

## ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Lonoke School District
Superintendent	Outgoing John Tackett; Incoming Jeff Senn
Revised waiver request timeline (up to 3 years)	1 year
<b>Instructional Model</b>	
Revised teaching load cap to under 190 or less	n/a
Revised Asynchronous Model	LES/LMS/LHS: synchronous & asynchronous;
<b>Elementary K-6 Model Only</b>	
Detailed description of elementary reading program aligned to Science of Reading	
<ul style="list-style-type: none"> <li>How will the teacher engage students in direct instruction in the Science of Reading?</li> </ul>	<p>Reading instruction is crucial in the overall success of students. Pearson Connexus uses rigorous language instruction that is aligned with the Science of Reading. Virtual teachers are following Pathway D to obtain proficiency in Science of Reading.</p> <p>-Every course in the Pearson Connexus catalog includes reading, writing, speaking &amp; listening, and language components, and encourages students to communicate using academic vocabulary. While these may look different from course to course, students have opportunities in every lesson to practice and enhance their language skills.</p> <p>-Early literacy instruction in Pearson Connexus' language arts courses engages students in frequent phonemic awareness instruction and activities. Teachers work with Learning Coaches (parent/caretaker) as a team to support each student's education. Teachers also</p>

	<p>use real-time data from curricular tools to plan opportunities that may include reading to students, providing modeling and direct instruction, and helping students participate in interactive activities. Kindergartners engage daily in phonemic awareness activities. This instruction is reinforced by Learning Coaches, who are provided with detailed instructions for guiding students in skills such as:</p> <ul style="list-style-type: none"> <li>*Segmenting words into syllables</li> <li>*Isolating individual sounds at the beginning, middle, and end of words</li> <li>*Blending individual sounds to make words</li> <li>*Obtaining and applying letter-sound relationships to words and word parts.</li> </ul> <p>During LiveLesson sessions, teachers reinforce and assess student mastery of phonics skills. Explicit phonics instruction continues through Grade 3.</p>
<ul style="list-style-type: none"> <li>● How will teachers engage students in small group instruction at least 3 times a week for K-2?</li> </ul>	<p>n/a</p>
<ul style="list-style-type: none"> <li>● How will interventions be provided in K-6?</li> </ul>	<p>Pearson’s virtual teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions. Virtual teachers will make phone calls and share their phone numbers with students to offer support. Students may be asked to join LiveLessons and/or watch recorded sessions. Teachers may use office hours for interventions. Virtual teachers will also pull small groups or work 1:1 with students based on needs. If those are not successful, the virtual teacher will reach out to the partnering District Point of Contact regarding additional Tier 2 or Tier 3 interventions. The District will provide the support with the appropriate</p>

	<p>expert and delivery in the brick and mortar location or virtually, based on need.</p> <p>The Pearson Tier 1 and Tier 2 interventions will be monitored through district and state mandated progress monitoring/testing. An LPSD employee, a certified Math or Literacy Interventionist, will provide additional Tier 2 or Tier 3 interventions when Pearson's Tier 1 and Tier 2 interventions are not meeting the student's needs. Needs will be met through district-approved programs. Progress monitoring will be documented through district-approved programs.</p>
<ul style="list-style-type: none"> <li>• What are the number of students per teacher per course and the grade level of the students?</li> </ul>	<p>Core Courses</p> <p>Elementary School (grades 3–5): The average student-to-teacher ratio for elementary school core courses is 50:1 . Teachers have an average of 50 students assigned to them as students in these grades have the same teacher for all of their core courses.</p> <p>Middle School (grades 6–8): The average student-to-teacher ratio for middle school core courses is 37:1. Teachers have an average of 160–190 students assigned to them as teachers are assigned to particular subjects or grades and have multiple sections of students. In addition, each full-time middle school student has an Advisory Teacher who assists students with college and career planning and general academic guidance. If these teachers were included in the student-to-teacher ratio, it would be lower.</p> <p>Electives</p> <p>Music (grades 3–8): The average student-to-teacher ratio for music is 37:1. Teachers have an average of 190–200</p>

	<p>students assigned to them.</p> <p>Foreign Language (grades 3–8): The average student-to-teacher ratio for foreign language is 37:1. Teachers have an average of 190–200 students assigned to them.</p> <p>Art and Physical Education (3–8): Both Art and Physical Education are primarily self-directed courses with instruction embedded in the course. Students track their activities, and their activity reports are reviewed and graded by the teacher. Therefore, the average student-to-teacher ratio for Art and Physical Education is not relevant, but if it was calculated in a similar manner to other courses, it would be about 400:1.</p>
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**Consortium or Digital Provider Information Required**

<p>Revised Provider/District Connection for Student Success</p>	<p>WDMESC          Pearson Connexus (3-8)          Virtual ARkansas (9-12)</p>
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