2011	63.3%	78.7%
Actual results 2012	69.8%	81.2%
Target results 2013	73.8%	85.2%

Site Goal: Proficiency

By the end of the 2012-13 school year, 82% of students in grades K - 3 will read proficiently at their appropriate end-of-year grade level benchmark as measured by the LbD curriculum Benchmark Assessment; 81% of students in grades 3-5 will meet proficiency as measured by the MCA III Reading assessment.

Alignment to District Academic Goal:

Last year's third and fourth graders (our current fourth and fifth graders) scored 77% proficiency on the MCA Reading. A 4% increase in overall percentage of students meeting proficiency brings us to a building goal of 81% proficiency for students in grades 3-5 on the MCA III Reading assessment.

The goal for students in Gr. K-3 will be to reach their appropriate grade level LbD Benchmark level by the end of the year.

Supporting Data:

PES Students Demonstrating Proficiency in MCA Reading

		Gr 3	Gr 4	Gr 5
Percent proficient 2011-12 (Current year students)	N/A	73.2	78.6	
Target proficient 2012-13		*85.2	77.2	82.6

* District goal target percentage (no prior MCA data for Gr 3)

Measures:	Targets:
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1. Summative: LbD Spring Benchmark Assessment Formative: AIMS Web letter/sound/oral reading/ nonsense word fluency probes, sight word checklists	1. 82% of K-3 students reach grade level benchmark
2. Summative: MCA III Reading Test Formative: AIMS Web oral fluency probes, LbD theme tests, LbD benchmark tests	2. 4% increase in overall percentage of gr. 3-5 students proficient on MCA III reading test

Strategies	Person(s) Responsible	Timeline
1. <i>Focus</i> PES CARES Bus Tour on reading - hand out free books to all kids on tour	Michelle R, staff	September
2. <i>Implement</i> Reading Corps tutor	Michelle R, Michelle C, Jenina	September - June
3. <i>Create and sustain</i> student interest in reading with monthly paired (cross-grade level) classroom buddy reading - "Hall to Hall, Wall to Wall" building Read-a- Thons	Michelle, staff	Monthly, September - May
4. <i>Implement</i> consistent use of written/visual learning targets/standards in kid-friendly language	Teachers	September - June
5. <i>Analyze</i> grade level data with grade level common assessments	Michelle, classroom teachers	Monthly, Sept. - June

To be completed in August:

Accomplished: ___ **Yes** ___ **No** ___ **In Progress**

Actual Results:

Future Steps: