

S.S.
Curriculum
Update

Grades 6 and 11

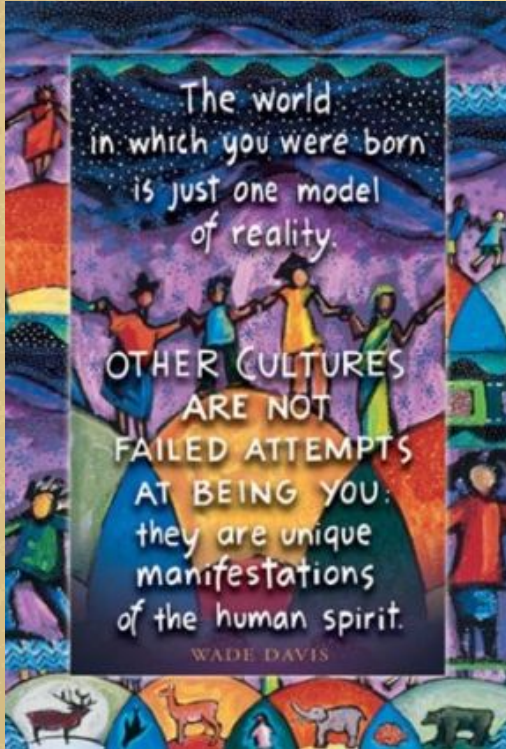
Grade 6

Our Units

3-30 day units that alternate with Science

Unit	Title/Theme	Capacity: PBA
1.	Bringing Order to the City	Citizenship: Confucian Role Application
2.	The Spread of Ideas	Analysis: Silk Road Trade Fair
3.	Worlds Collide	Alternative Perspectives: A Lawyer at Valladolid

Celebrating World Cultures



Inspiring a curiosity about the world.

“Be curious, not judgemental”

Alignment

Vertically from Grade 5 and to Grade 7 and 8

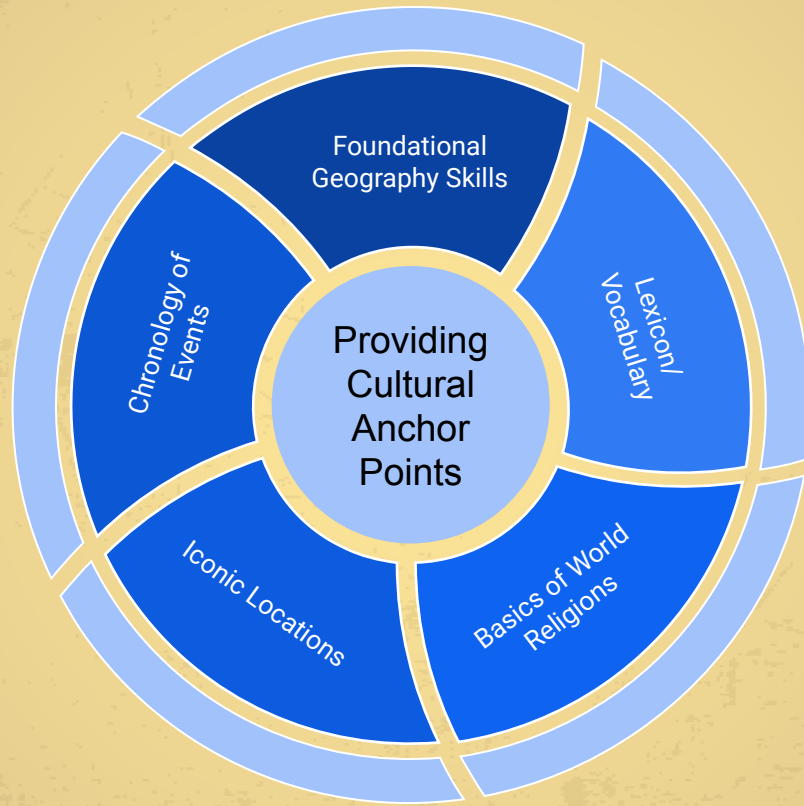
To CT State Social Studies Standards

With the Units to Grow Capacity

Interdisciplinary Alignment (particularly LA)

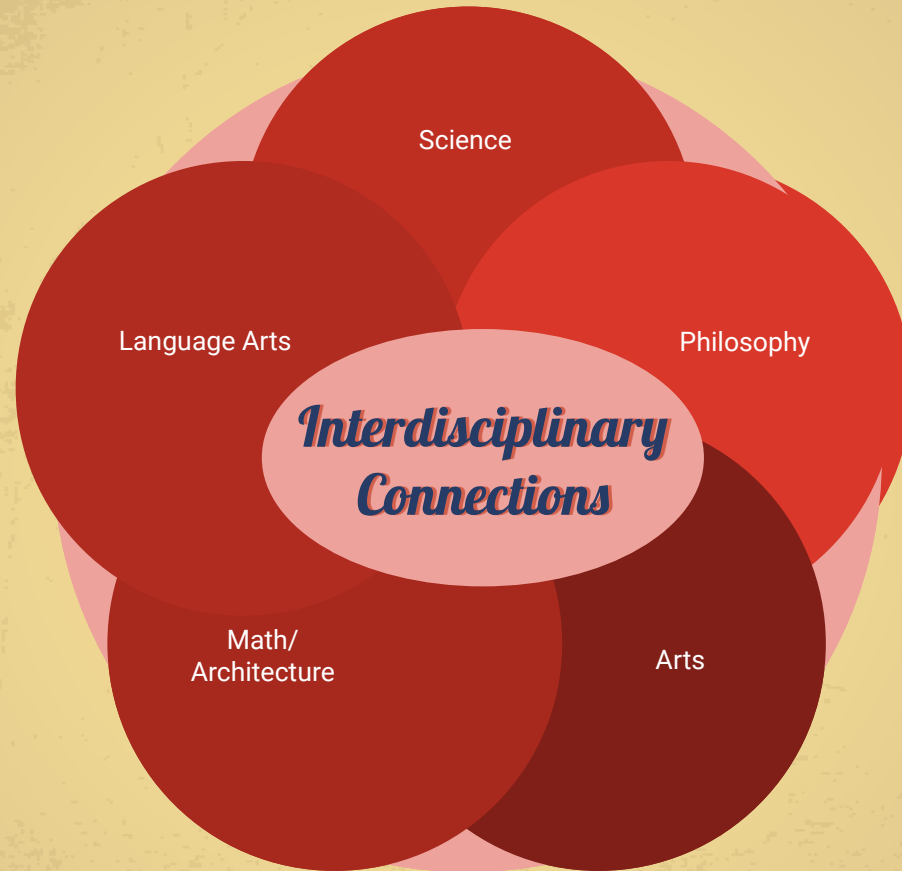
Instructional Priorities

- Celebrating World Cultures-The values of DEI
- Providing Cultural Anchor Points
- Geography-Physical and Cultural
- Scaffolding Skills and Content
- Interdisciplinary Activities
- Non-fiction Reading Skills
- Modern day connections to self and world



Scaffolding Skills





Science

Language Arts

Philosophy

*Interdisciplinary
Connections*

Math/
Architecture

Arts

Scaffolded Content

1

Cuneiform

2

Rosetta Stone

3

Latin Alphabet

4

Chinese Characters

5

Arabic

Modern Connections

The Spread of Ideas
through Digital Technology

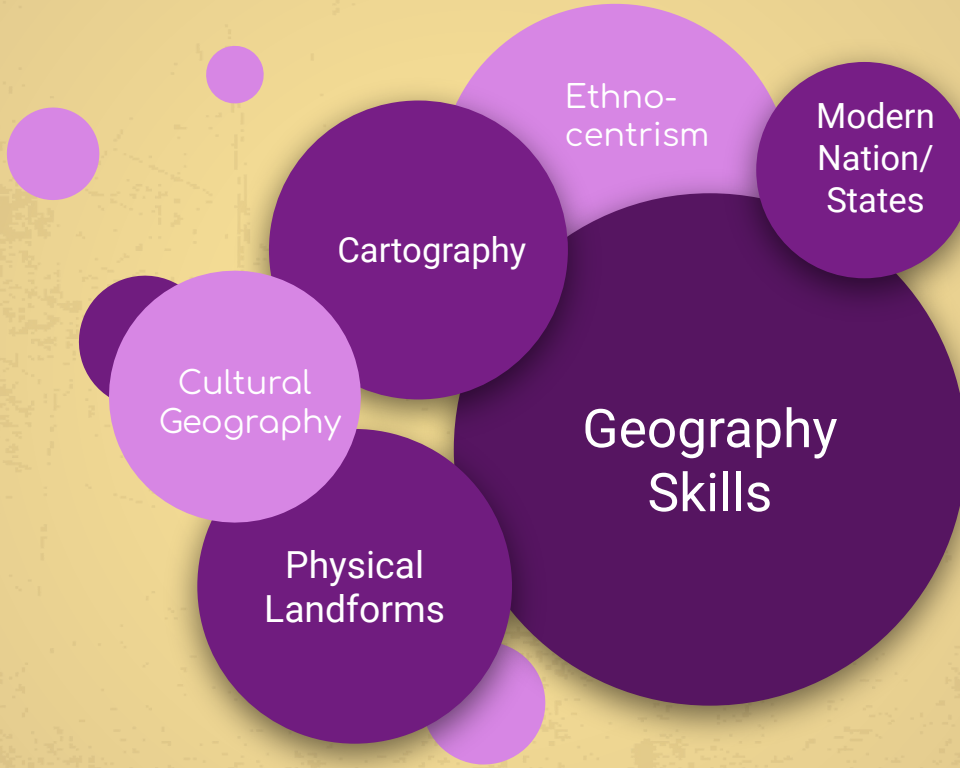
Direct Applications to
Students Personal Lives



Emphasis on Human
Dignity

East/West Interactions

Scaffolded Geography



Ethno-centrism

Modern Nation/
States

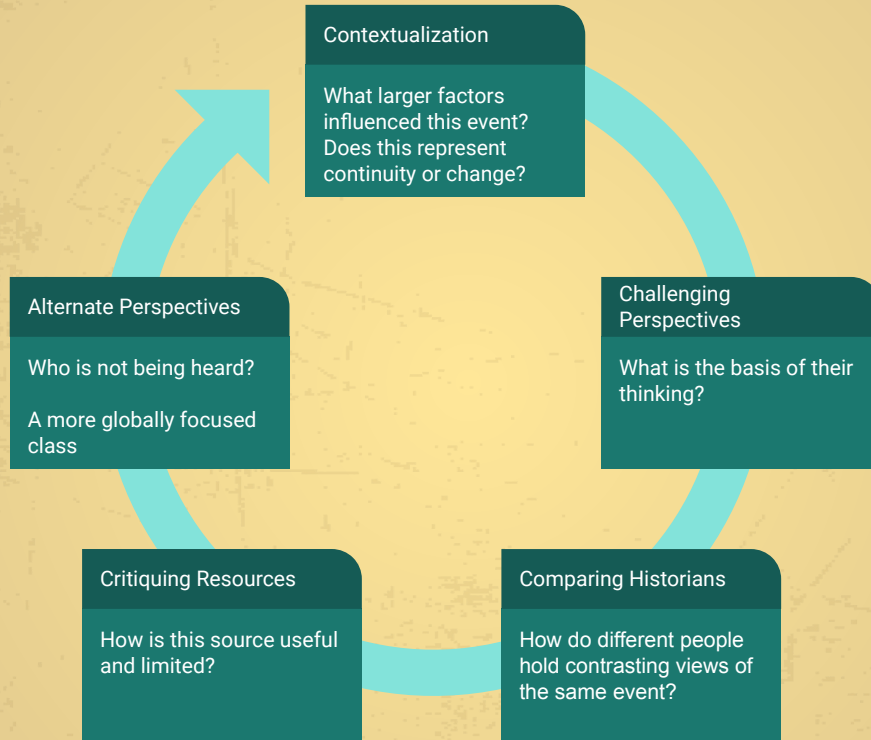
Cartography

Cultural
Geography

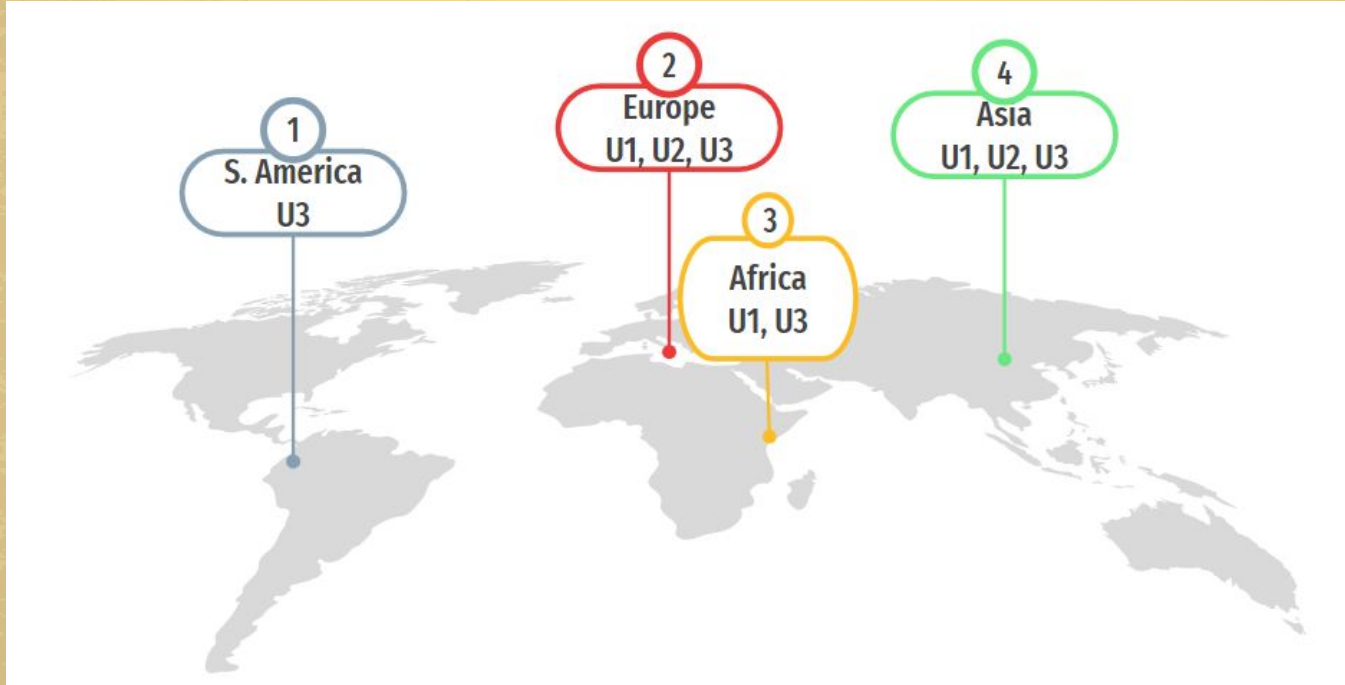
Geography
Skills

Physical
Landforms

Updates to Historical Thinking



Physical and Cultural Geography



Moving Forward

- Thank you to the Grade 6 team for their support, insights, time, and commitment
- Helping teachers unpack units during PD opportunities
- Suring up some topics and experiences

United States History

Reworking Themes and Chronology

Rationale:

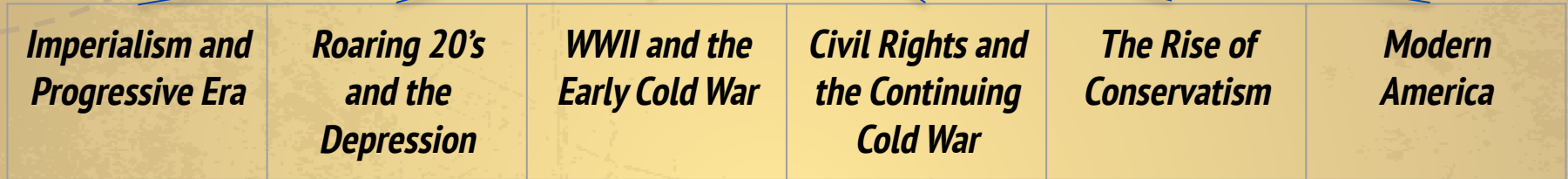
1. **Concurrency:** Events relevant across themes, happening simultaneously have impacts on each other (ex: Civil Rights and Cold War).
2. **Anchoring Events:** The process of revisiting the same eras multiple times throughout the course disrupted the comprehension of cause and effect.

