

# Executive Summary

## Prepared for Board of Trustees Meeting February 11, 2020

### Assignment of Future Developments to Attendance Boundary

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#### **Board Goals:**

##### **I. Vision ...**

*In pursuit of excellence, the district will:*

- remain committed to providing equitable and outstanding opportunities for every student on every campus

##### **IV. Parent and Community Involvement...**

*In pursuit of excellence, the district will:*

- foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students
- work continuously with the community in planning and facility development

##### **VI. Growth, Change & Fiscal Responsibility...**

*In pursuit of excellence, the district will:*

- review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community
- demonstrate effective and efficient management of district resources

#### **Purpose of Report:**

- Assigning the elementary school attendance boundaries is necessary so that we can best provide for our students currently enrolled and for those anticipated to move here in the future. Our goals for assigning boundaries include:
  - Address fast growth area of our district impacted by future development(s).
  - Relieve potential overcrowding and balance enrollments at WS Ryan and McNair Elementary schools.
  - Provide for long term growth surrounding McNair and WS Ryan attendance zones.

#### **Objectives:**

- Review current attendance boundaries.
- Determine impact on campuses for assignment of new developments.
- Minimize movement and relocation of students.
- Balance district program services.
- Establish clear and definable attendance boundaries.
- Reduce school operational costs.

#### **Operational Impact:**

- The assignment of future developments will allow campus assignment for future residents prior to the initiation of the development. This will prevent students from having to move among schools where they may have been previously assigned.
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**Results:**

More balanced attendance boundaries to allow for continued development.