

**March 2022**  
**Teaching and Learning Report to BOE**

**Assessments**

- ACT Day - March 8th for all juniors.
- ACT Aspire, and Forward Exam preparations are continuing. The assessments will occur in the upcoming months. Teachers are receiving training on effective proctoring of exams as well as student preparation.
- FastBridge Benchmark winter assessment data was analyzed by staff at all buildings. Julie led professional learning in all three buildings to aid staff in understanding the data and using the data to guide instruction. Laurie Tracey and the interventionists also led data discussions with various staff members.
- District and building assessment analysis work continues.

**Curriculum Work**

Elementary:

- 4K-3 staff continues their Fountas and Pinnell reading program implementation. Guy and Julie have been attending meetings with teams to support the needs of all staff and guide implementation.
- Various staff in grades 1-4 continue to vet social studies resources. The social studies committee will be meeting this week to evaluate resources and determine the plan for the upcoming school year. Julie and Guy continue to lead this work.
- All classrooms have received initial training on the ELA standards shifts from Julie. Angie McPherson will continue this work with individual grade-level teams.
- All classrooms received initial training on the math standards shifts from Laurie Tracey. She will continue this work into the 2022-2023 school year.

Middle School:

- Middle school social studies teachers are vetting a new resource, called TCI. Social studies staff will be meeting with Wendell and Julie in the coming weeks to discuss and evaluate resources. The team will then determine the path for the adoption of a new resource in the 2022-2023 school year.
- All staff met with Julie to discuss the use of WIN time to determine student needs and develop effective instructional strategies to meet the needs of students. Julie has also met with individual teachers to review student data and develop instructional plans to meet their needs.

High School:

- ACT prep work continued including meetings for staff and staff.
- Learning Management System work continued with the building leadership team. Canvas is now the choice for the high school. A training plan is now being developed.
- Scheduling meetings took place in the areas of Read 180 and math to secure appropriate courses for high school students for the 2022-2023 school year.
- Curriculum work and discussions have been held with individuals and departments throughout the school.