United States History

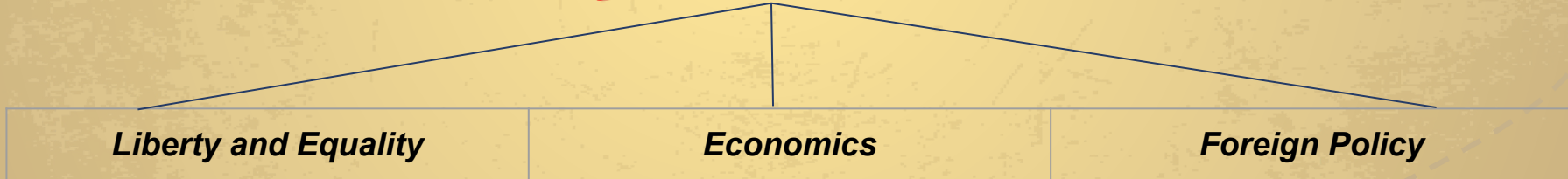
Grade 11

Unit	Title/Theme	Capacity: PBA
1.	<i>Imperialism and Progressive Era</i>	<i>Alternate Perspectives: Monument to Progressivism</i>
2.	<i>Roaring 20's and the Depression</i>	<i>Idea Generation: Grading the New Deal</i>
3.	<i>WWII and the Early Cold War</i>	<i>Alternate Perspectives: Perspectives on WWII</i>
4.	<i>Civil Rights and the Continuing Cold War</i>	<i>Citizenship: Social Activism in '50's/'60's</i>
5.	<i>The Rise of Conservatism</i>	<i>Analyzing: Triumph of Conservatism</i>
6.	<i>Modern America</i>	<i>Idea Generation: Futures Expo</i>
*	<i>Research Unit</i>	

Liberty and Equality



Civil Rights and Cold War



Adjustment to Civic Action Investigation

Rationale:

1. Inspire, but not mandate civic action. An “investigation” is more realistic within the timeframe and scope of course.
2. An investigation allows for deeper examination multiple perspectives and produces similar metacognitive results without the discouragement and frustration for all parties involved.

Civics

Grades 10-12

Unit	Title/Theme	Capacity: PBA
1.	<i>Foundations of American Democracy</i>	<i>Analyzing : Civic Issue Investigation</i>
2.	<i>Interactions Among Branches of Government</i>	<i>Inquiry: Current Legislation</i>
3.	<i>Political Participation</i>	<i>Idea Generation: Role of Interest Groups and Media</i>
4.	<i>Civil Liberties, Civil Rights and the Common Good</i>	<i>Citizenship, Product Creation, Design: Rights of Citizens</i>

A.P. Psychology Textbook Adoption

Myers' Psychology for the AP[®] Course Fourth Edition



Rationale

DSM

Two revisions since publication, so students receive conflicting information

APA

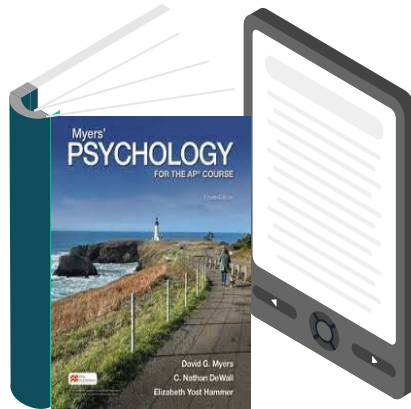
2022 APA released new recommendations for introductory psychology course content and skills

AP

New course framework rolls out for 2024-2025 school year; at least 2nd course revision since publication of current text

Exam

AP exam will be fully digital beginning May of 2025; no online testing or practice with current text to aid students



No digital platform with current text limits accessibility for all students with varying needs

Access

Current book 1st edition: 2010
New book 4th edition: 2024

Edition

Students across sections will have shared experiences with common instructional & testing materials

Shared

Outdated information creates confusion for students; supplemental sources and corrections required

Outdated

Current

Published **after** the recent framework revisions (2024)

Content

Reflects variety of diverse voices & perspectives; images and examples are relatable for all students

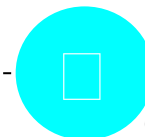
Alignment

Meets the current content & skill standards of the APA and AP, including proper DSM 5-TR terminology

Appearance

Organization, text size, and graphics were all noted by students as being exceptional

Strengths of the Text



Readability

Text is appropriately challenging for an AP class, yet very engaging due to style

Resources

Teacher resources facilitate content delivery through a variety of means to meet the varying needs of students.

Review

Units include review questions and exam tips in addition to a practice AP exam at end for students

Access

Students gain access to an ebook and digital platform with a variety of review materials to enhance comprehension and exam preparation



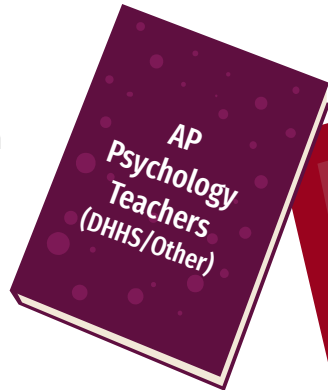
Process/Feedback

AP Teachers

Reviewed available textbooks and those recommended by both College Board and teachers in other districts

Other Teachers

Special education and social studies department coordinator reviewed for other perspectives



Students

Began process last year, so have feedback from both current and past students; overall positive reviews

Analysis

Based on our review of all perspectives and data available, this textbook is the obvious choice for our program